

# **ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**For the Year 2015-16**

**Submitted to**

**National Assessment and Accreditation Council  
(NAAC)**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**By**



**Vidya Prasarak Samiti**  
**C.S.Bembalagi Arts, Sha.M.R.Palaresha Science &  
G.L.Rathi Commerce College, Ramdurg**

**RE-ACCREDITED WITH "B" GRADE BY NAAC BANGALORE.**

Website: [vpsdegreecollegeramdurg.com](http://vpsdegreecollegeramdurg.com) : 08335 – 242094 Email – [principal\\_csb@yahoo.co.in](mailto:principal_csb@yahoo.co.in)

Ested: 1966

STD: (08335) 242094

Fax: (08335) 242094



Vidya Prasarak Samiti's  
**C.S.BEMBALAGI ARTS, SHA M.R.PALARESHA SCIENCE &  
G.L.RATHI COMMERCE DEGREE COLLEGE RAMDURG – 591 123**  
Dist: Belgaum) (Karnataka State

Ref. No.CSB/IQAC/UGC/15-16/

Date: 27-07-2016

The Dirtector,  
National Assessment and Accreditation Council,  
Nagarbhavi,  
Bangalore- 560072

Respected Sir,

Sub: Online submission of AQAR-2015-16

Here with we are sending the AQAR of our college for the academic year of 2015-16. Kindly acknowledge the receipt of the same

Thanking you,

Yours faithfully,

[Prof.S.S.Kodate]

PRINCIPAL

V.P.S's C.S.Bembalagi Arts, Sha M.R.P.Science  
&G.L.Rathi Commerce College, RAMDURG  
Dist:BELGAUM



# The Annual Quality Assurance Report (AQAR) of the IQAC

## For the Year 2015-16

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

C.S.Bembalagi Arts, Sha.M.R.Palaresha Science & G.L.Rathi Commerce College, Ramdurg

1.2 Address Line 1

Killa

Address Line 2

-

City/Town

Ramdurg

State

Karnataka

Pin Code

591123

Institution e-mail address

principal\_csb@yahoo.co.in

Contact Nos.

08335-242094, 9448693107

Name of the Head of the Institution:

Prof.S.S.Kodate

Tel. No. with STD Code:

08335-242094

Mobile:

9448693107

Name of the IQAC Co-ordinator:

Prof.S.P.Murari

Mobile:

9448637080

IQAC e-mail address:

sadanandmurari@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/57/RAR/09 dated: 30<sup>th</sup> November 2011

1.5 Website address:

www.vpsdegreecollegeramdurg.com

Web-link of the AQAR:

www.vpsdegreecollegeramdurg.com/aqar/2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	2004	5 YEARS
2	2 <sup>nd</sup> Cycle	B	2.71	2011	5 YEARS
3	3 <sup>rd</sup> Cycle	-	-	2016	5 YEARS
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30.09.2004

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 during October-2012
- ii. AQAR 2012-13 on 17.10.2013
- iii. AQAR 2013-14 on 31.10.2014 [Online submission]
- iv. AQAR 2014-15 on 31.07.2015 [Online submission]
- v. AQAR 2015-16 on 27.07.2016 [Online submission]

1.10 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NIL

### 1.12 Name of the Affiliating University (for the Colleges)

Rani channamma University, Belagavi  
Karnataka state

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="03"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="21"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="01"/> Faculty <input type="text" value="02"/>
	Non-Teaching Staff <input type="text" value="02"/> Students <input type="text" value="02"/> Alumni <input type="text" value="02"/> Others <input type="text" value="02"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="3,00,000/-"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="01"/> International <input type="text" value="-"/> National <input type="text" value="-"/> State <input type="text" value="01"/> Institution Level <input type="text" value="-"/>
(ii) Themes	<input type="text" value="PREPARATION OF SSR AND INSTITUTIONAL BEST PRACTICES"/>

## 2.14 Significant Activities and contributions made by IQAC

- Participation in seminar/workshops/conference
- Student's participation in seminar/workshop/ conference and science exhibition.
- Publication of Research articles in journals
- Publication of books.
- 05 University Blues
- Motivated students to participate in Social Service Activities.(i.e. Blood donation, Tree Plantation, Total Sanitation Programme, Swacha Bharta Abhiyan Jatha etc.)
- Proposed to conduct UGC Sponsored National Level Workshop MNERGA by the Department of Political Science on 16<sup>th</sup> & 17<sup>th</sup> September 2016.
- Proposed to conduct UGC sponsored one day workshop on Effective Methods of Teaching Science Subjects at High School Level Student during August 2016 by the Department of Physics, Chemistry and Mathematics.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>➤ Increase of class rooms</li> <li>➤ Strengthening of Research culture</li> <li>➤ Computer training to staff and administrative staff</li> <li>➤ Incentives to poor and meritorious students.</li> </ul>	<ul style="list-style-type: none"> <li>➤ 01 auditorium is under construction.</li> <li>➤ One ongoing MRP by faculty members of Dept. Of Political Science.</li> <li>➤ Staff and administrative staff are given computer training at regular intervals.</li> <li>➤ Rs.10,000/-incentive paid to four meritorious students.</li> </ul>

*\* Attach the Academic Calendar of events for the year-2015-16 is enclosed Annexure-A-I*

2.15 Whether the AQAR was placed in statutory body    Yes     No   

Management        Syndicate        Any other body   

Provide the details of the action taken

- Submission of Completed Minor Research Projects
- Submission of Utilization Certificates of National Conferences/Seminar conducted.
- Training for entry into services is imparted to the students by various subject experts from near by colleges and industries.
- Remedial coaching t selected slow learners is conducted in two phases during 2015-16 and records are maintained in IQAC office.

## Part – B Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	13	-	02	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>13</b>	<b>-</b>	<b>02</b>	<b>-</b>
Interdisciplinary	04	-	04	-
Innovative	-	-	-	-

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	13
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure-B-I [1.1], [1.2], [1.3]*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects- **Yes**

1. In the semester system each programmes are taught in six semesters. This includes the interdisciplinary programmes like Indian Constitution, Environment Science, Human Resource Development and Computer Applications.
2. The University allot credits such as Distinction, First Class, second Class and pass class.
3. The evaluation of all the students is done on each programme for 100 marks. Out of which 20 marks for internal assessment which includes Two Tests, Assignments, Seminars and attendance in each programme and 80 marks for theory examination.
4. The syllabi are enriched with the help of innovative methodology of teaching and continuous evaluation.



6. The members of Board of Studies of University revised the syllabus at regular intervals (once in three years). Accordingly concerned staffs are deputed for training to update their knowledge to teach revised syllabus.
7. There is also a practice of ICT in our college.
8. Provision for conducting special classes for slow learner students in each subjects
9. Providing opportunity for students to attend and present papers in State/National level seminars/ Conferences.
10. Providing opportunity for students to present various science modules at District /Regional/ State Level Science Exhibition conducted by Dept of Science and Technology and collegiate Education in Karnataka.

1.5 Any new Department/Centre introduced during the year. If yes, give details- **No**

## Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	13	10	-	-

2.2 No. of permanent faculty with Ph.D.

09
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	07	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	18
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	-	14	05
Presented papers	08	16	-
Resource Persons	-	03	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT training for students
- Conducting periodical workshops
- Use of audio visual aids, smart boards and models
- Motivating the students to attend and present papers in State/National level seminars/ Conferences.
- Conducting the quiz and quest programme at regular intervals.
- Power point presentation and seminars by students.
- Lecture by experts in the respective fields.
- Collection of portraits and photos of poets and great personalities.
- Field trips and industrial tours.

2.7 Total No. of actual teaching days during this academic year

203
-----

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, online Multiple Choice Questions)

The College has facilitated the students to avail the photocopy of the answer scripts in case of discrepancy in marks announced.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS-06	BOE-05	
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2.10 Average percentage of attendance of students

93.35%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Passing %
B.A.	127	97	16	01	-	99.13
B. Sc	36	11	01	17	-	80.55
B.Com	98	54	25	02	-	82.60

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC ask the examination committee of college to undertake the continuous assessment by way of conducting test at regular intervals.
- IQAC also ensures the effective implementation of the instructions given by the University.
- IQAC circulates the articles relating teaching and learning process and also creating learning environment in class which motivates the creativity and scientific temper among students.
- IQAC has makes suitable arrangements for evaluation of teachers by teaching and research by the principal. The principal also conduct evaluation and collect self appraisal report and send it to the management.
- The innovative and creative contributions of faculty and students have been recognised.
- The experiences of experts have been shared in the form of guest lectures and practical demonstrations.
- The college has also developed a system of evaluation of teachers by the students and it is carried in transparent manner in the format supplied by NAAC/University.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	-
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	03	-	04
Technical Staff	01	03	-	-

## Criterion - III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are encouraged to take up major and minor research projects under funding agencies like UGC, NHRC, ICSSR and other agencies.
- Research committee constituted to motivate staff and students to undertake research work
- Students are encouraged to take up research projects under funding agencies.
- Faculty and students are motivated to attend seminars, conferences and workshops by providing financial assistance.
- Guest Lectures and Resource Persons highlighting recent trends and development in specific topics.
- IQAC plays a key role in motivating staff faculty to organize National Seminar, Conference and Workshop.
- IQAC coordinates visits by students to scientific institutions, industries and Places of Historical Importance in and outside of Karnataka.
- Providing facilities of Science, Social Science, Commerce, Business and General Knowledge Periodicals and Journals in the college library.
- Providing internet facilities to the students in the college library to enrich their research attitude.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	01	UGC	UGC
Outlay in Rs. Lakhs	3.855	0.95	UGC	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	08	-
Non-Peer Review Journals	-	-	04
e-Journals	-	-	-
Conference proceedings	-	01	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2015-16	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
<b>Any other(Specify)</b>	2015-16	-	-	-
<b>Total</b>	2015-16	-	-	-

3.7 No. of books published i) With ISBN No. 01 Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	UGC	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	01	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Group analysis camp, Blood donations at hospital and total sanitation programme
- NSS camps, Free Health check up camp, Awareness of Voting
- Anti Raging Rally
  
- The neighboring Government school students were invited by the science departments to give practical exposure.
- Many faculty members guide the students to bring out social awareness, environmental protection & its conservation and total sanitation.
- Planting of saplings was done on Vanamohatsav in association with NSS & NCC.
- Computer Awareness Program was organized for students and faculty.
- Awareness program on water conservation on World Water Day.
- Rallies and awareness programs as a part of social responsibility were organized by the NSS & NCC units.
- The NSS unit of the college has organized camps like health checkup and blood group
- Checkup camp for infertile cattle's was organized during NSS Camp in association with Veterinary Department for the benefit of villagers.
- Our college took initiative to arrange a free health checkup camp in association with KLE hospital Belgaum.
- Department of Political Science motivated students to present seminar papers in national conference and two students bagged two first prizes.
- Our college celebrated Yoga Day in month of June 2016 by inviting Yoga teacher and demonstrated various Yogaasanas to the students.
- Proposed to conduct UGC Sponsored National Level Workshop MNERGA by the Department of Political Science on 16<sup>th</sup> & 17<sup>th</sup> September 2016.
- Proposed to conduct UGC sponsored one day workshop on Effective Methods of Teaching Science Subjects at High School Level Student during August 2016 by the Department of Physics, Chemistry and Mathematics.



## Criterion - IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.73 acres	246.37 Sq mtr	-	(0.73 acres +246.37sq.mtr) 3180.37sq.mtr
Class rooms	39	8 (Classroom)	UGC & VPS	8
Laboratories	04	-	-	04
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	0	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	0.31 lakh	UGC & VPS	02 Equipments
Others	-	-	-	-

#### 4.2 Computerization of administration and library

<b>Administration &amp; Library Computerized</b>	
06 Computers with internet facility in Office	05 Computers with internet facility in Library

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24781	14,65,075	304	47050	25085	1512125
Reference Books	17234	95,0692	16	1800	17250	952492
e-Books	97000	5,750	-	-	Renewed	5,750
e-Journals	6000		-	-		
Journals	25	24,845	-	-	Renewed	24,845
Digital Database	-	-	-	-	-	-
CD & Video	26	5,774	-	-	26	5,774
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs [Language]	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	73	12	16	-	30	07	08	-
Added	23	03	04	-	15	01	-	-
Total	96	15	20	-	45	08	08	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer training will be provided to the students, faculty and to non-teaching staff by expert technicians from reputed companies.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1,25,224/-
ii) Campus Infrastructure and facilities	10,21,419/-
iii) Equipments	2,99,191/-
iv) Others	3,02,177/-
<b>Total :</b>	<b>17,48,011/-</b>

## Criterion - V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Internal Quality Assurance Cell has organized many awareness programmes to enhance the quality of education in the institution. It prepares calendar of events in the beginning of every academic year and executes the services in the guidance of principal. Every year it updates the hand books and prospectus and distributes them to the students. They help the students to know about the syllabus. Various scholarships, fee structure, facilities at the college premise etc. They also guide the students about various innovative practices in the college.

Orientation programme for the fresher's is organized every year in the beginning of the year to provide information about management, college, various academic programmes, organizations and innovative programmes and other activities.

#### 5.2 Efforts made by the institution for tracking the progression

In order to upgrade the progress of the students, college IQAC monitors the following activities.

- Maintaining students and teachers profiles in each department.
- Monitors the activity of the exam section of the college in conducting Internal Assessment Tests and Theory Examination.
- It evaluates innovative practices such as Seminars, Assignments, Guest Lectures and Research and publications.
- Observes the activities of alumni, parents and teachers of the college.
- Observes the healthy teacher-students relationship.
- Collects feedback from Parents and Aluminise.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
561	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

	<table border="1"> <thead> <tr> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>284</td> <td>50.62</td> </tr> </tbody> </table>	No	%	284	50.62		<table border="1"> <thead> <tr> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>277</td> <td>49.38</td> </tr> </tbody> </table>	No	%	277	49.38
No	%										
284	50.62										
No	%										
277	49.38										
Men		Women									

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
73	90	24	649	01	837	44	64	18	432	03	561

Demand ratio

Dropout %

32.97%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Many students of our college were appointed in private and public sectors like Banks, Post Office, Military, Police and Railway etc. The college has been conducting Coaching Classes for entry into Services every year in the leadership of the concerning co-ordinator of the Cell For the year 2015-16, Coaching Classes were conducted to prepare the students for Banking, FDC, SDC, KAS, IAS, NET and SLET Examination. Preferably on Sundays and other holidays.

No. of students beneficiaries

-

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

There is career guidance and counselling cell in the college. This often guides the students about various recruitments, organises guest lecturers in career guidance. It always favours the students in career opportunities. It also counsels the students who brings the queries.

No. of students benefitted

55

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

#### 5.8 Details of gender sensitization programmes

International Women's Day observed on 8<sup>th</sup> March 2015 under the Joint auspices of Ladies Association, NSS, Youth Red Cross, Anti Raging Unit, Rover, Ranger and Yoga day is celebrated.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

Name of the Sources	Number of students	Amount
Financial support from institution	05 [05 University Blue]	2000/-
Financial support from government	316	8,69,096/-
Financial support from other sources	12	8,415/-
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

- Blood donation at hospital
- Total sanitation rally
- Anti-Raging programmes
- Voting awareness camp
- Vaccination for infertile cattle
- Health check-up camp
- Health awareness programme by Yoga day celebration
- Tree Plantation

### 5.13 Major grievances of students (if any) redressed: **Grievance cell is set-up in the college.**

## Criterion – VI

### Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

<p style="text-align: center;"><b>VISION</b></p> <p style="text-align: center;"><b>NATIONAL INTEGRATION AND BUILDING NATION THROUGH EDUCATION</b></p> <p style="text-align: center;"><b>MISSION</b></p> <ul style="list-style-type: none"><li>➤ To infuse knowledge through curriculum, attitudes through co-curricular activities, life skills and values through extension activities.</li><li>➤ To adopt new scientific pedagogy.</li><li>➤ To inculcate values of social responsibility free from caste, creed, sex and status.</li><li>➤ Fostering global competency among students through ICT.</li></ul> <p style="text-align: center;"><b>CORE-VALUES</b></p> <ul style="list-style-type: none"><li>➤ To educate the students with special needs</li><li>➤ To educate the students from disadvantaged groups.</li><li>➤ To educate for value development.</li><li>➤ To strengthen national identity and preserving cultural heritage.</li><li>➤ To link education with life skills.</li><li>➤ To prepare the student for democratic way of life</li></ul>
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#### 6.2 Does the Institution has a management Information System

<p>The college has got the formal “<b>MANAGEMENT INFORMATION SYSTEM</b>”</p> <ul style="list-style-type: none"><li>➤ To perform the following functions.</li><li>➤ Admission Process, Examination, College Accounts, Correspondence with management, Joint Director of Collegiate Education University and other government office.</li></ul>
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#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

<ul style="list-style-type: none"><li>➤ Faculty members are in BOS</li><li>➤ Staff members participate in workshops of respective teaching forum as regards with framing of syllabus.</li><li>➤ Four teachers members of concerned subject forum who impact curriculum design.</li><li>➤ Feedback on curriculum by stake holders.</li></ul>
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### 6.3.2 Teaching and Learning

- Preparing academic calendar
- Teaching plan
- Use of advanced methods of Teaching such as use of ICT
- Arranging Seminars, Guest lecture, Group discussions, study tour, Quiz competitions, debate, student workshop, bridge classes, enrichment activities.
- Participating in seminar, workshops, and conferences.
- Attending Refresher and Orientation course and to undertake minor research projects.

### 6.3.3 Examination and Evaluation

- Two internal tests are conducted as per university guidelines.
- Assignments/Home assignment, Projects, Study tours, term end exam as per university rules are conducted.
- Revaluation, photo copy of answer scripts are made available

### 6.3.4 Research and Development

- Research committee has been constituted in the college to promote research culture and to motivate for Minor Research Project.
- Students and teachers participate and present papers in national and international seminars.
- Faculty members undertake MRP
- Research publications.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has been upgraded with modern Equipments/facilities like computers, Internet etc.,
- Newly published books have been added to library
- Digital library and e-library.

### 6.3.6 Human Resource Management

- Recruitment of permanent staff as per university and government guidelines.
- Recruitment of temporary staff as per society norms.
- The staff appraisal method to evaluate the performance of faculty by university and management and by collegiate education.
- Performance of non-teaching staff through confidential report by the principal
- Welfare facility provided to the staff.
- Employee co-operative credit society, healthcare, staff common room, purified drinking water facility, canteen, gymkhana, eco-friendly environment, employee grievance cell facilities.
- Deputation of faculty for Refresher and Orientation Courses Conferences and Seminars,
- Encouragement to undertake Minor Research Projects.

### 6.3.7 Faculty and Staff recruitment

- Recruitment permanent staff as per Government Policy.
- Recruitment of temporary staff as per society and Govt. norms

### 6.3.8 Industry Interaction / Collaboration

- The College has been in touch with industries in and around Ramdurg and organizes industrial tours.
- Industrial visit of B.Com. & B. Sc students.

### 6.3.9 Admission of Students

- Purely on merit and roster basis and online system as per university norms.

## 6.4 Welfare schemes for

Teaching & Non-Teaching staff	<ul style="list-style-type: none"> <li>➤ Co-operative credit society</li> <li>➤ Tea club</li> <li>➤ Increment for society appointees.</li> <li>➤ OOD for attending seminar.</li> <li>➤ Gym Facilities</li> <li>➤ Intercom Phone facility</li> </ul>
Students	<ul style="list-style-type: none"> <li>➤ Scholarship for poor students by staff and alumni fund. N.C.C., N.S.S., Youth Red Cross Wing, Rower and Ranger, Debate, Youth Festival, Hostel, Gymkhana, Library, Internet Facility. Canteen, Bank, and Facilities, Cash Prizes, Diet for Sports Students, Gym and C.C. Camera. Arrange to depute students to attend International/National/State Level Seminars</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	JDC/RCU	YES	Management/Principal/HOD [feedback]
Administrative	YES	Govt.	YES	Management and Principal



6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Photo copy of answer books
- Provision for revaluation
- Tests and Assignments and Projects
- Central Valuation
- Coding and decoding of answer scripts.
- OMR sheets for compulsory papers,
- Appointment of external and flying squads, and super squads
- Online submission of exam forms, Internal Assessment Marks and results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Initiation by university and government
- Autonomy for running Certificate Courses

6.11 Activities and support from the Alumni Association

- Annual meetings are conducted.
- Receipt of Donations from Alumni
- Cash prizes for students from Alumni Association
- Poor and Meritorious selected students were adopted by Alumni member to look after their educational expenditure

6.12 Activities and support from the Parent – Teacher Association

- Counselling
- Guidance
- Providing information about progress of students.

6.13 Development programmes for support staff

- Deputation to different departments on rotation.
- Providing two pairs of uniform annually.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Composting unit
- Vanamohostava (plantation of Saplings)
- NCC and NSS Units conducts various activities to create awareness about environment
- Pollution free campus
- Ranger Rower and Youth Red Cross Unit conducts various activities to create awareness about environment health and personal Hygeia activities by the above units.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The following are the innovations introduced during the year, which have created a positive impact on the functioning of the institution.

- Conducted the symposium/ workshops / guest lectures
- Examination reforms implemented
- Community services are being undertaken to create awareness about water conservation, rain water harvesting, evil effects of child marriage and threats from deforestation.
- Evaluation of teachers and the courses taught in the college by the students at the end of each semester
- Involvement and participation to present the science models in Regional science Exhibition by science students with needful guidance of teachers.
- Providing college premises and infrastructure to the public and government departments for conduct of cultural fete, community orientated activities. At the same time college premise is provided to Medical institutions and hospitals to organize Health check-up camps and blood donation camps etc.
- Convening Alumni and parents meet periodically
- Orientation programme for the fresher's in the beginning of the year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Different departments and college as a unit planned for various programmes for which the action taken report is mentioned below.

- Augmentation of Physics Lab, Language and computers Laboratories, besides classrooms, infrastructure and building has been upgraded.
- Renovation of existing wash-rooms for boys and girls.
- Organization of Special Guest lectures by inviting resource persons of state and national repute.
- Rallis and awareness programmes were organized through NCC and NSS units on anti-corruption, on blood donation, total sanitation in slums, prevention of child labour, evils of tobacco.
- Health check-up and voting in Elections awareness programmes, was done.
- Self-financed Workshops and Guest lectures are organized.
- Extension of working hours for the study and reading as a support to students during main examination.
- "Shramadana" rallies organized.

### 7.3 Give two Best Practices of the institution

Initiatives taken by the college and management to promote best practices mentioned as under.

- Adoption of poor and meritorious students by teachers and Alumni
- Fee concession for economically and socially backward students.
- “Prathiba Purshakar”-the management supports the meritorious students and permits to pay fees in instalments.

### 7.4 Contribution to environmental awareness / protection

Activities initiated in the college premises for environmental awareness /protection are given below.

- **Energy Conservation:** The college management has taken sufficient measures to install CFL bulbs to minimise the consumption of power.
- All classrooms are well ventilated which minimises the use of energy.
- NSS and NCC students organise rallies and special lectures given in the village.
- **Water Harvesting:** World Water Day celebration is organized to create awareness on meticulous usage of water.
- “Vanamahotsva” is organised by planting sapling in the college premises and villages in joint venture with the Forest Department.
- Swachha Bharat Abhiyan

7.5 Whether environmental audit was conducted? Yes  No

### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p><b>A. Strengths:</b></p> <ul style="list-style-type: none"> <li>* Accreditation by NAAC at ‘B’ level in September 2004 and Re-accreditation at ‘B’ grade with CGPA 2.71 on point scale in September, 2011.</li> <li>* Experienced, dedicated and research orientated teaching staff.</li> <li>* Proper utilization of grants released by Government and UGC.</li> <li>* Innovative teaching methods by using Digital Boards.</li> <li>* Talent reorganization and appreciation.</li> <li>* Digital Library</li> <li>* Language Laboratory</li> <li>* Research and Publication</li> <li>* Counselling and mentoring.</li> <li>* NSS, NCC, Red Cross, Rover &amp; Ranger Units</li> </ul>	<p><b>B. Weaknesses:</b></p> <ul style="list-style-type: none"> <li>* Lack of Auditorium.</li> <li>* Need to improve English Communicative Skills among teachers</li> <li>* Enrolment of students for B. Sc is comparatively less.</li> <li>* Lack of placement avenues.</li> <li>* Inadequate permanent Teaching and Non-teaching staff.</li> <li>* Need for more linkages with industry and other institutions.</li> </ul>
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<p><b>C. Opportunities.</b></p> <ul style="list-style-type: none"> <li>* Edusat Program.</li> <li>* Scope for faculty training.</li> <li>* Development of Soft skills.</li> <li>* Increasing Gross Enrolment Ratio [GER].</li> <li>* Introduce add on and value based courses</li> </ul>	<p><b>D. Threats:</b></p> <ul style="list-style-type: none"> <li>* Unfilled faculties.</li> <li>* Inadequate availability of funds.</li> <li>* Lack of necessary Govt. support for all programmes.</li> <li>* Increase in number of Degree Colleges.</li> </ul>
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## JUSTIFICATION:

### **A- STRENGTHS**

#### **B- NAAC Grade:**

#### **\* Experienced dedicated and research oriented teaching staff**

- ◆ We have experienced and dedicated teaching staff with high qualification, are involved in curricular and extra-curricular activities to support and prepare the students to be employable and self-sufficient.
- ◆ **Miss Neha Nellur** B.Com Final Year student Secured **I Rank** to the **Rani Channamma Univeristy, Belagavi** during 2014-15. And **she awarded with Three Gold Medals** at the University Convocation by **Honourable Governor of Karnataka Shri.Vajubai Wala**
- ◆ There are 9 Ph. D Degree holders
- ◆ There are 11 M. Phil Degree holders
- ◆ 02 Persons are doing research for Ph. D
- ◆ Teachers have acted as resource persons/Chairpersons in National / International /Conference/Seminar
- ◆ Teachers involved in social services
- ◆ Nearly 40 Publications by staff
- ◆ Entire College is Wi-Fi Zone campus.

#### **Proper utilization of grants released by State Government and UGC.**

Grant sanctioned by UGC and government has been properly utilized to the respective heads or works for comprehensive progress of the institute during 2015-16. UGC grant of **Rs. 17,48,011/-** is released in 2015-16 and Salary grant from state government of **Rs.3,59,07,930/-** is receive during 2015-16. UGC grant is used for building, books and journals, seminars, minor research projects, computer laboratory, science laboratories construction of classrooms and general developments etc., but still it is inadequate for the present demand.

#### **Innovative teaching methods by using Digital Boards.**

Few more class rooms equipped with Digital Board and LCD Boards.

#### **Digital Library**

Library is well equipped with electronic tools and internet facility with five monitors. Thus it is converted into E-library for adequate use of stakeholders.

### ***Language Laboratory***

Well equipped language laboratory is established for the students to make them familiarise with English accent and good pronunciation.

### ***Research and Publication***

Teachers are involved continuously in research and publications along with teaching-learning process. Books and articles are published in Kannada, Hindi and in English languages on different issues and topics in Economics, Political Science, Chemistry, English subjects. There are about 40 publications in all.

### ***Counselling and mentoring.***

Students' problems and inconveniences are timely attended by the staff and office as and when they approach for help. All types of guidance is provided to them during the year students guidance cell is working at its best.

### ***NSS, NCC, Red Cross, Rover & Ranger Units***

College has got both NCC and NSS wings and functioning very effectively. 17 NCC cadets have participated in Republic Day parades in New Delhi in the last three decades, participated in various camps and fetched awards as well.

NSS wing is also doing a noble work at its best conducting camps at villages and bringing awareness among people suggesting various measures to their problems by cultural programmes and road-shows.

Red cross and Rover-Ranger Units are also functioning for the effective development of students.

Remedial Coaching Classes for SC/ST, OBC and Minority students are conducted regularly.

Remedial Coaching Classes for Entry in Services are also organized in the college by inviting specialized experts as resource persons to contribute enrichment.

### ***B. WEAKNESSES:***

#### ***\* Lack of Auditorium.***

The present seating arrangement/capacity is insufficient for the students while we organize functions. The strength is in increasing order. In order to meet students' need we are constructing new auditorium which is nearer to completion.

#### ***\* Need to improve English Communicative Skills among teachers***

Since bilingual method of teaching is adopted in teaching learning by most of the teachers, lack effective communicative skills. Now it is high time for them to equip, update and improve communicative skills in English.

**\* Enrolment of students for B. Sc is comparatively less.**

After 10+2 education students aspire for professional courses in accordance with the wish of their parents and general trend. Consequently, the enrolment for B.Sc course is comparatively less.

**\* Lack of placement avenues.**

**\* Inadequate permanent Teaching and Non-teaching staff.**

The state government policy has frozen the fresh recruitment for permanent post in the colleges for last decades and has declared economic ban. Permission is not given to fill the vacancies. More than 75% of teaching and non-teaching vacancies are unfilled. As a result of this most of the teaching as well as non-teaching vacancies remained unfilled. So inevitably we have sought the help of contract or guest faculty to run the college.

- ◆ No. Swimming Pool, and 400mtr running track.
- ◆ No Boys' Hostel.
- ◆ No staff quarters
- ◆ Insufficient out-door play ground.

\* Need for more linkages with industry and other institutions.

**C. Opportunities.**

➤ **Edusat Program.**

➤ **Scope for faculty training.**

For self appraisal of teaching faculty some programmes and camps are organized. The same is also extended to the students. Faculty members are permitted to participate and attend National, International Conferences, seminars, and Workshops. Besides they are allowed to pursue research and undertake Minor Research Projects. Teachers and students are continuously supported to have training every year and participate in Refresher as well as Orientation Programmes.

➤ **Development of Soft skills.**

Opportunities are created for teachers as well as students to inculcate their soft skills and life skills by inviting specialized guest, speakers from neighbouring places which is an eye opening event for them.

➤ **Increasing Gross Enrolment Ratio [GER].**

It is evident that GER is in increasing order for the last three decades. The college is committed to provide provision to all the stake holders and takes care that no student is deprived of taking admission to pursue their education.

**D. Threats:**

**Unfilled faculties.**

**Faculty Position:**

	<b>Govt. Sanctioned Post</b>	<b>Present</b>	<b>Vacant</b>	<b>Total</b>
Teaching Post	40	21	19	40
Non-Teaching Post	15	04	11	15

**Inadequate availability of funds.**

The funds received from the government or UGC is not adequate to rise to the occasion. The present space, infrastructure and facility is to be enhanced in tune with the increasing number.

**8. Plans of institution for next year**

- Department of Political Science is planning to organise Workshop for Gram Panchayat and Taluka Panchayat employees.
- Department of Chemistry and Physics planned to organised national level seminar.
- To take up Minor and Major Research Projects.
- To organise state-level workshop on feet-employable for students.
- Organise One Day Workshop on IQAC.
- Planned to organise Blood-donation camp.
- Proposed to conduct UGC Sponsored National Level Workshop MNERGA by the Department of Political Science on 16<sup>th</sup> & 17<sup>th</sup> September 2016.
- Proposed to conduct UGC sponsored one day workshop on Effective Methods of Teaching Science Subjects at High School Level Student during August 2016 by the Department of Physics, Chemistry and Mathematics.



*Name: Prof. S.P. Murari*  
*Signature of the Coordinator, IQAC*



*Name: Prof. S.S. Kodate*  
*Signature of the Chairperson, IQAC*

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**CALENDER OF EVENTS FOR THE YEAR 2015-16**

1. Enrolment of Students	July 2015
2. Inaugural Function of Gymkhana Associations	1 <sup>st</sup> week of Aug 2015
3. One day orientation Programme for freshers	2 <sup>nd</sup> week of Aug 2015
4. Independence Day Celebration	15 Aug 2015
5. Parents' Meet	3 <sup>rd</sup> week of Aug 2015
6. 1 <sup>st</sup> Test for odd Semester	3 <sup>rd</sup> week of Aug 2015
7. Selection of Students for Scholarship By Alumni	4 <sup>th</sup> week of Aug 2015
8. Cultural Association Function	Sept 2015
9. Selection Trails for sports & games	1 <sup>st</sup> week of Sept 2015
10. Teachers' Day Celebration by NSS	5 <sup>th</sup> Sept 2015
11. National Level Seminar in Physics	2 <sup>nd</sup> week of Sept 2015
12. 2 <sup>nd</sup> Test for odd Semester	3 <sup>rd</sup> week of Sept 2015
13. Zonal Level Khabaddi Tournament	4 <sup>th</sup> week of Sept 2015
14. NSS day	24 <sup>th</sup> Sept 2015
15. Blood Donation Camp/Group Analysis	4 <sup>th</sup> week of Sept 2015
16. Commerce Association Function	1 <sup>st</sup> week of Oct 2015
17. Celebration of Gandhiji Jayanti & World non-Violence Day	2 <sup>nd</sup> Oct 2015
18. Planning Forum Function	Oct 2015
19. Commencement of Odd semester Examination	Oct 2015
20. Maharshi Valmiki Jayanti	Nov 2015
21. NCC Camps	Aug, Sept, Oct & Nov. 2015
22. NCC Day Celebration	4 <sup>th</sup> Sunday of Nov 2015
23. Ladies Association Function	2 <sup>nd</sup> Week of Jan 2016
24. Republic Day Celebration	26 <sup>th</sup> Jan 2016
25. Medical examination	3 <sup>rd</sup> week of Jan 2016
26. Literary Association Function	1 <sup>st</sup> week of Feb 2016
27. 1 <sup>st</sup> Test for even Semester	1 <sup>st</sup> week of Feb 2016
28. Social Science Association Function	2 <sup>nd</sup> Week of Feb 2015
29. Science Association Function & National Science Day Celebration	28 <sup>th</sup> Feb 2016
30. Annual Sports Meet	1 <sup>st</sup> week of March 2016
31. Debating Union Function	2 <sup>nd</sup> Week of March 2016
32. 2 <sup>nd</sup> Test for even semester	3 <sup>rd</sup> week of March 2016
33. Karnataka Sangh Fuction	3 <sup>rd</sup> week of March 2016
34. Annual Prize Distribution Function	1 <sup>st</sup> week of April 2016



### **Alumni Feedback Report**

Our college has set up Alumni Association. The Alumni Association of our college is very active and contributes directly and indirectly in strengthening the quality of all the programmes. Our Alumni is placed in the prestigious and renowned position in the state and even out of the state.

It has been organised various innovative programmes for the college students and encourage them to update their knowledge at the present scenario. It encourages the poor and meritorious students providing scholarship in the beginning of the academic year and adopt some students throughout the completion of their undergraduation courses.

We take the feedback of the Alumni regularly and we are in touch with them through emails, online communication and other social media. The outcome of analysis of their feedback for the year 2014-15 is as follows:

1. 100% of the alumni agreed that college is decisive in moulding the life and career of the students.
2. 95% of alumni asserted that the college really helps the students to enhance career opportunities and employability.
3. 80% of the alumni opined that there is an excellent progress in infrastructure.
4. It held a high view that there is a strong teacher-student academic relationship and teaching-learning process.
5. Almost all alumni opined that the college has very good resourceful teaching faculty.
6. One of the alumni expressed his surprise saying, it has been surpassed many colleges of the city in imparting quality education in rural and backward area.
7. 80% of the alumni opined that the college has been imparting skill based innovative education to the students.
8. 90% of the alumni are proud to be the product of our college.

### **Feedback Report of the Parents**

The college organises regularly the parents meet and get the feedback every year. In the meeting all the parents, Board of Management, teachers participate and discuss various issues pertaining to the quality education. The majority of the parents are happy with the progress of their children in our institution.

1. Many parents are satisfied with the infrastructure and teaching resources of the college.
2. They opined that the college is doing a good job in preparing the students for various competitive examinations along with their routine programmes.
3. They are happy with the teaching-learning and evaluation system of the college.
4. They have an excellent opinion about the curricular and other extra-curricular activities of the college such as seminars, sports, symposiums, guest lectures and social services like blood donation, tree plantation, total sanitation rallies in villages etc., by NSS, NCC, Red Cross Unit, Rover and Ranger units and other cultural activities of the college.
5. They found that the college administration is student's friendly.
6. They are satisfied with the initiatives of the college in moulding the future of the students.

### **Students Feedback on Teachers**

It is a routine aspect of our college to assess the quality of the faculty by students who are the real stakeholder of the institution. The consolidated report of the student's feedback on teachers for the year 2014-15 is as follows.

#### **The Parameters**

1. The knowledge base of the teacher.
2. Preparation for the class.
3. Sincerity and commitment of the teacher.
4. Motivation by the teacher.
5. Punctuality in conducting classes.
6. Planning and completion of syllabus on time.
7. Clarity of presentation or communications skills.
8. Quality of language and voice.
9. Methodology used to impart the knowledge (teaching aids and use of ICT in teaching).
10. Active Learning Methodology used like group discussion, tutorials, assignments, seminars, field visit etc.
11. Accessibility of teacher in and outside of the class for clarification, counselling, and career guidance etc,
12. His/her role as a mentor, motivator, guide, facilitator, counsellor.

#### **Rating scales**

The questionnaire provided a grade scale (A- Excellent, B-Very good, C-Good, D-satisfactory) with grade points A-4, B-3, C-2, D-1 to students to evaluate the teachers

#### **Procedure of the analysis**

To make impartial treatment, the census method is used to collect the data and randomly selected the samples from each set of data sheet. The simple average method is adopted to analyse each criterion and are presented in pie charts. The grade points of all parameters are consolidated to a single average percentage of all faculties of the college.

