#### **DEPARTMENT OF EDUCATION**

1	Name of the department				:	EDUCATION				
2	Year of Establishment				:	2006-07				
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					ВА				
4	Names of Interdisciplin departments/units invo	-	es and	the	:	NA	NA			
5	Annual/ semester/choi (programme wise)				:	Semest	Semester based system			
6	Participation of the deportant of the deportant of the participal	tments			:	NA				
7	Courses in collaboration industries, foreign institu	tions, etc		•	:	NA				
8	Details of courses/prograwith reason		ontinu	ed (if any)	:	NO				
9	Number of Teaching po	OSTS		Sanctio	oned			Filled		
	Professor			- Janeth	onca		- Filled			
	Associate Professor			1*	*			_		
	Assistant Professor*									
	* 02 Guest lecturer appointed by the Manag					t.				
	** Prof. S.Lepakshi retired on 31 <sup>st</sup> March 201									
10							itt./Ph.D./M.			
	Name	Qualificat	tion	Designation	Specialization		No. of Years of Experienc e	No. of Ph.D Students guided for the last 4 years		
	Prof.N.N.Walwekar	MA, M.E PGDHE	d.	Guest Lecture		Adv. Edu. sy. & Hist. Arch.	07	-		
	Prof. R.L.Kullur	M.A, M.I	Ed.	"	MGT. Edu Pl. Fin. & Hist. Arch.		07	-		
11	List of senior visiting fa	culty			:	NA				
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					100%				
13	Student -Teacher Ratio (programme wise):					1:8 (2015-16)				
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled					NA				
15	Qualifications of teaching	g faculty wit	h DSc,	/ D.Litt/	_	MA	M.Phil	Ph. D		
	Ph.D/ M.Phil / PG.:			:	2	-	-			
16	Number of faculty with o National b) International				:	NIL				

26 Yea		Name of the Course / Programme	Applications	Selec		Enro	olled	Pass Percentage
26								
		t profile programme/course v						
		ource of funding: National (b) International (c) Workshop:						
25		ar/Conference/Workshop organized and the						
	such as:							
	visited c	our Department and enlightened						
<b>4</b>		artment: Some of the Eminent A	•	:	NIL	•		
24	student	cs minent academicians and scient	ists / visitors to		NIII			
23		/ Recognitions received by fa	aculty and	:	NIL			
	Rese	arch laboratories/Industry/ o	ther agencies:					
	-	centage of students placed fo	r projects in o	rganiza	tions	outsid	e the In	stitution i.e.in
		rtmental/programme: <b>NIL</b>	aone m-nous	e proje	cus II	riciuuifi	Rinner	
		centage of students who have	done in hous	e proid		ncludio	a intor	
22		t projects						
		il Board:						
		al committees tional Committee		:				
21	_	as members in			NA	١		
20		consultancy and income genera	iteu	:	NA			
20			ntod.	1				INA
	h-inde							
		t factor						NA NA
	SJR							210
	SNIP							NA
		on Index						
	Books	with ISBN/ISSN numbers wit	h details of pu	blisher	·S			NA NA
		Edited or Written						NA NA
	Chapt	er in Books						NA NA
	Mono	graphs						NA NA
	Science	e, Scopus, Humanities International Social Sciences Directory,	nal Complete, [	Dare Da			, 01	
	l	ational) by faculty and studer er of publications listed in Intern		e (For I	- - - - - -	nla: Wah	o of	NA NA
	1 1	er of papers published in pee	-	ırnals (	natio	onal /	:	NIL
19		ication					:	1
	Univers	ity		•				
18	·	ch Centre /facility recognized			NA			
L7	-	mental projects funded by DS BT, ICSSR, etc. and total grant		:	NIL			
	received		T FICT					

	BA-I & II Sem	42	42	27	15	100%
2011-12	BA-III & IV Sem	51	51	30	21	100%
	BA-V & VI Sem	47	47	27	20	100%
	BA-I & II Sem	30	30	17	13	100%
2012-13	BA-III & IV Sem	32	32	20	12	100%
	BA-V & VI Sem	43	43	24	19	100%
	BA-I & II Sem	10	10	6	4	100%
2013-14	BA-III & IV Sem	29	29	18	11	100%
	BA-V & VI Sem	30	30	14	16	100%
	BA-I & II Sem	-	-	-	-	-
2014-15	BA-III & IV Sem	9	9	4	5	100%
	BA-V & VI Sem	29	29	19	10	100%
	BA-I & II Sem	-	-	-	-	-
2015-16	BA-III & IV Sem	-	-	-	-	-
	BA-V & VI Sem	8	8	5	3	100%
	·			·		•

## **Academic performance of Students:**

SI. No.	Year	Sem	Enrolled	Appeared	D	ı	II	Р	PP%
		1&2	42	42	37	5	-	-	100%
01	2011-12	3&4	51	51	45	4	2	-	100
		5&6	47	47	40	5	2	-	100
		1&2	30	30	25	3	2	-	100
02	2012-13	3&4	32	32	8	3	1	-	100
		5&6	43	43	37	4	2	-	100
	2013-14	1&2	10	09	80	01	-	-	100
03		3&4	29	29	20	05	04	-	100
		5&6	30	30	11	17	-	+	93.33
		1&2	-	-	-	-	-	-	-
04	2014-15	3&4	09	09	07	02	-	-	100
		5&6	29	29	23	03	-	-	89.65
_		1&2	-	-	-	-	-	-	-
05	2015-16	3&4	-	-	-	-	-	-	-
		5&6	07	07	07	-	-	-	100%

**D**-Distinction, I-First Class, II-Second Class, P-Pass, , PP-Pass Percentage

# Year wise progress in result

SI.	Academic Year	Overall % passing of
No.		student
01	2011-12	100
02	2012-13	100
03	2013-14	93.33
04	2014-15	100
05	2015-16	100%

27	Diversity of Students:								
	Name of the Course	% of Students from same states	%	of Students from other states		% of Students from abroad			
	BA	100%			-	-			
28	How many student have cleare				04				
	Competitive Examination such Services, Defense Services, etc			:					
29	Student Progression:	•							
		rogression		As	gainst % enrolled				
	UG to PG				NA NA				
	PG to M. Phil.			NA					
	PG to Ph.D.			NA					
	Ph.D. to Post-Doctoral			NA					
	Employed:			NA					
	Campus selection								
	Other than campus recruitment								
	Entrepreneurship/Self-e	employment		NA					
30	Details of Infrastructural facilities :								
	Library				Books colle	ge library			
	Internet facilities for Staff 8	:	YES						
	Class rooms with ICT fac	:	YES						
	Laboratories		NA	1					
31		ent or other agencies		:	_	college office			
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:								
	Name of the Speaker	Date		Nature		Theme of the Lecturer			
	Prof. S.Lepakshi 2012-13			Specia	l Lecturer	Population explosion			
33	Teaching methods adopted to improve student learning: Teaching Methods- Lecture/Discussion/PPT								
	Preparation-Reading/W								
34	•	<u> </u>	lity (	ISR) an	nd Extension	activities•			
J.	Participation in Institutional Social Responsibility (ISR) and Extension activities:  > Given Financial Assistance to poor students for Post graduation and B.Ed.								
	➤ Given CET and TET Training to B.Ed and D.Ed students.								
	➤ Given Training to B.Ed Students								
35	SWOC analysis of the de	partment and future	pla	ns:					
STRI	ENGTH:								
Com	nmitted and dedicated facu	lty in the Departmen	t						

Positive and Optimistic approach.

Good result and feedback

### **WEAKNESS**:

Decreasing strength in the department.

#### **OPPORTUNITY:**

Job opportunities in teaching and office work

Govt. job opportunities

### **CHALLENGES:**

To encourage the students for higher education

To develop among the students confidence and skill of employability

# **FUTURE PLANS:**

Project work by students

Study tour for students.