YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	VPS C.S.BEMBALAGI ARTS,SHA.M.R.PALARESHA SCIENCE AND G.L RATHI COMMERCE COLLEGE RAMDURG
• Name of the Head of the institution	Shri S. M. Sakri
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08335242094
• Mobile No:	9448637165
• Registered e-mail	principal_csb@yahoo.co.in
• Alternate e-mail	
• Address	Court Road, Killa
• City/Town	Ramdurg District Belagavi
• State/UT	Karnataka
• Pin Code	591123
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Rani Channamma University Belagavi**	
• Name of the IQAC Coordinator	**Dr. P. B. Teggihalli**	
• Phone No.	**08335242094**	
• Alternate phone No.	**08335242094**	
• Mobile	**9448362520**	
• IQAC e-mail address	**mdpbt23@gmail.com**	
• Alternate e-mail address		

3.Website address (Web link of the AQAR (Previous Academic Year)	http://vpsdegreecollegeramdurg.com/aqar/2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://vpsdegreecollegeramdurg.com/calendar/2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A**	**3.04**	**2023**	**10/03/2023**	**09/03/2028**

6.Date of Establishment of IQAC	**30/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Succeeded to get 'A' Grade by NAAC. 2) Quality Assessment of the faculty under CAS. 3) Encourage to conduct workshops, Guest lectures, to write research articles, student projects, Seminars and field work etc., 4) Sustained good result of the college. (95%) 5) Conducting Co-curricular and Extra-curricular activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Organize Workshops/Guest lectures	Organized
To conduct National level workshops and Conferences/Seminars	Organized
To promote students in sports	Selected as University Blues
To get A grade from NAAC	We got A Grade
To excel in University Result.	Excelled
To promote local culture and tradition	Did it

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
The College Governing Body	10/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	09/02/2024

15.Multidisciplinary / interdisciplinary

Education is always concerned with the society and its welfare. We have fully prepared to implement NEP as to fulfil our vision of national integration and development through education. The classroom knowledge is not enough to build confidence and skills among the students, so NEP has unique objectives and outcomes to make the students to understand the real veins of society in general and inculcate knowledge and wisdom by means of interdisciplinary study which has a wide scope in NEP and it rapports the institution with society. So we have made MOUs with some social, academic and industrial establishment to provide our students the essential skills as to the needs of the students.

16.Academic bank of credits (ABC):

The Academic Bank of Credit will digitally store the academic credits earned by the students from all the institutions, we have well equipped ICT facility to manage the data of the students, moreover, the present students are technically motivated by the faculty and they have a faith in credit bank system, we too are building confidence among the students about this change. This new system helps us to evaluate the overall performance of the students at the institution and their active participation in academic and professional trainings without the fear of examination. We have prepared to communicate with the students by means of virtual as well as physical modes.

17.Skill development:

We encourage the students to learn soft skills by means of group discussion, seminars, students in house seminars, encouraging them to participate in intercollegiate competitions, sports, cultural and extra- curricular activities for the overall development. We have a

very potential NCC, NSS, Red Cross, Rover and Ranger units to take care of the development of the skills. We conduct certificate course in "Communication and Presentation Skills", Yoga Practice and Waste Management etc, to develop the professional and social skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

No problem, as our institution is set in the semi-urban locality, we are too close to rural areas where we witness the true veins of Indian culture, and innocence behind the provincial language which is down to earth, we try to integrate Indian knowledge system more by means of co-curricular activities than online course, which is somewhat beyond the reach of digital world. We have a very rich literature to reflect the integration of Indian knowledge. We try to reach them by means teaching humanity, Indian literature and languages. We observe in the college campus Lord Ganesh festival, traditional week, organizing video sessions to show cultural diversity and unity to remind our young students the integration of Indian system. We try to reach them by means of Yoga and extension activities in the form of demo.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We are fully prepared to take our students back to the Indian ideology of unity in diversity, joint family tradition and its power over man by inculcating in them the social responsibility by means of education. After completion of graduation they must prove their strength in building the family, community and nation and live strong and self-reliance individual. So by means of activity oriented methods we judge the outcomes of the students then award the credits.

20.Distance education/online education:

Presently, we do not have distance education system in our institution, we don't offer any distance courses and programmes, but we introduce some certificate course to serve the purpose. Still we need to be digitally strong to establish online mode of education

Extended Profile

1.Programme

1.1   181

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1 **702**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2 **660**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3 **242**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1 **35**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2 **36**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**181**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**702**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**660**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**242**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**35**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	36

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	38
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.03977
4.3 Total number of computers on campus for academic purposes	45

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Rani Channamma University Belagavi. The University designed the Courses. We have offered courses like B.A, B.Sc and B.com which are intrinsically job oriented. The College prepares the plan of action according to the guidelines and academic calendar of the University. The university revises the syllabus for every three years keeping in tune with the needs of the stake holders. NEP scheme has been implemented from the academic year 2021-22. The principal conducts meeting of faculty members to develop strategies for effective implementations of curriculum. In the beginning of the academic year the heads of the departments prepare their plan of action and distribute the syllabus to the members of the department. To update themselves the faculty members are encouraged to participate in OC, FDP, RC, seminars, workshops, conferences for effective orientation and implementation of the curriculum at the college. The Review meetings are arranged at each department regularly to discuss about the completion of syllabus, students mentoring, improvement

of teaching and learning activities. We conduct remedial classes for slow learners and failures to bring them to the main stream and special programmes for advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year we have prepared calendar of events by the guidelines of university and UGC. This could help us to do continuous internal evaluation. One of our senior faculty members would be the chairman of the calendar of events and it is countersigned by the principal. We will organize various programmes based on this, so that students can involve themselves and increase their skills. Frequently many faculty members of our college attend evaluation work, question paper setting and in framing syllabus with the affiliated university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	*View File*
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability: A course on Environmental Studies of 4 credits has been introduced in the CBCS Syllabus and of 3 credits in NEP to sensitize the students about the conservation and preservation of environment at its best and to learn the issues of its sustainability and to promote it to the next generation. The NSS unit organized cleanliness programme at the adopted village during the annual day special camp and on the occasion of International Environment Day on 5th June of every year and celebrates "Vanamohotsava' by planting the siblings. Students took industry visits and field excursions to create awareness about environmental crisis.

Besides, the IQAC in association with Ranger unit and Ladies Association of the college organized 'International Women's Day' to encourage female students to overcome the gender issues. IQAC in association with "Asssociation of people with disability' organised 'Mental Health Programme' To provide job opportunities and Skill development College IQAC in association with Career Guidance cell and "Despande Skilling" organized a workshop on "Despande Skilling-Skill+R"

College IQAC in association with Smt. Daxayani B. Jabshetti Foundation Ramdurg and CASHUTEC Nirmithi Kendra Shaktinagara Organized the Workshop on "Sustainable Development: Solid and Liquid Waste Management and Hygiene" The college NCC, NSS, Rover and Ranger Units in association with Health Department organized Workshop on "World Anti-Tobacco Day" as the cross cutting issues.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

660

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

256

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a strong mechanism to assess the learning levels of the students. Each department takes keen interest and sincere initiation to assess the learning levels of the students by means of face to face orientation sessions, classroom teachings, formative assessments, group discussions, conducting classroom seminars, remedial classes, and mentor-mentee interactive sessions for slow learners, lectures and seminars by the senior students and faculty exchange programmes for the advanced learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
702	**35**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college developed strategy for experiential learning in the process of delivering curriculum along with conventional pedagogy to develop self-efficiency, to enhance creative ability, and

problem solving strategies.

Experiential Learning:

1. The department of Commerce and economics took industrial visit to provide the first hand experience of labour's problem, production cast and marketing and industrial and environmental issues.
2. The Kannada and History departments took study tour to provide learning experience of monuments, inscriptions, art, literature, architecture, folk tradition of provincial culture.
3. The English department organized skill enhancement programmes.
4. The Political science department organized awareness campaigns on Voting, anti- corruption, human rights.
5. Department of science observe Science Day

Participative Learning: Students actively participated in NCC, NSS, Rover and Ranger, Red-cross units and seminars, in house seminars, and group discussions, science exhibitions, field visits, and study tours, research projects to get participative learning experience.

Problem Solving Methodologies: In order to develop critical thinking, clerical aptitude and reasoning ability among the students the science departments gave practical knowledge in Lab.

Besides, we have ICT enabled tools and classrooms to formulate the strategy for experiential learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology in pedagogy has been adopted by the faculty members. Teachers use a wide range of ICT enabled tools to ensure an effective teaching and learning process in the classroom situations such as power point presentations, audio-visual aids. All the teachers have adopted their own convenient tools to upload

their study material and share their resourceful ideas through links. Some videos and short films were prepared and uploaded to encourage for the effective learning. Texts and video and audio lectures were prepared and had uploaded by faculty members to enable the students to learn from their homes. We have a well equipped e-resource centre at the library to browse learning material. We have also a language laboratory to learn English language and improve its pronunciation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment is an integral part of education system. In the beginning of every academic year IQAC Coordinator prepares the academic calendar in tune with Rani Channamma university examination guidelines and circulars and the detailed evaluation process is intimated to the students during the Orientation Program. The students are informed the tentative schedule of IA and external examinations and the assessment process of all programs and courses and the procedures of the internal assessment based on tests, assignments, 75% of attendance. The code of conduct of the examination and discipline is made available in the prospectus and the college Website.

We have a decentralized the internal assessment Process to bring transparency and objectivity. The examination committee prepares the schedule of the IA Examinations interacting with HODs and the IQAC coordinator and works out the plan and reformative measures. The Exam Schedule is notified on the Notice Board and is sent to student's Whatsapp groups in advance and the faculty prepares the question papers based on the university model.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After finalizing the IA Marks the Committee keeps the list in the library for review and transparent consent. After taking consent of the students the marks of all subjects are filled and submitted through Online Portal of the university and a print copy of the same is put in college for future reference.

The grievances related to the university examinations such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absentee etc. are addressed in stipulated time by the college examination committee.

Rani Channamma University, Belagavi implemented a well designed time bound mechanism to address the grievances of the students regarding university examination by means of online Student portal. Students can generate hall tickets, mark sheets from the portal and apply for photocopies of their answer sheets and apply

for revaluation. Besides, the Students can put their examination related queries in the suggestion boxes kept in the college or even they can meet the concerned examination committee to solve their queries.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Course and Programme Outcomes gives a definite direction to learners to peruse their career. Our Affiliated University has its own POS and COS and publish with curriculum in the Website. Accordingly in the beginning of the academic year, the college prepares its own POS, PSO, and COS in tune with curriculum designed by the university.

We are organizing Orientation Programme for the Freshers about the aims and objectives of their study and ultimate outcomes of the Programes and courses. It also initiated to introduce some certificate courses to fulfill the local needs and employability of the students. The outcomes have been prepared very meticulously after elaborative interaction with the concerned subject teachers in tune with our institutional vision and mission and displayed it in the college website.

To the knowledge of beginners, the college prepares and displays flex boards in the college premises highlighting achievements of the past students in the field of academics, sports, NCC and NSS, and publish it in the prospectus and website to inspire them. We have displayed the flex boards of our proud achievers such as rank holders, university blues, national and international players, NCC and NSS students participated in Republic Day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Presently, the program outcomes of all the subjects are clearly made known to the students by referring to the alumni of the institution who got selected in campus or off campus through placement officer. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program.

The college organized many Career Counseling lectures and skill enhancement programmes to communicate effectively the learning objectives and expected outcomes. To explore the talent of student community, all the departments have organized the special guest lecturers to enhance the competitive ability of the students and to prepare them for the social and economic need of the hour.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80.33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vpsdegreecollegeramdurg.com/ticker/Students%20Satisfactory%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college mission states to infuse knowledge through curriculum, attitude through co-curricular activities, life skills and values through extension activities. These statements are truly realized in the extension activities of the institution. We sensitize our students to issues of the community by organizing outreach programmes and extension activities through IQAC, NCC, NSS, Youth Red Cross and Rover and Ranger Units such as

1. **Health Awareness and Save Nature Programmes in and outside the college premises.**
2. **Organization of Seven Days NSS Special Camp in the adopted villages.**
3. **Rover and Ranger officers and students attended National level Carnival Camps and 6 students got Rajya Puraskar for outstanding Achievements**
4. **Rain Water Harvesting, Save Water, Solid Waste Management Programmes**
5. **Voters Day and Voting Awareness Campaign.**
6. **Health Check up Camps, Vaccination and save historical monuments programs.**
7. **The NCC unit of college plays a significant role in nurturing self-discipline, loyalty and patriotism.**
8. **The NSS unit conducts annual camps in the adopted villages to have a rapport between colleges to village.**
9. **Rover and Ranger units conducted extension activities relating to social issues.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

702

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 2899.31 Sq.Mtr Campus area. The existing infrastructure facilities are utilized both for conducting theory and practical classes. Digital Library, Gymkhana, NCC & NSS, Rover and Ranger, Youth Red Cross Wing, Units are here. There are well furnished, well ventilated, spacious classrooms for conducting theory and practical classes. Seminar halls are well furnished with 165 seating capacity. Seminar halls are equipped with LCD Projectors, 44 specious well-furnished classrooms out of which 4 are ICT enabled. Well-equipped computer lab with smart board. Well-equipped language lab. Well-equipped library with rich collection of books and journals. Well-equipped separate reading room with 200 seating capacity. Well-equipped seminar hall with 165 seating capacity. Over Head Projector (OHP)C.C. Cameras. Principal's chamber. Staff common room. All lecture halls. Ladies common room. IQAC room, Women's hostel.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1.Gymkhana Hall

2. Indoor Games 1, Table Tennis 01, Chess , Carom board

3. Outdoor games 1 Kabaddi court 13x10 mtr 2.volleyball court 18x9 mtr 03. Kho – Kho court 27x16 mtr

4.Long jump/High jump/Triple jump pit 2.75x9 mtr

5. Tenniquoit court 12.2x5.5 mtr 06. Netball 30.5x15.25 mtr 2015 . 07. 16 Station Multi gym for boys & girls

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1103971

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated to provide better and quick service to the staff and students. Sufficient accommodation is provided for reading and internal usage for the study. The details of the integrated library management system are as follows.

1. Name of the ILMS: elib 16.2 version

2. Nature of the automation: Installed in the year 2011 60% automated in 2011 Fully automated excluding periodicals in the year 2012

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

56028

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.56551

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We frequently update IT facilities including Wi-Fi in the college premises. We have Wi-Fi and BSNL Connectivity for our office and academic activities. The information technology is adopted to update office administrative activities, like admission, examination, correspondence, scholarships etc. We frequently update in IT facilities for the proper functioning of Language Laboratory and Computer Lab and ICT classrooms. It is also used at the disposal of students at the library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

58

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66297

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Established systems

1. The College is under CC camera Surveillance and night watchman is also appointed to monitor. Discipline committee is formed.

2. Staff members are instructed to use physical, academic and support facilities cautiously and carefully.

3. General rules and regulation for using the infrastructure are communicated to students by displaying on notice board and through prospectus during the time of admission. 4. Physical stock verification is made every year and register is maintained. Computer Labs, Labs, sports equipments and library resources 1. No one is allowed to misbehave in the lab or in the premises and ID cards are issued to the students and Uniform is made compulsory.

2. Floppy disks and other removable storage devices must not be left behind in the drive after shutting down the computers.

3. Each student can use Gymkhana for a maximum period of 1 hour/day.

4. Students issuing sports equipment against ID cards will be solely responsible for any damage, or loss of the equipment.

5. Students ID card is compulsory to access the library 6. Sign in made compulsory for staff and students during entrance and exit.

7. Reference materials should not be taken outside from the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

697

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

697

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representatives are also member of different committees of the college. Especially Students Welfare Committee, College has provided a good platform for the overall development of the students. All most all the functions are organized by students and the proceedings of the function are carried by the students. Every year college honors the outstanding students on their achievement like Gold Medalist, University Blues and top scorers on Annual Day which inspire the other students to make achievement in life. Every year college publishes college magazine 'Chiguru' to inspire student.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni in the college. As the institution is very old, it has a good number of alumni spread across the world, some are working in private and in public sectors brought great laurel to the institution with their work efficiency and potentiality. They not only graduated from our institution but have a great concern for the mother institution in all respect They visit the college and enquire the major developments and get the feedback and try to resolve the issues and show their concern for the present students and think of their academic progression. Our college alumni, ever since its establishment striving hard to improve and enhance the quality of the students in particular and the institution in general with their timely support and financial assistance. There are some noted business icons and class one officers who provide us the financial support and academic inspiration. From the academic year 2004-05 to 2022-23, it has been providing financial assistance to the poor and meritorious students of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is National Integration and Nation Building through Education. We strive to generate knowledge for academic growth and ethics. Our institution aims in developing the potentiality of the students to explore in the given circumstances and capabilities. The values that we inculcate in our students are academic integrity, accountability and respect for all individuals and professions in the society. Our college imparts higher education to learners to prepare them as a sociable individuals having responsibility of family and nation. This is not possible only to the leader. It is an outcome of collective activity. The principal acts as a mentor, guide, and leader. He constitutes number of committees that work on behalf of head of the institution. As our college is Grant-in-aid College purely governed by the Board of Management and the Governing Body. It is the management that appoints the principal based on quality indicators and seniority. It is supreme in appointing the teaching and nonteaching faculty. The guidance of the president and the board of management, the principal displays his duty and power over the faculty. The principal in associated with IQAC coordinator, prepares the calendar of Events and designs the plan of action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Statutory Bodies are constituted and meetings are conducted as per the UGC, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies. The Board of Management nominates academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation.

There are Committees, Cells and Associations focusing on specific tasks and roles in the College. College Level Committees

1. IQAC for Academic Audit, student regularity, Mentoring, Parent interaction & Infrastructure Monitoring 2. Discipline Committee 3. Anti Ragging and harassment Committee 4. Student Grievance cell 5. Admission Committee 6. Career Guidance Cell 7. Alumni Association 8. Website Update Committee 9. Examination Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Structure of teaching learning methodology • Academic planning and preparation of Academic Calendar • Preparation of teaching plan as per NEP 2020 • Preparation of Lesson Plan • Constant assessment to measure outcomes • Use of e- learning resources 1.Effective Leadership and Participative management 2.Internal Quality Assurance Cell to develop, maintain and regularly update the document of all the processes involved in the academic and administrative activities and the forms to implement the processes and to Promote research culture &facilities 3.Student's Overall Development through active participation

Provide mentoring and individual support

1. Follow a transparent feedback system 2. Women/Student Grievance Redressal 1.Financial Planning & Management 2.Alumni Interaction and Outreach activities

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college runs with a power of hierarchy. The management delineates duties, responsibilities, accountability, and powers at each stage of action. It is established in the year 1966, under management named "Vidya Prasarak Samiti". Our college has a broad Vision and Mission that focuses on innovative approach for quality teaching to the rural students. The college follows a participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of the institute. The college has a well structured administrative and academic setup to improve the quality and standard of education imparted and to achieve results. With greater consideration of all stakeholders over the lost fifty seven years the institution is catering the needs of the students through an effective management system. The college has formed various committees for the effective functioning of the organization. The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and   C. Any 2 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures in practice for its teaching and non-teaching staff. The various welfare schemes for the faculty are as follows: 1. Maternity benefits/ paternity leaves are sanctioned to the faculty as per the government norms 2. Teachers are encouraged to peruse Ph.D on part-time base providing NOC to continue research culture in the college. 3. Travel grants are sanctioned to faculty and students to present research papers at or to attend National or International Conferences in India, depending on availability of funds.

4. The following facilities are also provided by the institution to its employees for efficient functioning of the academic activities 1. Wi-Fi facility to the staff inside the college campus 2. Office rooms for Staff (Teaching and Non-teaching) in the campus 3. Computing/Xerox facility and printers for printing question papers 4. Identity cards to all teaching and non-teaching staff 5. Two sets of uniforms to the domestic staff every year 6. To cater to the financial needs, a Co-operative society managed by the staff with the approval of the management in the college premises.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-teaching Staff An effective performance management system plays a significant role in promoting the objectives of the institution in an efficient manner and to achieve the mission and vision of the institution. The College has been following the Performance Based Appraisal System (PBAS) by incorporating the guidelines of UGC. In this scheme, the performances are classified into three major categories. 1.Teaching, Learning and Evaluation related activities. 2.Co-Curricular, Extension and Professional Development related activities. 3.Research Publications and Academic Contributions. These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the prescribed format. Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with IQAC Coordinator and senior Professors fix certain minimum API scores to be achieved by the faculty. College Level Committee is formed to assess the performance of the faculty which consists of Principal, President of the Management, A Representative of the Government, Two University Subject experts and IQAC Coordinator and one or two senior faculty members. They assess the performance and give the score.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has the following resource mobilization policies. 1.Regular internal audits from the Charted Accountant and external audits from the government make sure that the mobilization of the resources is being done properly. 2. The time-table committee ensures proper utilization of classrooms and laboratories and resources and infrastructures available in the college. 3. The Library Advisory Committee takes care that the resources in library are utilized properly and optimally 4. The Campus cleanness and its utilization are monitored by the Campus Cleanliness and Beautification Committee. 5. The Drinking Water Committee takes care of supplying pure drinking water to the students and faculty. The College Governing Body or the Board of Management issues directions to ensure the optimum utilization of resources and reviews the developments and solves the issues by calling meetings of such committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college has a well-planned process for the mobilization of funds and resource for the academic expenditure. The major sources of funds of the institution are as follows 1. Fees: Fees charged as per the university and government norms from the students for the various granted and self-financed courses is the major source of income to the college. The student Tuition fee collected every year is used for the maintenance and sustenance of the infrastructure and all the academic activities.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the college staff. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff working on granted posts. 3. We receive fund from Stakeholders, non-government bodies, individuals and Philanthropists. 4. The management provides need-based loans to individual activities and major academic activities and also gives funds to organize self-funded Workshops and Conferences etc. 5. Alumni contribute to the institute in giving scholarships to the poor and meritorious students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) takes the academic

responsibilities of the college and formulates the major policies for the smooth functioning of activities and monitors the quality and work efficiency of the system. It strives hard to upgrade then physical infrastructure and supports to enhance the academic facilities. The IQAC at the college was constituted in the year 2004. Since then, it has been performing the following tasks on the regular basis. It reviews the committee for every two years and calls the meeting in the leadership of the Governing Body Chairman or the Board of Management and collects the suggestions and designs the plan of action and executes them in priority. From the academic years 2017 to 2022, the IQAC has formulated the following strategy to enhance the academic quality in the institution, such as 1.Curriculum Development: 2.Teaching and Learning Process: 3.IQAC provides reviews the results of the students with the Governing Body and gives suggestions. 4.Research and development: 5.Library, ICT and Physical Infrastructures 6.Human Resource Management:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC prepares, evaluates and recommends the following for approval of the Govt. statutory authorities: (a) Annual Quality Assurance Reports (AQAR) (b) Self-Study Reports for NAAC (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Action Taken Reports

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme Period from Period To Number of Participants Female Male International yoga day 21/06/2023 21/06/2023 80 20

Independence day 15/08/2022 15/08/2022 92 52 NCC day 26/11/2023 26/11/2023 36 70

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-   **C. Any 2 of the above**

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a support staff of peons who are designated areas in different buildings housing classrooms and laboratories to sweep and keep the area clean. The sweepers keep the corridors and the area around and outside the buildings, clean. All the departments, offices and corridors have dust bins which are cleared on a daily basis and the garbage deposited in a pit located at three different points. The Muncipal Corporation lifts the garbage, once a week.

All e-waste is disposed to the Municipal Corporation. The nonworking computer spare parts and other non-working equipment are safely disposed outside. The cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged / repaired / exchanged by the suppliers. Waste compact discs are used by students in Tinkering Lab Bottles/containers with chemicals for disposal must have clear labels with details of the contents.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution   **A. Any 4 or all of the above**

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional: The majority of the students enrolled in the college

belong to rural backgrounds, educationally deprived and economically backward classes. It is our primary duty to motivate them to participate in academic activities and to concentrate more on studies. a) Linguistic: We encourage the students who speak different languages and participate equally in various activities conducted at the college. b) Communal: We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities and leaders of various religions and communities like Basava Jayanthi, Gandhi Jayanthi, Ambedkar Jayanthi, Mahaveer Jayanthi, Valmiki Jayanthi and Kanaka Jayanathi. We arrange special lectures on their ideologies so that students are inspired to live in communal harmony. c) Socio-economic: We have been sensitive enough to the disparities in society on socioeconomic grounds. We conduct various programmes through our NSS, NCC, Red cross and Rover-

Ranger units at rural and semi-urban areas so that students understand the subtle differences. The units collected required materials and mobilized funds and attended to the needs of the flood-affected people during the floods.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We abide by the constitution and its spirit. We see to it that all our policies are in the right spirit of the constitution. Human rights: The human rights syllabus is introduced by the RCU Belagavi, to create awareness among the students to protect their rights or seek redressal when it is violated. Voting awareness: In order to encourage young voters to take part in the political process Jan 25th of every year is observed as national voter's day. The institution has conducted voting awareness programmes and voting awareness Jatha, and voter lighting registration. Electoral literacy club is formed in our institution to provide awareness on the importance of voting. World AIDS day: December 1st marks the World AIDS day. As Belagavi district accounts for one of the highest rates of infection in the state, we are keen enough on the issue and a Special lectures are organized by the NSS unit in the college and also during the NSS camp in the adopted village. Blood Donation Camp: is organized and many students have donated the blood which is the noble cause and also we conduct health awareness programmes, programmes on Taxation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts   A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is our bounded responsibility to organize programmes to commemorate the days of national and international importance to create awareness in students. June 5 – World Environment Day June 21 –International Yoga Day: Yoga camps are conducted in the institution in association with NSS units. August 15- Independence Day August 29-National sports Day: as the birth anniversary of hockey legend Major Dhyan Chand September 05- Teachers' Day October 02- Mahatma Gandhi and Lalbahaddur Shastri Jayanthi: The men of great soul. Valmiki Jayanthi: who wrote the epic the Ramayana. November 01- Karnataka Rajyotsav: Karnataka Rajyotsav also known as Karnataka formation day is celebrated on 01st November of every year. Jan 12 national youth day: the institution celebrates national youth day January 26 – Republic Day: the Pride movement of India Feb 04 – World Cancer day Feb 28 – National Science day: The birthday of Sir. C. V. Raman is celebrated as National Science Day. March -8 International women's day is celebrated to identify and felicitate the contribution of women in different fields like social work, medicine, administration, public health Etc. April 14 – Ambedkar Jayanti: We celebrate the birth anniversary of the chief architect of the Indian constitution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Electric Energy: Conservation Measures The college has the practice of celebrating the National Energy Conservation Day each year to bring awareness among the students and all concerned, about energy conservation. It is ensured through proper informative sign boards affixed near all the strategic points of electric power supply units. Invited lectures, workshops, seminars, group discussions, etc. are held periodically at the university and the constituent colleges to bring in the required awareness.. Everyone is motivated to voluntarily adopt energy conservation measures such as, reduced use of AC or heater that consume a larger amount of energy every day,

2. WOMAN EMPOWERMENT: As G.M Hopkins quotes, "God could not be everywhere, therefore he made mothers". Woman is respected in the world as being mother, sister, friend, and companion of life. It is because of her sacrifice, dedication, and perseverance the children find their way of life. Her need is more precious now, than ever. To encourage girl child, we have a practice of celebrating International Woman's Day in our institute to promote the higher education for girl child and to prepare the girl child towards professional and domestic life.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

To make the Vision statement distinctive the institution has introduced and promoted participative management at the strategic, functional and operational level simultaneously. Both teaching and Non teaching staff play pivotal role through the decentralize system under the leadership of the Principal. The principal, governing body and members of the IQAC are involved in defining policies and procedures for framing guidelines and rules and regulations pertaining to admission, examination, code of conduct for discipline etc. Faculty members share their knowledge as a mentor and dedicatedly take the entire student in to their confident. Under the leadership of the Principal most of the faculty members engaged themselves and involved in different social related research activities with the support of Governing Body. College has a practice of good decentralization and participative management system. There are several committees, cell in function. Students are members mostly in all these committee. Student's grievance redressed cell is fully active to satisfy their grievances, sports cultural cell, Anti ragging cell, etc are also in functional stage with its minutes. The Governing body takes decision in the meeting, give the power of implementation to the principal and Principal decentralize his .power to all the committee

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Rani Channamma University Belagavi. The University designed the Courses. We have offered courses like B.A, B.Sc and B.com which are intrinsically job oriented. The College prepares the plan of action according to the guidelines and academic calendar of the University. The university revises the syllabus for every three years keeping in tune with the needs of the stake holders. NEP scheme has been implemented from the academic year 2021-22. The principal conducts meeting of faculty members to develop strategies for effective implementations of curriculum. In the beginning of the academic year the heads of the departments prepare their plan of action and distribute the syllabus to the members of the department. To update themselves the faculty members are encouraged to participate in OC, FDP, RC, seminars, workshops, conferences for effective orientation and implementation of the curriculum at the college. The Review meetings are arranged at each department regularly to discuss about the completion of syllabus, students mentoring, improvement of teaching and learning activities. We conduct remedial classes for slow learners and failures to bring them to the main stream and special programmes for advanced learners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year we have prepared calendar of events by the guidelines of university and UGC. This could help us to do continuous internal evaluation. One of our senior faculty members would be the chairman of the calendar of events and it is countersigned by the principal. We will organize various programmes based on this, so that students can involve

themselves and increase their skills. Frequently many faculty members of our college attend evaluation work, question paper setting and in framing syllabus with the affiliated university.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability: A course on Environmental Studies of 4 credits has been introduced in the CBCS Syllabus

and of 3 credits in NEP to sensitize the students about the conservation and preservation of environment at its best and to learn the issues of its sustainability and to promote it to the next generation. The NSS unit organized cleanliness programme at the adopted village during the annual day special camp and on the occasion of International Environment Day on 5th June of every year and celebrates "Vanamohotsava' by planting the siblings. Students took industry visits and field excursions to create awareness about environmental crisis.

Besides, the IQAC in association with Ranger unit and Ladies Association of the college organized 'International Women's Day' to encourage female students to overcome the gender issues. IQAC in association with "Asssociation of people with disability' organised 'Mental Health Programme' To provide job opportunities and Skill development College IQAC in association with Career Guidance cell and "Despande Skilling" organized a workshop on "Despande Skilling-Skill+R"

College IQAC in association with Smt. Daxayani B. Jabshetti Foundation Ramdurg and CASHUTEC Nirmithi Kendra Shaktinagara Organized the Workshop on "Sustainable Development: Solid and Liquid Waste Management and Hygiene" The college NCC, NSS, Rover and Ranger Units in association with Health Department organized Workshop on "World Anti-Tobacco Day" as the cross cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

660

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

256

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a strong mechanism to assess the learning levels of the students. Each department takes keen interest and sincere initiation to assess the learning levels of the students by means of face to face orientation sessions, classroom teachings, formative assessments, group discussions, conducting classroom seminars, remedial classes, and mentor-mentee interactive sessions for slow learners, lectures and seminars by the senior students and faculty exchange programmes for the advanced learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
702	**35**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college developed strategy for experiential learning in the process of delivering curriculum along with conventional pedagogy to develop self-efficiency, to enhance creative ability, and problem solving strategies.

Experiential Learning:

1. The department of Commerce and economics took industrial visit to provide the first hand experience of labour's problem, production cast and marketing and industrial and environmental issues.
2. The Kannada and History departments took study tour to provide learning experience of monuments, inscriptions, art, literature, architecture, folk tradition of provincial culture.
3. The English department organized skill enhancement programmes.
4. The Political science department organized awareness campaigns on Voting, anti- corruption, human rights.
5. Department of science observe Science Day

Participative Learning: Students actively participated in NCC, NSS, Rover and Ranger, Red-cross units and seminars, in house seminars, and group discussions, science exhibitions, field visits, and study tours, research projects to get participative learning experience.

Problem Solving Methodologies: In order to develop critical thinking, clerical aptitude and reasoning ability among the students the science departments gave practical knowledge in Lab.

Besides, we have ICT enabled tools and classrooms to formulate the strategy for experiential learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology in pedagogy has been adopted by the faculty members. Teachers use a wide range of ICT enabled tools to ensure an effective teaching and learning process in the classroom situations such as power point presentations, audio-visual aids. All the teachers have adopted their own convenient tools to upload their study material and share their resourceful

ideas through links. Some videos and short films were prepared and uploaded to encourage for the effective learning. Texts and video and audio lectures were prepared and had uploaded by faculty members to enable the students to learn from their homes. We have a well equipped e-resource centre at the library to browse learning material. We have also a language laboratory to learn English language and improve its pronunciation.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment is an integral part of education system. In the beginning of every academic year IQAC Coordinator prepares the academic calendar in tune with Rani Channamma university examination guidelines and circulars and the detailed evaluation process is intimated to the students during the Orientation Program. The students are informed the tentative schedule of IA and external examinations and the assessment process of all programs and courses and the procedures of the internal assessment based on tests, assignments, 75% of attendance. The code of conduct of the examination and discipline is made available in the prospectus and the college Website.

We have a decentralized the internal assessment Process to bring transparency and objectivity. The examination committee prepares the schedule of the IA Examinations interacting with HODs and the IQAC coordinator and works out the plan and reformative measures. The Exam Schedule is notified on the Notice Board and is sent to student's Whatsapp groups in advance and the faculty prepares the question papers based on the university model.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After finalizing the IA Marks the Committee keeps the list in the library for review and transparent consent. After taking consent of the students the marks of all subjects are filled and submitted through Online Portal of the university and a print copy of the same is put in college for future reference.

The grievances related to the university examinations such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absentee etc. are addressed in stipulated time by the college examination committee.

Rani Channamma University, Belagavi implemented a well designed time bound mechanism to address the grievances of the students regarding university examination by means of online Student

portal. Students can generate hall tickets, mark sheets from the portal and apply for photocopies of their answer sheets and apply for revaluation. Besides, the Students can put their examination related queries in the suggestion boxes kept in the college or even they can meet the concerned examination committee to solve their queries.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Course and Programme Outcomes gives a definite direction to learners to peruse their career. Our Affiliated University has its own POS and COS and publish with curriculum in the Website. Accordingly in the beginning of the academic year, the college prepares its own POS, PSO, and COS in tune with curriculum designed by the university.

We are organizing Orientation Programme for the Freshers about the aims and objectives of their study and ultimate outcomes of the Programes and courses. It also initiated to introduce some certificate courses to fulfill the local needs and employability of the students. The outcomes have been prepared very meticulously after elaborative interaction with the concerned subject teachers in tune with our institutional vision and mission and displayed it in the college website.

To the knowledge of beginners, the college prepares and displays flex boards in the college premises highlighting achievements of the past students in the field of academics, sports, NCC and NSS, and publish it in the prospectus and website to inspire them. We have displayed the flex boards of our proud achievers such as rank holders, university blues, national and international players, NCC and NSS students participated in Republic Day.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Presently, the program outcomes of all the subjects are clearly made known to the students by referring to the alumni of the institution who got selected in campus or off campus through placement officer. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program.

The college organized many Career Counseling lectures and skill enhancement programmes to communicate effectively the learning objectives and expected outcomes. To explore the talent of student community, all the departments have organized the special guest lecturers to enhance the competitive ability of the students and to prepare them for the social and economic need of the hour.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80.33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vpsdegreecollegeramdurg.com/ticker/Students%20Satisfactory%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college mission states to infuse knowledge through curriculum, attitude through co-curricular activities, life skills and values through extension activities. These statements are truly realized in the extension activities of the institution. We sensitize our students to issues of the community by organizing outreach programmes and extension activities through IQAC, NCC, NSS, Youth Red Cross and Rover and Ranger Units such as

1. Health Awareness and Save Nature Programmes in and outside the college premises.
2. Organization of Seven Days NSS Special Camp in the adopted villages.
3. Rover and Ranger officers and students attended National level Carnival Camps and 6 students got Rajya Puraskar for outstanding Achievements
4. Rain Water Harvesting, Save Water, Solid Waste Management Programmes
5. Voters Day and Voting Awareness Campaign.
6. Health Check up Camps, Vaccination and save historical monuments programs.
7. The NCC unit of college plays a significant role in nurturing self-discipline, loyalty and patriotism.
8. The NSS unit conducts annual camps in the adopted villages to have a rapport between colleges to village.
9. Rover and Ranger units conducted extension activities relating to social issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

702

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 2899.31 Sq.Mtr Campus area. The existing infrastructure facilities are utilized both for conducting theory and practical classes. Digital Library, Gymkhana, NCC & NSS, Rover and Ranger, Youth Red Cross Wing, Units are here. There are well furnished, well ventilated, spacious classrooms for conducting theory and practical classes. Seminar halls are well furnished with 165 seating capacity. Seminar halls are equipped with LCD Projectors, 44 specious well-furnished classrooms out of which 4 are ICT enabled. Well-equipped computer lab with smart board. Well-equipped language lab. Well-equipped library with rich collection of books and journals. Well-equipped separate reading room with 200 seating capacity. Well-equipped seminar hall with 165 seating capacity. Over Head Projector (OHP)C.C. Cameras. Principal's chamber. Staff common room. All lecture halls. Ladies common room. IQAC room, Women's hostel.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1.Gymkhana Hall

2. Indoor Games 1, Table Tennis 01, Chess , Carom board

3. Outdoor games 1 Kabaddi court 13x10 mtr 2.volleyball court 18x9 mtr 03. Kho – Kho court 27x16 mtr

4.Long jump/High jump/Triple jump pit 2.75x9 mtr

5. Tenniquoit court 12.2x5.5 mtr 06. Netball 30.5x15.25 mtr 2015 . 07. 16 Station Multi gym for boys & girls

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1103971

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated to provide better and quick service to the staff and students. Sufficient accommodation is provided for reading and internal usage for the study. The details of the integrated library management system are as follows.

1. Name of the ILMS: elib 16.2 version

2. Nature of the automation: Installed in the year 2011 60% automated in 2011 Fully automated excluding periodicals in the year 2012

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

56028

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.56551

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We frequently update IT facilities including Wi-Fi in the college premises. We have Wi-Fi and BSNL Connectivity for our office and academic activities. The information technology is adopted to update office administrative activities, like admission, examination, correspondence, scholarships etc. We frequently update in IT facilities for the proper functioning of Language Laboratory and Computer Lab and ICT classrooms. It is also used at the disposal of students at the library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

58

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 – 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66297

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Established systems

1. The College is under CC camera Surveillance and night watchman is also appointed to monitor. Discipline committee is formed.

2. Staff members are instructed to use physical, academic and support facilities cautiously and carefully.

3. General rules and regulation for using the infrastructure are communicated to students by displaying on notice board and through prospectus during the time of admission. 4. Physical stock verification is made every year and register is maintained. Computer Labs, Labs, sports equipments and library resources 1. No one is allowed to misbehave in the lab or in the premises and ID cards are issued to the students and Uniform is made compulsory.

2. Floppy disks and other removable storage devices must not be left behind in the drive after shutting down the computers.

3. Each student can use Gymkhana for a maximum period of 1 hour/day.

4. Students issuing sports equipment against ID cards will be solely responsible for any damage, or loss of the equipment.

5. Students ID card is compulsory to access the library 6. Sign in made compulsory for staff and students during entrance and exit.

7. Reference materials should not be taken outside from the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

697

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

697

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File]
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File]
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File]

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representatives are also member of different committees of the college. Especially Students Welfare Committee, College has provided a good platform for the overall development of the students. All most all the functions are organized by students and the proceedings of the function are carried by the students. Every year college honors the outstanding students on their achievement like Gold Medalist, University Blues and top scorers on Annual Day which inspire the other students to make achievement in life. Every year college publishes college magazine 'Chiguru' to inspire

student.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni in the college. As the institution is very old, it has a good number of alumni spread across the world, some are working in private and in public sectors brought great laurel to the institution with their work efficiency and potentiality. They not only graduated from our institution but have a great concern for the mother institution in all respect They visit the college and enquire the major developments and get the feedback and try to resolve the issues and show their concern for the present students and think of their academic progression. Our college alumni, ever since its establishment striving hard to improve and enhance the quality of the students in particular and the institution in general with their timely support and financial assistance. There are

some noted business icons and class one officers who provide us the financial support and academic inspiration. From the academic year 2004-05 to 2022-23, it has been providing financial assistance to the poor and meritorious students of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is National Integration and Nation Building through Education. We strive to generate knowledge for academic growth and ethics. Our institution aims in developing the potentiality of the students to explore in the given circumstances and capabilities. The values that we inculcate in our students are academic integrity, accountability and respect for all individuals and professions in the society. Our college imparts higher education to learners to prepare them as a sociable individuals having responsibility of family and nation. This is not possible only to the leader. It is an outcome of collective activity. The principal acts as a mentor, guide, and leader. He constitutes number of committees that work on behalf of head of the institution. As our college is Grant-in-aid College purely governed by the Board of Management and the Governing Body. It is the management that appoints the principal based on quality indicators and seniority. It is supreme in appointing the teaching and nonteaching faculty. The guidance of the president and the board of management, the principal displays his duty and power over the faculty. The principal in associated with IQAC coordinator, prepares the calendar of Events and designs

the plan of action.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Statutory Bodies are constituted and meetings are conducted as per the UGC, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies. The Board of Management nominates academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation.

There are Committees, Cells and Associations focusing on specific tasks and roles in the College. College Level Committees

1. IQAC for Academic Audit, student regularity, Mentoring, Parent interaction & Infrastructure Monitoring 2. Discipline Committee 3. Anti Ragging and harassment Committee 4. Student Grievance cell 5. Admission Committee 6. Career Guidance Cell 7. Alumni Association 8. Website Update Committee 9. Examination Committee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Structure of teaching learning methodology • Academic planning and preparation of Academic Calendar • Preparation of teaching plan as per NEP 2020 • Preparation of Lesson Plan • Constant assessment to measure outcomes • Use of e- learning resources 1.Effective Leadership and Participative management 2.Internal Quality Assurance Cell to develop, maintain and regularly update the document of all the processes involved in the academic and administrative activities and the forms to implement the processes and to Promote research culture &facilities 3.Student's Overall Development through active participation

Provide mentoring and individual support

1. Follow a transparent feedback system 2. Women/Student Grievance Redressal 1.Financial Planning & Management 2.Alumni Interaction and Outreach activities

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college runs with a power of hierarchy. The management delineates duties, responsibilities, accountability, and powers at each stage of action. It is established in the year 1966, under management named "Vidya Prasarak Samiti". Our college has a broad Vision and Mission that focuses on innovative approach for quality teaching to the rural students. The college follows a participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of the institute. The college has a well structured administrative and academic setup to improve the quality and standard of education imparted and to achieve results. With greater consideration of all stakeholders over the lost fifty seven

years the institution is catering the needs of the students through an effective management system. The college has formed various committees for the effective functioning of the organization. The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures in practice for its teaching and non-teaching staff. The various welfare schemes for the faculty are as follows: 1. Maternity benefits/ paternity leaves are sanctioned to the faculty as per the government norms 2. Teachers are encouraged to peruse Ph.D on part-time base providing NOC to continue research culture in

the college. 3. Travel grants are sanctioned to faculty and students to present research papers at or to attend National or International Conferences in India, depending on availability of funds.

4. The following facilities are also provided by the institution to its employees for efficient functioning of the academic activities 1. Wi-Fi facility to the staff inside the college campus 2. Office rooms for Staff (Teaching and Non-teaching) in the campus 3. Computing/Xerox facility and printers for printing question papers 4. Identity cards to all teaching and non-teaching staff 5. Two sets of uniforms to the domestic staff every year 6. To cater to the financial needs, a Co-operative society managed by the staff with the approval of the management in the college premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-teaching

Staff An effective performance management system plays a significant role in promoting the objectives of the institution in an efficient manner and to achieve the mission and vision of the institution. The College has been following the Performance Based Appraisal System (PBAS) by incorporating the guidelines of UGC. In this scheme, the performances are classified into three major categories. 1.Teaching, Learning and Evaluation related activities. 2.Co-Curricular, Extension and Professional Development related activities. 3.Research Publications and Academic Contributions. These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the prescribed format. Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with IQAC Coordinator and senior Professors fix certain minimum API scores to be achieved by the faculty. College Level Committee is formed to assess the performance of the faculty which consists of Principal, President of the Management, A Representative of the Government, Two University Subject experts and IQAC Coordinator and one or two senior faculty members. They assess the performance and give the score.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has the following resource mobilization policies. 1.Regular internal audits from the Charted Accountant and external audits from the government make sure that the mobilization of the resources is being done properly. 2. The time-table committee ensures proper utilization of classrooms and laboratories and resources and infrastructures available in the college. 3. The Library Advisory Committee takes care that the resources in library are utilized properly and optimally 4. The Campus cleanness and its utilization are monitored by the Campus Cleanliness and Beautification Committee. 5. The Drinking Water Committee takes care of supplying pure drinking

water to the students and faculty. The College Governing Body or the Board of Management issues directions to ensure the optimum utilization of resources and reviews the developments and solves the issues by calling meetings of such committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college has a well-planned process for the mobilization of funds and resource for the academic expenditure. The major sources of funds of the institution are as follows 1. Fees: Fees charged as per the university and government norms from the students for the various granted and self-financed courses is the major source of income to the college. The student Tuition fee collected every year is used for the maintenance and sustenance of the infrastructure and all the academic activities.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the college staff. This grant includes salaries of the Full Time Permanent

teachers and nonteaching staff working on granted posts. 3. We receive fund from Stakeholders, non-government bodies, individuals and Philanthropists. 4. The management provides need-based loans to individual activities and major academic activities and also gives funds to organize self-funded Workshops and Conferences etc. 5. Alumni contribute to the institute in giving scholarships to the poor and meritorious students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) takes the academic responsibilities of the college and formulates the major policies for the smooth functioning of activities and monitors the quality and work efficiency of the system. It strives hard to upgrade then physical infrastructure and supports to enhance the academic facilities. The IQAC at the college was constituted in the year 2004. Since then, it has been performing the following tasks on the regular basis. It reviews the committee for every two years and calls the meeting in the leadership of the Governing Body Chairman or the Board of Management and collects the suggestions and designs the plan of action and executes them in priority. From the academic years 2017 to 2022, the IQAC has formulated the following strategy to enhance the academic quality in the institution, such as 1.Curriculum Development: 2.Teaching and Learning Process: 3.IQAC provides reviews the results of the students with the Governing Body and gives suggestions. 4.Research and development: 5.Library, ICT and Physical Infrastructures 6.Human Resource Management:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC prepares, evaluates and recommends the following for approval of the Govt. statutory authorities: (a) Annual Quality Assurance Reports (AQAR) (b) Self-Study Reports for NAAC (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Action Taken Reports

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme Period from Period To Number of Participants Female Male International yoga day 21/06/2023 21/06/2023 80 20

Independence day 15/08/2022 15/08/2022 92 52 NCC day 26/11/2023 26/11/2023 36 70

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a support staff of peons who are designated areas in different buildings housing classrooms and laboratories to sweep and keep the area clean. The sweepers keep the corridors and the area around and outside the buildings, clean. All the departments, offices and corridors have dust bins which are cleared on a daily basis and the garbage deposited in a pit located at three different points. The Muncipal Corporation lifts the garbage, once a week.

All e-waste is disposed to the Municipal Corporation. The nonworking computer spare parts and other non-working equipment are safely disposed outside. The cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged / repaired / exchanged by the suppliers. Waste compact discs are used by students in Tinkering Lab Bottles/containers with chemicals for disposal must have clear labels with details of the contents.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional: The majority of the students enrolled in the college belong to rural backgrounds, educationally deprived and economically backward classes. It is our primary duty to motivate them to participate in academic activities and to concentrate more on studies. a) Linguistic: We encourage the students who speak different languages and participate equally in various activities conducted at the college. b) Communal: We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities and leaders of various religions and communities like Basava Jayanthi, Gandhi Jayanthi, Ambedkar Jayanthi, Mahaveer Jayanthi, Valmiki Jayanthi and Kanaka Jayanathi. We arrange special lectures on their ideologies so that students are inspired to live in communal harmony. c) Socio-economic: We have been sensitive enough to the disparities in society on socioeconomic grounds. We conduct various programmes through our NSS, NCC, Red cross and Rover-Ranger units at rural and semi-urban areas so that students understand the subtle differences. The units collected required materials and mobilized funds and attended to the needs of the flood-affected people during the floods.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We abide by the constitution and its spirit. We see to it that all our policies are in the right spirit of the constitution. Human rights: The human rights syllabus is introduced by the RCU Belagavi, to create awareness among the students to protect their rights or seek redressal when it is violated. Voting awareness: In order to encourage young voters to take part in the political process Jan 25th of every year is observed as national voter's day. The institution has conducted voting awareness programmes and voting awareness Jatha, and voter lighting registration. Electoral literacy club is formed in our institution to provide awareness on the importance of voting. World AIDS day: December 1st marks the World AIDS day. As Belagavi district accounts for one of the highest rates of infection in the state, we are keen enough on the issue and a Special lectures are organized by the NSS unit in the college and also during the NSS camp in the adopted village. Blood Donation Camp: is organized and many students have donated the blood which is the noble cause and also we conduct health awareness programmes, programmes on Taxation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	**A. All of the above**

Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is our bounded responsibility to organize programmes to commemorate the days of national and international importance to create awareness in students. June 5 – World Environment Day June 21 –International Yoga Day: Yoga camps are conducted in the institution in association with NSS units. August 15-Independence Day August 29-National sports Day: as the birth anniversary of hockey legend Major Dhyan Chand September 05-Teachers' Day October 02- Mahatma Gandhi and Lalbahaddur Shastri Jayanthi: The men of great soul. Valmiki Jayanthi: who wrote the epic the Ramayana. November 01- Karnataka Rajyotsav: Karnataka Rajyotsav also known as Karnataka formation day is celebrated on 01st November of every year. Jan 12 national youth day: the institution celebrates national youth day January 26 – Republic Day: the Pride movement of India Feb 04 – World Cancer day Feb 28 – National Science day: The birthday of Sir. C. V. Raman is celebrated as National Science Day. March -8 International women's day is celebrated to identify and felicitate the contribution of women in different fields like social work, medicine, administration, public health Etc. April 14 – Ambedkar Jayanti: We celebrate the birth anniversary of the chief architect of the Indian constitution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Electric Energy: Conservation Measures The college has the practice of celebrating the National Energy Conservation Day each year to bring awareness among the students and all concerned, about energy conservation. It is ensured through proper informative sign boards affixed near all the strategic points of electric power supply units. Invited lectures, workshops, seminars, group discussions, etc. are held periodically at the university and the constituent colleges to bring in the required awareness.. Everyone is motivated to voluntarily adopt energy conservation measures such as, reduced use of AC or heater that consume a larger amount of energy every day,

2. WOMAN EMPOWERMENT: As G.M Hopkins quotes, "God could not be everywhere, therefore he made mothers". Woman is respected in the world as being mother, sister, friend, and companion of life. It is because of her sacrifice, dedication, and perseverance the children find their way of life. Her need is more precious now, than ever. To encourage girl child, we have a practice of celebrating International Woman's Day in our institute to promote the higher education for girl child and to prepare the girl child towards professional and domestic life.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

To make the Vision statement distinctive the institution has introduced and promoted participative management at the strategic, functional and operational level simultaneously. Both teaching and Non teaching staff play pivotal role through the decentralize system under the leadership of the Principal. The principal, governing body and members of the IQAC are involved in defining policies and procedures for framing guidelines and rules and regulations pertaining to admission, examination, code of conduct for discipline etc. Faculty members share their knowledge as a mentor and dedicatedly take the entire student in to their confident. Under the leadership of the Principal most of the faculty members engaged themselves and involved in different social related research activities with the support of Governing Body. College has a practice of good decentralization and participative management system. There are several committees, cell in function. Students are members mostly in all these committee. Student's grievance redressed cell is fully active to satisfy their grievances, sports cultural cell, Anti ragging cell, etc are also in functional stage with its minutes. The Governing body takes decision in the meeting, give the power of implementation to the principal and Principal decentralize his .power to all the committee

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the next academic year, the college plans to organize state/national level seminars and workshops on curriculum various subjects. The college also propose to introduce post graduate course Hindi to enable the students to continue their studies and add on courses to enhance their employment potential. In commensurate with quantitative expansion of programmes, we will aguement our academic and physical infrastructure such as classrooms, computer lab, offices for different cells we will increase the use of innovative teaching and learning resources like use of laptops ,powepoint presentations smart classrooms etc. The college will depute the faculty to participates in seminars and workshops. Self appraisal system will be followed for academic and curricular

evaluation of teachers. Elaborative lectures of guest faculty will be organized to broaden the knowledge horizon of learners. We will strengthen our existing NSS unit and will apply for introducing NCC girls unit we will strive to upgrade over existing sports facilities. The college will also give atmost importance to give skill based education through authorized government recognized skill based Teaching centers.