



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

|  |  |
|--|--|
| <b>1.Name of the Institution</b>                     | VPS's C.S.BEMBALAGI ARTS,<br>SHA.M.R.PALARESHA SCIENCE AND<br>G.L.RATHI COMMERCE COLLEGE |
| • Name of the Head of the institution                | Dr Rajashri S Gudaganavar  |
| • Designation  | Principal (In charge)  |
| • Does the institution function from its own campus? | Yes  |
| • Phone no./Alternate phone no.                      | 08335242094  |
| • Mobile No:   | 9481748411   |
| • Registered e-mail                                  | rsgeco62@gmail.com   |
| • Alternate e-mail                                   | principal_csb@yahoo.co.in  |
| • Address  | Court Road, Killa Ramdurg  |
| • City/Town  | Ramdur District Belagavi   |
| • State/UT   | Karnataka  |
| • Pin Code   | 591123   |
| <b>2.Institutional status</b>                        |  |
| • Type of Institution                                | Co-education   |
| • Location   | Urban  |
| • Financial Status                                   | Grants-in aid  |

|   |        |   |                             |               |             |
|---|--------|---|-----------------------------|---------------|-------------|
| <ul style="list-style-type: none"> <li>• Name of the Affiliating University</li> </ul>                                    |        | Rani Channamma University<br>Belagavi   |                             |               |             |
| <ul style="list-style-type: none"> <li>• Name of the IQAC Coordinator</li> </ul>  |        | Sri S.M.Sakri   |                             |               |             |
| <ul style="list-style-type: none"> <li>• Phone No.</li> </ul>   |        | 08335242094   |                             |               |             |
| <ul style="list-style-type: none"> <li>• Alternate phone No.</li> </ul>   |        | 08335242094   |                             |               |             |
| <ul style="list-style-type: none"> <li>• Mobile</li> </ul>  |        | 9448637165  |                             |               |             |
| <ul style="list-style-type: none"> <li>• IQAC e-mail address</li> </ul>   |        | smseco64@gmail.com  |                             |               |             |
| <ul style="list-style-type: none"> <li>• Alternate e-mail address</li> </ul>  |        | principal_csb@yahoo.co.in   |                             |               |             |
| 3.Website address (Web link of the AQAR (Previous Academic Year)  |        | <a href="http://vpsdegreecollegegeramdurg.com/aqar/2019-20%20AQAR.pdf">http://vpsdegreecollegegeramdurg.com/aqar/2019-20%20AQAR.pdf</a>                           |                             |               |             |
| 4.Whether Academic Calendar prepared during the year?   |        | Yes   |                             |               |             |
| <ul style="list-style-type: none"> <li>• if yes, whether it is uploaded in the Institutional website Web link:</li> </ul> |        | <a href="http://vpsdegreecollegegeramdurg.com/2020-21%20Calendra%20of%20Events.pdf">http://vpsdegreecollegegeramdurg.com/2020-21%20Calendra%20of%20Events.pdf</a> |                             |               |             |
| <b>5.Accreditation Details</b>  |        |   |                             |               |             |
| Cycle   | Grade  | CGPA  | Year of Accreditation       | Validity from | Validity to |
| Cycle 3   | B++    | 2.87  | 2017                        | 28/03/2017    | Nil         |
| 6.Date of Establishment of IQAC   |        |   | 30/09/2004                  |               |             |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,             |        |   |                             |               |             |
| Institutional/Department /Faculty   | Scheme | Funding Agency  | Year of award with duration | Amount        |             |
| 00  | 00     | 00  | 00                          | 00            |             |
| 8.Whether composition of IQAC as per latest NAAC guidelines   |        |   | Yes                         |               |             |
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>                       |        |   | <a href="#">View File</a>   |               |             |

|   |                           |  |
|---|---------------------------|--|
| <b>9.No. of IQAC meetings held during the year</b>  | <b>04</b>                 |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>  | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | <a href="#">View File</a> |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>  |                           |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |  |
| 1. Organized 10 National Level Webinars and One day self funded State Level Workshop for Office Administrative Staff. Faculty and students participated in National/International/State Level and presented papers.                                       |                           |  |
| 2. Published books and research articles in journals.   |                           |  |
| 3. Won Gold Medal in 5000mtrs running and silver medal in shuttle badminton at International and National level championships. Won bronze and silver medal at National level championship in Kabaddi.   |                           |  |
| 4. Students participated in Voting awareness programme, COVID-19 awareness and vaccine campaign and Fit India Programme on account of Azadi Ki Amrut Mahotsva.  |                           |  |
| 5. Organized self funded one day workshop on field application of Bio-technology in Municipal and Agricultural solid and liquid Waste Management and workshop and demonstration on vermicompost and Eco-friendly bio-composting for students and farmers. |                           |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>   |                           |  |
|   |                           |  |

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| Preparation of calendar of events for the year 2020-21                              | Prepared the calendar of events                                   |
| Conduct of IQAC meetings  | Conducted 04 IQAC meetings regularly                              |
| Organization of State/National/International workshops/seminars/conference/webinars | Organized one state level workshop and 10 national level webinars |
| Organization of Special Guest Lectures  | Organized Guest Lectures in various departments                   |
| Organization of faculty and student exchange programmes.                            | Organized faculty and student exchange programmes.                |
| <b>13.Whether the AQAR was placed before statutory body?</b>                        | <b>Yes</b>  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>        |   |
| Name  | Date of meeting(s)  |
| College Governing Body  | 26/03/2022  |
| <b>14.Whether institutional data submitted to AISHE</b>                             |   |
| Year  | Date of Submission  |
| 2020-21   | 09/02/2022  |

## Extended Profile

### 1.Programme

1.1

03

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

2.1

665

Number of students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.2

665

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3

100

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

3.1

37

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2

33

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

|  |    |
|--|----|
| 1.1  | 03 |
| Number of courses offered by the institution across all programs during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|                                    |     |
|------------------------------------|-----|
| 2.1                                | 665 |
| Number of students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |     |
|--|-----|
| 2.2  | 665 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |     |
|---|-----|
| 2.3   | 100 |
| Number of outgoing/ final year students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

|  |    |
|--|----|
| 3.1  | 37 |
| Number of full time teachers during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |                           |
|---|---------------------------|
| 3.2   | 33                        |
| Number of Sanctioned posts during the year                        |                           |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>4.Institution</b>  |                           |
| 4.1   | 44                        |
| Total number of Classrooms and Seminar halls                      |                           |
| 4.2   | 6.04522                   |
| Total expenditure excluding salary during the year (INR in lakhs) |                           |
| 4.3   | 52                        |
| Total number of computers on campus for academic purposes         |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Rani Channamma University Belagavi. The University designed the Courses. We have offered courses like B.A, B.Sc and B.com which are intrinsically job oriented. The College prepares the plan of action according to the guidelines and academic calendar of the University. The university revises the syllabus for every three years keeping in tune with the needs of the stake holders. CBCS scheme has been implemented from the academic year 2020-21.

The principal conducts meeting of faculty members to develop strategies for effective implementations of curriculum. In the beginning of the academic year the heads of the departments prepare their plan of action and distribute the syllabus to the members of the department.

To update themselves the faculty members are encouraged to participate in OC, FDP, RC, seminars, workshops, conferences for

effective orientation and implementation of the curriculum at the college. The Review meetings are arranged at each department regularly to discuss about the completion of syllabus, students mentoring, improvement of teaching and learning activities. We conduct remedial classes for slow learners and failures to bring them to the main stream and special programmes for advanced learners.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="http://vpsdegreecollegegeramdurg.com/aqar/1.2.1.1.pdf">http://vpsdegreecollegegeramdurg.com/aqar/1.2.1.1.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year we have prepared calendar of events by the guidelines of university and UGC. This could help us to do continuous internal evaluation. One of our senior faculty members would be the chairman of the calendar of events and it is countersigned by the principal. We will organize various programmes based on this, so that students can involve themselves and increase their skills. Frequently many faculty members of our college attend evaluation work, question paper setting and in framing syllabus with the affiliated university.

| File Description                     | Documents   |
|--------------------------------------|---|
| Upload relevant supporting documents | <a href="#">View File</a>   |
| Link for Additional information      | <a href="http://vpsdegreecollegegeramdurg.com/2020-21%20Calendra%20of%20Events.pdf">http://vpsdegreecollegegeramdurg.com/2020-21%20Calendra%20of%20Events.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/**

**B. Any 3 of the above**



## Diploma Courses Assessment /evaluation process of the affiliating University

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

##### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded          |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

#### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### Gender:

Regularly our college has been conducting many programmes for women and girl students such as world women's day and special lectures on women's empowerment etc. we have committee for women anti harassment and women empowerment cell and these committees will organize several programmes on women's day. Ranger unit of our college motivates girl students about work equality.

### Environment sustainability:

A N.S.S. unit of our college promotes environmental protection by planting trees in and outside the college and sustainable development programmes.

N.S.S. unit adopts a near by village and conducts Annual Special Camp every year regularly. During the camp the health awareness, cleanliness and environmental programmes have been organized and created awareness among the villagers.

### Human values and Professional Ethics:

To protect Human Values and Professional Ethics, college has been taking care ever since its establishment NSS, NCC, Rovers & Rangers and Youth Red Cross have been actively organizing programs like Voters awareness program, AIDS awareness program, Blood donations camps. At the beginning of every academic year students are nominated for different committees.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses   | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any   | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

126

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**D. Any 1 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded          |
| Any additional information(Upload)   | No File Uploaded          |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| URL for feedback report           | Nil                       |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**665**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

659

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a strong mechanism to assess the learning levels of the students. Each department takes keen interest and sincere initiation to assess the learning levels of the students by means of face to face orientation sessions, classroom teachings, formative assessments, group discussions, conducting classroom seminars, remedial classes, and mentor-mentee interactive sessions for slow learners, lectures and seminars by the senior students and faculty exchange programmes for the advanced learners.

During the Pandemic situation of 2020-21, the learning levels of the students were assessed through online mode. We taught through Google Meet, Teach mint, Zoom platforms and had the contact with the students in Whatsapp and supervised their learning abilities. Teachers prepared video lessons of their respective subjects and had uploaded in the YouTube, DU-recorder and enabled the students to learn from their own homes. Advanced learners were encouraged and helped to participate in online competitions such as quiz, debates, research webinars, creative article writing and also encouraged to present research papers at webinars based on their capabilities and learning dimensions. We have also conducted more than 12 national webinars and quiz competitions, student's online elocution competitions etc.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Link for additional Information   | Nil                       |
| Upload any additional information | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 665                | 37                 |

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We encourage inculcating wisdom than knowledge; all the faculty members, encourage the students to participate in the classroom activities by means of group discussions, seminars, and organizing field study to encourage for the experiential and participative learning. Our science students take open ended lab work as a part of their case study. Teachers in the departments encouraged the students to conduct the case studies, projects, field works and industry visits, study tours. Students of science and commerce were taken to the field and given the firsthand knowledge of solid waste management, germ culture and rainwater harvesting. The department of English encouraged the students to learn and inculcate language skills by means of audio-visual methods to update themselves from their home during the pandemic situation.

The participatory learning was encouraged through student seminars, group discussions, debates, brainstorming sessions, role playing, giving assignments and projects in their respective subjects, arranging online elocution competitions, quizzes, story reading keeping in mind the exploration capabilities of the students.

Teachers are encouraged to take research work and enhance their skill of teaching understanding the mental ability and learning need of the students by means of ICT

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology in pedagogy has been adopted by the faculty members. Teachers use a wide range of ICT enabled tools to ensure an effective teaching and learning process in the classroom situations such as power point presentations, audio-visual aids. The use of ICT has considerably been increased during 2020-21, due to the Pandemic Situation. All the teachers have adopted their own convenient tools to upload their study material and share their resourceful ideas through links. Besides, some teachers use Google Meet, Zoom, Teachmint, Cisco-Webex meetings as the best platform to take online classes and enabled the students to update their syllabus and prepare for the examination. Some videos and short films were prepared and uploaded to encourage for the effective learning. Virtual Lab tours were also conducted by departments of science during the pandemic situations for practical classes. E-texts and video and audio lectures were prepared and had uploaded by faculty members to enable the students to learn from their homes. We have a well equipped e-resource centre at the library to browse learning material. We have also a language laboratory to learn English language and improve its pronunciation.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil                       |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

09

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio   | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality



## 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

37

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms



2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We have Examination Committee as a part of internal assessment. The committee undertakes the assessment process keeping in mind the college academic calendar and university notifications and schedules. The committee conducts frequent meetings and decides the date and timings of the tests and circulates the notice to all the departments to prepare question papers in the model of university examinations. Notify the students well in advance about the date and time of the internal assessment tests. The schedule is strictly maintained in the supervision of the principal. After the tests, the teachers recognize the weak areas of the students and their deficiencies and give them proper suggestions for future improvements.

We conduct two Internal Assessment tests. The average of marks secured in the tests, attendance and submission of assignments in each paper will be considered for their final assessment. We get the signatures of the students after their self verifications to show the transparency and then upload their marks in University Oasis before the commencement of the summative examinations. Examination committee preserves all the records of the internal assessment. Besides, teachers assess all round development of the students supervising their performance and participation in sports and other extra-curricular activities.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have an efficient mechanism to deal with the grievances. Feed back is collected from the students regularly by IQAC coordinator about the fair conduct of the internal evaluation and the performance of the students is discussed in the common room meeting. The students are given liberty to place their grievances at the box meant for it on any queries including the transparency of the internal assessment and the college Grievances Redressal Cell responds to grievances with the help of principal and IQAC Coordinator and students are given freedom to mail to the college office. Students consult the chairman of the examination committee

to solve their problem. If the student's complaints are worth based on the health issues or technical problems, we would reschedule the tests for those have missed them and resolve the problems sincerely with the consent of the principal. To prove more transparency we display internal marks before they are uploading into the university oasis and justify with the supporting documents if the students bring any queries and solve their grievance based on documentary evidence.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the college is affiliated to Rani Channamma University, the Board of Studies of the University states the Programme and Course Outcomes along with the prescription of the syllabus. The institution takes personal interest to circulate the stated Programmes and Course Outcomes to teachers and students as soon as we receive the syllabus from the affiliated university and intimate it through the Head of the departments of all respective subjects who in turn informs to the students and colleagues of his departments in the beginning of the academic year. The Course Outcomes are realized in the result and all-round developments of the student's personality and in their academic progression as well as their getting employability and employment.

| File Description                                     | Documents                 |
|--|---------------------------|
| Upload any additional information                    | No File Uploaded          |
| Paste link for Additional information                | Nil                       |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a> |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There has been a tremendous change in the attitude, morality and ethical nature of the students after successful completion of the first year. We have a regular practice of evaluating the Programme

outcomes at the classroom by the teachers when they are promoted to the next class and the Course outcomes are recognized by means of the students who are perusing higher education or obtaining employment either in the private or in public sector.

Since 1966 the college has provided Thousands of alumni's they have spread across the globe employed in various spheres. We are proud to name a few gems of the college are Mr.Mahantesh Bilagi IAS(DC Davanagere), Mr.S.M.Joshi (ACP), Mr.A.R.Kaladagi CPI, Mr.Ravi Ari Civil Judge, Mrs.Geeta Tegyal, Mrs.Deepa Ramdurg PSI, Dr.Mahantesh Holimath, Dr.Ananad Lalasangi Principal GFGC Ramdurg, Mr.A.K.Madar, Mr.A.L.Kadam, Mr.Shivanand Halolli, Mr.M.B.Koppad. Mr.Basavaraj Bilagi, Mrs.R.B.Patil, Mr.Shivanand Chandake, Mr.Sanjeev Madarkandi, Mr.Hanumanth Bannur, Mr.M.B.Patil, Mr.Parasappa Talawar, Mr.H.F.Kollar, Mr.P.N.Kambali, Mr.M.P.Halolli, Mr.S.S.Mahatanavar, etc., appointed as Assistant Professor, Junior Lecturers in various institutions.

Many more Alumni are employed in abroad. Frequently the alumni's organize their meet in the college suggest the measures for the performance development of the college. The college takes keen interest in promoting the students for PG course professional course.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

100

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://vpsdegreecollegeamdurq.com/aqar/SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were carried out under the auspices of NCC, NSS, Rovers & Rangers and Youth Red Cross units of the college. Swatch BHarat, AIDS Awareness rally, Vaccination Drive, Cleaning of Statues ,Tree Plantation, Fit India activities were conducted. Under the aegis of Department of Sports and Gymkhana, one week national level Yoga training was organised. Students in particular and Public in general have used this holistic activities and benifitted immensley.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | No File Uploaded          |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

545

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

545

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration



### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | No File Uploaded          |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Response:** The campus is spread over 2899.31 Sq.Mtr Campus area . The existing infrastructure facilities are utilized both for conducting theory and practical classes. Digital Library, Gymkhana, NCC & NSS, Rover and Ranger, Youth Red Cross Wing, Units are here. There are well furnished, well ventilated, spacious classrooms for conducting theory and practical classes. Seminar halls are well furnished with 165 seating capacity. Seminar halls



are equipped with LCD Projectors, 44 specious well furnished classrooms out of which 4 are ICT enabled. Well equipped computer lab with smart board. Well equipped language lab. Well equipped library with rich collection of books and journals. Well equipped separate reading room with 200 seating capacity. Well equipped seminar hall with 165 seating capacity. Over Head Projector (OHP).C.C. Cameras. Principal's chamber. Staff common room. All lecture halls. Ladies common room. IQAC room, Women's hostel.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### 1.Gymkhana Hall

2. Indoor Games 1, Table Tennis 01, Chess , Carom board

3. Outdoor games 1 Kabaddi court 13x10 mtr

2.volleyball court 18x9 mtr

03. Kho - Kho court 27x16 mtr

04.Long jump/High jump/Triple jump pit 2.75x9 mtr

05. Tenniquoit court 12.2x5.5 mtr

06. Netball 30.5x15.25 mtr 2015 .

07. 16 Station Multi gym for boys & girls

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.04522

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated to provide better and quick service to the staff and students. Sufficient accommodation is provided for reading and internal usage for the study.

- The details of the integrated library management system are as follows.

1. Name of the ILMS: elib 16.2 version

2. Nature of the automation:

- Installed in the year 2011
- 60% automated in 2011
- Fully automated excluding periodicals in the year 2012

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional Information | Nil              |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.56551

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

95

| File Description                                  | Documents        |
|---|------------------|
| Any additional information                        | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We frequently update IT facilities including Wi-Fi in the college premises. We have Wi-Fi and BSNL Connectivity for our office and academic activities. The information technology is adopted to update office administrative activities, like admission, examination, correspondence, scholarships etc. We frequently update in IT facilities for the proper functioning of Language Laboratory and Computer Lab and ICT classrooms. It is also used at the disposal of students at the library.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.3.2 - Number of Computers

62

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio          | No File Uploaded |

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.04522

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts.   | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### The Established systems

1. The College is under CC camera Surveillance and night watchman is also appointed to monitor. Discipline committee is formed.
2. Staff members are instructed to use physical, academic and support facilities cautiously and carefully.
3. General rules and regulation for using the infrastructure are communicated to students by displaying on notice board and through prospectus during the time of admission.
4. Physical stock verification is made every year and register is maintained.

Computer Labs, Labs, sports equipments and library resources

1. No one is allowed to misbehave in the lab or in the premises and ID cards are issued to the students and Uniform is made compulsory.
2. Floppy disks and other removable storage devices must not be left behind in the drive after shutting down the computers.
3. Each student can use Gymkhana for a maximum period of 1 hour/day.
4. Students issuing sports equipment against ID cards will be solely responsible for any damage, or loss of the equipment.
5. Students ID card is compulsory to access the library
6. Sign in made compulsory for staff and students during entrance and exit.
7. Reference materials should not be taken outside from the library.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

180

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to institutional website   | Nil                       |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year



3

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

23

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**NIL**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

7

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

our college Alumni Association had given 2000/- Rs. as a prize money to the students who secured highest rank in each stream BA, B.Sc. & B.Com in the academic year 2020-21 to the following students.

1. Mr.Tohid Mulla BA

2. Miss. Tasnmeen Bhairkadar B.Sc.

3. Miss. Kavya Kammannavar B.Com

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college has a very clear vision and mission. The Principal is the head of the institution and abides by the rules and regulations as per the states of the University directions of higher education and UGC. The principal is mainly responsible for establishing harmonious relations among the stake holders of the institution. The role of the principal is pivotal for the accomplishment of vision and mission of the college

#### Vision

## National integration and nation building through education

### Mission

1. To infuse knowledge through curriculum, attitude through co-curricular activities, life skills and values through extension activities
2. To adopt new scientific pedagogy
3. To inculcate values of social responsibility free from caste, creed, sex and status
4. Fostering global competency among students through ICT

The academic programmes and courses are structured, developed and updated keeping in mind the needs of the public sector and society. The institute has adopted a number of new initiatives and practices through effective leadership and governance. Internal Quality Assurance Cell sustains the quality in all institutional functions. The teaching and learning mechanism is reviewed regularly with the guidance of the principal and the management

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is reflected in various institutional practices such as decentralization and participative management principal being Head of the institution plays a significance role in managing the administrative as well as academic activities and providing necessary directions. The guidelines of governments/UGC are implemented scrupulously. As a head of the institution the leadership functions are well defined. The principal as the head of the institution have the control over and be responsible for the maintenance of standards of teaching, learning and coordinating of curricular activities, examination and tests within the institute. The financial management of institution is governed by the direction of the college governing body and total recurring and non recurring expenditure is audited and the audit

report of every academic year is carefully field in the institution.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Strategy Type

#### Details

#### Curriculum Development

Inclusion of field work, industrial visit and written examination with project work and seminar presentation based evaluation.

#### Teaching & Learning

Applying the Innovate teaching learning methods such as Cooperative learning, Group discussions, seminars and Lab Demonstrations. Use of ICT in teaching.

#### Examination & Evaluation

Internal Assessment Tests and summative Examination, Assignments and project works, seminars

#### Research & Development

Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers international/ National/State level seminars, workshops and to act as Resource persons. Motivate to organize various seminars /workshops.

#### Library, ICT & Physical Infrastructures/ Instrumentation

Separate internet connection in the library to access the e-resources. Procurement of more equipment, teaching aids. Smart classrooms for each department.

## Human Resource Management

Motivating the faculty members to participate in Refresher and Orientation Courses. Self appraisal of the teachers through maintenance of academic dairy. API Scoring, Maintenance of Grievance Redresser cell, Human empowerment cell and Anti Ragging committee.

## Admission of students

Online Admission facility is made available for the students by the Rani Channamma University Belagavi in adherence to the semester system.

| File Description                                       | Documents        |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information                  | Nil              |
| Upload any additional information                      | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute strictly invigilates the administrative setup, appointment and service rules as per the guidelines of Government of Karnataka. The management, College Governing Body, Principal and Heads of the each department take active role in the functioning of various academic and administrative set up. There is a transparency in recruitment of the faculty and as per the service rules administration is monitored.

The Institute has a broad vision and mission that focuses on innovative approaches for quality education in college and the institute follows democratic and participatory approach of governance for achieving its goals. The college has a well structured administrative and academic setup to improve the quality and standard of education transmitted and to achieve excellence. Various academic bodies are formed for the functioning of the system such as

- Admission committee.
- Examination committee.
- Prospectus committee.

- Time table committee.
- Scholarship committee.
- UGC committee.
- Calendar of events committee.
- Discipline committee.
- Anti Ragging committee.
- Women Grievance cell.
- NCC, NSS Rover and Ranger units, Youth redcross etc
- Website updates committee.
- Stock verification committee.
- Library and reading room committee.

| File Description                              | Documents                 |
|---|---------------------------|
| Paste link for additional information         | Nil                       |
| Link to Organogram of the Institution webpage | Nil                       |
| Upload any additional information             | <a href="#">View File</a> |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning)Document  | No File Uploaded          |
| Screen shots of user interfaces   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a perform appraisal system, promotional avenues and effective welfare measures for teaching and non teaching staff. The objectives of the institution is to highlight faculty member's role and performances for the past year and it



also summarizes the expectations from the faculty for future development. It advises the staff to become disciples by learning and practices and then to impart the innovative and improved skills to students Management has a potential map of the faculty and is able to rightly identify their individual strength, areas of interest. It protects the freedom of individuals appreciating their innovations and there by motivation is achieved. The management provides its infrastructural from institution and monetary support for carrying out College Management has a positive attitude and support on the academic proposals and innovative ideas of teachers. The institute on regular intervals also trains its supporting staff to make them informed Stakeholders. Administrative staff members are oriented on all the official procedures like Noting, drafting and filling staff is nominated for external.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1



| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As the students are primary stakeholders of the institution and the real judges of teaching learning experience, the college has a well knit appraisal system to monitor the performance of teaching and non-teaching staff. Every year the feedback from the student

is taken to assess the performance of the teachers in the college. In order to enhance skills and effective teaching methods, teachers and non-teaching staff are promoted to participate in various workshops, seminars and conferences. We have grievance redressal cell in the campus, students can lodge their queries and complaints secretly in the box, at the end of every year such grievances are analyzed and proper remedy will be taken.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes,

Institution has mechanism for both internal and external audit which is conducted periodically by competent external agency Gajanana Neelakeri chartered accountant.

a) Annual stock verification of the library assets.

b) Stock verification of laboratory equipments.

c) Total stock verification of the college is also undertaken policy and modalities are worked out and documented. The chartered accountant appointed by the institution generally conducts the external audit. Monthly reports (income and expenditure) are presented at the college governing body.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute mobilizes its resources from funds generated from self-financing. Also it utilizes its funds in a transparent manner grant received from UGC are earmarked and infrastructure growth concerned department/office of institute. The main sources of revenues are fees received from students, hostel fees, Income from Alumni Association, donors, Income from Management development programmes Funds generated from above sources are principally used as institute development. Funds for maintenance and for the overall development of the institute All the expenditures are allocated according to the sections, namely infrastructure, maintenance salaries of the staff, research incentives, staff welfare, student welfare, budget for the various events. Accounts of the institution are audited regularly and balance sheet and other financial statements drawn annually pre-audit objections are taken care of and cleared. Some funds are allocated for social services activities as part of social responsibilities Through NSS, NCC and Rover, Rangers with Red Cross unit.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy and implementing units in our college. it strives hard for enhancing and updating quality education in the institution to meet the standards of higher education and growing need of students. The best practices of IQAC are reflected in monitoring the Academic Audit of each department to maintain the quality of education.

In the beginning of every academic session the Academic Audit Committee, collects academic plan including publication, innovative and best practices, assignment, ICT based activity students competition. Seminar and workshop supposed to organize for better performance. The report of the committee was submitted to the IQAC and the same is put in the college Governing Body for discussion, suggestion and approval. Because of this all the departments constantly improving their curricular, co-curricular and Ex co-curricular performances. The use of ICT tools has become an integral part in teaching-learning process. The IQAC has trained teachers and non-teaching staff by organizing seminars, workshops. Improvement in quality of teaching and learning is checked by taking feedback from students, parents and alumni to provide inputs for best practices in the administration for efficient resource utilization and better services to students and staff.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors and reviews the teaching learning process regularly It monitors the structures and the methodologies of operations and learning outcomes.

Academic calendar : Based on the University calendar the Institute schedules the academic calendar well in advance providing framework for academic events. It also accommodate the various events like seminar/guest, lecture, workshops etc Proper planning of all academic activities is done and it gets reflected in the institute level academic calendar. Each departments and academic bodies prepare plan of action and execute them regularly and

enrich the curriculum with guest lectures, industrial visits, workshops and seminars.

**Work dairy Record:** All faculty members maintain academic diary and record daily sessions delivered, practical conducted and other such activities performed. Work dairy record is periodically monitored by Academic coordinators and Heads of the departments

**Evaluation of teachers by students:** The institution has a feedback system to evaluate the teachers by the students. Feedback on teaching methodologies, course delivery and difficulties faced by the by the students is monitored by this.

**Result analysis:** The institute monitors the performance of the students regularly during the summative exam and also by means of internal assessment tests, participative learning outcomes and their employability skills.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme

Period from

Period To

Number of Participants

Female

Male

International yoga day

21/06/2021

21/06/2021

80

20

Teachers day

15/08/2021

15/08/2021

92

52

NCC day

26/11/2021

26/11/2021

36

70

Aids awareness day

01/12/2021

01/12/2011

66

48

Republic day

26/11/2021

26/11/2021

134

124

Worlds women day

08/03/2022

08/03/2022

54

64



| File Description   | Documents |
|--|-----------|
| Annual gender sensitization action plan  | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The College has a support staff of peons who are designated areas in different buildings housing classrooms and laboratories to sweep and keep the area clean. The sweepers keep the corridors and the area around and outside the buildings, clean. All the departments, offices and corridors have dust bins which are cleared on a daily basis and the garbage deposited in a pit located at three different points. The Municipal Corporation lifts the garbage, once a week.

All e-waste is disposed to the Municipal Corporation. The non-working computer spare parts and other non-working equipment are safely disposed outside. The cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged / repaired / exchanged by the suppliers. Waste compact discs are used by students in Tinkering Lab

Bottles/containers with chemicals for disposal must have clear labels with details of the contents



| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | Nil                       |
| Any other relevant information  | No File Uploaded          |

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following** 1.Green audit 2. Energy audit

E. None of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

| File Description  | Documents        |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency                                      | No File Uploaded |
| Certificates of the awards received                                       | No File Uploaded |
| Any other relevant information  | No File Uploaded |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Regional: The majority of the students enrolled in the college belong to rural backgrounds, educationally deprived and**

economically backward classes. It is our primary duty to motivate them to participate in academic activities and to concentrate more on studies.

a) Linguistic: We encourage the students who speak different languages and participate equally in various activities conducted at the college.

b) Communal: We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities and leaders of various religions and communities like Basava Jayanthi, Gandhi Jayanthi, Ambedkar Jayanthi, Mahaveer Jayanthi, Valmiki Jayanthi and Kanaka Jayanathi. We arrange special lectures on their ideologies so that students are inspired to live in communal harmony.

c) Socio-economic: We have been sensitive enough to the disparities in society on socioeconomic grounds. We conduct various programmes through our NSS, NCC, Red cross and Rover-Ranger units at rural and semi-urban areas so that students understand the subtle differences. The units collected required materials and mobilized funds and attended to the needs of the flood-affected people during the floods that happened in the year 2019.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We abide by the constitution and its spirit. We see to it that all our policies are in the right spirit of the constitution.

Human rights: The human rights syllabus is introduced by the RCU Belagavi, to create awareness among the students to protect their rights or seek redressal when it is violated.

Voting awareness: In order to encourage young voters to take part in the political process Jan 25th of every year is observed as national voter's day. The institution has conducted voting

awareness programmes and voting awareness Jatha, and voter lighting registration. Electoral literacy club is formed in our institution to provide awareness on the importance of voting.

World AIDS day: December 1st marks the World AIDS day. As Belagavi district accounts for one of the highest rates of infection in the state, we are keen enough on the issue and a Special lectures are organized by the NSS unit in the college and also during the NSS camp in the adopted village.

Blood Donation Camp: is organized and many students have donated the blood which is the noble cause and also we conduct health awareness programmes, programmes on Taxation.

| File Description   | Documents        |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information   | No File Uploaded |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is our bounded responsibility to organize programmes to commemorate the days of national and international importance to create awareness in students.

June 5 - World Environment Day

June 21 -International Yoga Day: Yoga camps are conducted in the institution in association with NSS units.

August 15- Independence Day

August 29-National sports Day: as the birth anniversary of hockey legend Major Dhyan Chand

September 05- Teachers' Day

October 02- Mahatma Gandhi and Lalbahaddur Shastri Jayanthi: The men of great soul.

Valmiki Jayanthi: who wrote the epic the Ramayana.

November 01- Karnataka Rajyotsav: Karnataka Rajyotsav also known as Karnataka formation day is celebrated on 01st November of every year.

Jan 12 national youth day: the institution celebrates national youth day January 26 - Republic Day: the Pride movement of India

Feb 04 - World Cancer day

Feb 28 - National Science day: The birthday of Sir. C. V. Raman is celebrated as National Science Day.

March -8 International women's day is celebrated to identify and felicitate the contribution of women in different fields like social work, medicine, administration, public health Etc.

April 14 - Ambedkar Jayanti: We celebrate the birth anniversary of the chief architect of the Indian constitution.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

S1. No

Title of the best practice

Implementation

1

Electric Energy Conservation Measures

The college has the practice of celebrating the National Energy Conservation Day each year to bring awareness among the students and all concerned, about energy conservation. It is ensured through proper informative sign boards affixed near all the strategic points of electric power supply units. Invited lectures, workshops, seminars, group discussions, etc. are held periodically at the university and the constituent colleges to bring in the required awareness.. Everyone is motivated to voluntarily adopt energy conservation measures such as, reduced use of AC or heater that consume a larger amount of energy every day, increased usage of LED bulbs or smart lighting options, avoiding use of water heating equipment, Academy has established solar energy panels in the campus to generate solar energy. Academy hostels have solar energy water heater panels for hot water usage

2

Vruksha bandan

On the vocation of raksha bandan the students of pur college, tie the rakhi to the plant and till completion of their academic year they take care of the plants by pouring the water.

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To make the Vision statement distinctive the institution has introduced and promoted participative management at the strategic, functional and operational level simultaneously. Both teaching and Non teaching staff play pivotal role through the decentralize system under the leadership of the Principal. The principal, governing body and members of the IQAC are involved in defining policies and procedures for framing guidelines and rules and regulations pertaining to admission, examination, code of conduct for discipline etc. Faculty members share their knowledge as a mentor and dedicatedly take the entire student in to their confident. Under the leadership of the Principal most of the faculty members engaged themselves and involved in different social related research activities with the support of Governing Body. College has a practice of good decentralization and participative management system. There are several committees, cell in function. Students are members mostly in all these committee. Student's grievance redressed cell is fully active to satisfy their grievances, sports cultural cell, Anti ragging cell, etc are also in functional stage with its minutes. The Governing body takes decision in the meeting, give the power of implementation to the principal and Principal decentralize his power to all the committee .



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Rani Channamma University Belagavi. The University designed the Courses. We have offered courses like B.A, B.Sc and B.com which are intrinsically job oriented. The College prepares the plan of action according to the guidelines and academic calendar of the University. The university revises the syllabus for every three years keeping in tune with the needs of the stake holders. CBCS scheme has been implemented from the academic year 2020-21.

The principal conducts meeting of faculty members to develop strategies for effective implementations of curriculum. In the beginning of the academic year the heads of the departments prepare their plan of action and distribute the syllabus to the members of the department.

To update themselves the faculty members are encouraged to participate in OC, FDP, RC, seminars, workshops, conferences for effective orientation and implementation of the curriculum at the college. The Review meetings are arranged at each department regularly to discuss about the completion of syllabus, students mentoring, improvement of teaching and learning activities. We conduct remedial classes for slow learners and failures to bring them to the main stream and special programmes for advanced learners.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="http://vpsdegreecollegegeramdurg.com/agar/1.2.1.1.pdf">http://vpsdegreecollegegeramdurg.com/agar/1.2.1.1.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year we have prepared calendar of events by the guidelines of university and UGC. This could help us to do



continuous internal evaluation. One of our senior faculty members would be the chairman of the calendar of events and it is countersigned by the principal. We will organize various programmes based on this, so that students can involve themselves and increase their skills. Frequently many faculty members of our college attend evaluation work, question paper setting and in framing syllabus with the affiliated university.

| File Description                     | Documents   |
|--------------------------------------|---|
| Upload relevant supporting documents | <a href="#">View File</a>   |
| Link for Additional information      | <a href="http://vpsdegreecollegegeramdurg.com/2020-21%20Calendra%20of%20Events.pdf">http://vpsdegreecollegegeramdurg.com/2020-21%20Calendra%20of%20Events.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded          |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender :

Regularly our college has been conducting many programmes for women and girl students such as world women's day and special lectures on women's empowerment etc. we have committee for women anti harassment and women empowerment cell and these committees will organize several programmes on women's day. Ranger unit of our college motivates girl students about work equality.

#### Environment sustainability:

A N.S.S. unit of our college promotes environmental protection by planting trees in and outside the college and sustainable development programmes.

N.S.S. unit adopts a near by village and conducts Annual Special Camp every year regularly. During the camp the health awareness, cleanliness and environmental programmes have been organized and created awareness among the villagers.

#### Human values and Professional Ethics:

To protect Human Values and Professional Ethics, college has been taking care ever since its establishment NSS, NCC, Rovers & Rangers and Youth Red Cross have been actively organizing programs like Voters awareness program, AIDS awareness program, Blood donations camps. At the beginning of every academic year students are nominated for different committees.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses   | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any   | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

126

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

|   |                       |
|---|-----------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders<br>Students Teachers Employers Alumni | D. Any 1 of the above |
|---|-----------------------|

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded          |
| Any additional information(Upload)   | No File Uploaded          |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| URL for feedback report           | Nil                       |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**665**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**659**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a strong mechanism to assess the learning levels of the students. Each department takes keen interest and sincere initiation to assess the learning levels of the students by means of face to face orientation sessions, classroom teachings, formative assessments, group discussions, conducting classroom seminars, remedial classes, and mentor-mentee interactive sessions for slow learners, lectures and seminars by the senior students and faculty exchange programmes for the advanced learners.

During the Pandemic situation of 2020-21, the learning levels of the students were assessed through online mode. We taught through Google Meet, Teach mint, Zoom platforms and had the contact with the students in Whatsapp and supervised their learning abilities. Teachers prepared video lessons of their respective subjects and had uploaded in the YouTube, DU-recorder and enabled the students to learn from their own homes. Advanced learners were encouraged and helped to participate in online competitions such as quiz, debates, research webinars, creative article writing and also encouraged to present research papers at webinars based on their capabilities and learning dimensions. We have also conducted more than 12 national webinars and quiz competitions, student's online elocution competitions etc.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Link for additional Information   | Nil                       |
| Upload any additional information | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 665                | 37                 |

|                            |                  |
|----------------------------|------------------|
| File Description           | Documents        |
| Any additional information | No File Uploaded |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We encourage inculcating wisdom than knowledge; all the faculty members, encourage the students to participate in the classroom activities by means of group discussions, seminars, and organizing field study to encourage for the experiential and participative learning. Our science students take open ended lab work as a part of their case study. Teachers in the departments encouraged the students to conduct the case studies, projects, field works and industry visits, study tours. Students of science and commerce were taken to the field and given the firsthand knowledge of solid waste management, germ culture and rainwater harvesting. The department of English encouraged the students to learn and inculcate language skills by means of audio-visual methods to update themselves from their home during the pandemic situation.

The participatory learning was encouraged through student seminars, group discussions, debates, brainstorming sessions, role playing, giving assignments and projects in their respective subjects, arranging online elocution competitions, quizzes, story reading keeping in mind the exploration capabilities of the students.

Teachers are encouraged to take research work and enhance their skill of teaching understanding the mental ability and learning need of the students by means of ICT

|                                   |                           |
|-----------------------------------|---------------------------|
| File Description                  | Documents                 |
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write



description in maximum of 200 words

Technology in pedagogy has been adopted by the faculty members. Teachers use a wide range of ICT enabled tools to ensure an effective teaching and learning process in the classroom situations such as power point presentations, audio-visual aids. The use of ICT has considerably been increased during 2020-21, due to the Pandemic Situation. All the teachers have adopted their own convenient tools to upload their study material and share their resourceful ideas through links. Besides, some teachers use Google Meet, Zoom, Teachmint, Cisco-Webex meetings as the best platform to take online classes and enabled the students to update their syllabus and prepare for the examination. Some videos and short films were prepared and uploaded to encourage for the effective learning. Virtual Lab tours were also conducted by departments of science during the pandemic situations for practical classes. E-texts and video and audio lectures were prepared and had uploaded by faculty members to enable the students to learn from their homes. We have a well equipped e-resource centre at the library to browse learning material. We have also a language laboratory to learn English language and improve its pronunciation.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil                       |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

09

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio   | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

37

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We have Examination Committee as a part of internal assessment. The committee undertakes the assessment process keeping in mind the college academic calendar and university notifications and schedules. The committee conducts frequent meetings and decides the date and timings of the tests and circulates the notice to all the departments to prepare question papers in the model of university examinations. Notify the students well in advance about the date and time of the internal assessment tests. The schedule is strictly maintained in the supervision of the principal. After the tests, the teachers recognize the weak areas of the students and their deficiencies and give them proper suggestions for future improvements.

We conduct two Internal Assessment tests. The average of marks secured in the tests, attendance and submission of assignments in each paper will be considered for their final assessment. We get the signatures of the students after their self verifications to show the transparency and then upload their marks in University Oasis before the commencement of the summative examinations. Examination committee preserves all the records of the internal assessment. Besides, teachers assess all round development of the students supervising their performance and participation in sports and other extra-curricular activities.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

We have an efficient mechanism to deal with the grievances. Feed back is collected from the students regularly by IQAC coordinator about the fair conduct of the internal evaluation and the performance of the students is discussed in the common room meeting. The students are given liberty to place their grievances at the box meant for it on any queries including the transparency of the internal assessment and the college Grievances Redressal Cell responds to grievances with the help

of principal and IQAC Coordinator and students are given freedom to mail to the college office. Students consult the chairman of the examination committee to solve their problem. If the student's complaints are worth based on the health issues or technical problems, we would reschedule the tests for those have missed them and resolve the problems sincerely with the consent of the principal. To prove more transparency we display internal marks before they are uploading into the university oasis and justify with the supporting documents if the students bring any queries and solve their grievance based on documentary evidence.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the college is affiliated to Rani Channamma University, the Board of Studies of the University states the Programme and Course Outcomes along with the prescription of the syllabus. The institution takes personal interest to circulate the stated Programmes and Course Outcomes to teachers and students as soon as we receive the syllabus from the affiliated university and intimate it through the Head of the departments of all respective subjects who in turn informs to the students and colleagues of his departments in the beginning of the academic year. The Course Outcomes are realized in the result and all-round developments of the student's personality and in their academic progression as well as their getting employability and employment.

| File Description                                     | Documents                 |
|--|---------------------------|
| Upload any additional information                    | No File Uploaded          |
| Paste link for Additional information                | Nil                       |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a> |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There has been a tremendous change in the attitude, morality and ethical nature of the students after successful completion of the first year. We have a regular practice of evaluating the Programme outcomes at the classroom by the teachers when they are promoted to the next class and the Course outcomes are recognized by means of the students who are perusing higher education or obtaining employment either in the private or in public sector.

Since 1966 the college has provided Thousands of alumni's they have spread across the globe employed in various spheres. We are proud to name a few gems of the college are Mr.Mahantesh Bilagi IAS(DC Davanagere), Mr.S.M.Joshi (ACP), Mr.A.R.Kaladagi CPI, Mr.Ravi Ari Civil Judge, Mrs.Geeta Tegyal, Mrs.Deepa Ramdurg PSI, Dr.Mahantesh Holimath, Dr.Ananad Lalasangi Principal GFGC Ramdurg, Mr.A.K.Madar, Mr.A.L.Kadam, Mr.Shivanand Halolli, Mr.M.B.Koppad. Mr.Basavaraj Bilagi, Mrs.R.B.Patil, Mr.Shivanand Chandake, Mr.Sanjeev Madarkandi, Mr.Hanumanth Bannur, Mr.M.B.Patil, Mr.Parasappa Talawar, Mr.H.F.Kollar, Mr.P.N.Kambali, Mr.M.P.Halolli, Mr.S.S.Mahatanavar, etc., appointed as Assistant Professor, Junior Lecturers in various institutions.

Many more Alumni are employed in abroad. Frequently the alumni's organize their meet in the college suggest the measures for the performance development of the college. The college takes keen interest in promoting the students for PG course professional course.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

100

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://vpsdegreecollegegeramdurg.com/aqar/SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0



| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers



**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

20

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were carried out under the auspices of NCC, NSS, Rovers & Rangers and Youth Red Cross units of the college. Swatch BHarat, AIDS Awareness rally, Vaccination Drive, Cleaning of Statues ,Tree Plantation, Fit India activities were conducted. Under the aegis of Department of Sports and Gymkhana, one week national level Yoga training was organised. Students in particular and Public in general have used this holistic activities and benifitted immensley.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | No File Uploaded          |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

545

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

545

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

9

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | No File Uploaded          |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

5

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Response:** The campus is spread over 2899.31 Sq.Mtr Campus area . The existing infrastructure facilities are utilized both for conducting theory and practical classes. Digital Library, Gymkhana, NCC & NSS, Rover and Ranger, Youth Red Cross Wing, Units are here. There are well furnished, well ventilated, spacious classrooms for conducting theory and practical

classes. Seminar halls are well furnished with 165 seating capacity. Seminar halls are equipped with LCD Projectors, 44 spacious well furnished classrooms out of which 4 are ICT enabled. Well equipped computer lab with smart board. Well equipped language lab. Well equipped library with rich collection of books and journals. Well equipped separate reading room with 200 seating capacity. Well equipped seminar hall with 165 seating capacity. Over Head Projector (OHP).C.C. Cameras. Principal's chamber. Staff common room. All lecture halls. Ladies common room. IQAC room, Women's hostel.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### 1.Gymkhana Hall

2. Indoor Games 1, Table Tennis 01, Chess , Carom board

3. Outdoor games 1 Kabaddi court 13x10 mtr

2.volleyball court 18x9 mtr

03. Kho - Kho court 27x16 mtr

04.Long jump/High jump/Triple jump pit 2.75x9 mtr

05. Tenniquoit court 12.2x5.5 mtr

06. Netball 30.5x15.25 mtr 2015 .

07. 16 Station Multi gym for boys & girls

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.04522

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated to provide better and quick service to the staff and students. Sufficient accommodation is provided for reading and internal usage for the study.

- The details of the integrated library management system are as follows.

1. Name of the ILMS: elib 16.2 version
2. Nature of the automation:

- Installed in the year 2011
- 60% automated in 2011
- Fully automated excluding periodicals in the year 2012

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional Information | Nil              |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.56551

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

95

| File Description                                  | Documents        |
|---|------------------|
| Any additional information                        | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We frequently update IT facilities including Wi-Fi in the college premises. We have Wi-Fi and BSNL Connectivity for our office and academic activities. The information technology is adopted to update office administrative activities, like admission, examination, correspondence, scholarships etc. We frequently update in IT facilities for the proper functioning of Language Laboratory and Computer Lab and ICT classrooms. It is also used at the disposal of students at the library.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

##### 4.3.2 - Number of Computers

62



| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio          | No File Uploaded |

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.04522

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts.   | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### The Established systems

1. The College is under CC camera Surveillance and night watchman is also appointed to monitor. Discipline committee is formed.

2. Staff members are instructed to use physical, academic and support facilities cautiously and carefully.

3. General rules and regulation for using the infrastructure are communicated to students by displaying on notice board and through prospectus during the time of admission.

4. Physical stock verification is made every year and register is maintained.

Computer Labs, Labs, sports equipments and library resources

1. No one is allowed to misbehave in the lab or in the premises and ID cards are issued to the students and Uniform is made compulsory.

2. Floppy disks and other removable storage devices must not be left behind in the drive after shutting down the computers.

3. Each student can use Gymkhana for a maximum period of 1 hour/day.

4. Students issuing sports equipment against ID cards will be solely responsible for any damage, or loss of the equipment.

5. Students ID card is compulsory to access the library

6. Sign in made compulsory for staff and students during entrance and exit.

7. Reference materials should not be taken outside from the library.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

180

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to institutional website   | Nil                       |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

3

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

23

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

1

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**NIL**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

7

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

our college Alumni Association had given 2000/- Rs. as a prize money to the students who secured highest rank in each stream BA, B.Sc. & B.Com in the academic year 2020-21 to the following students.

1. Mr.Tohid Mulla BA

2. Miss. Tasnmeen Bhairkadar B.Sc.

3. Miss. Kavya Kammannavar B.Com

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**



| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college has a very clear vision and mission. The Principal is the head of the institution and abides by the rules and regulations as per the states of the University directions of higher education and UGC. The principal is mainly responsible for establishing harmonious relations among the stake holders of the institution. The role of the principal is pivotal for the accomplishment of vision and mission of the college

#### Vision

National integration and nation building through education

#### Mission

1. To infuse knowledge through curriculum, attitude through co-curricular activities, life skills and values through extension activities

2. To adopt new scientific pedagogy

3. To inculcate values of social responsibility free from caste, creed, sex and status

4. Fostering global competency among students through ICT

The academic programmes and courses are structured, developed and updated keeping in mind the needs of the public sector and society. The institute has adopted a number of new initiatives and practices through effective leadership and governance. Internal Quality Assurance Cell sustains the quality in all institutional functions. The teaching and learning mechanism is reviewed regularly with the guidance of the principal and the management

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is reflected in various institutional practices such as decentralization and participative management principal being Head of the institution plays a significance role in managing the administrative as well as academic activities and providing necessary directions. The guidelines of governments/UGC are implemented scrupulously. As a head of the institution the leadership functions are well defined. The principal as the head of the institution have the control over and be responsible for the maintenance of standards of teaching, learning and coordinating of curricular activities, examination and tests within the institute. The financial management of institution is governed by the direction of the college governing body and total recurring and non recurring expenditure is audited and the audit report of every academic year is carefully field in the institution.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Strategy Type

#### Details

#### Curriculum Development

Inclusion of field work, industrial visit and written examination with project work and seminar presentation based evaluation.

## Teaching & Learning

Applying the Innovate teaching learning methods such as Cooperative learning, Group discussions, seminars and Lab Demonstrations. Use of ICT in teaching.

## Examination & Evaluation

Internal Assessment Tests and summative Examination, Assignments and project works, seminars

## Research & Development

Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers international/ National/State level seminars, workshops and to act as Resource persons. Motivate to organize various seminars /workshops.

## Library, ICT & Physical Infrastructures/ Instrumentation

Separate internet connection in the library to access the e-resources. Procurement of more equipment, teaching aids. Smart classrooms for each department.

## Human Resource Management

Motivating the faculty members to participate in Refresher and Orientation Courses. Self appraisal of the teachers through maintenance of academic dairy. API Scoring, Maintenance of Grievance Redresser cell, Human empowerment cell and Anti Ragging committee.

## Admission of students

Online Admission facility is made available for the students by the Rani Channamma University Belagavi in adherence to the semester system.

| File Description                                       | Documents        |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information                  | Nil              |
| Upload any additional information                      | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute strictly invigilates the administrative setup, appointment and service rules as per the guidelines of Government of Karnataka. The management, College Governing Body, Principal and Heads of the each department take active role in the functioning of various academic and administrative set up. There is a transparency in recruitment of the faculty and as per the service rules administration is monitored.

The Institute has a broad vision and mission that focuses on innovative approaches for quality education in college and the institute follows democratic and participatory approach of governance for achieving its goals. The college has a well structured administrative and academic setup to improve the quality and standard of education transmitted and to achieve excellence. Various academic bodies are formed for the functioning of the system such as

- Admission committee.
- Examination committee.
- Prospectus committee.
- Time table committee.
- Scholarship committee.
- UGC committee.
- Calendar of events committee.
- Discipline committee.
- Anti Ragging committee.
- Women Grievance cell.
- NCC, NSS Rover and Ranger units, Youth redcross etc
- Website updates committee.
- Stock verification committee.
- Library and reading room committee.

| File Description                              | Documents                 |
|---|---------------------------|
| Paste link for additional information         | Nil                       |
| Link to Organogram of the Institution webpage | Nil                       |
| Upload any additional information             | <a href="#">View File</a> |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document   | No File Uploaded          |
| Screen shots of user interfaces   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a perform appraisal system, promotional avenues and effective welfare measures for teaching and non teaching staff. The objectives of the institution is to highlight faculty member's role and performances for the past year and it also summarizes the expectations from the faculty for future development. It advises the staff to become disciples by learning and practices and then to impart the innovative and improved skills to students Management has a potential map of the faculty and is able to rightly identify their individual strength, areas of interest. It protects the freedom of individuals appreciating their innovations and there by motivation is achieved. The management provides its infrastructural from institution and monetary support for carrying out College Management has a positive attitude and support on the academic proposals and innovative ideas of teachers. The institute on regular intervals also trains its

supporting staff to make them informed Stakeholders.  
Administrative staff members are oriented on all the official procedures like Noting, drafting and filling staff is nominated for external.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As the students are primary stakeholders of the institution and the real judges of teaching learning experience, the college has a wel knit appraisal system to monitor the performance of



teaching and non-teaching staff. Every year the feedback from the student is taken to assess the performance of the teachers in the college. In order to enhance skills and effective teaching methods, teachers and non-teaching staff are promoted to participate in various workshops, seminars and conferences. We have grievance redressal cell in the campus, students can lodge their queries and complaints secretly in the box, at the end of every year such grievances are analyzed and proper remedy will be taken.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes,

Institution has mechanism for both internal and external audit which is conducted periodically by competent external agency Gajanana Neelakeri chartered accountant.

a) Annual stock verification of the library assets.

b) Stock verification of laboratory equipments.

c) Total stock verification of the college is also undertaken policy and modalities are worked out and documented. The chartered accountant appointed by the institution generally conducts the external audit. Monthly reports (income and expenditure) are presented at the college governing body.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute mobilizes its resources from funds generated from self-financing. Also it utilizes its funds in a transparent manner grant received from UGC are earmarked and infrastructure growth concerned department/office of institute. The main sources of revenues are fees received from students, hostel fees, Income from Alumni Association, donors, Income from Management development programmes Funds generated from above sources are principally used as institute development. Funds for maintenance and for the overall development of the institute All the expenditures are allocated according to the sections, namely infrastructure, maintenance salaries of the staff, research incentives, staff welfare, student welfare, budget for the various events. Accounts of the institution are audited regularly and balance sheet and other financial statements drawn annually pre-audit objections are taken care of and cleared. Some funds are allocated for social services activities as part of social responsibilities Through NSS, NCC and Rover, Rangers with Red Cross unit.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC is one of the major policy and implementing units in our college. it strives hard for enhancing and updating quality education in the institution to meet the standards of higher education and growing need of students. The best practices of IQAC are reflected in monitoring the Academic Audit of each department to maintain the quality of education.**

**In the beginning of every academic session the Academic Audit Committee, collects academic plan including publication, innovative and best practices, assignment, ICT based activity students competition. Seminar and workshop supposed to organize for better performance. The report of the committee was submitted to the IQAC and the same is put in the college Governing Body for discussion, suggestion and approval. Because of this all the departments constantly improving their curricular, co-curricular and Ex co-curricular performances. The use of ICT tools has become an integral part in teaching-learning process. The IQAC has trained teachers and non-teaching staff by organizing seminars, workshops. Improvement in quality of teaching and learning is checked by taking feedback from students, parents and alumni to provide inputs for best practices in the administration for efficient resource utilization and better services to students and staff.**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC monitors and reviews the teaching learning process regularly It monitors the structures and the methodologies of operations and learning outcomes.**

**Academic calendar : Based on the University calendar the Institute schedules the academic calendar well in advance providing framework for academic events. It also accommodate the various events like seminar/guest, lecture, workshops etc**

Proper planning of all academic activities is done and it gets reflected in the institute level academic calendar. Each departments and academic bodies prepare plan of action and execute them regularly and enrich the curriculum with guest lectures, industrial visits, workshops and seminars.

Work dairy Record: All faculty members maintain academic diary and record daily sessions delivered, practical conducted and other such activities performed. Work dairy record is periodically monitored by Academic coordinators and Heads of the departments

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by the students. Feedback on teaching methodologies, course delivery and difficulties faced by the by the students is monitored by this.

Result analysis: The institute monitors the performance of the students regularly during the summative exam and also by means of internal assessment tests, participative learning outcomes and their employability skills.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme

Period from

Period To

Number of Participants

Female

Male

International yoga day

21/06/2021

21/06/2021

80

20

Teachers day

15/08/2021

15/08/2021

92

52

NCC day

26/11/2021

26/11/2021

36

70

Aids awareness day

01/12/2021

01/12/2011

66

48

Republic day

26/11/2021

26/11/2021

134

124

Worlds women day

08/03/2022

08/03/2022

54

64

| File Description   | Documents |
|--|-----------|
| Annual gender sensitization action plan  | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

|   |                       |
|---|-----------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | B. Any 3 of the above |
|---|-----------------------|

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a support staff of peons who are designated areas in different buildings housing classrooms and laboratories to sweep and keep the area clean. The sweepers keep the corridors and the area around and outside the buildings, clean. All the departments, offices and corridors have dust bins which are cleared on a daily basis and the garbage deposited in a pit located at three different points. The Municipal Corporation lifts the garbage, once a week.

All e-waste is disposed to the Municipal Corporation. The non-working computer spare parts and other non-working equipment are safely disposed outside. The cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged / repaired / exchanged by the suppliers. Waste compact discs are used by students in Tinkering Lab

Bottles/containers with chemicals for disposal must have clear



labels with details of the contents

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | Nil                       |
| Any other relevant information  | No File Uploaded          |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

|  |                             |
|--|-----------------------------|
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b> | <b>E. None of the above</b> |
|--|-----------------------------|

| File Description  | Documents        |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency                                      | No File Uploaded |
| Certificates of the awards received                                       | No File Uploaded |
| Any other relevant information  | No File Uploaded |

|   |                              |
|---|------------------------------|
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b> | <b>B. Any 3 of the above</b> |
|---|------------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Regional:** The majority of the students enrolled in the college belong to rural backgrounds, educationally deprived and economically backward classes. It is our primary duty to motivate them to participate in academic activities and to concentrate more on studies.

a) **Linguistic:** We encourage the students who speak different languages and participate equally in various activities conducted at the college.

b) **Communal:** We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities and leaders of various religions and communities like Basava Jayanthi, Gandhi Jayanthi, Ambedkar Jayanthi, Mahaveer Jayanthi, Valmiki Jayanthi and Kanaka Jayanathi. We arrange special lectures on their ideologies so that students are inspired to live in communal harmony.

c) **Socio-economic:** We have been sensitive enough to the disparities in society on socioeconomic grounds. We conduct various programmes through our NSS, NCC, Red cross and Rover-Ranger units at rural and semi-urban areas so that students understand the subtle differences. The units collected required materials and mobilized funds and attended to the needs of the flood-affected people during the floods that happened in the year 2019.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We abide by the constitution and its spirit. We see to it that all our policies are in the right spirit of the constitution.

**Human rights:** The human rights syllabus is introduced by the RCU Belagavi, to create awareness among the students to protect their rights or seek redressal when it is violated.

**Voting awareness:** In order to encourage young voters to take part in the political process Jan 25th of every year is observed as national voter's day. The institution has conducted voting awareness programmes and voting awareness Jatha, and voter lighting registration. Electoral literacy club is formed in our institution to provide awareness on the importance of voting.

**World AIDS day:** December 1st marks the World AIDS day. As Belagavi district accounts for one of the highest rates of infection in the state, we are keen enough on the issue and a Special lectures are organized by the NSS unit in the college and also during the NSS camp in the adopted village.

**Blood Donation Camp:** is organized and many students have donated the blood which is the noble cause and also we conduct health awareness programmes, programmes on Taxation.

| File Description   | Documents        |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information   | No File Uploaded |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is our bounded responsibility to organize programmes to commemorate the days of national and international importance to create awareness in students.

June 5 - World Environment Day

June 21 -International Yoga Day: Yoga camps are conducted in the institution in association with NSS units.

August 15- Independence Day

August 29-National sports Day: as the birth anniversary of hockey legend Major Dhyan Chand

September 05- Teachers' Day

October 02- Mahatma Gandhi and Lalbahaddur Shastri Jayanthi: The men of great soul.

Valmiki Jayanthi: who wrote the epic the Ramayana.

November 01- Karnataka Rajyotsav: Karnataka Rajyotsav also known as Karnataka formation day is celebrated on 01st November of every year.

Jan 12 national youth day: the institution celebrates national youth day January 26 - Republic Day: the Pride movement of India

Feb 04 - World Cancer day

**Feb 28 - National Science day: The birthday of Sir. C. V. Raman is celebrated as National Science Day.**

**March -8 International women's day is celebrated to identify and felicitate the contribution of women in different fields like social work, medicine, administration, public health Etc.**

**April 14 - Ambedkar Jayanti: We celebrate the birth anniversary of the chief architect of the Indian constitution.**

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Sl. No**

**Title of the best practice**

**Implementation**

**1**

**Electric Energy Conservation Measures**

The college has the practice of celebrating the National Energy Conservation Day each year to bring awareness among the students and all concerned, about energy conservation. It is ensured through proper informative sign boards affixed near all the strategic points of electric power supply units. Invited lectures, workshops, seminars, group discussions, etc. are held periodically at the university and the constituent colleges to bring in the required awareness.. Everyone is motivated to voluntarily adopt energy conservation measures such as, reduced use of AC or heater that consume a larger amount of energy every day, increased usage of LED bulbs or smart lighting

options, avoiding use of water heating equipment, Academy has established solar energy panels in the campus to generate solar energy. Academy hostels have solar energy water heater panels for hot water usage

2

Vruksha bandan

On the vocation of raksha bandan the students of pur college, tie the rakhi to the plant and till completion of their academic year they take care of the plants by pouring the water.

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To make the Vision statement distinctive the institution has introduced and promoted participative management at the strategic, functional and operational level simultaneously. Both teaching and Non teaching staff play pivotal role through the decentralize system under the leadership of the Principal. The principal, governing body and members of the IQAC are involved in defining policies and procedures for framing guidelines and rules and regulations pertaining to admission, examination, code of conduct for discipline etc. Faculty members share their knowledge as a mentor and dedicatedly take the entire student in to their confident. Under the leadership of the Principal most of the faculty members engaged themselves and involved in different social related research activities with the support of Governing Body. College has a practice of good decentralization and participative management system. There are several committees, cell in function. Students are members mostly in all these committee. Student's grievance redressed cell is fully active to satisfy their grievances,



sports cultural cell, Anti ragging cell, etc are also in functional stage with its minutes. The Governing body takes decision in the meeting, give the power of implementation to the principal and Principal decentralize his power to all the committee .

| File Description                             | Documents        |
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| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

### 7.3.2 - Plan of action for the next academic year

In the next academic year, the college plans to organize state/national level seminars and workshops on curriculum various subjects. The college also propose to introduce post graduate course Hindi to enable the students to continue their studies and add on courses to enhance their employment potential. In commensurate with quantitative expansion of programmes, we will agument our academic and physical infrastructure such as classrooms, computer lab, offices for different cells we will increase the use of innovative teaching and learning resources like use of laptops ,powepoint presentations smart classrooms etc. The college will depute the faculty to participates in seminars and workshops. Self appraisal system will be followed for academic and curricular evaluation of teachers. Elaborative lectures of guest faculty will be organized to broaden the knowledge horizon of learners. We will strengthen our existing NSS unit and will apply for introducing NCC girls unit we will strive to upgrade over existing sports facilities. The college will also give atmost importance to give skill based education through authorized government recognized skill based Teaching centers.