

Vidya Prasarak Samiti's

**C.S.Bembalagi Arts, Sha.M.R.Palaresha Science &
G.L.Rathi Commerce College, Ramdurg-591123
Dist.Belagavi, Karnataka State**

Phone no.:08335-242094 Fax no.:08335-242094

Email: principal_csb@yahoo.co.in

Website: www.vpsdegreecollegeramdurg.com



Since 1966

SELF STUDY REPORT

For 3rd Cycle of Accreditation

Submitted to

**National Assessment and Accreditation Council,
Bengaluru**

AUGUST-2016



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PREFACE

Our college is on its milestone of celebrating Golden Jubilee year, is imparting quality education in Arts, Science and Commerce for UG Students of Ramdurg taluka and its surroundings. Presently ours is a 'B' grade college with CGPA 2.71 points on scale. We always strived to enhance our institution's performance in the coming accreditation cycle.

In the post accreditation period our institution has found its growth in different spheres like academic, infrastructure, ICT adoption, curricular and extra-curricular activities.

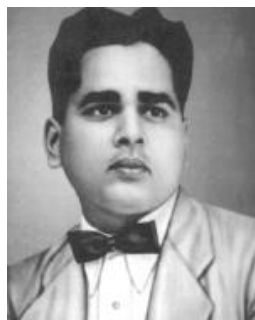
The Re-accreditation Report presents the summary of the activities of our college. The report is in two-parts, one consisting of institutional and departmental profiles and the other containing Criteria-wise Evaluative Report. It also contains the Executive summary, SWOC analysis and the annexure.

Proper construction, timely completion and submission of the report requires dedicated efforts and hard work. I record with a sense of appreciation and gratitude the efforts of the Teaching and Non-teaching faculty of the college in preparing the Re-Accreditation Report.

We are pleased to submit the Re-Accreditation Report of our college for third NAAC accreditation cycle and welcome the Peer Team.

Principal

FOUNDER LIFE MEMBERS



DR.M.V.APTE



C.S.BEMBALAGI



C.D.HALYAL



A.I.MORABAD



M.B.MUNAVALLI



B.B.SHIDDIBHAVI



B.V.PATTANSHETTI



S.S.PATIL

GRAND PATRON

**Late Shri. C.S.BEMBALAGI
(1881-1983)**



After whom the faculty of Arts is named,

Shri.Channabasappa Shivalingappa Bembalagi was born on 11th August 1881, was rich, enthusiastic and great lover of education. He became the first donor of our Samiti, which made the beginning of our institution. The samiti with deep sense of gratitude named the Arts Faculty after him as ***“C.S.Bembalagi Arts College Ramdurg” in 1966.***

He was also responsible to start “Shri. Falahareshwar Uchit Prasada Nilaya” which provided free boarding and lodging to the poor and deserving students in those days. As a member of Praja Sangha during “Ramdurg state Liberation Movement”, he worked whole heartedly for the cause of farmers. His contributions are immense to the cause of education, people and society at large. His services to Banks, Educational institutions and in particular Vidya Prasarak Samiti are ever memorable.

The marathon innings of this ever energetic old man and chief patron of our institution came to an end on 4th June 1983.

Late Shri. SHA.M.R.PALARESHA

(1919-1998)



After whom the Faculty of Science is named

Sha.Motilal Raichand Palaresha was born in 1919, hailed from Rajasthan to Ramdurg for business. Though his mother-tongue was Marwadi, he was well versed in Kannada, Gujarati and Hindi Languages. This multi-linguistic knowledge helped him to develop the business magnificently.

He made a generous donation to our Samiti for the Cause of higher education of the youths of this region. As a matter of pride and honour the Science Faculty is named after him as ***“Sha.Motilal Raichand Palaresha Science College, Ramdurg”***. His social and educational services to this area are immense and worthy to note.

The philanthropist and the man with concern for education and social commitments had lost his breath on 11th May, 1998.

Late Shri. G.L.RATHI

(1902-1996)



After whom the faculty of Commerce is named.

Mr. Giridharlal Lachamandas Rathi was born in 1902, involved himself in business from the beginning. He was very much influenced by Gandhiji's life and thoughts and took active participation in the freedom movement. As a result he was imprisoned from 1939 to 1942.

He was firmly committed to the social services. He made a large number of donations for the cause of education and social reforms. As such he made a generous donation to our Samiti for the cause of education. As a matter of pride and respect the Commerce Faculty is named after him as ***“Giridharlal Lachamandas Rathi Commerce College, Ramdurg”***.

He derived pleasure in entertaining Sadhus and Saints visiting our state. It is a matter of immense pleasure and pride for his family that the college new building is constructed in place where he was imprisoned during freedom movement.

The follower of Gandhiji, the freedom fighter and grand patron of our college Shri. G.L. Rathi had lost his breath on 9th January, 1996.

About Vidya Prasarak Samiti

The Vidya Prasarak Samiti was established in December 1965 and was registered as a trust, with the objective of imparting education among the youths, farmers', weavers' community and the other educationally disadvantaged people in and around Ramdurg taluka of Belagavi district of Karnataka state. The Vidya Prasarak Samiti is playing a key role in the academic and socio-economic upliftment of people of Ramdurg and surrounding area.

Till 1965, the students of Ramdurg and Ramdurg taluka went to neighbouring towns and cities for higher education. Hence, some of our elders felt the great need to provide higher education to the students of our area. A band of eight enthusiastic citizens of Ramdurg namely Late Dr.P.M.Apte, Late Shri.C.S.Bembalagi, Late Shri.C.D.Halyal, Late Shri.B.B.Shiddibhavi, Late Shri.A.I.Morabad, Late Shri.M.B.Munavalli, Shri.S.S.Patil, Shri.B.V.Pattanshetti solemnly came forward to establish an educational institution at Ramdurg. The result was the establishment of Vidya Prasarak Samiti.

Over the years, the institutions from kindergarten to Under-Graduation found their place on the educational map of Vidya Prasarak Samiti. At present the Vidya Prasarak Samiti is running 09 institutions in different spheres of knowledge. Its success story of 50 years portrays the dedication with which its members have worked selflessly. In the year 2016 we are all very happy to witness the **'Golden Jubilee'** celebration of Vidya Prasarak Samiti.

The salient features of Vidya Prasarak Samiti are ;

- To promote education among the aspirants from rural background and disadvantaged groups.
- To safeguard the cultural heritage and traditions of our land.
- To take the generation with fast growing scientific and technological progress with its pace.

- To build strong mind and confidence towards National Integration.
- To develop the positive attitudes towards maintaining peace, harmony, brotherhood and to be free from social evils like caste, creed, religion, gender disparity, poverty etc.

VIDYA PRASARAK SAMITI EMBLEM



- The emblem on its forehead consists “ವಿದ್ಯಾ ಪ್ರಸಾರಕ ಸಮಿತಿ”. The name of the Samiti indicates the objective for which it is born.
- The vision of Vidya Prasarak Samiti proclaims “ವಿದ್ಯೆಯೇ ಬಾಳಿನ ಬೆಳಕು”, that the Samiti believes in “Education is light of life”
- The burning flame in the centre symbolises the perennial process of learning to gain knowledge. Further it indicates the process of taking the generation from darkness to light.
- The flame is in between the earth and the sky, which are standing for unlimited universe, is bountiful and creative. It is the completeness of life.

ABOUT OUR COLLEGE

Our Vidya Prasarak Samiti's C.S.Bembalagi Arts, Sha.M.R.Palaresha Science & G.L.Rathi Commerce Degree College is a center for quality and excellent learning in Ramdurg a taluka of Belagavi District of Karnataka State. Till 1965, the year in which Vidya Prasarak Samiti was established, the students of Ramdurg did not have the facility of higher education. Keeping in view of providing higher education to the students of this area, a band of eight enthusiastic citizens of Ramdurg put their dedicated efforts and sacrifice to establish an educational institution at Ramdurg.

The generous donations by the grand patrons and philanthropists namely- Late Shri.Channabasappa. Shivalingappa. Bembalagi, Late Sha.Motilal Raichand Palaresha and Late Giridharlal Lachamandas Rathi helped a lot to realise the dream of establishing educational institution of higher education at Ramdurg by Vidya Prasarak Samiti. As a matter of respect and honour the Arts faculty was started in 1966, is named after Late Shri.C.S.Bembalagi. The Science faculty started in 1968 is named after Late Sha.M.R.Palaresha and Commerce faculty started in 1971, is named after Late G.L.Rathi. So also the Chemistry Laboratory is named as "Late Dr.S.N.Kulkarni Chemistry Laboratory" and Our Library as "Late Shri.I.A.Puranik Library".

Since the year of inception of our college we are the been pioneers to motivate and develop competence among students who are basically from socially and economically disadvantaged groups. Our college as a unit, is endeavouring to upgrade rural talent to the urban competency level. Since its inception till 2011, the gold medals and University Ranks have been secured by 13 students. About 17 students have the honour of University Blue in different games. 17 students have participated in Republic Day Parade at New Delhi.

The constructive participation of the Management in academic activities and recruitment of staff purely on the basis of merit has led to qualified, experienced and competent staff members with 11 Doctorates and 8 M.Phil degrees who have published 108 research papers. Dr.S.V.Kulkarni was invited by Karnataka Public Service Commission to evaluate answer scripts of Gazetted Probationary Officer in 2012 and in 2016. A conducive academic atmosphere has led to the completion of 07 minor research projects. The college has organized five University Grants Commission funded National Seminars apart from six workshops.

The college has earned a recognition in academic, co-curricular and extra-curricular aspects. In addressing the need for academic expansion, the institution has applied for P.G. course in Commerce. The academic excellence of the institution is best reflected in the performance of students. The average result of the outgoing batch from 2011 to 2015 is-BA above-88.80%, B.Sc above 86.85% and B.Com above 73.82% with one University Rank in 2015. (Miss Neha Nellur obtained First Rank to the Rani Chammanna University with three Gold Medals).

The college enriches the teaching-learning by organizing functions under different Associations of Gymkhana and invites eminent scholars and academicians. This platform helps the institute to expose students to critical thinking, creativity and scientific temper and transform them into lifelong learners.

The college adds value to curriculum by planned activities conducted by the associations of the college. There is a tradition of excellence in cultural activities. Special mention is made of Vishwas Angadi who has won 1st place in Solo Dance at national level in 2014-15 and Basavaraj Pammar has won 1st prize in classical dance in state level inter collegiate cultural festival held in 2015.

The NSS and Youth Red Cross units are very active and conduct outreach activities inculcating the culture of institutional social responsibility in programmes.

The NCC unit of the college for boys and girls is affiliated to 28th Karnataka NCC Battalion, Hubli. Our college NCC cadets have participated in the Republic Day Parade at New Delhi SUO K.M.Lamani (2013), SUO S.L.Rajapoot (2014) and SUO S.S.Sayappanavar (2015). About 50 students have participated in pre R.D.camp at Bangaluru.

The performance of students in sports activities is a matter of great pride. The college has the distinction of producing 13 University Blues (2011-12 to 2015-16). On 27th December 2013 Rani Channamma University Single Ball Badminton (Women) Zonal Tournament was organized by our college in which our college girls have won the championship. In the year 2014-15 our college boys have won the championship in Rani Channamma University Kabaddi (Men) Tournament which was organized by KRCS College, Bailahongal.

Our college students have the prestige of individual sports achievements at national level, six students have participated in Cycle Polo and Roll Ball at national level and Shri.S.S.Gudekar has won 2nd and 3rd place in MAS Wrestling and BELT wrestling respectively at national level in 2013-14.

In June 2015 Shri.K.I.Pailawan and Shri.S.K.Mekhali have participated in international T-20 Cricket Tournament held at Butwal Cricket Ground, Butwal, Nepal.

Our college is organising Workshops, Seminars/Conference to update the knowledge of both the students and the staff. Our students and staff members are participating actively in Seminar/Conferences at state, national and international level.

Mr.Pavan S.Kulkarni of B.Com 3rd Year has bagged cash prizes by presenting papers at state and national level seminars/conferences. He has also presented paper at international seminar at Bombay in February, 2016.

Inspite of these achievements, the college is aware of many challenges which it has to overcome to enhance higher educational goals. There is a need to increase students' employability and make them competent at global level. The spirit of re-accreditation is to take stock through assessment and adapt to the changing academic scenario. In this background the institution looks forward to the third Cycle of accreditation both in letter and spirit.

COLLEGE EMBLEM



- The college emblem with an open book communicates the idea of open access to the sea of knowledge as well as a means of dissemination of that knowledge.
- The flowers, surrounding the book in the emblem symbolises the persons enriching themselves through knowledge and skills.
- The bottom of the emblem depicts the idea of art, culture and beauty towards truth and wisdom.
- The emblem consists the name of the college denotes the names of grand patrons of our college.

SLOGAN

“EDUCATION IS LIGHT OF LIFE” “ವಿದ್ಯೆಯೇ ಬಾಳಿನ ಬೆಳಕು”

Our Vision

**NATIONAL INTEGRATION AND NATION BUILDING THROUGH
EDUCATION**

Mission

- To infuse knowledge through curriculum, attitudes through co-curricular activities, life skills and values through extension activities.
- To adopt new scientific pedagogy.
- To inculcate values of social responsibility free from caste, creed, sex and status.
- Fostering global competency among students through ICT.

Goals/Objectives

- To strengthen national identity and preserving cultural heritage.
- To prepare the students for democratic way of life.
- To make the students employable and socially responsible.
- To link education with life skills.
- To develop research culture and scientific temperament among the students.

Vidya Prasarak Samiti, Ramdurg

Office Bearers

President	: Shri.P.M.Jagatap Advocate
Vice-President	: Shri.B.C.Sobarad
Hon. Secretary	: Shri.S.I.Puranik

Members of Management

1	Shri.	S.S.Patil	14	Shri	P.A.Magdum
2	"	B.V.Pattanashetti	15	"	V.S.Sobarad
3	"	B.C.Halyal	16	"	T.Damodar
4	"	I.C.Halyal	17	"	J.M.Munavalli
5	Dr.	Y.B.Kulgod	18	"	V.G.Bailwad
6	Shri.	S.B.Patil	19	"	V.A.Adrushappanavar
7	"	A.M.Palaresha	20	"	R.G.Dumavat Advocate
8	"	S.V.Mudagal	21	"	K.Mohan
9	"	N.V.Patil Ex M.L.A	22	"	S.A.Shettisadavarti
10	"	S.B.Kalhal	23	"	P.F.Patil Advocate
11	"	P.L.Dodamni	24	"	S.M.Aribenchi
12	"	S.S.Nijaguli	25	"	S.M.Mali
13	"	I.M.Aribenchi	26	"	S.S.Yandigeri

College Governing Body for 2016-17

Shri.	V.G.Bailwad	Chairman
"	S.B.Patil	Member
"	R.G.Dumavat Advocate	"
"	S.S.Nijaguli	"
"	M.B.Kalhal, M.Sc	Educational Expert
"	S.S.Kodate MA M.Phil, Principal	Ex-Officio Secretary

IQAC COMPOSITION 2016-17

1	No. of Teacher members	1	Dr.S.V.Kulkarni
		2	Dr.smt.R.S.Gudaganavar
		3	Prof.S.M.Sakri
		4	Prof.P.B.Teggihalli
		5	Prof.A.D.Kamath
2	No. of Administrative Staff	1	Shri.V.S.Mugate
		2	Smt.G.M.Tumbalagaddi
3	No. of Students	1	Shri.V.A.Angadi
		2	Kum.Varsha Patil
		3	Shri.Vinayak Lyavi
4	No. of Management members	1	Shri.V.G.Bailwad
		2	Shri.V.A.Adrushappanavar
5	No. of Alumni	1	Prof.M.B.Patil
		2	Prof.R.S.Jirankali
		3	Dr.U.B.Golannavar
6	No. of any other stakeholders and community representatives	1	Shri.B.D.Mahalingpurkar
		2	Shri.Chandru Maladkar
		3	Rangangoudar of Halagatti
7	No of Employer / Industrialist	1	Rajgopal Rathi
		2	CEO, Parry Sugar Ltd.
		3	Shri. Mallu Pattan (industrialist)
8	No. of external experts	1	President Lions Club
		2	President Rotary Club
		3	Press Representative [R.L.Kullur]
9	Total no. of members	24	
10	No. of meetings held	01	
11	No. of meetings held with various stakeholders	02	

Steering Committee Members

Sl. No.	Name	Designation
1	Prof.S.S.Kodate	Principal
2	Dr.(Smt).R.S.Gudaganavar	Coordinator NAAC
3	Prof.S.P.Murari	Coordinator IQAC
4	Prof.P.B.Teggihalli	Member in charge Criterion-I
5	Prof.A.D.Kamath	Member in charge Criterion-II
6	Dr.S.V.Kulkarni	Member in charge Criterion-III
7	Dr.S.B.Sangam	Member in charge Criterion-IV
8	Prof.S.M.Sakri	Member in charge Criterion-V
9	Prof.(Smt).V.S.Joshi	Member in charge Criterion-VI
10	Dr.R.G.Annanavar	Member in charge Criterion-VII

Committees for the Preparation of Self Study Report- Re-accreditation 3rd Cycle

Criterion-I		
Curricular Aspects		
1.	Dr.Y.B.Kulgod	Advisor Member from Management
2.	Prof.P.B.Teggihalli	Chairperson
3.	Shri.B.B.Kabadagi	Member
4.	Smt.S.A.Angadi	"
5.	Smt.N.C.Chavan	"
Criterion-II		
Teaching Learning and Evaluation		
1.	Shri.P.L.Dodamani	Advisor Member from Management
2.	Prof. A.D.Kamath	Chairperson
3.	Dr. H.P.Halolli	Member
4.	Prof.P.N.Kambali	"
5.	Prof.T.V.Halli	"
6.	Prof.A.T.Tangoji	"
Criterion-III		
Research Consultancy and Extension		
1.	Shri.R.G.Dumawat	Advisor Member from Management
2.	Dr.S.V.Kulkarni	Chairperson
3.	Prof.R.R.Pammar	Member
4.	Prof.C.B.Karbari	"
5.	Miss.S.S.Kallur	"
Criterion-IV		
Infrastructure and Learning resources		
1.	Shri.T.Damodar	Advisor Member from Management
2.	Dr.S.B.Sangam	Chairperson
3.	Prof.S.I.Malagali	Member
4.	Shri.S.B.Halyal	"
5.	Prof.N.C.Nalavade	"

Criterion-V		
Student support and progression		
1.	Shri.Adrashappanavar	Advisor Member from Management
2.	Prof.S.M.Sakri	Chairperson
3.	Dr.K.S.Lamani	Member
4.	Kum.G.I.Arutagimath	"
5.	Shri.R.M.Hatti	"
Criterion-VI		
Governance Leadership and Management		
1.	Shri.B.C.Halyal	Advisor Member from Management
2.	Prof.Smt.V.S.Joshi	Chairperson
3.	Dr.U.B.Golannavar	Member
4.	Kum.S.A.Kerur	"
5.	Kum.S.R.Gangannavar	"
6.	Prof.S.M.Nirvani	"
Criterion-VII		
Innovations and Best Parathion		
1	Shri.I.M.Aribenchi	Advisor Member from Management
2.	Dr.R.G.Annanavar	Chairperson
3.	Dr.R.B.Sagar	Member
4.	Shri.H.F.Kollar	"

Our College Permanent Staff (2011-12 to 2016-17)

Sl. No.	Name of the Staff	Designation	Date of Retirement	Remarks
1.	Prof. S.S.Kodate	Principal		
2.	" S.P.Murari	Asso. Prof.		
3.	Dr. S.V.Kulkarni	"		
4.	Dr.(Smt). R.S.Gudaganavar	"		
5.	Dr. R.G.Annanavar	Asst Prof.		
6.	Prof. S.M.Sakri	Asso. Prof.		
7.	" P.B.Teggihalli	Asst. Prof.		
8.	Dr. H.P.Halolli	"		
9.	" S.B.Sangam	Asso. Prof.		
10.	" G.B.Murgod	Asst. Prof.		
11.	Prof.(Smt). V.S.Joshi	"		
12.	Prof. S.I.Malagali	"		
13.	Dr. R.B.Sagar	"		
14.	Prof. A.D.Kamath	"		
15.	Shri. S.B.Halyal	Librarian		
16.	" B.B.Kabadagi	Phy. Director		
17.	Dr. K.S.Lamani	Asst .Prof.		
18.	Prof. B.B.Vandal	Asso. Prof.	31.05.2012	Retd.,
19.	" M.B.Naik	"	31.05.2012	"
20.	" G.B.Wadwadgi	"	30.06.2013	"
21.	" K.V.Patil	"	31.01.2015	"
22.	" S.Lepakshi	"	31.03.2015	"
23.	" S.S.Sultanpur	"	30.04.2015	"
24.	" R.S.Jirankali	"	31.08.2015	"
25.	" V.J.Kilabanur	"	31.12.2015	"
26.	Dr.(Smt). S.S.Langoti	"	29.02.2016	"
27.	Prof. V.P.Karajagi	"	30.06.2016	"

2011-12 TO 2016-2017 NON-TEACHING STAFF MEMBER LIST

Sl. No.	Name of the Staff	Designation	Retirement Date	Remarks
1.	Sri. V.S.Mugate	FDA		
2.	Smt. G.M.Tumbalagaddi	SDA		
3.	Sri. S.S.Navalagi	SDA		
4.	Smt. D.S.Naragund	Library Asst.		
5.	Sri. B.V.Gorphade	Peon	30.04.2013	Retd.,
6.	" F.A.Dodamani	Attender	30.04.2013	"
7.	" R.Y.Satyanaikar	"	12.06.2015	Death
8.	" P.R.Hubbli	Lab-Attender	31.05.2016	Retd.,
9.	" I.S.Nijaguli	Off. Supt.	30.06.2016	"
Appointed by Management				
7.	Sri. R.V.Prabhu	Comp. operator		
8.	" R.S.Jigagini	Library Asst.		
9.	" M.N.Surkod	Peon		
10.	" M.A.Kapali	"		
11.	Smt. B.M.Vangi	"		
12.	Sri. M.B.Naragund	"		
13.	" V.R.Shindhe	Lab Attender		
14.	" G.B.Amanagi	Peon		
15.	" N.H.Surkod	"		
16.	" J.A.Puranik	Night Watchman		
17.	" S.L.Pujer	Electrician		
18.	" M.M.Vangi	Lab Attender		
19.	" C.S.Badiger	Peon		
20.	" S.G.Gadagin	Security Guard		

Our College Guest Lecturers

Sl. No.	Name of the Staff	Designation
1.	Dr. U.B.Golannavar	Guest Lecturer
2.	Shri. N.C.Nalavade	”
3.	Smt. N.K.Chavan	”
4.	Shri. S.M.Nirvani	”
5.	Kum. S.R.Ganganavar	”
6.	Shri. C.B.Karbari	”
7.	” P.N.Kambali	”
8.	Smt. S.A.Angadi	”
9.	Kum. S.A.Kerur	”
10.	Kum. G.I.Arutagimath	”
11.	Shri. T.V.Halli	”
12.	Miss. S.S.Kallur	”
13.	Shri. R.R.Pammar	”
14.	” A.T.Tangoji	”
15.	” H.F.Kollar	”
16.	” R.M.Hatti	”

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I. EXECUTIVE SUMMARY

CRITERION-I CURRICULAR ASPECTS

This deals with curricular development and implementation process in our institution. This criterion focuses on the key aspects namely- curricular planning and implementation, academic flexibility, curriculum enrichment and feedback system.

- Our vision is to empower the youth to achieve national integration and nation building through education.
- Our mission is to transform economically and socially disadvantaged rural students into competitive citizen.
- Our college offers three UG courses BA, B.Sc and B.Com
- Our college is affiliated to Rani Channama University, Belagavi, and abide the curriculum designed by the university.
- Significant contribution to curriculum is made by our nine senior staff members who are members of BOS.
- Curriculum is implemented through action plans such as teaching plans, seminars, home assignments, group discussions etc.
- Our institution encourages faculty members to update their knowledge and improve teaching practices for effective implementation of curriculum.
- Academic flexibility to students is ensured to offer elective paper, vertical mobility and choice of medium.
- Our students attended various training programmes under NSS, NCC activities.
- Seminars, conferences, workshops are organized; Minor Research Projects undertaken and trainings for students to face

campus interviews; reflect our efforts towards achievement of stated goals and objectives.

- The integration of cross cutting issues such as gender, environment education into curriculum through different activities increase employability, social commitment and community orientation of our students.
- Our college has established IQAC to monitor, regulate and evaluate the quality enrichment.
- Our institution is striving hard to enrich the curriculum by taking the feedback from the stakeholders, particularly from the students.

CRITERION-II

TECHING-LEARNING AND EVALUATION

This criterion deals with the efforts of our institution to serve students of different backgrounds and abilities through effective teaching learning experiences. The focus of this criterion is captured in the key aspects such as student enrolment and profile, catering to student diversity, teaching-learning process, teacher student performance and learning outcomes.

- Our college ensures publicity and transparency in admission process and follows rules of Government of Karnataka and affiliated university.
- Admission committee and Local Inquiry Committee monitor the admission process and affiliation formalities.
- Remedial classes for slow learners and guidance to the advanced learners help to develop competency.
- Different activities and programs are organized to inculcate gender, inclusion and environment awareness among students.
- Students' achievements are recognized by awarding donated /endowment cash prizes and felicitation at functions.

- Scholarships and free ships are provided to economically weaker and backward class students.
- IQAC, Time-table committee and Examination committee plan the teaching-learning process throughout the academic year.
- Both the modern and conventional teaching techniques are used to make learning enjoyable and fruitful.
- The extra-curricular activities organized in our college promote critical thinking, creativity and scientific temper among students and all-round development.
- The quality of teaching-learning is evaluated through feed backs from students.
- Our staff members are encouraged to update their skills, knowledge and qualifications.
- There are 11 Ph.D, 08 M.Phil and 2 NET degree holders.
- 09 staff members of our college are member of BOE/BOS. 80% of our staff members have participated in seminar/conferences, presented research papers.
- Four teachers have completed Ph.D, two teachers are recognized as research guide, and five teachers are pursuing Ph.D.
- Evaluation process is communicated to the students and the reforms have been accepted and implemented by our institution.
- The college has fair and transparent system of allotting IA Marks and due weightage is given to students who take part in NSS, NCC, sports and cultural activities.
- The college level programs such as orientation programme, seminars, conferences, NCC, NSS activities, remedial classes, library facilities, feedback etc facilitate the achievement of intended learning outcomes.

- The career guidance and placement cell, field work, industrial visits train the students to face job market.
- In total the teaching learning and evaluation process help our students to achieve greater heights in their career and public life.

CRITERION-III

RESEARCH, CONSULTANCY & EXTENSION

This criterion provides information on the policies, practices and outcomes of our institution with reference to research, consultancy and extension. The focus of this criterion is on promotion of research, resource mobilization for publications and awards, consultancy, extension activities and institutional social responsibility, and collaborations.

- Developing research culture among faculty and students is essential to integrate ourselves with the global knowledge economy. Hence a research committee has been established in our college.
- Seminars, workshops, inviting researchers from different fields, computers, internet facility, e-learning resources, special leave etc facilitate research activities of our college.
- Financial provision is made to staff and students to participate in seminars /conferences/workshops.
- The brand name of our college has helped us to receive financial support from local leaders, industrialists, local governments, philanthropists for our research activities.
- UGC grants have been received for minor research projects.
- More than 80 research papers by the teachers and 60 research papers by the students are presented in seminars/conferences at different level.

- Dr.S.B.Sangam and Dr.Kumarsanjeet.S.Lamani have been recognized as research guide and Dr.Kumarsanjeet.S.Lamani is guiding one Ph.D. scholar.
- Our students have undertaken project works under the guidance of different faculty members.
- The research activities of our institution are community oriented.
- Our college has established institution industry interface through IQAC, inviting experts from industries, developing linkage with neighbouring industries.
- The extension activities such as legal awareness, NSS and blood donation camp, Swachha Bharat Abhiyan, Cancer and AIDS awareness rally, environment awareness programs etc. organized by our college focus on student involvement in social net working, service orientation and molding them as good citizens.
- Our institution has MOU with NGOs, industries and many private ltd. companies which have contributed in many ways.

CRITERION-IV

INFRASTRUCTURE AND LEARNING RESOURCES

This criterion throws light on the adequacy and optimum use of the facilities available in our institution to maintain the quality of academic and other programs on the campus. The focus of this criterion is captured in the key aspects such as physical facilities, library as learning resource, IT infrastructure and maintenance of campus facilities.

- Adequate infrastructure and support facilities such as classrooms, Ladies room, ICT facilities, laboratories, reading room, seminar hall etc are available in our institution for

effective conduct of curricular, extra-curricular and administrative activities.

- Gym hall with 16 stationed multi-gym facility, playground, indoor facilities are available and existing infrastructure is used fully.
- The built up area of library is 343 sq mtrs with seating capacity of 100 students.
- Our library has 42,314 books, 20,649 volumes, 93,809 e-books, 6,247 e-journals, OPAC system, computer and internet facility.
- Adopted ICT enabled teaching methods.
- The college building committee of our institution looks after the maintenance and upkeep of the infrastructure facilities.

CRITERION-V

STUDENT SUPPORT AND PROGRESSION

This criterion highlights the efforts of our institution to provide necessary assistance to students to acquire meaningful experiences for learning at our campus and to facilitate their holistic development and progression. The key aspects on which this criterion throws light are student mentoring and support, student progression and student participation and activities.

- Financial assistance, fee concession and scholarships for all the deserving students to enable them to get the benefit of higher education.
- The support facilities such as computers with internet facility, career counselling, coaching classes, soft-skill programmes and personality development, etc contribute to all-round development of students' personality.
- Awards for achievements, cash prizes, endowment scholarships are source of inspiration to our students.

- Career guidance and placement cell helps our students to prepare for future career well in advance.
- Grievances redressal cell and Public Relation officers of our college have ensured the caring of our students.
- Our students have the opportunities to participate in sports, inter-collegiate academic and co-curricular activities and develop their competencies.
- The average result of the outgoing batch from 2011-2015 is BA above 88.80%, B.Sc above 86.85% and B.Com above 73.82%.
- For academic year 2014-15, at Rani Channamma University examination, Miss. Neha Nellur of our college secured I Rank to University with three gold medals in B.Com.
- Our college students have participated in state, national/international seminars/conferences and have presented research papers.
- Mr. P.S.Kulkarni has won best paper awards and six cash prizes.
- Our college has the distinction of producing 13 university blues between 2011 and 2015.
- Our college girls have won Ball Badminton championship in 2013 and boys have won Kabaddi championship in 2014.
- Six students have participated in cycle polo and Roll Ball at national level in 2013-14. Mr.S.S.Gudekar has won 2nd place in wrestling and 3rd place in BELT wrestling at national level in 2013-14.
- Mr.K.I.Pailwan and Mr.S.K.Mekhali have participated in international T-20 cricket tournament held at Butwal cricket ground Butwal, Nepal in June 2015.
- Mr. V.A.Angadi has won first place in Solo Dance at national level in 2014-15 held at Bhodagaya, Bihar state.

- Mr.B.S.Pammar has won first prize in classical dance in state level intercollegiate cultural festival held in 2015 at Mysore.
- SUO. K.M.Lamani (2013), SUO. S.L.Rajaput (2014), and SUO.S.S.Sayappanavar (2015) have participated in Republic Day Parade at New Delhi.
- NSS and Youth Red Cross units are very active and conduct outreach activities inculcating the culture of institutional social responsibility in programs.

CRITERION-VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

This criterion throws light on policies and practices of our institution in the matter of planning human resources, recruitment, training, performance appraisal, financial management and the overall leadership, in institution building. The key aspects of this criterion are institutional vision and leadership, strategy development and deployment, faculty empowerment strategy, financial management and resource mobilization and IQAC system.

- Our college is functioning under the dynamic leadership of president and members of management of Vidya Prasarak samiti, Ramdurg.
- Under the leadership of Principal our college strives to fulfil and realize the vision, mission, goals and objectives.
- The appointment of principal, teaching and non-teaching staff is as per the rules and regulations prescribed by Government of Karnataka and University Grants commission.
- The principal is the ex-officio member of the college Governing Body.

- Our college has efficient internal Coordinating and monitoring mechanism.
- Our college follows democratic principle in its internal organizational structure.
- Different departments, gymkhana associations, academic associations, cells and support services make their efforts to realize the goals and objectives of our institution.
- Principal of our college encourage and support teachers and students to participate in research oriented activities and programs to enrich knowledge.
- Our college UGC Committee looks after effective planning to obtain grants and utilization of the allocated funds under various schemes.
- Our institution has also put its efforts to mobilize private companies, industries and philanthropists for organizing research and community oriented programmes.
- Our college has installed and empowered IQAC for achieving excellence in the institutional process.
- The collective efforts of all have resulted in achieving 'B' Grade with CGPA of 2.71 points on scale at the second cycle of accreditation.

CRITERION-VII

INNOVATIONS AND BEST PRACTICES

This criterion focuses on the innovative efforts of our institution that help in its academic excellence. The focus is on three key aspects such as environment consciousness, innovations, and best practices carried on in our institution.

- Carbon free campus, environment awareness programs through NSS, NCC and efforts towards energy conservation, e-

waste management are some of the aspects which have been taken care of.

- In continuation of its vision and mission our institute has the spirit of innovation and experimentation.
- Our institution has taken keen interest in two best practices firstly Expansion of Learning through exposure and secondly, Awakening the Creative Writing skill and spirit among the students.

The SWOC Analysis of the Institution

STRENGTHS

- ◆ We have experienced and dedicated teaching staff.
- ◆ There are 11 Ph. D Degree holders and 08 M. Phil Degree holders.
- ◆ 05 Persons are perusing Ph. D studies.
- ◆ Teachers have acted as resource persons/Chairpersons in National / International /Conference/Seminar.
- ◆ Teachers are involved in social services.
- ◆ Publication of research papers and books.
- ◆ Open Wi-Fi (for Management, Staff and Students) Zone campus.
- ◆ Good results in university exams.
- ◆ University Blues (13 blues).
- ◆ Well equipped laboratories.
- ◆ Increasing ICT practices.
- ◆ Well stacked library.
- ◆ Subscription to N-LIST.
- ◆ NCC, NSS, Red Cross, Rover and Ranger Units for aspirants.
- ◆ Gym and sports facilities.
- ◆ Functioning IQAC.
- ◆ Accreditation by NAAC at 'B' level in September 2004 and Re-accreditation at 'B' Grade with CGPA 2.71 on points scale in September 2011.
- ◆ Proper utilization of grants released by Government and UGC
- ◆ Language laboratory.

B. WEAKNESSES:

- ◆ Inadequate permanent staff.
- ◆ No Major Research projects.
- ◆ Less scope for the conduct of campus placements.

Opportunities:

- ◆ Career oriented programmes.
- ◆ Certificate and diploma course.

- ◆ Increase of Ph.Ds, publication and research articles in journals.
- ◆ More Minor Research Projects.
- ◆ Instituting job oriented certificate courses.
- ◆ Career training for all job aspiring UG students.
- ◆ Classes for competitive examinations.
- ◆ Communication skill oriented training.

➤ **Challenges.**

- ◆ Promotion of academic excellence among rural students with poor educational background.
- ◆ Promotion of greater placement.
- ◆ Strengthening of arts programmes.
- ◆ Increased number of degree colleges in the close vicinity of our college.

Recommendations made by NAAC Peer Team members during 2nd cycle of reaccreditation

1. College may initiate steps in starting PG courses and applied courses under UG programs.
2. Skill based training through diploma and certificate course has to be imparted to graduates for gainful employment.
3. Efforts should be made to get additional posts sanctioned in the departments to strengthen the teaching and research activities.
4. Teachers should be encouraged to undertake more minor and Major research projects as it will provide scope for infrastructure development.
5. Need based collaborative activities in research and community services has to be strengthened.
6. Installation of more medals and prizes to encourage students.
7. Strengthen and encourage sports by offering more incentives and facilities.
8. Scope for extension activities in tune with the local needs.
9. Recognition of faculty by providing incentives and awards.
10. Student and alumni feedback mechanism to be strengthened to encourage quality.
11. Augmentation of career counselling and placement activity.
12. Need for an auditorium to conduct group activities.

**Implementation of Recommendations of 2nd cycle NAAC
Peer Team Visit for quality enhancement of the
institution (2011-12 to 2015-16)**

1. Teachers of institution have undertaken 07 Minor Research Projects.
2. Collaborative activities and community oriented activities/services have been undertaken.
3. Meritorious students have been encouraged through cash prizes.
4. Our students have been encouraged for their achievement in sports through incentives and facilities.
5. Our college NSS unit has conducted extension activities in tune with the local needs in its camp at adopted villages.
6. Faculty members of our institution have been facilitated and recognised for their achievements.
7. Our institution collects feedback from students and alumni to encourage quality.
8. Career counselling and placement cell of our institution is actively guiding our students.
9. Our institution has completed the construction of auditorium.

Recommendations of Academic and Administrative Audit Committee

1. Longstanding vacancies be filled on priority bases
2. UGC facilities for starting the job specific and area specific courses may be explored
3. Class rooms of science departments and laboratories including furniture and fittings needs immediate attention to shift to the new building.
4. Cleanliness may be considered on top priority
5. Availability of IT infrastructure may be strategically used for the systematic e-governance and ease the complex processes of admission, examination and financial transaction.
6. To demonstrate the optimal utilization of the equipment computer systems and the internet/Wi-Fi facility, each department needs to maintain the logbook
7. Periodical staff meetings with the fixed agenda needs to conducted and proper recording of the deliberations be maintained.
8. Central high power committee be formed to monitor the activities of supported services and its actual utilization from the stake holders.
9. Minimum benefits of the welfare facilities be extended to the employees

**As per the recommendations of AAA Committee
following steps are undertaken**

1. Due to economic measure of the government the vacancies are not filled, yet efforts are being made.
2. Classrooms as well as Chemistry Department have been shifted to new building with latest infrastructure.
3. More attention is being paid to maintain cleanliness in the campus.
4. IT infrastructure is being used for systematic E-Governance of office for administration, admission and examination reforms etc.
5. Logbooks are maintained in each department for the optimal utilization of equipments and computer systems.
6. Yes, periodical staff meetings with fixed agenda are conducted and the proper records of the deliberations are maintained.
7. Yes, central High Power Committee is formed to monitor the activities of supported services.

Recommendations by AAA Committee for Languages and Humanities

1. Department may be encouraged to start short term courses in functional English, business English, spoken English
2. Language laboratory has to have the schedule of the teaching learning for different classes in different subjects
3. Resources suitable to the purpose are explored from the National Institutes in Language and Literature.
4. Inter departmental research and publication activities many be initiated to promote native art, culture and literature.
5. Programs to enrich the students' personality and soft skills be further encouraged.
6. Faculty needs to explore the funding from Government to popularize the use of Hindi.
7. Literary events may be organized in association with other language departments.
8. UGC Major and minor projects be explored to conduct need based research studies
9. Documentation of the student's professors and the departmental activities properly maintained.
10. Faculty may be exposed to ICT based teaching learning.
11. Language laboratory be used optimally by subscribing to syllabus based packages.
12. The faculty and administration need to make extra efforts to attract students to opt for this subject as the enrolment is on the decline.
13. Optimum utilization of ICT and modern teaching methods need to be implemented.
14. Alumni and parent teacher interactions are to be recorded with more at least two sessions in a academic year. NSS and sport participation of students needs to be encouraged.

**As per the recommendations of AAA Committee for
Languages and Humanities following steps are
undertaken**

1. Efforts will be made to start short term courses in functional English, Business English and Spoken English.
2. Separate time schedule of the teaching learning for different classes in different subject (Kannada, Hindi) is made.
3. Yes, suitable resources in languages and literature have been explored from CIEFL, Hyderabad.
4. Efforts will be made for inter departmental research and publication.
5. Yes, programmes are being conducted for the enrichment of students personality and communication skills.
6. Effort to explore funds from Hindi Prachar Sabha, Dharwad is being made.
7. Workshops will be organized to undertake translation work.
8. Literary events in association with other departments have been organized.
9. Yes, UGC sponsored Minor Research Projects are completed and applied for one Major Research Project.
10. Efforts will be made to encourage literary heritage of Ramdurg by conducting workshop.
11. Creative writing among the students is being done during every academic year through college magazine.
12. Yes, some of the faculty members are using ICT resources for teaching/learning and the rest are under training.
13. Yes, workshops and seminars have been organized every year and this tradition will be continued.
14. Yes, language laboratory is optimally used for practicals on batch wise base.
15. Efforts are being made by faculty for administration to improve strength of students every year and this year Online Admission Process has been implemented as per the government policy.

However helpline desks are established to help the students even then we are affected due to more number of colleges in the town.

16. Yes, some of the faculty members are using ICT resources for teaching/learning and the rest are under training.
17. Alumni and parent teacher interactions and meetings are conducted periodically and the feedback records are kept in IQAC office.

Recommendations by AAA Committee for Department of Commerce

1. The faculty should make efforts to publish their research.
2. Faculty should follow suit of other departments by encouraging students to participate in seminars and workshops
3. Optimum utilization of ICT and modern teaching methods need to be implemented.
4. Separate cubicles for the faculty are to be provided by the administration.
5. The department should have its own vision and mission statements for the five period.
6. Alumni and parent teacher interactions are to be recorded with more at least two sessions in a academic year. NSS and sport participation of students needs to be encouraged.

**As per the recommendations of AAA Committee for
Department of Commerce following steps are
undertaken**

1. The faculty has made efforts to publish their research articles.
2. Students are encouraged and supported to participate in national international seminars/conferences and have won cash prizes and awards.
3. Yes, some of the faculty members are using ICT resources for teaching/learning and the rest are under training.
4. Alumini and parent teacher interactions and meetings are recorded in IQAC office with feedback from parents and students.

Recommendations by AAA Committee for Physical Sciences

1. Laboratory space with proper ventilation and precautionary measures be implemented.
2. Qualified faculty to be recruited.
3. Students are to be encouraged to participate in project based learning.
4. Efforts to be made by the faculty to procure UGC funded projects.
5. ICT enabled teaching relating to physics be incorporated.

As per the recommendations of AAA Committee for Physical Sciences following steps are undertaken

1. New Chemistry laboratory with all modern amenities is made available in the new building.
2. Yes, as a part of curriculum every year students studying in final year take up projects.
3. Faculties have completed two Minor Research Projects and organized one UGC Sponsored Seminar. However efforts are being made to concentrate more on research activities.
4. Faculties have adopted ICT resources for teaching/learning.

Recommendations of AAA Committee for Supporting Services

1. Sports and games be encouraged with proper orientation and incentives
2. GYM facility to the ladies is to be extended with improved gymnastic hall
3. Yoga course can be introduced as yoga practice has gained momentum in the college
4. Proper documentation of sports and games conducted as well as the progression of the students in sports needs to be maintained.
5. Being the lead college in the rural background, sports department may concentrate the revival of the rural sports
6. Facilities available in national and state sports authority/organisations may be explored to develop sports infrastructure.
7. library hours may be extended for another two hours
8. Annual budget of the library be enhanced.
9. Kindle reader devices be procured to encourage the use of e-resources.
10. Regular display of available open sources and subject based resources be made in the library and also in all the departments
11. Special attention can be given to procure more number of competitive examination books and other resources
12. Periodical information literacy programs be arranged for both teachers and students to familiarise them with the available information sources (print and E-resources)
13. Library staff be encouraged to organize workshops, seminars by seeking assistance of UGC, INFLIBNET, NAAC and State Government.
14. Provision for a media room in the library help the students access the open educational resources for the benefit of the students and teachers

15. NCC/NSS units be provide with suitable place to display and project the performances
16. Proper documentation of cadets progression needs to be maintained
17. Social service aspect be further improved by seeking the help of some popular movements
18. Further efforts needs to intensified in preparing the students to represent in National event
19. NCC/NSS units can pay attention to maintain the directory of the past students

As per the recommendations of AAA Committee for Supporting Services following steps are undertaken

1. Sports and games activities have been encouraged with more incentive like track suits, nutritional supplements etc.
2. GYM facility to the ladies have been extended at their convenient time.
3. Yes, proper documentation of sports and games is maintained in sports department and records of the progression of students is maintained.
4. Institution has organized Kabbadi Zonal tournament.
5. Library hours have been extended by two hours one month preceding the commencement of examination.
6. Yes, efforts are made to extend facility to kindle reader devices.
7. Yes, regular display of available open resources is made.
8. Yes, more number of competitive exam books have been made available.
9. As part of induction programme teachers and students are given training regarding print and e-resources.
10. Yes, provision for a media room is made available in the college premises.
11. Proper documentation of cadets and their progression is maintained in NCC Office.
12. Yes, Social Service aspect is popularised through rallies, blood donation camps, tree plantation literacy programmes, health awareness etc.
13. Yes, cadets are supported and encouraged to participate in state/national level events. Records are maintained.

GREEN AUDIT REPORT

Our college also carried a Green Audit of the institution on 4th March 2016 by Mr.Mallikarjun Kambalyal BE (E & C) Certified Energy Auditor EA-3485 Proprietor of Sunsubh Renewable and Research Centre, Opp. Glass House, Hubli.

The detailed report of the Green Audit is displayed in IQAC room. Most of the recommendations made by the expert team of Green Audit are incorporated as per their suggestions.

However, we include only executive summary of Green Audit in this Self Study Report.

II. Profile of the Institution

1. Name and Address of the Institution:

Name	:	Vidya Prasarak Samiti's, C.S.Bembalagi Arts, Sha.M.R.Palaresha Science & G.L.Rathi Commerce College, Ramdurg				
Address	:	Fort Road, Ramdurg Dist.Belagavi				
City	:	Ramdurg	Pin code	:	591123	State : Karnataka
Website	:	www.vpsdegreecollegeramdurg.com				

2. For communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email ID
Principal	Prof.S.S.Kodate	08335-242094	9448693107	08335-242094	principa l_csb@y ahoo.co. in
Steering Committee Co-ordinator	Dr.(Smt).R.S. Gudaganavar		9481748411		rsgeco6 2@gmail .com
IQAC Co-ordinator	Prof.S.P.Murari		9448637080		sadanand dmurari @gmail. com

3. Status of the Institution:

Affiliated College ☒
 Constituent College ☐
 Any other (specify) ☐

4. Type of the Institution:

a. By Gender

- i. For Men ☐
 ii. For Women ☐
 iii. Co-Education ☒

b. By Shift:

- i. Regular ☐
 ii. Day ☒
 iii. Evening ☐

5. Is it a recognized minority institution:

Yes ☐
 No ☒

6. Sources of funding: Government:

- | | |
|--------------------|---|
| i. Grant-in-aid | √ |
| ii. Self-financing | |
| iii. Any other | |

7. a. Date of establishment of the college: June-1966**b. University to which the college is affiliated /or which governs the college (if it is a constituent college):**

Rani Channamma University, Belagavi
--

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyy)	Remarks (if any)
i. 2(f)	Apr-1986	
ii. 12(b)	June-1966	

Enclosure: The certificate of recognition U/S 2(f) & 12(b) of the UGC Act

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc.)

Under Section / clause	Day, Month & Year (dd/mm/yyyy)	Validity	Program/ institution	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on it affiliated colleges?

- | | |
|-----|---|
| Yes | √ |
| No | |

If yes, has the college applied for availing the autonomous status?

- | | |
|-----|---|
| Yes | |
| No | √ |

9. Is the college recognized?**a. By UGC as a college with potential for excellence (CPE)**

- | | |
|-----|---|
| Yes | |
| No | √ |

If yes, date of recognition _____ (dd-mm-yyyy)

b. For its performance by any other governmental agency?

Yes

No

√

If yes, Name of the agency_____ and date of recognition_____ (dd-mm-yyyy)

10. Location of the campus and area in sq.mts:

Location*	Urban
Campus area in sq.mts	2899.31
Built up area in sq.mts	2036.91

(* **Urban**, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) in case the institution has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

➤ Auditorium/Seminar complex with infrastructural facilities:

Yes

➤ Sports facilities

- Indoor stadium : YES
- Play ground with 400mts Athletic Track : YES
- Foot Ball Ground : YES
- Cricket Ground : YES
- Volley Ball Ground : YES
- Kabaddi Ground : YES
- Swimming Pool : NO
- Gymnasium : ONE

➤ Hostel

- Boys' Hostel
 - Number of hostel :NIL
 - Number of inmates :NIL
 - Facilities (mention available facilities) :NIL
- Girls' Hostel : YES
 - Number of hostel :01
 - Number of inmates :NIL

➤ Facilities (mention available facilities) : Drinking water with RO, Solar water Heater, Security.

➤ 24x7 uninterrupted power supply, tables, fans, cots, chairs, cubbords : YES

- Working women's Hostel
 - Number of hostel : NIL
 - Number of inmates : NIL
 - Facilities (mention available facilities) : NIL
- Residential facilities for teaching and non-teaching Staff : NIL
(Give numbers available-cadre wise)
- Cafeteria : YES
- Health Centre
First Aid, Inpatient, Outpatient, Emergency care facility,
Ambulance _____ Health Centre Staff-

Qualified Doctor		Full time		Part-time	√
------------------	--	-----------	--	-----------	---
- Facilities like Banking, Post Office : YES
- Transport facilities to cater to the needs of Students and staff : NIL
- Biological waste disposed : YES
- Generator or other facilities for Management Regulation of electricity and voltage : YES
- Solid waste management facility : YES
- Waste water management : YES
- Water harvesting : No

12. Details of programmes offered by the college (Give data for current academic year) 2015-16

Sl. No	Programme Level	Name of the Programme /Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned / approved student Strength	No of students admitted
1.	Under Graduate	B.A.	3 Yrs	PU (10+2)	Eng/Kan	360	248
		B.Sc	3 Yrs		English	120	88
		B.Com	3 Yrs		Eng/Kan	160	226
2.	P.G.	-	-	-	-	-	-
3.	M.Phil	-	-	-	-	-	-
4.	Ph.D	-	-	-	-	-	-
5.	Certificate Course	One year certificate course in Powerloom Servicing- August 2007 to August 2012.					
6.	P.G. Diploma	-	-	-	-	-	-
7.	Any other (Specify & provide details)	-	-	-	-	-	-

13. Does the college offer self-financial programmes?

Yes

√

No

If yes, how many?

--

14. New programmes introduced in the college during the last five years if any?

Yes

-

No

√

Number

-

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (Eg: Physics, Botany, History etc.)	UG	PG*	Research
Arts	English, Kannada, Hindi, History, Political Science, Economics, Sociology, Education	08	NIL	NIL
Science	Physics, Chemistry, Mathematics	03	NIL	NIL
Commerce	University Compulsory Subjects	01	NIL	NIL
Any other (Specify)	-	NIL	NIL	NIL

* The College has applied for PG Course and the permission is awaited.

16. Number of programmes offered under (Programme means a degree course like B.A., B. Sc., M.A., M.Com,)

a. Annual System

-

b. Semester System

06

c. Trimester System

-

17. Number of programmes with

a. Choice Based credit system

-

b. Inter/Multi disciplinary Approach

04

c. Any other (Specify & Provide details)

-

18. Does the college offer UG and PG programmes in teacher**Education:**

Yes

☐

No

☒

If Yes,

- a. Year of introduction of the programme (s)_____ (dd-mm-yyyy) and number of batches that completed the programme.

Yes

☐

No

☒

- b. NCTE recognition details (if applicable) Notification No._____ Date (dd-mm-yyyy) validity_____

- c. Is the institution opting for assessment and accreditation of Teachers Education Programme Separately

Yes

☐

No

☐**19. Does the college offer UG and PG programme in Physical****Education?**

Yes

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No

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If yes,

- a. Year of introduction of the Programme (s)_____ (dd-mm-yyyy) and number of batches that completed the programme

- b. NCTE recognition details (if applicable) Notification No._____ Date (dd-mm-yyyy) validity_____

- c. Is the institution opting for assessment and accreditation of Physical Education Programme Separately

Yes

☐

No

☐

20. Number of teaching and non-teaching positions in the institution.

Positions	Teaching Faculty						Non-teaching staff	Technical staff
	Professor		Asso. Prof.		Asst. Prof			
	M	F	M	F	M	F		
Sanctioned by the UGC / University / State Government	40						22	-
Recruited	27						09	-
Yet to recruit	13						13	-
Sanctioned by the Management / society or other authorized bodies	-						-	-
Recruited	22						14	-
Yet to recruit	-						-	-

21. Qualification of the teaching staff:

Highest Qualification	Professor		Assoc. Prof.		Asst. Prof.		Total	
	M	F	M	F	M	F	M	F
Permanent Teachers:								
D.Sc./D. Lit	-	-	-	-	-	-	-	-
Ph. D	-	-	02	02	05	-	07	02
M. Phil	-	-	03	-	04	01	07	01
PG	-	-	09	-	-	-	09	-
PG & NET	-	-	-	-	01	-	01	-
Part-time Teachers/Guest Lectures :								
D.Sc./D. Lit	-	-	-	-	-	-	-	-
Ph. D	-	-	-	-	02	-	02	-
M. Phil	-	-	-	-	-	-	-	-
PG	-	-	-	-	12	07	12	07
PG & NET	-	-	-	-	01	-	01	-

22. Number of visiting Faculty / Guest Faculty engaged with the college : 22

23. Furnish the number of the students admitted to the college during the last five academic years

Categor ories	2011-12			2012-13			2013-14			2014-15			2015-16		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
SC/ST	83	28	111	98	39	137	89	45	134	68	46	114	45	37	82
OBC	468	200	668	497	232	629	464	257	721	374	274	648	223	212	435
GM	65	64	129	59	79	138	49	76	125	26	47	73	16	28	44
Total	616	292	908	654	350	1004	602	378	980	468	367	809	284	277	561

24. Details on students enrolment in the college during the current academic year (2015-16)

Type of students	UG	PG	M. Phil	Ph. D	Total
Students from the same state where the college is located	561	-	-	-	561
Students from other state of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign Students	-	-	-	-	-
Total	561	-	-	-	561

25. Dropout rate in UG and PG (average of the last two batches)

UG	29.69%	PG	-
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26. Unit cost of Education:

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

a.	Including the Salary component	:	2014-15	2015-16
			Rs.35592.87	Rs.65357.96
b.	Excluding the salary component	:	2014-15	2015-16
			Rs.4314.58	Rs.4650.57

27. Does the college offer any programme in distance education mode (DEP):

Yes

No

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If yes,

a. Is it a registered centre for offering distance education programmes of another university?

Yes

No

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☐

b. Name the university which has granted such registration: Not Applicable

c. Number of programmes offered : Not Applicable

d. Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered:

B.A.	B. Sc	B. Com
1:10.78	1:9.78	1:3.52

29. Is the college applying for Accreditation?

Cycle-1	-	Cycle-2	-	Cycle-3	√	Cycle-4	-	Re-Assessment	-
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30. Date of the accreditation *(applicable for cycle-2, cycle-3, cycle-4 and re-assessment only)

Cycle-1:**16.09.2004** Accreditation outcome/Result-**'B'** Grade

Cycle-2:**16.09.2011** Accreditation outcome/Result-**'B'** Grade **CGPA-2.71**

Cycle-3: **Applied** Accreditation outcome/Result.....

* Kindly enclose copy of accreditation certificate (s) and peer team report (s) as an annexure.

31. Number of working days during the last academic year :

2014-15: 203

32. Number of teaching days during last academic year: 193

(Teaching days means days on which lectures are engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell-

IQAC: 30th September 2004

34. Details regarding submission of Annual Quality Assurance Report (AQAR) to NAAC:

AQAR (i) 2011-12 **during October 2012**

AQAR (ii) 2012-13 **on 17th October 2013**

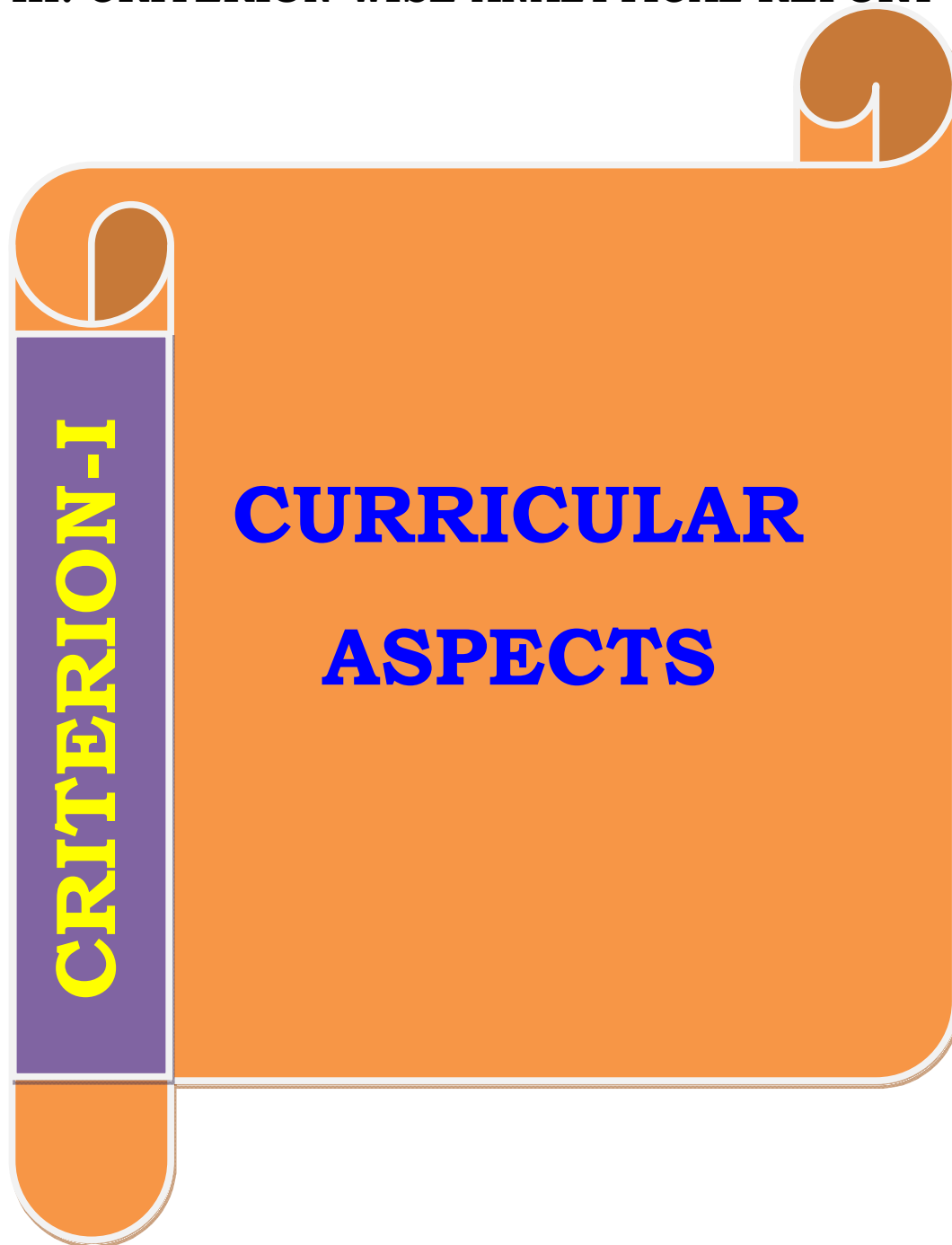
AQAR (iii) 2013-14 **on 31st October 2014 (Online Submission)**

AQAR (iv) 2014-15 **on 21st June 2015 (Online Submission)**

AQAR (v) 2015-16 **on 27th July 2016 (Online Submission)**

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information).

III. CRITERION-WISE ANALYTICAL REPORT



CRITERION I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Our Vision

National Integration and nation building through education.

Mission

- To infuse knowledge through curriculum, attitudes through co-curricular activities, life skills and values through extension activities.
- To adopt new scientific pedagogy.
- To inculcate values of social responsibility free from caste, creed, sex and status.
- Fostering global competency among students through ICT.

Goals/Objectives

- To strengthen national identity and preserving cultural heritage.
- To prepare the students for democratic way of life.
- To make the students employable and socially responsible.
- To link education with life skills.
- To develop research culture and scientific temperament among the students.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s)

The mission statement of our college is reflected in curricular and co-curricular activities which play a vital role to empower the students with life skills, knowledge and values. As our college is affiliated to Rani Channamma University Belagavi, we do follow the curriculum designed by the University and all the faculty members,

heads of the departments, principal and office together prepare the Calendar of events and plan of action for every odd and even semester in the beginning of the academic year. We also develop Plan of action, mission, review and remedial models for the proper implementation of the curriculum

Plan of Action: The institution prepares proper plan of action to cope up with the goals and objectives of the college and it also prepares academic and Gymkhana associations every academic year for the proper implementation of the curriculum. It also encourages all the faculty members to attend seminars, conferences, and research activities to update their curriculum. Besides, the college has some-

A.UGC sponsored programmes such as

1. Remedial Coaching Classes: for slow learners.
2. Classes for Entry in Services: for making the students employable.
3. Career Guidance Cell: for career guidance and counselling.
4. IQAC : for internal quality assurance.

B. Academic Associations

1. Examination Committee: to conduct internal assessment through tests.
2. Library Committee: to provide and distribute books to the poor and needy students.
3. Attendance Committee: to regulate the attendance.
4. Assignment and Seminar Committee: to collect assignments.

C. Gymkhana Associations

1. Literary Association: To encourage study of literature and give exposure of new concept, thoughts, authors.
2. Science Association: to encourage Science.
3. Social Science Association: to encourage social science.
4. Karnataka Sangha: to encourage Kannada language and literature.
5. Cultural and Debate Union: to monitor cultural programmes, debate, elocution etc.
6. Ladies Association: to provide opportunities for women.

7. Planning forum: To inform the students about current economic events.

D. Special Organization

1. NSS- to organize college to village Programmes.
2. NCC- to develop discipline, nationalism and train the students for nation building.
3. Anti-ragging Committee: to monitor gender related issues.
4. Red-Cross Unit: to show concern for needy and diseased.
5. Student Welfare Unit/Public Relation Officer: to cater the needs of the students.
6. Rover and Ranger Units: Scouts and Guides.
7. Sports: to encourage sports personalities.

Implementation: Every faculty member actively participates and initiates the actions in one or the other programme assigned by the principal by preparing Plan of action for both curricular and co curricular activities. The teachers strive hard to implement the curricular aspects like teaching, internal assessment, tests, exams, seminars, assignment, student projects and tutorials within the framework of the time and they note it in their work diary. They also participate in all academic and Gymkhana activities. All the activities of Gymkhana, Academic Bodies and NCC and NSS and UGC sponsored courses are conducted as per their schedule and submit their annual reports to the college.

Review: Principal calls periodical meetings to ensure the implementation of the programmes according to the schedule and action plans of the faculty members. All the activities of Gymkhana, Academic Bodies, NCC and NSS and other associations are reviewed very often.

Remedies: The institution encourages all the faculty members to attend seminars, conferences, and research activities, other faculty improvement programmes to update their knowledge. Every department organizes guest lecture series, inviting resource persons from various colleges and universities to enrich the curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The faculty members maintain healthy relation with the respective departments of the university. Faculty members are encouraged to attend Orientation Programmes, Refresher Courses and other empowering programmes in various Academic Staff Colleges and other colleges to facilitate a productive interaction.

The institution utilizes the financial assistance of UGC in organizing workshops, seminars, conferences, and remedial teaching classes, classes for entry into services, career guidance and development of soft skills.

The teachers receive (from the institution) the procedural and practical support for effectively translating the curriculum and improving teaching practices.

- Well equipped advanced Classrooms
- Modern laboratory for practical sessions.
- Digital devices like LCD projectors, Smart boards etc.
- Availability of laptops for making PPTs in class rooms.
- Extensively stacked library and digital library.
- Provision of internet facilities in adequate numbers.
- Provision of Wi-Fi facility.
- Access to photo copy and printing facilities.
- Comfortable rest rooms.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

For the effective curriculum delivery the harmonious and friendly environment is created in the institution. The Calendar of Events for the year and time table for each semester is prepared in advance and effective initiative is taken to implement the programmes as per the schedule.

Faculty members are encouraged to participate in various conferences seminars, workshops, professional empowerment programmes, Orientation and Refresher courses, to update their skills for effective implementation of the curriculum. Students are encouraged to visit library and study reference books, participate in seminars, workshops conducted in the college and outside the college.

The curriculum is split according to the semester schedule and internal assessment and care is taken to complete the syllabus within the prescribed schedule.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operation of the curriculum?

We invite the authorities of Universities, Banks, Industries and other research bodies to our college and interact with them through guest lectures, symposiums, seminars and conferences on specified topics for the effective operation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?

The following staff members of our college have participated in designing UG curriculum along with the university as member of Board of Studies and Board of Examiners and have given valuable suggestions in preparing curriculum.

Sl. No.	Name of the Faculty	Department
1	Prof.S.S.Sultanpur	Commerce
2.	Dr.S.S.Langoti	Kannada
3.	Prof.V.P.Karajagi	Commerce
4.	Prof.S.S.Kodate	English
5.	Prof.S.P.Murari	Physics
6.	Dr.S.V.Kulkarni	Political Science
7.	Dr.R.G.Annanavar	Kannada
8.	Dr.R.B.Sagar	Political Science
9.	Dr.S.B.Sangam	Hindi

1.1.7 Does the institution develop curriculum for any of the courses offered? (Other than those under the purview of the affiliating university)

Our institution has no authority to develop its own curriculum as university designs the curriculum for its affiliated colleges. Provided, it prepares its own curriculum for the certificate courses namely Certificate Course in Power Loom.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

We have Internal Quality Assurance Cell in our college which monitors the academic activities and takes feedback from stakeholders like parents, old students and present students. We also conduct periodical tests, examinations and also conduct various activities to encourage students to realize our goals and objectives.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Keeping in view the goals and objectives of the institution we have implemented the curriculum effectively designed by Rani Channamma University Belagavi. Besides, with the help of management we make constant effort to provide quality education launching several unique programmes, Such as-

1. Remedial teaching for slow learners, ST, SC, OBC and minority students to strengthen their learning.
2. Coaching Classes for Entry in Services for enabling the students to prepare Campus interview.
3. Classes relating to the personality development and communication skills.
4. Special Coaching Classes for the development of soft-skills through NSS, NCC, Red-Cross.

5. Programmes relating to Career Guidance. At the end of every academic year students are evaluated and given instructions to support their career.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

In our University authority there is no provision to award dual degree in the same academic year. Hence we do not have such provision in our institution.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University**
- Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

There are three programmes in our college such as B.A, B.Com and B.Sc. Each course has its own range of academic flexibility in core and elective papers as offered by the university and in turn opted by the college. There is a provision for the students to offer elective paper in each course according to their choice and interest.

Affiliated colleges have to execute the core subjects prescribed by the university. Hence the available diversity of core subjects in each programme in our college is as follows;

B.A

HEP- History, Economics, Political Science

HPE- History, Political Science, English

HPK-History, Political Science, Kannada

KES-Kannada, Economics, Sociology

KPS-Kannada, Political Science, Sociology

HHP-Hindi, History, Political Science

HHE-Hindi, History, Economics

EEP-English, Economics, Political Science

HPE-History, Political Science and Education

B.Sc

Physics

Chemistry

Mathematics

Electronics

B.Com- As per the guidance of Rani Channamma University, there is a provision to take one of the four elective papers at the final year. There is a vertical mobility to the students, having passed in PUC Science, may obtain B.Com and B.A and students passed in PUC Arts can obtain B.A and B.Com.

There is a choice of medium. Students may write the exam either in English or in Kannada language.

Besides, we encourage the students to attend various training programmes in soft skills, seminars, workshops, debates, sports, NCC and NSS activities.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Self finance programmes are not implemented.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

We have some UGC Sponsored additional skill oriented programmes which are very relevant to regional and employment markets.

1. Coaching Classes for Entry in Service
2. Career Guidance
3. Certificate Course in Power Loom Service (August 2007 to August 2012)
4. Remedial Coaching Classes. Besides, the language departments organize programmes relating to communication skills. In B.A IV semester students study Computer Science and B.A third semester students study Personality Development and Communication Skills.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

As per the statutory of Rani Channamma University it is not possible for the flexibility of combining face to face and distance mode of education to choose the courses or combination of their choice at present.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The main objectives of our institution are

- To strengthen national identity and preserve cultural heritage.
- To prepare the students for democratic way of life.
- To make the students employable and socially responsible.
- To link education with life skills.
- To develop research culture and scientific temperament among the students.

All these objectives of our institution envisage the following three areas of accomplishments such as academic excellence, personality development and social responsibility. The curriculum of Rani Channamma University and goals of our institutions are

complementary, all the courses and the subjects that we teach surely support for the all round development of students.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The university frames the new vibrant curriculum keeping in mind the need of the graduate students with the help of senior faculty and the members of Board of Studies and the same is introduced in the college. The same is periodically revised and modified catering the employability and market value of the students.

The faculty members also undergo various training courses to update their skills and knowledge to the changing scenario such as Refresher Courses, Orientation Programmes, and Faculty Empowerment Programmes. Besides, many of our staff members attend state level, national and international seminars, workshops and conferences, and present research papers and update their knowledge and pedagogy to the changing scenario.

We have also organized many UGC sponsored Seminars and Conferences in English, History, Political Science, Commerce, Physics and workshops in each subject to enrich the syllabi. We give professional training for the final year students to prepare them for the campus interview and many of our students got employments in both private and public sectors during the campus interview.

Many of our faculty members have under taken UGC sponsored Minor Research Projects to enrich the syllabi and understand the real grievances of the students and submitted to UGC.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Our institution makes constant effort to integrate the cross cutting issues such as Gender, Climate Change, Environment, Education, Human Rights, ICT into the curriculum.

Sl. No.	Issues Initiated	Activities
01	Gender	<ol style="list-style-type: none"> 1. Women's Day celebrated focusing on women empowerment. 2. Gender Sensitization Programmes to create awareness among the girls about atrocities on women.
02	Climate Change	<ol style="list-style-type: none"> 1. Organized the Programmes like Rainwater Harvesting through NSS . 2. Organized the Campaign on "Swacha Bharat Abhiyan" and our students won first prize in Quiz competition in the same programme. 3. Students were encouraged to participate in Essay competition and organized classroom seminar on Global Warming. 4. There is compulsory subject for all at II-semester about Human Rights and Environment study.
03	ICT	<ol style="list-style-type: none"> 1. There is a compulsory paper for all Classes in Computer Science at IV-semester. 2. We have LCD enabled classrooms. 3. We have also smart boards to teach various tasks in the class. 4. There is a well equipped language laboratory to teach English phonetics and practice language skills.
04	NCC	We have NCC to develop national integration unity, discipline and patriotism among the students.
05	NSS	Through NSS we have organized so many college to village programmes to develop leadership quality and to make the students sociable.
05	Rovers & Ranger	We have organized programmes for the students to encourage them to learn social skills.
06	Red Cross Unit	Red Cross unit organized blood donation camp and arranged many activities to develop among the students the social responsibility.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- 1. Moral and ethical values**
- 2. Employable and life skills**
- 3. Better career options**
- 4. Community orientation**

Sl. No	Initiatives	Activities organized
01	Moral and Ethical Values	<ol style="list-style-type: none"> 1. Every Morning we conduct prayer session and recite National Anthem. 2. In the beginning of the academic year we organize orientation programmes for the students and inform them regarding rules and regulations of our college. 3. We convey the messages to the students with cliff boards, wall papers. 4. All teachers as role model inculcate these values in the class regularly. 5. We have organized many Functions inviting the Resource Persons to address on various celebrations such as Ambedkar Jayanti, Gandhi Jayathi, Kanaka Jayanti, etc.
02	Employable and Life Skills	<ol style="list-style-type: none"> 1. We have conducted Coaching classes for entry in service to prepare the students for competitive exam. 2. We have given Career Guidance to the students inviting resource person in various subjects and many students are positioned in the campus interview to multinational companies. 3. The department of English organized Training programme in Communication Skills. 4. We organize Various programmes under NSS, Red Cross, NCC, Rover and Ranger to develop life skills in students.
03	Better Career Options	Students are exposed to various personality development and communication skills to make them employable.
04	Community Orientation	1. The College NSS Unit organizes Annual special camps in the adopted village and conducts

		<p>programmes such as the health, literacy and environment awareness to reach the knowledge to the masses.</p> <p>2. The Red Cross unit and NCC organized Blood Donation Camps.</p>
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1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution is striving hard to enrich the curriculum by taking the feedback from the stake holders, particularly from the students. The college has no power to change the curriculum but it takes the feedback from the students every year and reviews the suggestions of the students regarding the curriculum. Then submits the same to the Board of Study in the form of requiem.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

In order to monitor, regulate and evaluate the quality enrichment, the college has established the UGC sponsored IQAC(Internal Quality Assurance Cell) which prepares the annual calendar of events for the systematic regulation of the academic and gymkhana activities. Besides we have Grievances Redressal Cell, Library Advisory Committee.

We review the initiatives taken at the end of each academic year to enrich the curriculum.

The review and the analyses of the students result reveals the quality of education imparting to the students.

The placement of the students in various organizations and percentage of the students perusing post graduation in various subjects reveals the quality of the education we have been imparting.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The University constitutes the Board of Study to design and frame the curriculum. The IQAC of our institution gets feedback from the students and review it at the end of each academic year.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, the feedback of the students, parents and alumni is collected every year and after reviewing it in the annual meeting the enlisted suggestions are sent to the Board of Study for the revise of the syllabi keeping in mind its relevance to the job market.

Very often the feedback is taken during state and national level workshops, seminars and conferences from the delegates and students regarding the relevance of the content taught in the colleges and the same is intimated to the Board of Studies for updating the curriculum.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

UGC Sponsored Certificate Course in Power Loom. (August 2007 to August 2012) UGC Sponsored Coaching Classes for Entry into Service.

1.4.4 Any other relevant information regarding curricular aspects which the college would like to include.

The college makes maximum efforts to make use of the curriculum framed by the university through various curricular, co-curricular activities.



CRITERION-II

TEACHING LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission Process?

- Publicity in the admission Process
 - Our students and Alumni are our Brand Ambassadors who give a wide publicity to our college
 - Our college ensures publicity and transparency in admission process in the following manner:
 - Prospectus is supplied to aspirants which provides information about the courses offered, fee-structure and the eligibility criteria for admissions.
 - Online admission system has been adopted.
 - Institutional. website: www.vpsdegreecollegeramdurg.com
 - Parents' and Alumni meetings.
 - Admission schedule on the notice boards of the college
 - Personal counseling by Faculty, Student Welfare Officer and support staff.
 - The list of the selected candidates of various courses is displayed on the notice board and the same is submitted to Rani Channamma University for approval.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex: (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit entrance test and interview (iv) any other various programs of the institution.

Course	Procedure adopted
UG Courses BA, B.Sc., & B.Com	On the basis of merit/academic record, admissions are given to eligible candidates. Reservation is maintained in admission for SC, ST, OBC and Girls students as per rules of Government of Karnataka and Affiliated University.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

For the year 2015-16

Programmes/College	Entry %	B.A.	B. Sc.	B. Com.
CSB Arts SMRP Sci & GLR Com College Ramdurg	Minimum	37.5	44.5	35
	Maximum	90.44	80.66	97.17
Govt. First Grade College, Ramdurg	Minimum	36	37.66	35
	Maximum	83	71.23	80.66

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Admission process and student profile is reviewed by the Admission Committee annually.
 - The Admission Committee comprising of senior faculty members from respective courses and the Principal review the admission process and profiles of the students joining the college.
 - Category wise admissions such as SC, ST, OBC and Lady Students admitted and their percentage of marks in various courses, increase/decrease in the student strength are also reviewed.
- **LIC:** Local Inquiry Committee appointed by the affiliating University annually observes and monitors the admission process and affiliation formalities.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

Our college adopts the rules of reservation of the Government of Karnataka and Rani Channamma University, Belagavi. The following Financial benefits are provided by the college.

- **SC/ST:** Fee Concession and Scholarship
- **OBC:** Fee Concession and Scholarship.
- **Women:** Fee Concession to SC/ST/OBC student of Arts, Science & Commerce.
- **Differently abled:** Fee Concession and compassionate treatment
- **Economically Weaker Sections:** Provision for Admission Fees Sections
- **Minority Community:** Fee Concession and Scholarships
- **Any other**
 - **Sports Persons:** Given preferential treatment
 - **NCC Cadets:** Given preferential treatment
 - **NSS Volunteers:** Given preferential treatment

Category wise admission details of students admitted undergraduate courses in the post accreditation period are shown in the table mentioned below:

Sl. No.	Category	2011-12			2012-13			2013-14			2014-15			2015-16		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	SC	70	24	94	81	33	114	75	37	112	52	38	90	31	33	64
2	ST	15	4	19	17	6	23	14	8	22	16	8	24	14	4	18
3	OBC	458	179	638	481	213	694	437	243	682	346	267	613	205	205	410
4	Different abled	6	4	10	6	6	12	4	3	7	5	1	6	3	-	3
5	Minority	15	23	28	16	19	35	27	12	39	23	8	31	15	7	22
6	Others (GM)	52	58	110	53	73	126	45	73	118	26	47	73	16	28	44
Total		616	292	908	654	350	1004	602	378	980	468	369	837	284	277	561

***M-Male, F-Female, T-Total**

2.1.6 Provide the following details for various Programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Programmes	Year	No. of Applications	No. of students admitted	Demand Ratio
BA	2011-12	202	202	1:1
	2012-13	243	243	1:1
	2013-14	163	163	1:1
	2014-15	79	79	1:1
	2015-16	51	51	1:1
B. Sc	2011-12	47	47	1:1
	2012-13	43	43	1:1
	2013-14	45	45	1:1
	2014-15	42	42	1:1
	2015-16	15	15	1:1
B. Com	2011-12	97	97	1:1
	2012-13	120	120	1:1
	2013-14	145	145	1:1
	2014-15	99	99	1:1
	2015-16	39	39	1:1

The Brand value, infrastructure, enhanced ICT, quality education, University Blues, Ranks and dedicated staff strongly attract the aspirants.

2.2 Catering to Student Diversity

2.2.1 How does the Institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- The differently-abled students who approach the college and satisfy the basic criteria to get admission.
- The management, teaching and non-teaching staff and students extend their help to the individual student both at formal as well as informal level.
- During examination, seating arrangement is made for such students on the ground floor class rooms.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

Yes, the students' knowledge and skills are assessed before the commencement of the programme. The performance of the students in the qualifying examination i.e. PUC II year/ 12th Standard is basic indicator. All faculty conduct introductory/bridge courses before commencing the syllabus proper.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

- Weak students are identified as slow learners and remedial classes are engaged to bridge the knowledge gap to cope up with programme.
- Meritorious students are identified as advanced learners and are guided and directed to develop greater competency.
- Conducting group discussion to increase/update the knowledge.

- The language lab of English department trains students for effective English communication.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

To inculcate the gender equality, inclusion, environment awareness issues the college organized the following activities and events:

Gender Equality:

Grievance Redressal Cell and Ladies' Association take care of the welfare of girl students and the female staff members; arrange various programmes and activities under Ladies' Association like-

- International Women's Day Celebration
- Legal Awareness Programme
- Guest Lectures and Competitions

Inclusion:

Following facilities are provide for the overall development of students from various reserved category such as economically backward classes and differently abled students.

- For the benefit of differently abled students the classrooms are provided on the ground floor.
- Poor Student Lending library and Book Bank facility.
- Celebration of Basava Jayanti, Ambedkar Jayanti, Valmiki Jayanti, and Kanaka Jayanti.

Environment:

We have conducted various environmental awareness programmes and activities under the banners of NSS, NCC.

- "Swachha Bharat Abhiyan" organized on the day of Gandhi Jayanti, the 2nd October 2014.
- International Yoga Day Celebration on 21st June 2015
- The activities of Plantation of Saplings by NSS and NCC students on Vanamahotsva.

2.2.5 How does the institution identify and respond to special educational /learning needs of advanced learners?

- Advanced learners are identified on the basis of their merit as well as their performance in exams and competitions.
- They are encouraged to avail the facilities of the college to develop greater competency.
- Participation in Debate, speech and Essay Competitions and Seminars/Conferences.
- Awarding Donated/endowment cash prizes.
- Conferring honour/felicitation at the functions to recognize and encourage their achievements.
- Involving them in study projects being conducted under the guidance of faculty.
- Guidance to attend placement and campus interviews.
- Library facilities like issue of extra reference books and extra-time for reading.
- Special financial assistance is provided to students for participation in various competitions, special cash prize for meritorious student and for presenting papers in the National/International Conference/Seminars.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The disadvantaged sections of society, physically challenged, slow learners, and economically weaker sections are monitored by staff members in charge.

- Economically weaker students, who are good in academic performance, and backward class (SC/ST and OBC) students are provided scholarships from the government.

- Some faculties help by paying admission fee of the needy students.
- In case of student is likely to discontinue, the student is counseled by the staff to continue the programme.
- Thus effort is made to see that the dropout rate of the students from disadvantaged sections of society is less.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Academic calendar is prepared well in advance by our affiliating University for every ensuing academic year as per the needs of the semester system.
- In the beginning of the academic year, IQAC/Academic Committee of the college prepares an academic calendar which summarizes the events, examinations and other activities planned in that particular semester. The academic calendar contains the list of events and the probable dates for activities such as internal tests, seminars, guest lectures, functions and so on.
- Time Table for each semester of each course is prepared by the Time Table Committee of the college well in advance.
- Teaching plan is prepared for every semester by the concerned teachers before the commencement of a semester.
- Internal Test schedule is prepared by the college Examination Committee.
- Extra classes, if necessary, are conducted to cover the back log of the syllabus.
- Question paper pattern along with marks distribution pattern of theory examination and scheme of assessment for practical examination is notified /informed to the students well in advance.

- Time Table is prepared by the Examination Committee soon after the commencement of semester classes for conducting 1st and 2nd internal assessment tests during 8th and 12th week of for each semester.
- First Internal Assessment Test is conducted for 20 marks and marks scored by students will be reduced to 4 marks. Second Internal Assessment Test is conducted for 20 marks and the marks scored by the student will be reduced to 10 marks. 3 marks are meant for assignment and 3 marks are meant for attendance of the student. All together the total theory IA marks will be 20 marks for each subject.
- Internal practical tests are conducted once in every semester before the practical examination for 40 marks and then it is reduced to 10 marks for practical Internal Assessment Marks.
- Internal Assessment Marks are submitted to the University at the end of each semester in the prescribed formats.
- Examination for the remaining 80 marks in each paper/subject is conducted at the end of each semester as per affiliated University Examination schedule.
- Final practical examination for 40 marks is conducted as per the examination schedule of the University.
- Our faculties are deputed to take up the evaluation of the theory answer scripts at the central valuation held by the university.

2.3.2 How does IQAC contribute to improve the teaching learning process?

IQAC plays a vital role in the quality enhancement in tuning the goals and objectives of the college and nourishment of the teaching learning process by means of instructions and encouragement to the faculty, staff and students in the following ways.

- Participation in the preparation of the Academic Calendar and Time Tables.

- Motivating faculties to use ICT and other student centric methods extensively.
- Motivating students through teachers to utilize e-resources.
- Encouragement to teachers to undertake Research Projects to enhance the research abilities.
- Encouragement to teachers and students to participate in seminars/conferences/workshops for updating their knowledge.
- By discussing various quality issues in IQAC meetings and by communicating the resolutions to the staff.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Teachers use a combination of different teaching-learning methods to make learning enjoyable and fruitful experience for the students in addition to conventional teaching techniques.

Support Structures:

- Well equipped Seminar Hall for debates and seminars.
- Class seminar is a regular feature
- Curriculum based activities are conducted in regular classes.
- A well stacked library facility with latest books and journals have been provided.
- College has provided Wi-Fi System.
- Faculty members are energized through Orientation and Refresher Programmes.

Interactive Learning:

Interactive learning improves the students' knowledge on current topics, helps to improve communication, builds confidence and enhances the scope for personality development.

- Student seminars
- Group Discussions
- Power Point Presentation by selected students

- Elocution /Debates /Quiz programmes
- Speeches on prescribed topics by selected students.
- Interactions with and among the students.

Independent Learning:

- Practical classes/experiments
- Assignments
- Study tours and historical / heritage site visits.
- Encouragement to write articles for college miscellany.

Collaborative Learning:

Collaborative learning is useful in updating the knowledge of the students as well as teachers in the respective subjects and inculcates leadership skills among students who are;

- Encouraged to organize and participate in intercollegiate events.
- Guest Lectures and Workshops.
- Experts from respective fields are invited on different occasions.

Support Available:

- Laboratories, Seminar Hall, Digital Library, Smart Classrooms.
- FDP, Seminar, Workshops and Conferences-Teachers are encouraged to organize and attend Faculty Development Programs, Workshops and Conferences which expand the knowledge horizon and encourages them for innovative methods of teaching.
- Financial support from the college and Guidance from faculties.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution nurtures critical thinking, creativity and scientific temper among the students by organizing;

- Celebrations, sports activities, social activities, workshops, seminars and other extracurricular activities.

- Creativity and scientific temperament is developed among the students through Debate and elocution competitions, National Science Day Celebration, paper presentations and essay competitions.

2.3.5 What are the technologies and facilities available and used by the faculty Members for effective teaching? Ex: Virtual laboratories, e-learning -resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college is aware and sensitive to the importance of the use of technology for effective teaching. This is reflected in;

- The college provides internet access and ICT facility to the faculty.
- The students are provided internet access in the library.
- The faculty can access e-journals and e-books under INFLIBNET NLIST programme.
- Computer-Aided-Learning and open educational resources for computer students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Organize and attend seminars, conferences, workshops and guest lectures at state, national and international levels.
- Faculty is involved in research activities such as presenting and publishing research papers.
- Faculty undertakes research projects.
- The college sends its students and teachers to other colleges to participate in seminars, conferences and workshops.
- Library subscribes to a large number of journals, periodicals, magazines and newspapers.

2.3.7 Detail (process and the number of students\benefitted) on the academic, Personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college conducts various programs for the all-round development of the students.

- Students are provided required guidance to enable them to choose the suitable subject combinations in view of their aptitude.
- Organize college associations' functions to develop team spirit and leadership qualities.
- Student welfare department provides a platform for welfare activities.
- Competitive coaching classes are conducted by career guidance cell.
- Conduct remedial classes for academically weak students.
- Counseling regarding complexities, fear of tests, examinations are taken care by the faculty members in their regular classes.
- Majority of the students derive benefit from the process of counseling.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty members during the last four years? What are the efforts made by the institution to encourage the faculty members to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching approaches/methods adopted by the faculty are;

- Use of computers, internet to enhance and enrich teaching skills.
- IQAC identifies the academic needs of the students and makes efforts to provide innovative teaching, learning experiences.
- Curricula based seminars are conducted for students which have helped the students to acquire in-depth knowledge of the

subject, to improve personality and communication skills, increases confidence level and body language.

- Field studies/study tours, heritage site visits/historical tours have developed independent learning among students.

The following efforts are made by the institution.

- Faculty members are encouraged to use computers, internet for teaching.
- Faculty members are encouraged to participate in Orientation and Refresher Courses to upgrade their knowledge.
- Providing training on the use of computers and smart boards. So that they can plan modern teaching aids to be used in their class rooms.
- To undertake research in the form of MRPs, publication of research papers, to work for Ph.D and to present research papers in International/National Seminars/Conferences.

2.3.9 How are library resources used to augment the teaching learning process?

Both teachers and students regularly visit the library and utilize the library resources.

- Provision of PSL and UGC book bank to students.
- Journals, Magazines are used by the faculty members and students.
- Previous question paper-sets are also maintained in the library.
- Latest books/publications in different areas of knowledge are made available for students and faculty members.
- The college library is well known for its collection of books. It is updated periodically in keeping with the changing needs of teaching and learning.
- The Library has a spacious reading room.
- Separate periodical section has been created in the library.
- The library has internet facility for the students.
- Library time is extended during examination.

2.3.10 Does the institution face any challenges in completing the Curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the Institutional approaches to overcome these.

The curriculum is planned and executed as per the time budget. However, in case of some difficulty the challenges are overcome by;

- Engaging extra classes, planning special classes on holidays.
- The teachers maintain a separate work diary which helps to plan out the syllabus in a systematic and timely manner so as to complete the syllabus in prescribed time.

2.3.11 How does the institute monitor and evaluate the quality of teaching and learning?

The IQAC of college monitors and evaluates the quality of teaching and learning.

- The IQAC conducts regular staff meetings to ensure the performance and follow up.
- The feedback from the students is taken at the end of the academic year.
- The college collects feedbacks from stakeholders and evaluates the quality of teaching-learning.
- This feedback is analyzed by IQAC Coordinator, Head of the institution.
- Information and advice is given to concerned staff members to make necessary changes for enhancing the effectiveness of teaching-learning.
- The result analysis is made by all the departments after every semester examination.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Assoc. Prof.		Asst. Prof.		Total	
	M	F	M	F	M	F	M	F
Permanent Teachers:								
D.Sc./D. Lit	-	-	-	-	-	-	-	-
Ph. D	-	-	02	02	05	-	07	02
M. Phil	-	-	03	-	04	01	07	01
PG	-	-	09	-	-	-	09	-
PG & NET	-	-	-	-	01	-	01	-
Part-time Teachers/Guest Lectures :								
D.Sc./D. Lit	-	-	-	-	-	-	-	-
Ph. D	-	-	-	-	02	-	02	-
M. Phil	-	-	-	-	-	-	-	-
PG	-	-	-	-	12	07	12	07
PG & NET	-	-	-	-	01	-	01	-

Strategies adopted by the college in planning and management (recruitment and retention) of its human resource;

- The recruitment policy of Vidya Prasarak Samiti is based purely on merit. Consideration of merit as a selection criterion is in letter and spirit in the appointment of regular and guest faculty.
- Recruitment is conducted as per UGC guidelines in a completely transparent and fair manner with emphasis on merit and competence.
- The staff members are encouraged to update their skills, knowledge and qualifications.
- Guest faculty is appointed in case of additional workload to ensure proper teaching-learning.
- Most of the staff members continue to work for many years after joining the institution.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty members to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college Management regularly appoints posts on merit basis as full-time /part-time/guest faculty. The following steps are undertaken.

- The Vidya Prasarak Samiti and the Principal review and evaluate the faculty requirement well in advance.
- The Samiti appoints competent faculty as per the requirements of the course. It also regularly appoints guest faculty in addition to permanent staff.
- The service of retired teachers is also utilized to meet such demands as and when necessary.
- The faculty extends their knowledge in emerging areas through participation and publications in multidisciplinary academic activities and utilizes this expertise to teach recent concepts.

2.4.3 Provide details on staff development programs during the last four Years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programs Academic Staff Development Programs Number of Faculty Nominated

Time Frame: June 2011 to June 2015

Academic Staff Development Programmes	No. of faculty nominated					
	2011-12	2012-13	2013-14	2014-15	2015-16	Total
Refresher Course	03	01	03	02	01	10
HRD Programmes	-	-	-	-	-	-
Orientation Programmes	03	-	02	-	-	05
Staff training conducted by the university	-	-	-	-	01	-
Staff training conducted by other institutions	-	-	-	05	-	05
Summer/winter schools, workshops, etc	-	-	-	04	-	04
FIP	01	-	-	-	-	01

b) Faculty Training programs organized by the Institution to empower and enable the use of various tools and technology for improved teaching-learning

➤ **Teaching learning methods/approaches:**

Faculty members attend workshops, seminars to learn and share teaching-learning methods especially in the use of technology. Workshops are conducted periodically.

➤ **Handling new curriculum:**

Change in the curriculum is discussed among staff members of the subject in the forum of every subject association of the university. The guidance and consensus on important matters regarding the change is communicated to all the members of the department to be inculcated into the teaching programme and reflecting in teaching process.

➤ **Content/knowledge management:**

The faculty is encouraged to organize seminars / conferences / workshops, etc and motivated to present papers in national and international seminars and conferences. Many of our faculty members are member of BOE and BOS. The BOE and BOS meetings help in content management of the syllabus. The library resources help in developing contents of the syllabus.

➤ **Selection, development and use of enrichment materials:**

Smart board facility has been provided in some classrooms. An awareness programme about the use of smart board was conducted for the staff members.

➤ **Assessment:**

Assessment of teachers is made annually through student feedback.

➤ **Cross cutting issues:**

The college organizes numerous activities and events through which cross cutting issues such as HIV/AIDS, environmental degradation, sustainable development, gender equality, population and family life, rights of girl child, women empowerment are addressed.

➤ **Audio Visual Aids/Multimedia:**

The facility of an audio video room is provided to improve teaching learning and faculty members are using this facility.

➤ **OERs (Open Education Resources):**

The college library has N-LIST facility. The staff and students can access e-journals. The e-books, CDs and Videos with latest versions also fulfill student needs/development. Internet facility with Wi-Fi at Computer Laboratories and Departments helps in downloading the required information.

➤ **Teaching Learning material development, selection and use:**

Maps, Charts, Study materials, PPTs, CDs etc are developed /selected for the teaching learning process.

c) Percentage of faculty members:

Details (2014-15)	Percentage of Faculty
➤ Invited as resource persons in workshops / seminars / conferences organized by external professional agencies.	16%
➤ Participated in external workshops / seminars / conferences recognized by national /international professional bodies	80%
➤ Presented papers in workshops / seminars / conferences conducted or organized by professional agencies	80%

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs, industrial engagement etc.)

The policies in place to recharge teachers include:

- Encouragement to undertake research work and FIP/FDP facility given.
- The college encourages for undertaking major and minor research projects.
- Organizes University Grant Commission sponsored National Level Seminars.

- The college deputed faculty members to conferences, seminars, workshops.
- Computer and internet access training to teachers conducted.

2.4.5 Give the number of faculty who received awards / recognition at the state, National and International level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance achievement of the faculty.

Ph.D Awards: (2011-12 to 2015-16)

- Dr.(Smt).S.S.Langoti-(Kannada Department)
- Dr.(Smt).R.S.Gudaganavar (Economics Department)
- Dr. K.S.Lamani (Chemistry Department)
- Dr. S.V.Kulkarni (Political Science Department)

Recognition as Research Guide:

Sl. No.	Guide Name	Affiliating University	No of scholars guided M.Phil/ Ph.D	Total
1	Dr.S.B.Sangam	Hindu Pracharsabh Madras University	-	-
1	Dr.K.S.Lamani	Bharthiar University, Tamilanadu	01 (ongoing)	01

Other Awards:

The recognition by Vidya Prasarak Samiti's Management provides an impetus and environment to perform and achieve in any chosen field by the staff members. The management felicitates the staff and students in annual day celebration for their achievements every year is motivating factor.

Staff members are also self motivated to excel in their chosen fields of expertise as they are aware of the importance of research orientated involvement in the academic field.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

- We have devised a structured feedback system for evaluation of faculties by students.
- Analysis of student feedback on teachers is regular feature.
- Corrective measures are initiated through counseling by the principal.
- Student feedback analysis has considerably improved teaching-learning process.
- Student focused teaching methodology has been enhanced.
- Student performance in examinations has improved
- Class room sessions have become activity based
- Increased guidance to students to undertake research work, presentation of papers in National Seminars/Conferences.
- Training in the use of ICT.

2.5 Evaluation Process And Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Evaluation process is communicated to students through;

- Hand book and prospectus given to every student.
- The college office regularly displays circulars regarding examination notification, verification and revaluation for university examination.
- An orientation program is conducted for the First Year students in the beginning of the Academic year. During this internal assessment and University Examination procedures and evaluation process are clearly explained to the students.
- Evaluated Internal assessment papers are shown to the students and discussed with them with a feedback.

- The faculty members are made aware of the recent updates of the evaluation process through workshops organized by different institutions.
- Members of the faculty of the institution are informed about evaluation methods in departmental meetings and central evaluation sessions.
- Information about the evaluation methods have been informed to students in regular classes as well as during personal interaction in the department.

2.5.2 What are the major evaluation reforms of the university that the Institution has adopted and what are the reforms initiated by the institution on its own?

Major Evaluation Reforms initiated by the affiliating University for ensuring fairness in the system are;

- Bar-Coding of answer scripts.
- Central valuation of the answer scripts
- Right to apply for Photostat copies of answer scripts.
- Provision for re-totaling and revaluation of answer scripts.
- Appointment of squads to visit the examination centers.

The reforms initiated by the institution are:-

- The college has accepted the evaluation reforms initiated by the university and all the evaluation reforms have been implemented by the college.
- The college has appointed a senior and experienced faculty member as chairman/convenor of the college Examination Committee along with some faculty members to conduct Internal Assessment Examinations.
- Internal Assessment Tests in theory and practical and seminars are conducted at departmental level to evaluate the students' knowledge more properly. Assignments are given to the students from time to time.
- Students' skills are evaluated by various extracurricular activities.

2.5.3 How does the Institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- All the class rooms are equipped with CCTV Cameras to ensure transparency in the examination.
- The chairman and members of the examination committee strictly conduct the 1st and 2nd Internal Assessment Tests during 8th and 12th week of each semester.
- HODs with their faculty members of each subject set Internal Assessment Test question papers and are handed over to the chairman of examination committee to ensure confidence and transparency in the IA Tests.
- The internal test marks and assignment marks secured by the students are displayed on the notice board and internal test papers are also shown to students for discussion with students on need basis.
- Apart from regular examinations, the college conduct on its own quiz programmes, seminars, group discussions, etc.
- The college Examination Committee ensure smooth conduct of the examinations in the institution.
- The University squad team visits the college and takes rounds on the examination days.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system?

Formative Assessment approach:

- Formative approach of evaluation includes measuring a student's achievement through Group Discussions, Seminars, Assignments, Project work, Attendance and IA tests.
- The evaluation through these approaches gives lot of information about student achievement after teaching a

particular unit. The teacher concerned takes necessary steps for his /her improvement during tests/examinations.

- Faculty members follow the formative approach to measure students' achievements and performance.

Summative Assessment approach:

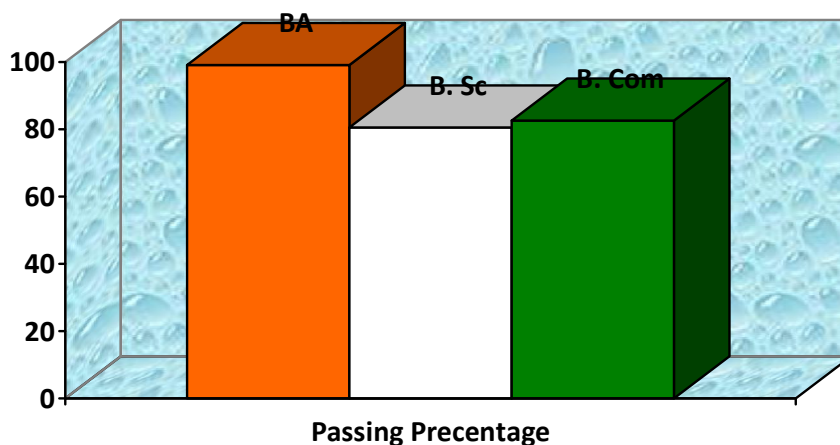
- In summative approach, External Examination is conducted by the University in the college.
- The college conducts Internal Tests for each subject during the semester. As far as external evaluation is concerned the university conducts examination at the end of each semester.
- The combination of Formative evaluation with the summative evaluation gives a positive impact on students' learning and help to improve their overall percentage at the degree level.

BA, B. Sc. And B. Com Result Analysis 2015-16

Title of the Programme	Total no of students appeared	D	I	II	III	PP
BA-VI Semester	127	97	16	10	03	99.13
B. Sc-VI Semester	36	11	01	17	-	80.55
B. Com-VI Semester	98	54	25	02	-	82.60

D-Distinction, I-First Class, II-Second Class, III-Third Class, P-Passing Percentage

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2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

- The college has fair and transparent system of allotting internal marks where the criterion is fixed by the university itself. The students are well informed about the assessment process.
- The internal test papers are shown to students to ensure transparency and learning from mistakes.
- The internal assessment is calculated by the faculty member considering various aspects of the students involvement, participation in different events under Co-curricular and extra-curricular activities.
- Due weightage is given to the students who take active part in NCC, NSS, Sports and cultural activities.

2.5.6 What is the graduate attributes specified by the college /affiliating University? How does the college ensure the attainment of these by the students?

- Graduate attributes contribute to academic empowerment and development of complete personality of the student.
- Each department contributes to make the students competitive and responsible citizens.
- The graduate attributes specified by the college are-subject knowledge, use of technology, Ethics and human values, Leadership/Teamwork.

Attainment of Graduate Attributes:

- The teachers make the students aware about their responsibility and duties towards the society and nation at large.
- The college imparts moral, cultural, intellectual, social and spiritual awareness through the activities of different associations.

- Meeting with experts, scholars and famous personalities is arranged for students to ensure extended learning.
- The college has conducted various rallies and programmes for social awareness, participation in rallies for social awareness inculcates social responsibility.

2.5.7 What are the mechanisms for Redressal of grievances with reference to evaluation both at the college and University level?

- Students who have doubts about award of marks in internal tests and assignments may approach the concerned teacher to get such doubts clarified.
- As regard grievances regarding central valuation conducted by University, there is a provision for –Revaluation, Recounting,.
- The faculties and the office staff counsel students who have such grievances, as regards the procedure to be followed for the purpose of applying for revaluation and recounting.
- Faculties and staff also guide students regarding the authorities to be approached for redressing their grievances at University level.

2.6 Student Performance And Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes, Vision, Mission, Goals and Objectives of the institution clearly state the learning outcome.

Awareness of Learning outcome is done through;

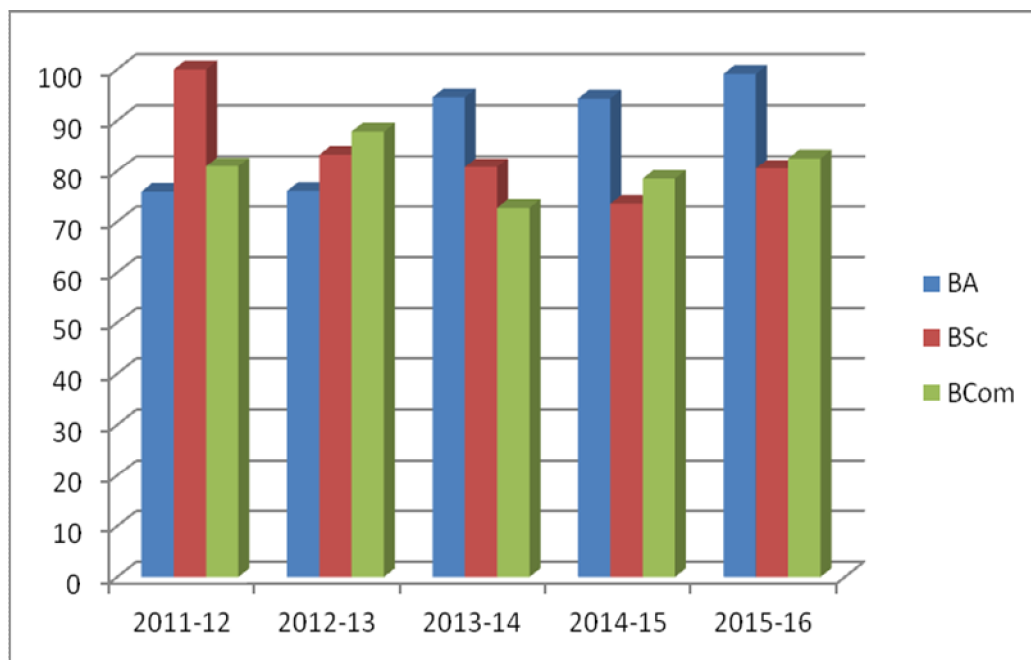
- Orientation programme
- Alumni meets/interactions
- Counseling
- Career Development Programme
- Prospectus.

2.6.2 Enumerate on how the institution monitors and communicates the Progress and performance of students through the duration of the course/program? Provide an analysis of the students' results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

Our college maintained the record of progress and performance of each student. It is communicated from time to time to the students and parents through mentor system and notices on notice boards.

Results of various Programmes (% Pass)

Year/Programme	B.A.	B. Sc	B. Com
2011-12	75.93	100.00	81.01
2012-13	76.03	83.33	87.88
2013-14	94.56	80.85	72.73
2014-15	94.32	73.53	78.50
2015-16	99.13	80.55	82.60



Achievements:

- **Miss.Neha Nellur Secured first rank to Rani Channamma University, Belagavi in B. Com-VI semester during 2014-15.**
- Three students have participated in RD Camp held at New Delhi (2013, 2014 & 2015).
- Thirteen students have become Rani Channamma University 'Blues' (2011-12 to 2015-16).
- One student was awarded 1st place in Solo Dance at National Level (2013-14).
- One student has been awarded at National Level Wrestling Competition (2013-14).
- Two Students have participated in international T-20 Cricket Tournament held at Butwal Cricket Ground, Butwal, Nepal.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Orientation Programme is conducted for Fresh students and clear cut instructions about the course, rules and regulations of the institute and learning objectives of the course are given in prospectus.
- Students are informed about all the facilities available in the college including library, laboratory, e-resources, hostel, competitions, sports facilities, etc.
- National /State Level Seminars/Conferences are conducted in the college by the faculties of Arts, Science and Commerce.
- Social awareness programmes like-NSS Special Camps, Blood donation programmes, are conducted.
- University level sports tournaments are conducted.
- Group discussions, counseling of students help students to achieve personal and professional goals.
- Internal Assessment Tests, Seminars, student projects, Inter Collegiate Competitions/programmes, Remedial classes for slow

learners and enrichment measures for advanced learners, feedback, etc facilitate the achievement of intended learning outcomes.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Student Placements:

- The college has a separate Career Guidance and Placement Cell.
- The Placement Cell acts as a link to send students to other colleges to attend campus interviews. The Career Guidance Cell trains students to face the job market.
- The college has the privilege of producing a sizeable number of good teachers at the high school level,
- A large percentage of our students come from socio-economic backgrounds involved in small family vocations and trades. Many continue to pursue them.
- Many students look forward to continuing higher education such as B.Ed, M.A., and M.Com etc.

Entrepreneurship, Innovation and Research aptitude:

- Practical knowledge is enhanced through field work and site visits.
- Project work introduces concepts of data collection, reference, analysis and interpretation.
- The NCC and NSS wings organize various programmes to enhance social relevance of the courses.
- The students are also sent to other colleges to participate in competitions and exhibitions which leads to overall development.
- The college enables the students to develop their entrepreneurship skills by arranging guest lectures.

- Industrial visits for the students to help them gain practical knowledge.
- The college labs and libraries help the students by providing business magazines so as to keep them updated with changing trends in the industry.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Student performance and learning outcomes are collected and analyzed through;

- Result analysis
- Internal tests
- Classroom activities like seminars and group discussion
- Participation in extra-curricular activities organized by outside the colleges.
- Feedback from parents.
- Interaction with the students.
- The staff members are available to the students everyday to address and solve doubts thereby overcoming the barriers of learning.

The following measures are adopted to improve the capabilities of the students.

- Case study analysis helps the students towards critical thinking and practical application along with updating their knowledge.
- Speeches by eminent personalities from various backgrounds so as to help the students to develop themselves in grey areas.
- Participation in extra-curricular activities organized by other colleges at national and regional levels.
- Financial assistance has been provided to students to attend and participate in conferences, seminars and inter collegiate events of other colleges.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- Feedback system is executed in the college to monitor the learning process.
- The faculty members take due care to complete their teaching schedule and other activities in time and ensure all round development of the students.
- The faculty members make all efforts to arrange guest lectures from expert academicians and industry experts.
- The full fledged computer lab helps technology based learning.
- Career Guidance and counseling cell helps students in career planning and overcoming difficulties.
- English Lab facility for self learning is provided to improve communication skills and English accent.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The college uses assessment and evaluation as an indicator for evaluating students' performance.

- The college gives due consideration for assessment to those students actively involved in sports, NSS, NCC and other co-curricular activities.
- University Blues, participation in R.D. Parade, other outstanding achievements are also considered for credit in internal assessment.
- Student achievements are recognized and rewarded.

2.6.8 Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Above all teaching learning and evaluation processes help our students to critically analyze their strengths to achieve greater

heights in their career and public life. The college provides the environment for teachers to creatively handle the curriculum to maximize its impact and fulfill graduate attributes.



CRITERION III

RESEARCH CONSULTANCY AND EXTENTION

3.1 Promotion of Research.

3.1.1 Does the institution has recognized research centre?

The institution does not have recognized research centre.

3.1.2 Does the institution have research committee to monitor and address the issue of research? If so what is its composition? Mention a few recommendations made by the committee for implementing and their impact.

Yes. At the college level, the research committee is constituted and is consisting of all the heads of the department under the chairmanship of the Principal. The recommendations made by the committee and their implementations and impacts are shown in the following table.

Recommendations, Implementations and Impacts

Sl. No.	Recommendations	Implementations	Impacts
01	To undertake M.Phil and Ph.D.	Yes	five faculty members are pursuing Ph.D.
02	To present and publish research articles in seminars/ conferences and peer reviewed journals	Yes	108 articles published
03	To apply for minor and major Research Methodology	Applied	Got approval from UGC
04	To organize workshops/seminar on Research Methodology	Organized	Research Culture inculcated among the staff and students
05	To apply for guide ship	Yes	Two faculty members have taken guide ship
06	To attend the workshops/seminars/conferences /symposium	Yes	All the staff members have attended seminars/ Conferences

3.1.3 What are measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The measures taken by the institution to carry out the research activities are:

➤ **Autonomy to the principal investigator:**

The principal investigator is given autonomy to carry out research activities.

➤ **Timely availability or release of resources.**

Resources are released on time.

➤ **Adequate infrastructure and human resources.**

The institution provides adequate infrastructure and human resources on need base.

➤ **Time – off, reduced teaching load, special leave etc to teachers.**

The flexibility of time and special leave is granted to the teachers.

➤ **Support in terms of technology and information needs.**

The institution provides computers, internet and learning resources.

➤ **Facilitate timely auditing and submission of utilization certificate to the funding authorities. Yes.**

➤ **Any other:**

The institution bears the expenditure of the teacher to present the findings of the project in the related seminars/conferences and institution encourages faculty members to conduct workshop to sensitize students and community from 2013 to 2016. Ten workshops have been conducted/organized.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To instill the scientific temper and research culture amongst the students, the institution organizes workshops/seminars. They are encouraged to take up surveys and research project.

**3.1.5 Give details of the faculty involvement in active research
(Guiding student research, leading Research Projects,
engaged in individual/collaborative research activity,
etc.)**

**The details of the faculty involved in active research are shown
in the following table.**

Faculty Involvement in Guiding Research Students

Name of the Research Guide	Name of the University	No. of M.Phil. Students		No. of Ph.d. Students	
		Pursuing	Awarded	Pursuing	Awarded
Dr.S.B.Sangam	Hindi Pracharsabha Dharwad	-	-	-	-
Dr. K.S. Lamani	Allagappa University	-	-	01	-

Faculty Involvement in Active Research

Sl. No.	Name of the Research Scholar	Name of the University	DOR	Topic	Status
01	Dr.R.S. Gudaganavar	Karnataka University Dharwad	15.02.08	“Economic Assessment of Handloom And Powerloom Industry in Karnataka; A Case study of Ramdurg Taluka”	Completed
02	Dr.S.S.Langoti	”	2003	“Kumar Kakkayya Pol Vachanagalu Vandu Adhayayana”	“
03	Dr. K.S.Lamani	”	13.11.06	Synthetic and biological studies of sydnone and its derivatives.	“
04	Dr. S.V.Kulkarni	Einstein University USA	2010	Transparency and Account ability in Administration	“
05	Prof.A.D.Kamath	Bharthiar University Coimbatore	01.01.14	Biochemical studies of Bioactive Compounds from Selected Medicinal Plants	On going
06	Prof.S.S.Kodate	Rani Channamma University Belagavi	14.12.15	Auto biographies in Dalit Literature; A Study	“

07	Prof.P.B.Teggihalli	Karnatak University, Dharwad	2012-13	The conflicts of Race, Gender and Nationalism in the novels of Arundhati Roy, Kiran Desai and Aravinda Adiga: A Comparative Study	“
08	Sri.S.B.Halyal	Dravidian University Andhra Pradesh	2008	Information use behavior of teaching faculty and student in colleges affiliated to Karnataka University Dharwad	“
09	Sri.B.B.Kabadagi	Dravidian University Andhra Pradesh	2008	Emotional intelligence and Achievement motivation among volley ball players and its effects on the performance	“

3.1.6 Give details of workshops/training programs/sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution took initiative in sensitizing the research culture by creating the research environment among the staff and students by organising National level and State level Seminar/Workshop/Conference.

3.1.7 Provide details of prioritized research areas and expertise available with the institution.

The details of prioritized research areas and expertise available with the institution is shown below:

Prioritized research areas and Expertise available

Sl. No.	Prioritized research areas	Expertise available
01	Marketing and Banking	Prof. R.S. Jirankali
02	Finance	Prof. V.J. Kilabanur
03	Banking	Prof. V.P. Karajagi
04	Literature	Dr. (Smt) S.S. Langoti

		Prof. S.S. Kodate Prof. P.B. Tegghalli Dr. R.G. Annanavar Dr. H.P. Halolli
05	Panchayat Raj System	Dr. S.V. Kulkarni
06	Human Rights & RTI	Dr. S.V. Kulkarni

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teacher and students.

The institution has the tradition of inviting the researchers from different fields to interact with staff and students.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

60% staff availed OOD and duty leave to attend national and international conferences and workshops conducted by various universities/institutions.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Initiatives taken up by the institution in creating awareness of research findings is shown in the table below:

Details of Research Activities, Findings and Means of Transfer

Sl. No.	Title of the Research Activity	Findings	Means/ Mode
01	Synthesis and biological studies of some sydnone derivatives	Pharmacological active compounds	Survey and Laboratory work
02	Holistic Approaches in Teaching of English at Graduate Level-A Practical Study at Rural Degree College	Child centered method is adequate for learning English in class room situation	Practical sessions
3	Naxalism Problem and	Root cause of	Survey and

	cures; A case Study in Karnataka	naxalism and remedial measures.	interview
4	Screening & Identification of Bioactive Compounds From Medicinal Plants of Ramdurg Region	Bioprospecting of medicinal plants	Survey and Laboratory work
5	Women Empowerment Through Micro Finance : A Case Study of Belgaum District in Karnataka	Women participation in decision making& Economic empowerment	Survey and interview
6	Belagavi Jilleya GiGi Melagalu: Janapadiya Adhyan	Cultural Contribution and enrichment of Folk literate	Survey and interview
7	Belagav Jilla Ke Bhunkaron Ke Sithi Gathi per ek shoda	Socio Economics Findings of weavers	Survey and interview

3.2 Resource Mobilization for Research.

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution has the provision for allocating the budget for research activities. The Principal sanctions the money on need basis. The staff and the students are encouraged and motivated to participate/present papers in seminars which results in the further research activities.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so specify the amount disbursed and the % of the faculty that has availed the facility in the last four years.

No.

3.2.3 What are the financial provisions made available to support student research project by students?

The institution provides financial support to the students who undertake research projects in the form of TA and DA. The students of department of political science conducted three research projects and published reports.

3.2.4 How does the various department/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter disciplinary research.

NIL

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by staff and students?

The institution ensures to provide various facilities and equipment, which are used by staff and students to enrich their knowledge in research and publish the findings in the journals/proceedings.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If =yes' give details.

Yes, Parry Sugars Ltd. Khanapeth, State Bank of Mysore and Syndicate Bank sanctioned 50,000/- towards conducting seminar on Combating Corruption.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution encourages the staff members to apply for major and minor research projects accordingly seven staff members have received UGC grant to undertake minor research projects.

Details of completed projects and grants received

Nature of the Project	Duration Year From To		Title of the Project	Name of the funding agency	Total Grant		Total Grant received till date
					Sanctioned	Received	
Minor Research Projects	18 months	1.	Synthesis and Biological Studies of some sydnone Derivatives (Principal Investigator Dr.K.S.Lamani)	UGC	1,65000-	1,17,50-	
		2.	Holistic		60000/-	47500/-	

			Approaches in Teaching of English at Graduate level-a practical study of Rural Degree College (Principal Investigator Prof.P.B.Teggihalli)				
		3.	Naxlisum Problem and Cures; A Case Study in Karnataka (Principal Investigator Dr.S.V.Kulkarni)		120000/-	95000/-	
		4.	Screening and Identification of Bioactive Compounds from Medicinal Plants of Ramdurg Region (Principal Investigator Prof.A.D.Kamath)		163000/-	125500-	
		5.	'Women Empowerment Through Micro-Finance: A Case Study of Belgaum District in Karnataka-in 2012 (Principal Investigator Prof.S.M.Sakri)		20,000	20000/-	
		6.	"Geegitroops in Belgaum District, a folkloristic Study " (Principal Investigator Dr.H.P.Halolli)		50000/-	50000/-	
		7.	Belgaum Zilla Bunkaronki Shiti-Gati Par Ek Shod. (Principal Investigator Dr.S.B.Sangam)		50000/-	50000/-	
Student Research Projects	2012-13		1. Implement ation of Narega in Halagatti	CSB College RMD	10000	10000	10000

	2013-14		village.		10000	10000	10000
	2014-15		2. Housing Programme for Poor People in Halagatti village. 3. Sanitation in Turnur Panchat Area		10000	10000	10000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the students and faculties are:

- Library
- ICT
- Lab
- Research Guides

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

To meet the needs of research in the new and emerging areas, the institutional strategies for planning is to identify the area of research. After identification, the SWOC analysis is done and accordingly the upgradation and infrastructural facility is created.

3.3.3 Has the institution received any special grants or finances from the industry or their beneficiary agency for developing research facilities?? If =yes', what are the instruments/ facilities created during the last four years.

Nil

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The institution has linkage with industries/corporate houses, there in the students undertake the projects. The research scholars avail the facilities in the university library and other institutions like, CMDR, Vidyaposhak.

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers?

The resources available for the researchers are:

- ICT
- Library – N-List, INFLIB-NET, Books, Journals, Magazines and periodicals
- Internet

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college. For eg. Laboratories, library, instruments, computers, new technology etc?

Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product):

Nil

Original research contributing to product improvement: **Nil**

Research studies or survey benefiting the community or improving the Services:

Research studies or survey benefiting the community or improving the Services:

Sl. No.	Title of the Research Activity	Community Benefits
01	Socio-Economic conditions of the People of Halagatti Village	Helps the community to know its socio-economic conditions. Helps to take proper steps to improve the same.
02	Chronic Poverty in Belgaum District	Helps the community to get financial assistance from the Government. The District authority came to know the conditions of the poor people in Belgaum District.
03	Central Government Sponsored Programmes for	The Turanur Panchayati Members got complete

	village	information regarding various Central Government Sponsored Programme
04	Enforcement of Human Rights	The Mullur village people came to know various Human Rights violations and mechanism to redress human right violation.
05	Empowerment of Schedule Caste and Schedule Tribe	Ramdurg Taluka people realized the need of empowerment of dalits
06	Community Participation in Public Health Care Services	Awareness of Government Health Schemes on community
07	Survey on Toilets facility available at Turanur village	Helps the community to know the existing Toilets and their conditions. Helps in improvising health and hygienic conditions.
08	Voters Awareness Programme at Mullur village	The community came to know the importance of Voting in Democracy

Research inputs contributing to new initiatives and social Development

Sl. No.	Title of the Research Activity	Community Benefits
01	Problems of rural students in learning English as a Second Language.	Social, Economic and Psychological condition influence Language Learning
02	Community Participation in Public Health Care Services	Awareness of Public Health Care Services
03	Growth and Administration of Cotton Industries	conventional Administration Process is effective
04	Function, Finance Administration of Panchayat Raj System – A case study of Dharwad District	Working of Panchayat Raj System
05	Karnataka Charitreyalli Mahila Adlithgaru – Stree Vadi Adhyayan	Contribution of Women Administrators

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, Indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Nil

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national/ international)
- Number of publications listed in international Database (for Eg: Web of Science, Scopus, Humanities International Comolete, Dare Database – international Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

Details of Publications

Sl. No.	Name	Peer review Journals	Chapter in Books	Books Edited	Books with ISBN/ISSN
01	Dr. (Smt) S.S. Langoti	-	-	05	-
02	Dr. S.V. Kulkarni	08	03	03	09
03	Dr. (Smt) R.S. Gudagannavar	7	-	-	01
04	Prof. P.B. Tegghalli	01	01	01	01
05	Dr. R.B. Sagar	-	-	-	01
06	Prof.A.D.Kamath	01	-	-	-
07	Dr.K.S.Lamani	01	-	-	-

Provide details (if any) of

- Research awards received by the faculty : **Nil**
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: **Nil**
- Incentives given to faculty for receiving state, national and international recognition for research contributions : **Nil**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface.

The details of the systems and strategies for establishing institute-industry interface are:

- To nominate entrepreneur as IQAC member.
- To invite experts from industries and address the students.
- To have linkage with neighbouring industries.
- To depute students for implant training and project works.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution has a policy for promoting consultancy services. The faculty members are encouraged to take up consultancy services in their area of expertise. The expertise of institution is publicized through NGOs, Parent-Teachers Meet, Alumni Meet and also through word of mouth.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff members for utilizing their expertise and available facilities in providing consultancy services through knowledge and resource sharing.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The good number of faculty members are involved in consultancy services in their specialized fields. However, consultancy is being provided on free of cost which reflects the concern of faculty towards community.

Broad Areas and Major Consultancy Services

Sl. No.	Name of the Expertise	Consultancy Services
01	Prof. R.S. Jirankali	Public Relations
02	Prof. Suresh Gudagannavar	Statistical Consultancy
03	Prof. P.B. Tegghalli	Soft Skills
04	Prof. V. J. Kilabanur	UGC and Tax
05	Dr.(Smt) R.S. Gudagannavar	Economics
06	Prof. S.S. Kodate	Communication Skills
07	Dr. (Smt) S.S. Langoti	Women Empowerment
08	Dr. S.V. Kulkarni	Panchayat Raj System
09	Dr. R.B. Sagar	Ambedkar & Gandhi

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The policy of the institution is to provide consultancy at free of cost.

3.6 Extension Activities and Institutional Social Responsibilities (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution meticulously plans and organizes Programs focusing on student involvement in social networking, holistic development, and service orientation and moulding them as good citizens.

Neighborhood Networking

Year	Name of the Program	Networking	Program Venue	Beneficiaries	No of volunteers
	Blood Donation Camp	Rotary Club	C.S.Bembalagi College, Ramdurg	Blood Bank K.M.C. Hubli	95
	Tree Plantation	Rotary Club	Mullur Hill	Forest Department	75
	Human Right	Mullur Village	Panchayat Mullur	Society	100

	awareness				
	Voters awareness	Turanur Village	Panchayat Turanur	Society	75
	Right to Information Act	Halagatti	Panchayat Halagatti	Society	58

Institutional Community Networking

Year	Program	Duration	Networking	No of volunteers
2011-12	NSS	7 days	Mullur village	50
2012-13	NSS	7 days	Mullur village	50
2013-14	NSS	7 days	Mullur village	50
2014-15	NSS	7 days	Turanur village	50
2015-16	NSS	7 days	Godachi village	50
2013-14	Rovers and Rangers	06 days	Gokak College, Tq:Gokak	30
2014-15	Rovers & Rangers	06 days	Gokak College, Tq:Gokak	30

Institutional initiatives towards contributing to Good Citizenship, Service Orientation and Holistic development of students are:

- Workshop on - Living Values – A Ladder to Success:
- Mind and Memory Management:
- Road Manners to Bike Riders:
- Legal Awareness:
- Ensuring Equal Rights and Opportunities to Women:
- Women's Safety and Precautions:
- Blood Donation Camp:
- Save Girl Child :
- Special lecture on – Importance of Human Rights:
- Motivational Talk:
- Yuva Sammellan –
- Health Check-up:
- Distribution of Fruits to Patients:
- Donations to the Victims of Natural Calamities:
- Celebrations of National Festivals, Youth's Day, Women's Day,
- Swach Bharath Abiyaan.
- Special Camps – NSS, Scouts and Guides.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The NSS, NCC, Scouts and Guides, Human Rights Club and Students' Forum play the role of building good citizenship amongst the students by involving them in various extension activities and these mechanisms keep the track of students involvement in social movements and activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholders' perception on the overall performance and quality of the institution through:

- Students' Feedback
- Parents' and Teachers' meet
- Alumni Meet
- Word of Mouth
- Visitors' Dairy
- Community Feedback
- Industry Feedback
- Staff Meeting
- Management - Staff Meeting
- IQAC
- Students Council Meeting

3.6.4 How does the institution plan and organize its extension and outreach Programs? Providing the budgetary details for last four years, list the major extension and outreach Programs and their impact on the overall development of students.

The institution plans and organizes its extension and outreach Programs at the beginning of the academic year.

Budget Details for the Extension and Outreach Programs

Year	2011-12 (Rs)	2012-13 (Rs)	2013-14 (Rs)	2014-15 (Rs)	2015-16
NSS	50000	50000	50000	50000	50000
Rover and Rangers	-	-	49000	41600	32050
Red Cross	-	-	49000	41600	32050

List of Major Extension and Outreach Programs and their Impact on Students

Sl. No.	Activities	Impact
01	Special NSS Camps at adopted villages	Voluntary service, Save Heritage, Plantation, Cleanliness, Awareness Programs, Women Education, Social Responsibilities.
02	Special Scouts and Guide Camp	Leadership, Team building and Social responsibility.
03	Blood Donation	Importance of donating Blood, Community Service.
04	Tree Plantation	Environment consciousness, Protection of Trees.
05	Cancer Awareness	To bring awareness among the society regarding Drugs and Tobacco addiction.
06	Karnataka Police Traffic week Road Manners to Bike Riders	To acquaint with Traffic rules.
07	Visit to schools for Special Children	Empathy
08	Swach Bharath Andholan	Importance of Cleanliness
09	SVEEP	Importance of Voting
10	Women Protection	Respect Women
11	Save Girl Child	Equality
12	Aids Awareness	Causes of Aids and preventive measures

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promotes the participation of students and faculty in extension activities by involving them in planning, executing, monitoring and evaluating regularly. The students are mainly involved in the process of planning and execution of the activities where as the faculty is actively engaged in monitoring, evaluating and reporting.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

To ensure social justice and empower students from underprivileged and vulnerable sections of society, the institution has undertaken a social survey on:

- Socio Economic conditions of the people of Halagatti Village.
- Toilets facility available at Turanur- Village.
- **The extension activities organized are:**
- Legal Awareness
- Ensuring Equal Rights and Opportunities to Women
- Women's Safety and Precautions
- Blood Donation Camp
- Rally on - Cancer Awareness
- SVEEP
- Save Girl Child
- Special lecture on – Importance of Human Rights
- Health Check-up
- Distribution of Fruits to Patients
- Donations to the Victims of Natural Calamities
- Special Camps – NSS, Scouts and Guide.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities complement student academic learning experience and they inculcate values and skills by actively participating in them. The table gives the values and skills inculcated by the students.

Values and Skills inculcated

Values	Skills
Commitment	Leadership
Empathy	Communication Skills
Accountability	Creativity
Truthfulness	Time Management
Belongingness	Team Spirit
Patriotism	Social Networking

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the community in its outreach activities and contributes to the community development through various supportive forms. They are:

- Involving Panchayat members and Rotary, Lions Club, community members in planning and execution of extension activities.
- Providing necessary infrastructure facility in the community.
- Free access to the available resources in the community.
- Finding out the sponsors.
- Becoming part of the organizing committee and Program.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has linkages with NGOs, Local Governments and other institutions for organizing various outreach and extension activities.

They are:

- Swa-Sahaya Groups
- Farmers' Associations
- Grama Panchayati
- KIMS
- R.C.U. Belagavi
- Scouts and Guide (Dist.)
- Government District Hospital
- Social organizations

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

For the contribution to the community development, KIMS, Hubli awarded certificate of appreciation to the institution for the honorary blood donation made by the students and the staff.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution has maintained cordial relationship with other institutes for undertaking project works, training, placement of the students etc.

They are:

1. Industries

2. NGOs - Vidya Poshak,
3. KMC Hubli
4. Swa-Sahaya Group Ramdurg

The benefits accrued are Teacher Sharing and Resource Sharing.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution has MOUs with NGOs, industries and many private Ltd companies which have contributed in many ways. They are:

- Vidyaposhak and GFS -Financial assistance and Placement guidance
- Ramkrishnashram -Programs on Personality Development and Spiritual Quotient
- Karnataka State Human Rights Association – Importance of Human Rights
- Dharmstal NGO's - Social Concern
- Women Self helps Groups - Entrepreneurship among the Ladies, Social Concern and Leadership, Women Empowerment
- District Court -Legal Awareness

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/ new technology/placement services etc.

The contributions on the industry-institution-community interactions are:

- Parry Sugars -Organization of Conference
- Vidya Poshak -Skill development among the students.
- Special camps (NSS, Rover-Ranger) -Student and Staff support

- Vidya Poshak -Student and Staff Support, Placement Service.
- Industry -Up gradation of academic facility, student And staff support, placement service, knowledge Resource.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The eminent personality, who visited the college on different occasions are:

Visit of Eminent Personality

Year	Name of the Guest	Event
2012	Dr. Ananthan , Vice-Chancellor Rani Channamma University Belagavi	Annual Social Day
2013	<ul style="list-style-type: none"> ➤ Dr. Subramanya, Vice-Chancellor Law University, Hubli ➤ Dr. Vasanti Rasam, H.O.D. Pol.Sci. Kholapur University ➤ Sri. Hiremath, Social Activist ➤ Dr. Nandan, Registrar K. U., Dharwad 	National Conference on Combating Corruption in India; The Role of Civil Society
2013	<ul style="list-style-type: none"> ➤ Dr. Meena Chandawarkar, Vice-Chancellor Karnataka State Women University, Bijapur ➤ Dr. K. Elango, Professor, Dept. of English, Anna University, Chennai 	National Seminar RE-Structuring English Language Teaching Through Electronic Media and Challenges ahead
2014	<ul style="list-style-type: none"> ➤ A. Sundar Professor of History, Karnataka University, Dharwad ➤ Prof. B.G. Mulimani, Vice – Chancellor, BLDE University, Bijapur ➤ Dr. S.M. Jaamdar, IAS Principal Secretary Home Department Government of Karnataka 	National Seminar Ramdurg and Surrounding Region through the Ages: Prehistoric to Modern Period'
2015	<ul style="list-style-type: none"> ➤ Dr. Usha M., Professor of Commerce, Usamaniya University Hyderabad ➤ Naveen Jha, CEO Deshpande Fondation Hubli 	National Conference Inspiring Marketers for Better Future

	➤ Dr.Hydrabad , H.O.D. Commerce K. U. Dharwad	
2015	➤ Dr.S.M.Shivaprasad , Senior Scientist, J.N.C.A.S.R. Bangalore ➤ Dr. S.H.Pawar , Vice-Chancellor, D.Y.Patil, Medical University, Kolhapur (Maharashtra state)	Energy Crises; Possible Solutions through Passive Solar Design Techniques

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

The linkages/collaborations and the activities which have enhanced are as shown in the table:

Linkages and Enhancement

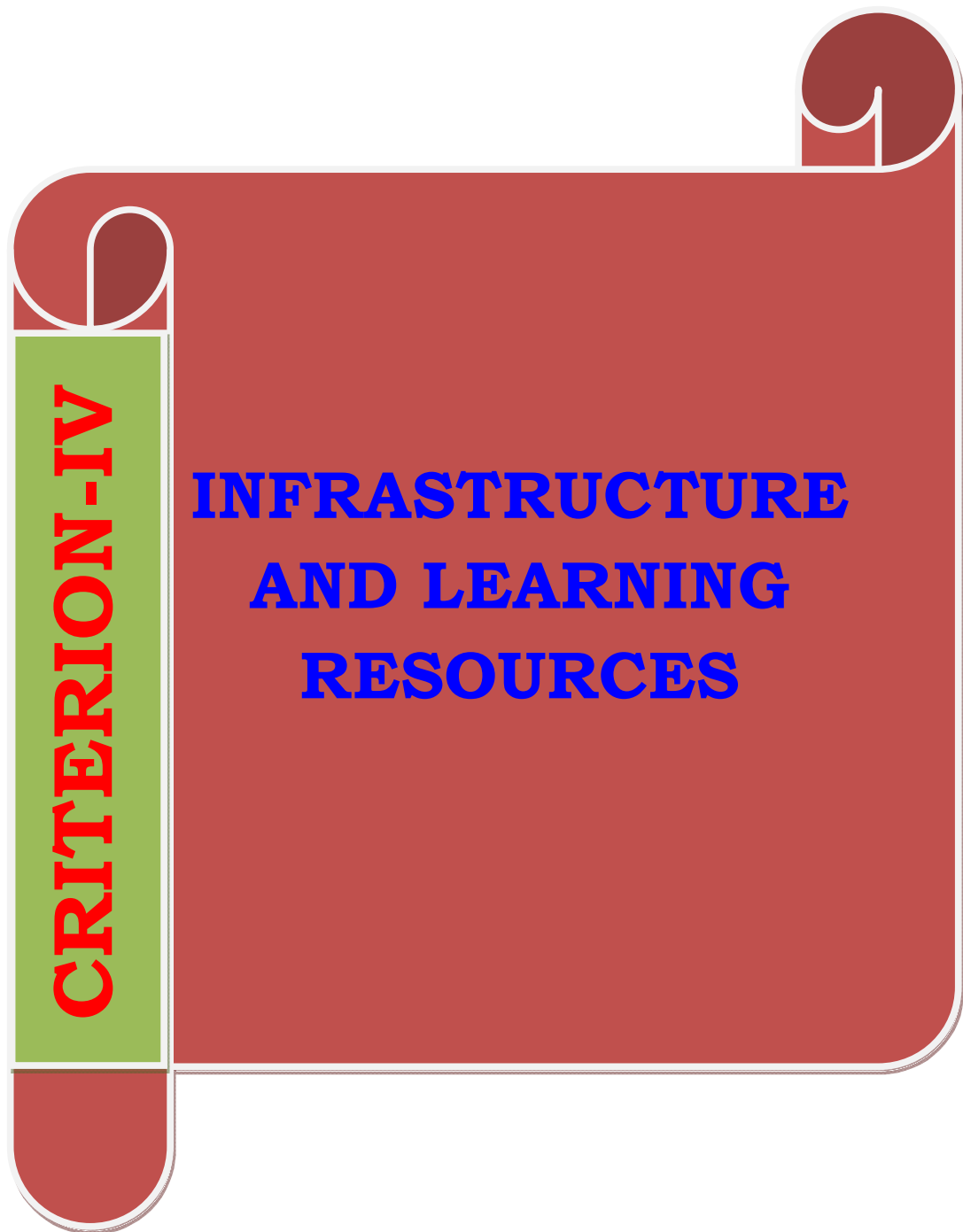
Linkages/ Collaboration	Activities	Beneficiaries	Enhancement
Rotary & Lions Club Ramdurg	Blood Donation	Community	Extension
Forest Department	Plantation	Students and Society	Curriculum Enrichment and Extension
Vidya Poshak etc.,	Training	Students	Students Placement
Gram Panchayati	Organising Special Camps	Students and Community	Curriculum enrichment, Extension Research Consultancy and Student Exchange
RCU Belgavi	Academic Programs and Camps	Students, Faculty and Community	Curriculum Development, Introduction of New Course, Faculty Exchange, Extension and student exchange
KIMS	Blood Donation	Community	Extension
Rovers & Rangers	Special Camps and Training	Students and Community	Curriculum enrichment, Extension and Student Exchange
Industries	Projects, Implant Training Special Lectures and Field Visits	Stakeholders	Curriculum Development, Internship, Research, Consultancy, publications, Student Placement.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The institution plans at the beginning of the academic year for establishing linkages/collaboration with the various bodies. Accordingly projects, training Programs (Implant) and other activities are planned and executed.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

No.



CRITERION IV**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 Physical Facilities****4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

Keeping in mind the requirements of the new academic initiatives taken by the college, the institution has undertaken building construction work with the help of financial grant from the UGC. The policy of the institution is to provide adequate infrastructure to make teaching-learning process more effective. Policy for creation and enhancement of infrastructure to facilitate effective teaching and learning activities is chalked out by the Vidya Prasarak Samiti in consultation with College Governing Body. The College develops necessary infrastructure on a continuously basis on current requirements and future perceptions. Enhancement of infrastructure is supervised by the Building Committee.

4.1.2 Details of the facilities available for a) Curricular and co-curricular activities—classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**a. Curricular and Co-curricular Activities:**

Sl. No.	Type of Rooms	Number
1	Class Rooms	35
2	Well equipped Laboratories	04
3	Computer Labs	01
4	Language Lab	01
5	Smart Boards	06
6	Well stocked Central Library	01
7	Reading Rooms	01
8	IQA Cell	01
9	Examination Section	01
10	Well equipped Seminar hall	01

b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sl. No.	Type of Rooms/Facilities
1.	Gymkhana hall with 16 stationed multi-Gym
2.	Play Ground with 400m standard Track
3.	Cricket pitch, Throw ball court, volleyball court, Table Tennis court, Tenniquoit court, Kabaddi court, Badminton Court, Net-ball, etc
4.	Indoor games facilities: Chess, Carom, Table Tennis
5.	NCC Office
6.	NSS Office
7.	Separate toilet blocks for both boys and girls
8.	Health Care Unit
9.	Ladies' Room/Girl students Recreation Hall
10.	Recreation Room(for boys)
11.	Ladies hostel
12.	Placement cell
13.	Career guidance cell
14.	Student welfare office
15.	IQAC/NACC Cell

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

- Keeping in view of the academic growth of the institution and optimal utilization of the available infrastructure, the institution meticulously plans the calendar of events at the beginning of every academic year.

- Development of Infrastructure is planned well in advance and implemented at proper pace appropriate to proposed academic growth of the institution.
 - New class rooms and seminarhall have been completed.
 - Many sophisticated instruments have been added to support students' practical requirements and growing research activity.
- Optimal use of infrastructure is made by the stake holders.

Optimal use of facilities:

- Facilities are used for curricular and co-curricular activities on Sundays and holidays. Infrastructure use is optimized by holding Extra classes, competitive exam classes, N.C.C. & N.S.S. Classes.
- Hostel rooms are made available to delegates attending seminars, cultural events, sports camps, Inspire camps, etc., held on campus.
- Playground is used by schools/organizations to hold sports events
- Seminar hall is used for film screening, seminars, conferences, workshops, and conduct parents meet. & training for students.

The Master plan of the college campus for next five years is as-

- Addition of digital classrooms (Smart Board, LCD & LED TV facilities, etc).
- Additional installation of Solar Energy Systems on the campus.

The following table illustrates the projects initiated during the five years. (2011-12 to 2015-16)

Sl. No.	Additions	Amount spent during last five year in Rs.
1	Additional Class Rooms	791450
2	Women's Hostel	4396577
3	Generator	355000
4	CCTV Cameras	397960

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

A helping hand is always extended to the visually impaired students that we have had so far, both by the teachers and students, so that their mobility is not restricted and all parts of the college building are accessible to them. The institution takes utmost care for physically challenged students.

During the enrolment of physically disabled students, their classes are arranged in first room of the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

The following facilities & provisions are available:

- Ladies' Hostel Facility.
- Recreational facilities, gymnasium.
- Computer facilities including access to internet in library.
- Staff room with safe drinking water
- Security.
- Solar heater for supply of hot water in ladies' hostel.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The following provisions are available to students and staff:

- First Aid Kits are made available in the labs, department of Physical education, NSS department and NCC department and Ladies room.
- Local doctors are also given house calls in case a student is sick in the college.
- A first aid kit is available in Physical Director Room.
- The institution usually organizes health check-up camps and health awareness programmes.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following Common facilities are available:

- **IQAC :** Internal Quality Assurance Cell is set up in the college
- **Grievance and Redressal Cell:** Specially takes care of grievances of students.
- **Ladies Association:** Deals with different problems of girls students.
- **Anti Ragging cell:** Creates awareness regarding bad effects of ragging
- **Counseling, Career Guidance & Placement Cell:** Takes care of around development of personality of students.
- **Health Care cell:** A separate Health-Care unit is available in the campus to provide health-services to all the students and staff members.
- **Canteen:** The canteen facility is available.
- **Recreationa Hall:** It is for boys and girls.
- **Reading Room:** The college has well-developed reading section for the teachers and students where they enjoy leisure reading.
- **Internet facility:** There is also a free internet access to the students in the library.
- **Safe drinking water facility:** The institution has installed water purifier systems in staff-room for the staff members and near the staff-room for the students.
- **Multi-Gym facility:** To build strong and healthy youth of our college Gym facility is made available.

- **Seminar hall/ Auditorium:** The institution has well equipped seminar hall/auditorium.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, The Library Advisory Committee consists of

- Prof. S.S.Kodate Chairman
- Dr. S.V.Kulkarni Member
- Prof. A.D.Kamath Member
- Shri. B.B.Kabadagi Member
- Shri. S.B.Halyal Librarian

Library Advisory Committee:

- Advises on purchase of text books and reference books of various subjects.
- Takes steps to facilitate increased usage of library facilities.
- Advises in framing and amending library rules.
- Suggest improvements in library services.
- Distribution of books under PSL and Book Bank scheme
- Significant initiatives advised by the Library committee have been implemented such as bar coding of books, internet with NIFLBNET facility leading to the enrichment of e-learning resources.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.) main library – 343
- Total seating capacity - 100
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Working Days : 8 am to 6pm

During exam days : 8 am to 8pm

Layout of the library:

- Reading area 107 sq mtr.
- Subject wise book cupboards
- Journals and Magazine display rack
- New books display rack.
- IT zone for accessing E- Resources – Available
- News paper reading stand.

4.2.2 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years

The library advisory committee procures the demand from the staff and students to purchase new books, journals, etc. who come to know about the latest titles and journals through book catalogue. Then the committee places the orders subject to the availability of the budget. After procuring of the new arrivals they are displayed on the new arrivals board. The amount spent on procuring new books, journals and e-resources during the last five years are shown in the following table.

Amount utilized for purchase of Books, Journals and e-resources in last five years (2011-12 to 2015-16)

Library Holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	No.	Total cost (Rs.)	No.	Total cost (Rs.)	No.	Total cost (Rs.)	No.	Total cost (Rs.)	No.	Total cost (Rs.)
Text Books	605	74404	672	87072	846	123960	555	81235	257	20065
Reference Books	14	1510	9	1875	511	129648	4	975	16	1800
Journals	13	12176	9	10268	18	19868	18	20488	25	24808
E-Journals	6000	5000	6000	5000	6000	5000	6000	5000	6000	5000
Any other N-LIST e-Books	135000	5000	135000		135000		135000		135000	
Periodicals	15	13,514	18	15,612	18	17762	17	18,050	16	8892

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- Online public access catalogue (OPAC)
- Electronic resource management package for e-journals.
- In house /remote access to e-publications.
- Library automation.
- Computers for public access.
- Printer
- Internet band width and speed 2mbps broad band.
- INFLIBLET N-LIST facility.

4.2.5 Provide details on the following items:

- Average number of walk-ins – 80/ per day
- Average number of books issued/returned-225
- Ratio of library books to students enrolled: 37:1
- Average number of books added during last five years

2011-12	2012-13	2013-14	2014-15	2015-16
619	681	1357	559	273

- Average number of login to OPAC : 35
- Average number of login to e-resources:10
- Average number of e-resources downloaded/printed : 05
- Number of information literacy trainings organized : 04
- Details of “weeding out” of books and other materials :00

4.2.6 Give details of the specialized services provided by the library

- | | |
|--|-------|
| 1. Availability of Manuscripts for borrowers | : No |
| 2. Reference | : Yes |
| 3. Reprography | : Yes |
| 4. ILL (Inter Library Loan Service) | : No |
| 5. Information deployment and notification | : Yes |
| 6. Download | : Yes |
| 7. Printing | : Yes |
| 8. Reading list/ Bibliography compilation | : Yes |
| 9. In-house/remote access to e-resources | : Yes |
| 10. User Orientation and awareness | : Yes |
| 11. Assistance in searching Databases | : Yes |
| 12. N-LIST facilities | : Yes |

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The following support services are provided to students and teachers:

- Additional books to advanced learner on Book Bank Scheme.
- E-resources access to e-books and e-journals in campus.
- Download and printing for needy person.
- Literacy /orientation/awareness programme.
- OPAC
- Compilation of university question papers.
- Internet facility
- Assisting in accessing the internet and online information
- Circulation (issue, return and renewal)
- Display of new arrivals of books.
- Display of new journals and magazines.
- Career employment services.
- Reference service.
- Referral service.
- User orientation/information literacy programme
- Journal back volumes.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Physically challenged persons are served with the library facilities at the ground floor for their convince.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Suggestions made by students and faculty through suggestion box are evaluated by the library committee and suitable ones are considered for implementation. The library staff takes verbal feedback

by the end users and submits the same before the library committee for improvement measures. The head of institution, the IQAC cell collect opinions on library issue for improving library services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution. Hardware:

- No of computers : **93**
- No of laptops : 07
- No of printers : 06
- No of UPS : 04
- No of LCD : 07
- No of scanner machine : 01
- Xerox machine : 02
- No of OHP : 01
- LAN facility : Yes
- Wi-Fi facility : Yes
- Computers with internet facility : 20
- Library management software : e-Lib

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

In our institution 20 computers are internet enabled and available to faculty and students. IT zone for students is provided in library for academic browsing through internet. The students and faculty can access the computers with internet facility during the college hours. Internet is also provided for the faculty and the students for the preparation of projects, PPT notes, etc.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Our institution has proper plans and strategies to deploy and upgrade IT infrastructure and associated facilities from time to

time.

- Old computer systems are up graded with new configuration and latest version.
- Operating systems are installed regularly.
- Our institution initially prepares the budget required and budget provision is made through UGC and VPS funding.
- Upgrade the computer systems annually according to the need of the lab, library and office.
- LAN service provides fast and advanced data collection to number of computers at departments and library to browse and download study material and research publications.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last five years)

The purchase committee for UGC and the college Development Fund utilization committee hold periodic meetings to take a review of existing IT infrastructure facilities and make provision for the necessary new development in upgrading and maintaining the IT resource equipments. Following is the budget provision made during the last five years.

Year	Budget allocated to maintenance of Computers
2011-12	-
2012-13	Rs. 4,890/-
2013-14	Rs.8,495/-
2014-15	Rs.15,680/-
2015-16	Rs.15,935/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- By motivating the faculty to use ICT resource in teaching and

learning.

- All the departments have been using materials available on the web for students.
- Faculties use internet for creating e-resources [e-books, research papers, study materials).
- Use of INFLIBNET (N-list, E-Journal and E-books)
- By installing 06 smart boards.
- Students have free access to browse on the websites and are motivated to prepare and present PPTs during student seminars.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Faculty members make use of ICT in their teaching process, which enables students to acquire and understand the subject effectively. ICT enabled classroom make the students to browse and collect relevant information. The teaching learning process becomes student centric wherein the students actively participate and contribute their ideas with the usage of ICT in their projects/PPTs. The teachers facilitate the student with essential IT based learning resources which they independently use to collect information for the academic and research activities.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Our college avails connectively directly through INFLIBNET. This acts as a significant learning resource. Faculty and students have an access to more than 6000 + e-journals and 97,000 + e-books, through N-LIST. This helps the students and faculty for advanced

learning.

The institution is affiliated to Rani Channamma University, Belagavi. Through affiliated university the college is connected with National Mission on Education through ICT.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of facilities; (substantiate your statements by providing details of budget allocated during last five years)?

Sl. No.	Items	2011-12	2012-13	2013-14	2014-15	2015-16
1	Building	4,68,870	1,57,643	94,007	-	7,98,919
2	Furniture	86,759	3,12,800	3,35,000	90,000	-
3	Equipments	6,190	3,83,896	25,03,034	3,46,331	-
4	Computers	90,016	-	-	7,14,235	-
5	Electronic fixtures	14,500	2,24,096	60,579	1,27,739	-
6	Dead Stock	73,862	35,343	5,265	24,500	-
7	Any other	36,090	33,863	35,000	1,45,148	-
Total		7,76,287	11,47,641	3,03,2,885	14,47,953	7,98,919

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college? Following are the major measures taken up to ensure proper maintenance and upkeep of the infrastructure facilities and equipments of the college:

Our institution has a mechanism for maintenance and upkeep of the infrastructure facilities and equipment of the college. The college Building Committee, the principal, and the office superintendent hold responsibility of maintaining the equipment/instruments/infrastructure. However, we have provision for emergency services on need basis. At the end of each academic year, this committee surveys the need of maintenance of infrastructure and puts its recommendations to the principal.

➤ The Vidya Prasarak Samiti makes budget provision at the end

of academic year for infrastructural maintenance from samitis' funds.

- The maintenance work is carried out during the long vacation period.
- Daily maintenance is carried out by the non-teaching and menial staff under the supervision of office superintendent.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments? This is done every year and preferably before the commencement of the practical classes.

Calibration and other precision measures for equipment/instruments requiring precision is undertaken wherever necessary, and when calibration specialists visit the college.

- The concerned departments check the equipments once every thirty working days.
- Instruments are checked and calibrated whenever any error is reported.
- All the equipments /instruments are timely serviced with certified and qualified engineers.
- There is a routine calibration of instruments at the commencement of a new academic year.
- The concern faculty with lab attendants undergoes a periodic calibration of instruments which are profusely used.
- The new instruments are installed by technicians of concerned companies and guidelines of manufacturer are followed.
- As per requirement, the consultancy service is made available from the authorized lab-technicians for new equipments.

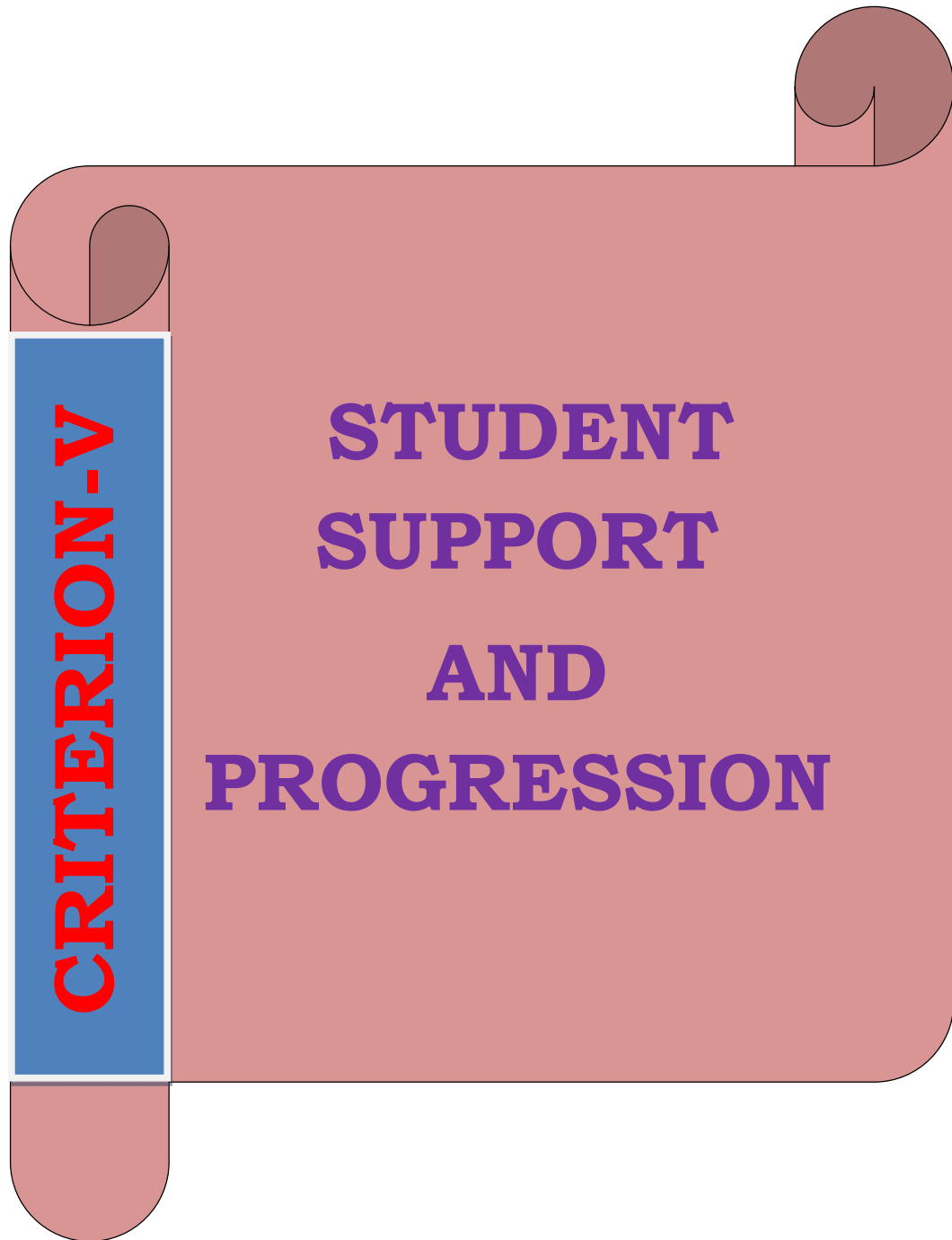
4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.) attended on routine basis. Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The institution's labs are well equipped with sensitive equipments and instruments which are installed at proper places. The departments take utmost care in maintenance and use of these equipments. Following are the measures taken to upkeep and maintain these sensitive equipments.

- The college campus has bore well and the water is stored in the overhead tank. The water is supplied for drinking purpose.
- The considerable improvement in the infrastructure and the learning resources has created a conducive environment for the overall development of the learners and there by the institution is in the fore front to be called as learner centric institution.
- Regular and routine clean-up and calibration.
- Installation of UPS, stabilizer and anti-virus as the requirement of instruments.
- Provision of proper earthing connectivity to sensitive instruments.
- Installation of exhaust fans to stabilize room temperature.
- Precaution to maintain coolant oil level in the generator.
- Periodic check-up of invertors' batteries and emission test for generator.
- Installation of fire-extinguisher.

Other relevant information regarding infrastructure and learning resources are as follows;

- A separate parking zone for vehicle
- The college has installed a biometric (face) time attendance machine with licensed software.



CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/ handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes.

Prospectus provide following details:

- Vision, Mission, Goals.
- Website address.
- Programmes offered and subject combinations.
- Rules, Discipline.
- Code of conduct of examination.
- Calendar of events.
- List of the faculty.
- Career and counselling Cell.
- Hostels for girls.
- Library.
- Laboratory.
- Health Centre.
- Canteen.
- Bank Counter.
- Gymkhana and various associations.
- Academic associations.
- Certificate course.
- Nomination for class representatives.
- NCC, NSS and Rover-Ranger activities.
- Youth Red cross wing.
- Anti Ragging Cell.

- Student Welfare Office Services.
- Concessional bus pass facility.
- Scholarships.
- Prizes awarded to student activities.
- Orientation programme conducted for freshers at beginning of academic year.
- The information about the functioning of the above units is provided to the stake holders and they are made to follow the calendar of events.
- During the parent-teachers meeting the functioning of the above units are reviewed.

5.1.2 Specify the type, number and amount of institutional scholarships/free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- Yes, the financial aid was available on time and distributed among the student beneficiaries promptly. Details are presented below:

Scholarship and free-ships to students of last four years

a. G.O.I.P.M. Scholarship-SC/ST

Year	No. of beneficiaries	Amount
2011-12	83	5,47,975
2012-13	119	4,57,360
2013-14	122	4,22,888
2014-15	96	3,35,738
2015-16	60	2,11,518

b. O.B.C.P.M. Scholarship (Post Metric)

Year	No. of beneficiaries	Amount
2011-12	124	37,200
2012-13	119+143	3,00,300
2013-14	183+11	3,84,300+23,100
2014-15	314	6,59,400
2015-16	-	-

c. Sanchi Honnamma Scholarship

Year	No. of beneficiaries	Amount
2011-12	10	20,000
2012-13	19	38,000
2013-14	18	36,000
2014-15	22	44,000
2015-16	25	50,000

d. C.V.Raman Scholarship

Year	No. of beneficiaries	Amount
2011-12	-	-
2012-13	1	5,000
2013-14	1	5,000
2014-15	1	5,000
2015-16	4	20,000

e. Nomadic people Scholarship

Year	No. of beneficiaries	Amount
2011-12	3	42,000
2012-13	1	4,000
2013-14	-	-
2014-15	-	-
2015-16	-	-

f. Fee concession

Year	No. of beneficiaries	Amount
2011-12	650	5,88,750
2012-13	256	2,58,431
2013-14	240	12,90,500
2014-15	314	5,73,542
2015-16	190	2,71,660

Students are receiving scholarship amount through online (DBT)

5.1.3 What percentage of students receives financial assistance from State Government, Central Government and other national agencies?

- Percentage of Financial assistance received by various agencies:
- 66% of the students received scholarships and free-ships between 2011-12 to 2014-15.

5.1.4 What are the specific support services/facilities available for?

➤ **Students from SC/ST, OBC and Economically weaker sections.**

- Fee concession to students from SC/ST, OBC and economically weaker sections from the State Government.
- Scholarship for eligible SC, ST, OBC students from State and Central Government
- Reservation as per State Government rules in admission is available to SCs, STs and non-creamy layer OBCs, Physically disadvantaged students as per the State Government rules.
- Remedial coaching is provided under UGC scheme.
- Benefit of learning from resource persons is provided.
- A set of books under PSL, Book bank, UGC and reading materials are provided for a full semester.
- Scholarship is provided for poor and meritorious students from student welfare fund.
- The welfare schemes such as endowment scholarships instituted by the college, cash prizes instituted by alumni and staff are available to deserving students of the college for the academic and sports achievements.
- Emphasis on SC, ST and OBC enrollment in NSS and NCC as per the university guidelines.

Students with physical disabilities:

Arrangement is made for physically disabled to engage the classes in the ground floor.

➤ **Overseas students.**

There are no overseas students in our college

➤ **Students to participate in various competitions/National and International.**

- Encouragement with allowances to students to participate in various competitions seminars, workshops, cultural events.

- Special coaching and guidance is provided by our faculty to the needy learners.
- Career counseling sessions are conducted by our Career and Counseling Cell.
- Books and magazines for competitive examinations are provided.
- Computers with internet facilities are provided.
- Necessary financial support is extended to participate in debate and speech competitions and sports and athletic meets along with coach or team leader.
- The college has Student Welfare Fund for the needy eligible students.
- Coaching classes for entry in services.
- **Medical Assistance to students: Health Centre, Health Insurance etc.**
 - Medical treatment to students in our in-house health centre
 - Health check up and Blood group identification camps are conducted regularly in the college.
- **Organizing coaching classes for competitive exams.**

Organizing special skill development programs in association with NGOs like Vidya Poshak, Dharwad.

 - **Skill development (Spoken English, Computer Literacy, etc.)**
 - Soft Skill Development sessions (spoken English, computer literacy, etc., are regularly conducted)
 - Programmes for Personality Development and Communication skills.
 - Short duration enrichment certificate course in power looms service conducted by the college. (August 2007 to August 2012)
 - **Support for “slow” learners.**
 - Remedial Coaching for ‘slow learners’ identified during orientation programme.
 - Individual attention is given to the slow learners by class teachers.

- Special tests are conducted after remedial coaching to review progress of learners.
- Bilingual explanations and discussions for the benefit of those who are from vernacular medium institution.
- **Exposures of students to other institutions of higher learning./Corporate/Business house etc.**

Interactive sessions with Chartered Accountants, Income Tax Professionals, Social Thinkers, High Court Judges and Scientists. Science exhibitions are conducted.

- **Publication of student magazines.**
- Opportunities for publication of articles in student magazine published by institution.
- To realize their creative potential and hone their writing skills

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- There is a Career and Counseling Cell and also a Placement officer who regularly arranges the programmes aimed at promoting entrepreneurial skills among the students.
- Training programmes to inculcate communication skills, confidence building, etiquette and challenges while facing the interviews which are requisites for developing entrepreneurial competencies are also conducted.

Impacts of the efforts:

- Our students excelled in campus and off campus interviews and have been employed in public and private sectors undertakings.
- A good number of students have their enterprises and professional firms.

The campus selection figures are as follows:

Year	Number
2011-12	-
2012-13	-
2013-14	04
2014-15	14
2015-16	-

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities, etc.

➤ **Additional academic support, flexibility in examinations**

Additional academic support, flexibility in examinations schedule for sports persons and athletes to enable them to participate in sports events.

- Students are encouraged to join NCC, NSS, RRC and YRC wings to inculcate discipline, service spirit, leadership qualities, and community awareness and to assist and help in emergencies like floods, etc.
- Students participate in sports events, elocution, debate, quiz, essay, Group discussions and cultural competitions under the supervision of our talented teachers. Necessary coaching, uniforms, costumes, diets, sports equipments, support musical accompanists and generous monetary assistance are available for students to participate and excel in sports and extra-curricular activities.
- Students who take part in above events are given relaxation in internal tests, timings, dates and also in attendance.
- Additional books and study materials are provided to all sports persons and cultural achievers.

Special dietary requirements, sports uniform and materials

- Special dietary supplements and sports uniform and sports materials are provided to the sports persons
- Special allowances like daily and travelling allowances are provided to participants.
- Reservation in admissions to sports and cultural achievers.

Any other

- Recently we have constructed an Indoor Sports Training facility with one table tennis court, and separate spaces for indoor games for girls and boys.

- Our gymkhana budget is **Rs.35,904/-**
- Sports achievers are felicitated in the college functions.
- To promote participation of our students in cultural events, we have an auditorium.
- Sports equipments worth **Rs.4,75,345/-** are available for sports persons' use

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC- CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

- Books related to Competitive examinations, question papers and study materials are made available to the students. Career and counselling cell is pro-actively functioning in the college to give such career guidance. We also organize career guidance programmes by the professional trainers. Internet is available to students free of cost for the purpose of e-resources.

List of qualified students

Competitive exams	No of students appeared	No of students qualified
UGC-CSIR-NET-SLET	25	15
GATE/GRE/TOEFL	-	-
GMAT	-	-
Central/State services	189	39
Defense	67	16
Civil services	-	-
Private sector	166	44

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social, etc.)

Academic counselling: The admission committee conducts the academic counselling at the time of entry of students into the college regarding the choice of stream and subjects. Counselling is also given to the students through orientation, workshops and seminars

Personal counselling: Personal counselling is provided by the local guardians, class teachers and other faculty members are also available in their free time to listen various academic abstacles and

problems of our student-stakeholders.

Career counselling: Career counselling is handled by career and counselling cell funded by UGC. Placement cell provides the information on career opportunities and encourages for campus recruitments drives.

Anti-Ragging Cell and Ladies Association: Anti-ragging cell monitors gender issues in the college and ladies' association organizes the women empowerment programmes inviting resource persons from various fields to address on challenges.

Example:

- One day workshop on Women Empowerment by Dr. Maitreani Gadigepagoudar, RCU Belagavi.
- Legal awareness programme by Smt. Vaneeta Itagi.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- Yes, we do have such mechanism for career guidance and placement of our students.
- Cell organizes career guidance and counseling programmes to prepare the students for campus interviews and also helps the students to attend off campus interviews.
- There is a career and counselling cell operating since the last five year.

Students Placement information for the last five years

Year	No. of companies	No. of the students placed
2011-12	-	-
2012-13	-	-
2013-14	03	04
2014-15	06	14
2015-16	-	-

Performance of placement unit is impressive considering that our hinterland is rural area.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, we have a grievance redressal cell consisting of :

Composition of cell

Sl. No.	Name	Status
1	Principal	Chairman
2	Staff members	Member
3	Local Guardians	Member
4	Class Representatives	Member

- The students approach the cell for their grievances regarding academic, scholarships, health services, concessional bus passes, library and other matters
- The grievances of the students are orally redressed by Student Welfare Officer, local guardians and the faculty members
- No major grievances have been aired during the last four years. Our's is grievance free campus.

5.1.11 What is the institutional provision for resolving issues pertaining to sexual harassment?

- Anti-Ragging cell makes lady students aware of the social responsibilities and give them the mental support to fight against the sexual harassment.
- However no such cases have been reported so far in our college. Our campus is closely guarded with CCTV network, round the clock watch and ward and alert staff, who are responsive and honest.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes, we have an anti-ragging cell.
- No ragging instances have been reported to the college authorities because of the precautionary measures. There is round the clock security. There is vast network CCTV cameras

in the campus and also in Ladies hostel.

- Wide publicity is given to the provisions of anti-ragging law of the country.
- Ladies room is on the ground floor surrounded by office, labs, Principal chamber and common staff rooms.
- Hostel is located nearby college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Welfare schemes made available to all the students of the college are listed below:
- On the campus health centre looked after by a qualified doctor appointed by our management.
- In collaboration with State Road Transport Corporation annual concessional bus passes are issued to the needy students in the campus itself.
- Health checkup camps are regularly conducted in the college.
- Free lodging and boarding in our hostels at the time of youth festival, seminars, etc.
- Every year at the time of admissions, filling of examination form, we arrange for shifting of the bank's counter to the college for collection of fees.
- Many well wishers have set up scholarships and cash prizes for the academic achievers.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes,

- The institution has an Alumni association. A good number of alumni work as faculty or office staff of the college.
- The alumni give their valuable inputs regarding academic and infrastructure development.

With the funds contributed by alumni, we:

- Subsidize some student's admission fees. Our alumni are proud of their alma mater.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	%
UG to PG	14%
UG to B.Ed	18%
PG to M.Phil	
PG to Ph.D.	
Employed	
➤ Campus selection	
➤ Other than campus recruitment	

Trends observed:

- Progression from UG to B.Ed., M.A., courses.
- Arts graduate's preference for PG is visible.
- A large number of opportunities for CA

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The result of our institution for the past five years:

Programmes	Academic Year				
	2011-12	2012-13	2013-14	2014-15	2015-16
B.A	75.93%	76.03%	94.56%	94.32%	99.13
B.Sc.	100%	83.33%	80.85%	73.53%	80.55
B.Com	81.01%	87.88%	72.73%	78.50%	82.60

University Rank

Name of the student	Class	Year	Rank
Miss. Neha S. Nellur	B.Com	2014-15	1 st rank to Rani Channamma University Belagavi with two Gold Medals in Accounting and Business Law

Programme-wise details in comparison with that of the previous performance of our institution and other institution affiliated to other University

Programe	2011-12		2012-13		2013-14		2014-15	
	Ours	*Other	Ours	*Other	Ours	*Other	Ours	*Other
BA	75.93%	22.8%	76.03%	34.9%	94.56%	34.09%	94.32%	37.5%
B.Sc	100%	55.6%	83.33%	73.07%	80.85%	92.70%	73.53%	54.1%
B.Com	81.01%	36%	87.88%	48.80%	72.73%	55.5%	78.50%	53.6%

* Others Govt. First Grade College Naragund

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher studies by;

- Personal counselling by the faculty to help them to choose the right PG program or Teacher Education course.
- Entrepreneurial and research oriented seminars and workshops organized by Career guidance cell where experts are resource persons.
- Placement cell takes care of the in campus and out-campus recruitments.
- Married and working lady students are encouraged to continue education by granting them relaxation in attendance, giving extra study materials, etc.
- Endowment scholarships for the outgoing bright students are offered as an incentive.
- Faculty members sponsor PG education to the financially distressed students of our college.
- If our students enrol themselves for PG courses elsewhere also, we make library facilities open to them.

- Our society's B.Ed. College is situated adjacent to our campus. If our students prefer to enrol themselves for teacher education course, we arrange for admission in this sister-institution and also payment of fees in instalment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Extra coaching and remedial classes are conducted for the students who are at the risk of failure and drop out.
- Personal counselling, bilingual explanation, discussion, revision of topics and repetition of practical's etc., are provided to such students to dissuade from dropping out.
- Such students' parents are counselled.
- Spoken English Classes are conducted to enhance their communication skills.
- Additional books are provided.
- Study notes are also given to them.
- Fee concessions are given to minimize the dropout rate and encourage them to pursue their studies.
- In deserving cases the fees due may be waived.
- Some of faculty members financially assist such students who are at the risk of drop out because of financial stringency.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports :

Indoor Games	Outdoor Games	Athletics
<ul style="list-style-type: none">➤ Chess➤ Table tennis➤ Carrom	<ul style="list-style-type: none">➤ Cricket➤ Foot ball➤ Basket ball➤ Volley ball➤ Net ball➤ Kabaddi➤ Kho kho	<ul style="list-style-type: none">➤ Running➤ High jump➤ Long jump➤ Gymnastics➤ Hammer throw➤ Discuss throw➤ Javelin throw➤ Weight lifting

Cultural:**Cultural activities**

- Singing
- Dancing
- Skits
- Collage
- Best of waste
- Rangoli competition
- Folk dance
- Drama
- Mimikry
- Annual day celebrations
- Fresher's and farewell celebrations

Extra-curricular

- NCC activities
- NSS activities
- YRC activities
- RRC activities
- Tours and travel
- Essay contests
- Quiz

1. Basavaraj S.Pamar has got **first prize in Classical Dance** in **state level inter-collegiate** cultural fest held at Mysore on 3rd September 2015.

Extracurricular :

NSS - Our college NSS unit has 100 volunteers comprising both boys and girls which carries out activities like tree plantation, Health Check up, Cattle Check up, Blood Group Check up and Blood Donation, Village Special Camp, Drug awareness, Sampoorana Swachhata Andolan, Sadbhavana Divas, Inclusion of names in Voters list, Roads and Drainage Construction, Special lectures, RRC-HIV/AIDS Awareness, Celebration of Jayantis. National Festivals Celebration,

NCC - Our college NCC unit has 100 Cadets comprising both boys and girls which carries out activities such as Camps, RD participation, Kargil Vijay Divas, Tree plantation, national festivals celebration, Aids awareness, Anti-tobacco rally, Swaccha Bharat Abhiyan, Prohibition of child labour, National integration, Leadership qualities.

University blues 2012 – 2013

Sl. No	Particulars	Events	University
1	Ashwini S. Kappatti	Ball Badminton	RCU, Belagavi

2013 – 2014

Sl. No	Particulars	Events	University
1	Shobha R. Halolli	Ball Badminton	RCU, Belagavi
2	Geeta K. Kilabanur	Ball Badminton	RCU, Belagavi
3	Ashwini S. Kappatti	Kho Kho	RCU, Belagavi
4	Kareemsab I. Pailwan	Netball	RCU, Belagavi

2014 – 2015

Sl. No	Particulars	Events	University
1	Laxmi V. Gornar	Kho Kho	RCU, Belagavi
2	Kareemsab I. Pailwan	Kabaddi	RCU, Belagavi
3	Lohit M. Lamani	Netball	RCU, Belagavi

2015 – 2016

Sl. No	Particulars	Events	University
1	Sairabanu I. Pailwan	Kabaddi	RCU, Belagavi
2	Laxmi V. Goranar	Cross Country	RCU, Belagavi
3	Kareemsab I. Pailwan	Kabaddi	RCU, Belagavi
4	Laxmi V. Goranar	Kho Kho	RCU, Belagavi
5	Nagamma R. Bhajantri	Netball	RCU, Belagavi

RCU – Rani Channamma University, Belagavi**➤ Cultural Activities:**

- Our students are enthusiastically participated in cultural activities like theatre, drama, dancing, singing competitions, etc. in University level Youth festivals.

➤ Ladies Association and Anti-Ragging Cell :

- Celebration of International Women's Day and Guest lectures are organized on current issues.
- Association conducts various competitions like Fancy Dress, Flower arrangement, Mehendi, Elocution, Singing, Dancing. Greeting cards, Vegetable Carving, Waste Management and Fashion show, etc.
- Guest lecturers conducted on various topics such as

‘Ensuring Equal Rights and Opportunities to Women’,
‘Job and Family Management by Working Women’,
‘Challenges of Women and their Solutions’ and ‘Moral values and attitudes among present youths’.

➤ **Departmental Associations:**

- **Department of Economics and Planning forum;**
Organize lectures on various burning issues such as planning commission, budget, inflation, GST, etc. Forum also conducts Quiz and essay competitions, workshop, industrial visit and field surveys.
- **Karnataka sangha;** Celebrates “Kannada Rajyotsava” on 1st of November every year. Special lectures and literary competitions are arranged.
- **Literary association;** arranges guest lectures on language and literature.
- **Hindi Department:** Celebrates “Hindi Day” on 14th September Every year and Literary competitions are conducted
- **Science Associations:** World Ozone day, National Science day, Mission on mars, Environmental day, Guest lectures on current Solar system, enhanced perspective and Competitions like Maths Aptitude Test, Power point presentation on profile of Nobel laureates are conducted. Science exhibition, Essay competitions, Industrial visit, Study tour are organized.
- **History Department:** Extension oriented field surveys, study tours, essay competitions. Counselling, preparation of curriculum vitae.
- **Commerce Association:** Organisation of guest lectures on current trends. Study tour, Fresher’s day celebration, Farewell to outgoing students.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

➤ **Participation of students in Sports:**

Sl. No	Name of the student	Event	University/ Zonal /State/ National	Achievements	Status	Year
1	Kum. A.S.Kapatti	Ball badminton	University	Blue	RCU Blue	2012-13
2	Kum. S.R. Halolli	"	"	"	"	2013-14
3	Kum. G.K.Kilabanur	"	"	"	"	"
4	Kum. A.S.Kapatti	Kho Kho	"	"	"	"
5	Sri.K.I.Pailwan	Netball	"	"	"	"
6	Kum.L.V.Goranar	Kho Kho	"	"	"	2014-15
7	Sir. L.M.Lamani	Netball	"	"	"	"
8	Sri.K.I.Pailwan	Kabaddi	"	"	"	"
9	Sri.K.I.Pailwan	Discus Throw	"	1 st Place RCU		"
10	Sri.K.I.Pailwan	Javelin Throw	"	2 nd Place RCU		"

University Blues and Medals:

Sl.No.	Particulars	Events	University	Achievements	Status	Year
1	Kum. A.S.Kapatti	Ball badminton	R.C.U	Participated	Blue	2011-12
2	Kum. S.R. Halolli		"	"	"	2013-14
3	Kum.G.K.Kilabanur		"	"	"	"
4	Kum. A.S.Kapatti	Kho Kho	"	"	"	"
5	Sri.K.I.Pailwan	Netball	"	"	"	2014-15
6	Kum.L.V.Goranar	Kho Kho	"	"	Blue	"
7	Sri.K.I.Pailwan	Kabaddi	"	"	Blue	"
8	Sir. L.M.Lamani	Netball	"	"	Blue	"
9	Sri.K.I.Pailwan	Discuss Through	"	"	1 st place	"
10	Sri.K.I.Pailwan	Hammer Through	"	"	2 nd place	"

11	Kum. S.I.Pailwan	Kabaddi	"			2015-16
12	Kum. L.V.Goranar	Cross Country	"			
13	Sir.K.I.Pailwan	Kabaddi	"			
14	Kum. L.V.Goranar	Kho Kho	"			
15	Sri.N.R.Bhajantri	Netball	"			

NSS Extension Activities from 2011-12 to 2015-16

Period	Extension Activity	Significance
19-01-2012	Aids awareness programme	HIV/AIDS Awareness
22-03-2012 to 28-03-2013	Yoga training programme at adapted village	Health
27-03-2012	A campaign on vaccination for infertile cattle	Awareness
27-03-2012	Lecture on "Awareness of Law" by civil Judge and JMFC Ramdurg at adapted village	Awareness of Law
24-08-2012	Organised voluntary blood donation camp at Govt. Hospital Ramdurg	30 Volunteers donated blood
20-01-2013	Pulse polio programme	50 Volunteers participated
01-02-2013 to 07-02-2013	Yoga training programme at adapted village	Health Awareness
05-02-2013	Special Lecture on "Female Infanticide"	Awareness programme
17-08-2013	Blood group check up camp was organized in our college	Large number of students participated
19-01-2014	Pulse polio programme	Health Awareness
24-01-2014 to 30-01-2014	Yoga training programme at adapted village	Health Awareness
21-02-2014	Free medical checkups camp was organized in our college	Health Awareness
01-09-2014	Blood donation camp was organized in our college	65 Volunteers participated
18-01-2015	Pulse polio programme	
03-02-2015 to 09-02-2015	Yoga training programme for NSS Volunteers at adapted village	50 Volunteers participated
05-02-2015	Special Lecture on "Awareness of the Effects of Drug Addiction"	Health Awareness
06-02-2015	Special Lecture on "Awareness of HIV/AIDS"	Health Awareness

Honour of participation in RD Parade at New Delhi

Academic Year	Cadets Honoured	Participation
2012-13	K. M. Lamani	RD Parade, New Delhi
2013-14	S. L. Rajaput	RD Parade, New Delhi
2014-15	S. S. Sayappanavar	RD Parade, New Delhi

NCC Extension Activities (2011-12 to 2015-16)

Period	Extension Activity	Significance
24-08-2012	Blood Donation camp organized at Govt. Hospital Ramdurg	11 Cadets donated blood
15-09-2012	Environment protection Awareness Rally	Environment awareness
24-12-2012	AIDS/HIV Awareness Rally	Awareness about deadliest diseases
17-08-2013	Blood group Checkups camp was organized in our college	Many number of cadets participated
01-09-2014	Blood Donation Camp	65 cadets donated bloods
24-07-2015	Environment protection and sampoorna swachatha andolana	Sanitation and Health
28-01-2016	Blood Donation Camp	37 cadets donated bloods

NCC Cadets participation in various National Level Camps

Academic Year	No. of cadets	Participation
2011-12	59	CAT camp at Hubli
2011-12	03	National Integration camp & Mangalore
2011-12	39	CAT/RDC at Kundagol
2011-12	04	Trecking camp at Yamakanmaradi
2011-12	01	Pre-Republic Day camp at Bangalore
2011-12	05	National Integration camp at Kerala
2012-13	04	TSC camp at Belagavi
2012-13	02	TSC camp at Bagalkot
2012-13	04	BLC camp at Varada city of Maharashtra
2012-13	25	CATC camp at Hubli
2012-13	77	CATC camp at Hubli
2012-13	03	Pre-Republic Day camp at Bangalore
2013-14	01	National Integration camp at Budh Gaya
2014-15	10	TSC camp at Hubli
2014-15	18	CAT/TSC II camp at Belagavi
2014-15	33	CAT/TSC camp at Belagavi
2014-15	07	CAT/RDC I camp at Belagavi
2015-16	13	CAT (Yoga) camp at Hubli
2015-16	03	Pre-Republic Day camp at Bangalore

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Feedback from the graduates is collected about the facilities provided in the campus. These are analyzed by the IQAC and the principal takes necessary action to improve the performance of the teachers and quality of institution, in close consultation with CGB and HoDs.
- Experts from various fields and industries are invited to address the students and steps are taken to implement their advices.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- An editorial board is constituted by the college for guiding and encouraging students to write articles on various topics. The edited articles are published in the college magazine annually, which gives opportunity to students to exhibit their literary creative skills.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, Student council comprising of the class representatives selected on the merit. The council members are encouraged to take active part in all the programmes carried out by the college. The council's programmes are funded by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

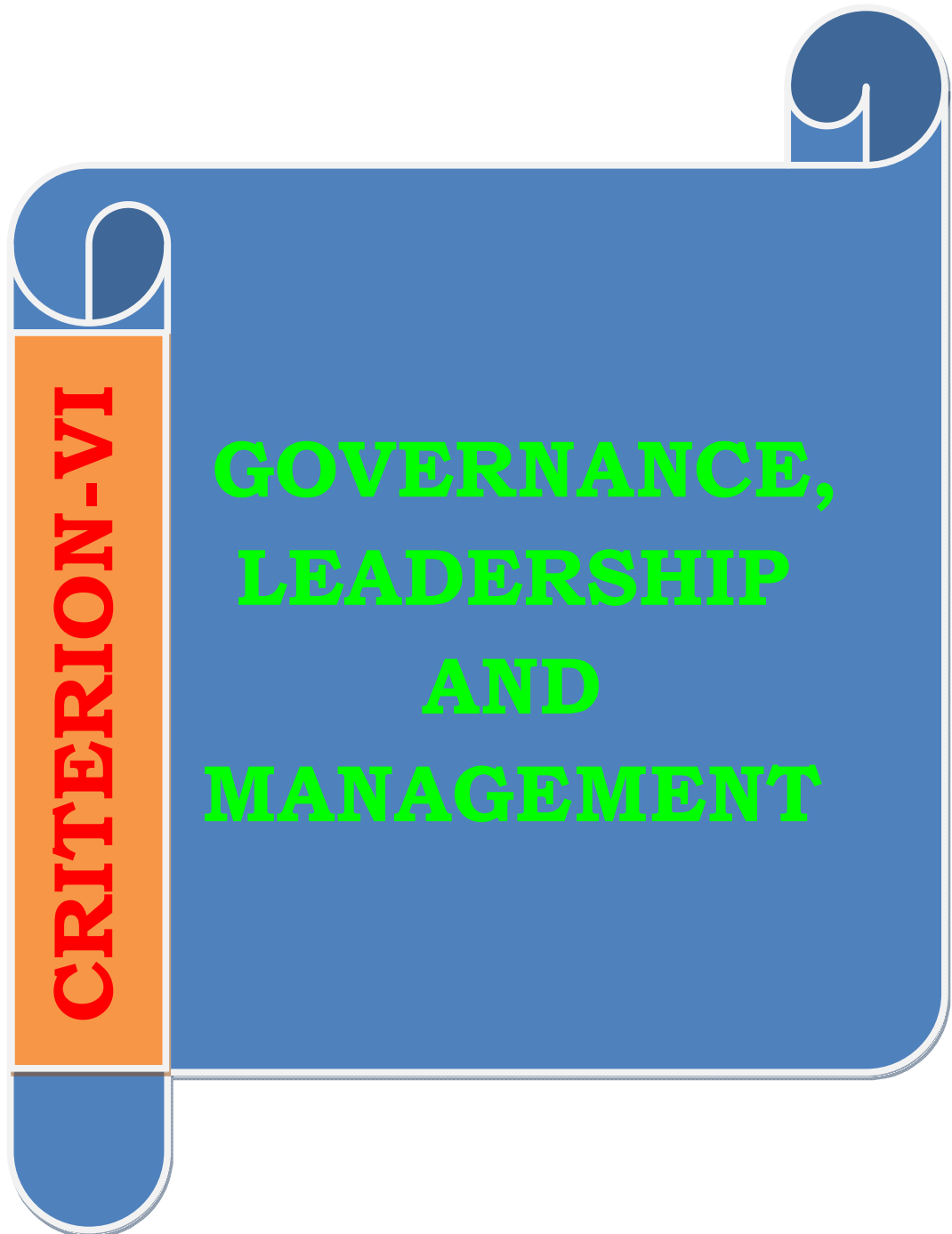
- The various bodies which have student participation are:
- **Academic bodies** : Science Association, Commerce Association, Planning Forum, Ladies Association, Gymkhana Association,

Karnataka Sangh, Literary Association, Social Science Association.

- **Administrative bodies:** NSS Advisory committee, NCC Advisory committee and Library Advisory Committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- There is an Alumni Association which meets twice a year. Feedbacks of the alumni are considered for implementation and development of the institution. Some of the alumni have donated for Water Purifier in the campus and some funds are donated to our society. Former faculties are invited in intervals and their opinion and advices are considered.
- Athletic Meets, Minor Games, Cultural activities are conducted for all the students. Students major achievements in Co-Curricular, Extra Curricular and Cultural Activities etc, are recognized and achievers are felicitated.
- There is Student Council in the form of Class Representatives for all the 09 classes. The selection of C.R. is based on the merit and they will be involved in different activities. The students are given ample representations in the academic and administrative bodies. The outgoing students of all the UG classes are informed to submit their addresses, cell phone nos. etc., so that institution can contact them and call for alumni meetings.



CRITERION-VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision And Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission Statement defines the institution's distinctive characteristics in terms of addressing the Needs of the society, the students it seeks to serve, institution's traditions and value Orientations, vision for the future, etc.?

Our Vision:

National Integration and nation building through education

Mission:

- To infuse knowledge through curriculum, attitudes through co-curricular activities, life skills and values through extension activities.
- To adopt new scientific pedagogy.
- To inculcate values of social responsibility free from caste, creed, sex and status.
- Fostering global competency among students through ICT.

Goals/Objectives:

- To strengthen national identity and preserving cultural heritage.
- To prepare the students for democratic way of life.
- To make the students employable and socially responsible.
- To link education with life skills.
- To develop research culture and scientific temperament among the students.
 - **Admission process:** The admission process is transparent to fulfil the demand of the students/society, and providing an opportunity to the students from poor, socio-economic backward and deprived communities.
 - **Learner-centric approach:** Systematic academic planning, use of the modern teaching-learning aids and ample ICT resources

to effectively deliver the curriculum, Remedial classes for slow learner and increments classes for advanced learners.

- **Infrastructure:** The good infrastructure with modern teaching aids and partial green campus provides conducive atmosphere for learning.
- **Research:** The good number of MRPs, research publication in International and National journals, participation in various conferences, workshops witness the research culture of the institution.
- **Participation in community services:** The activities of NSS, NCC, YRC and RRC in the form of extension programmes help to develop innovative, creative, and spiritual and value based education among students.
- Participation of the students in co-curricular, extracurricular activities at various level gives them holistic education to be good humane.
- Career and counselling cell for entrepreneur skills
- Grievance redressal cell & Social Welfare Office supports welfare measures.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality, policy and plans?

The management, the Principal and the members of the faculty work in coherence with one another for designing and appropriate application of the quality, policy and plans.

- **Role of Management**
 - With 50 years of rich experience the Vidya Prasarak Samiti, is an education empire providing quality education in all streams from KG to UG
 - The management with College Governing Body design and execute the schemes for academic and holistic development

of the institution.

- It always facilitates the development of good infrastructure in the form of matching grants.
- It encourages the achievers in academics and sports by honouring the student every year during annual day celebration.

➤ **The Principal**

- Principal is the link between management and institution.
- The principal constitutes various committees and guides them for effective implementation of administrative procedures. These include academic, curricular, co-curricular and extracurricular activities.
- The constituted Committees govern the overall management of the admission, academic coordination, conduction of examinations, promotion of research and extension activities, development of infrastructure facilities, and healthy discipline on the campus.
- Requisite academic leadership to the system.
- Ensures that all provisions of university byelaws, the statutes and the regulations are observed

➤ **Faculty**

- The faculty always coordinates with principal and IQAC for designing and implementation of qualitative policies.
- Inculcate moral values by organising talks from experts.
- Encourage and guide the students in participating and presenting papers at international/ National/ regional conferences/ seminars and competitions, projects, exhibitions, industrial surveys and study tours.
- Financial support to the students in the form of endowment scholarship, cash prizes and paying fees of poor student etc.

Endowment scholarships and cash prizes

Sl. No.	Name of the Staff	Cash Prize
1	Late Smt. Shivamma Neelappa Nilugal (endowment cash prize instituted by Lingappa Neelappa Nilugal)	(Rs.11,000/- F.D.) Every highest scorer in BA B.Sc, and B.Com final Year Examination.
2	Prof.M.B.Naik	(Rs.5000/- F.D.) Highest scorer in Optional Hindi at BA Final year examination
3	Prof.S.M.Sakri	(Rs.5000/- F.D.) Highest scorer in Economics at BA Final year examination
4	Shri.G.S.Dodamani, Advocate President, Alumni Association (in the name of Father)	(Rs.8000/- F.D.) Highest scorer in Income Tax and Costing at B.Com Final year examination
5	Shri.G.S.Dodamani, Advocate President, Alumini Association (in the name of Mother)	(Rs.7000/- F.D.) Highest scorer in Physics at B.Sc. Final year examination
6	Smt. Sandhay Anvekar Bangalore	(Rs.12000/- F.D.) Highest scorer at BA Final year examination (For ladies only)
7	Prof.G.B.Wadwadagi	(Rs.10000/- F.D.) Highest scorer in Chemistry
8	Prof.V.P.Karajagi	(Rs.10000/- F.D) Highest scorer in Commerce
9	Prof.P.B.Teggihalli (in the name of Father)	(Rs.5000/- F.D.) Highest scorer in English optional
10	Shri. I.S.Nijaguli	(Rs.5000/- F.D.) Highest scorer Physically Challenged student
11	Smt.G.M.Tumbalagaddi	Rs.5000/- Highest scorer in Chemistry.

6.1.3 What is the involvement of the leadership in ensuring the policy statements and action plans for fulfilment of the stated mission

- It provides well qualified and trained staff.
 - Adequate infrastructure facilities.
 - Awards and rewards to faculty and students.
 - Facilitating moral and spiritual values through eminent personalities.
 - In the beginning of academic year staff members are assigned to work as the chairman, convener, member of the various committees.
 - Monitor the step wise implementation of the institutional plans and calendar of events.
 - Ensures transparency in the functioning of the college and maintains core values.
- **Formulation of action plans for all operations and incorporation of the same into the Institutional strategic plan**
- Action plans are prepared in consultation with organization for effective implementation of various activities.
 - Academic needs are fulfilled by the encouraging leadership.
 - Sports and cultural programmes are organized at various levels with financial assistance from the management.
- **Interaction with Stakeholders**
- Obtains the feedback from various stake holders to ascertain the needs.
 - Orientation programmes are arranged to provide information about institution, organization etc.
 - Interaction between the principal, teaching & non-teaching staff is held regularly.

➤ **Proper support for policy and planning through need analysis, research inputs and Consultations with the stakeholders**

- Head of the institution gets feedback from the heads of the department regarding the progress of the teaching-learning process and functioning of the department
- Teamwork for the implementation of each strategy that includes planning, resource mobilization, capacity building, monitoring and evaluation are practiced and lead to the institutionalization.
- The College has effective monitoring mechanism through the co-ordination between the teaching and non-teaching staff under the leadership of the Principal.
- **Proper research inputs:** Staff and students attend and present papers in national and international seminars,
- UGC/self financed projects, MRPs, NGOs, Rural development department.
- Alumni and parents meetings conducted.

➤ **Reinforcing the Culture of Excellence**

The institution reinforces the culture of excellence through:

- Organising and participating in National and Regional workshops, conferences, seminars and special lectures on quality innovations.
- Conducting various competitions in co-curricular extracurricular activities for conducive atmosphere in teaching-learning and evaluation.
- Applying for grants from UGC / other funding agencies.
- Planning and implementation of advanced Learning Resources.
- Organising Consultancy with Industries and Extension activities by NSS, NCC, YRC, RRC, and educational tour by

departments etc.

- Effective mechanism for the use of library with ICT resources.
- Collaborative research culture.
- University Blues and ranks.

➤ **Champion organizational change**

- NAAC Accreditation: obtained 'B' grade during second cycle of re-accreditation with CGPA 2.71 on points scale.
- Sufficient I C T utilisation in teaching learning evaluation process.
- ISBN/ ISSN publications.
- Tradition of achieving academic excellence in the form of good results and university ranks.
- Outstanding achievements in extracurricular activities: Blood donation camp, general champion in youth fest, special NSS camp, legal awareness camp, Fruits distribution, RTI etc.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The institution works on the participative and democratic principle of management
- It frames all its plans, policies with consultation of the College Governing Body, Head of the institution, IQAC and other committees.
- Stakeholders' suggestions are considered in making decisions and executing plans.
- Academic outcomes are reviewed and the management sets target for excellence & motivate the faculty to reach target.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- Open discussions held during its meetings with the head of the institution and time to time interaction of its members with the faculty.
- The top management emphasises dynamism among the faculty and creates an environment conducive for the academic growth.
- The heads of the departments and conveners of committees are empowered to hold in-house seminars, debates, group discussions, quiz competitions etc.
- To organize and prepare field-studies/surveys, industrial visits study tours and to train the students in practical knowledge/scientific temper.
- To extend research work to publish and present papers in conferences both at State and National levels.
- Full liberty is provided to conduct National level seminars to provide the best of exposure to students of various levels.

6.1.6 How does the college groom leadership at various levels?

- College has multiplied the leadership by empowering others to lead at various levels.

Faculty

- Various committees like admission committee, library committee, conduction of examinations, promotion of research and extension activities, encouraging cultural activities, maintenance of healthy campus and maintenance of service records, Advisory committee, Grievance Redressal committee are constituted during the beginning of every academic year session and the members of the staff are assigned responsible duties and given a free hand to inculcate in them leadership qualities and for grooming their decision-making power.

- Conveners of different functions work in a congenial manner with other teachers and develop a team spirit with the support of the chair.
- IQAC ensures the effective planning and implementation of all institutional activities.
- NSS and NCC officers are leading programmes in inculcating leadership qualities.

Students

- Students' representatives are identified to coordinate departmental, association and other activities.
- Students are trained to lead the activities e.g. Fresher's day, farewell to outgoing students, cultural week, etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- In our college authority is commensurately delegated, specific tasks are assigned to all those who are involved in the functioning of the institution. With full realisation on the part of the principal of the college that responsibility for every aspect of its operations squarely rests on his shoulders and total accountability is his alone. Every member of the faculty, every member of the support staff and most crucial stakeholders viz., students have their own due say in the concerned aspects of institution's operations- be they academic or administrative, financial, ethical, spiritual or social dynamics. There is adequate decentralization of governance and free and fair participating management in our institution.
- Teachers' views and opinions are given due weightage while designing and updating curricula and internal evaluation mechanism within the broad frame work of affiliating University's mandates.
- Curriculum transaction modes are meticulously designed only

after indepth discussions with the faculty members. Principal acting as a facilitator and for a provider, along with his several decades of teaching experience and reservoir of knowledge of the field of education.

- HoD's have practical autonomy in managing the affairs of their respective academic and sports departments, under only the broad supervision and oversight of the head of the institution.
- The members of office staff have their due say in the administrative matters. Their views and suggestions are taken into consideration while executing the administrative processes like establishment, students freeships and scholarships, staff placements, promotions and annual increments, UGC grants and meetings of committees and bodies.
- Students have a due say in revision of syllabi of extra-curricular and student activities, NCC, NSS, YRC, Rover and Ranger activities, etc.
- The suggestions made by alumni and parents during respective meetings, get due consideration in the matters concerning in all spheres of college functioning.

The decentralization of governance is achieved by the college through the following measures.

- a. Delegation of adequate authority to HoDs with respect to the functioning of their respective departments. Work load distribution, assignment of the papers, internal assessment, preparation of time-table of theory and practical sessions of the concerned departments are left to the discretion of the concerned departmental heads.
- b. Various committees and associations are constituted with senior teacher as convener and teachers and students as the members. These committees have financial freedom within the budget allocations decided at the beginning of the academic year in consultation with HoDs, chairperson of committees, office

superintendent, librarian and the physical director.

- c. Building committee, IQAC, Research committee, Library advisory committee, NSS advisory committee, Anti ragging cell, Examination committee, Time-table committee, Discipline committee, etc., have represented from teaching and administrative constituents of the college. Decisions are taken by these committees on the concerned issues unanimously with the consent of each member of the committee.
- d. Deputation of teachers for participation in workshops, seminars and conferences, student participation in youth festivals, student activities, sports, athletics, etc., are decided in consultation with the members of the faculty.
- e. In the maintenance of garden of the college, the gardeners and teachers play a major role and are earmarked for the purpose.
- f. Matters concerning maintenance of equipments, genset and digital gadgets are delegated to concerned departments' faculty and support staff.

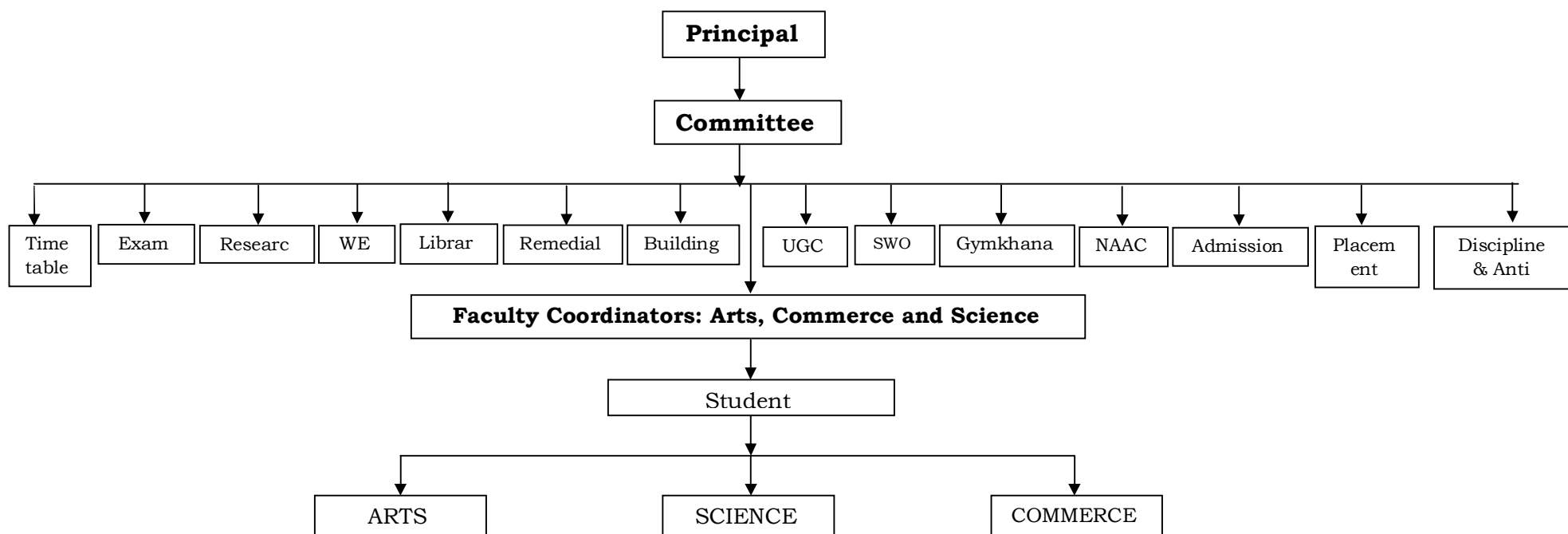
Thus, there is complete decentralization of governance in the institution.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

➤ Yes.

- The college constitutes committees for general and academic development. They include faculty, non teaching staff and students' participation and involve them in decision making processes.

Flow chart 6.1 level of participative management



6.2 Strategy Development And Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

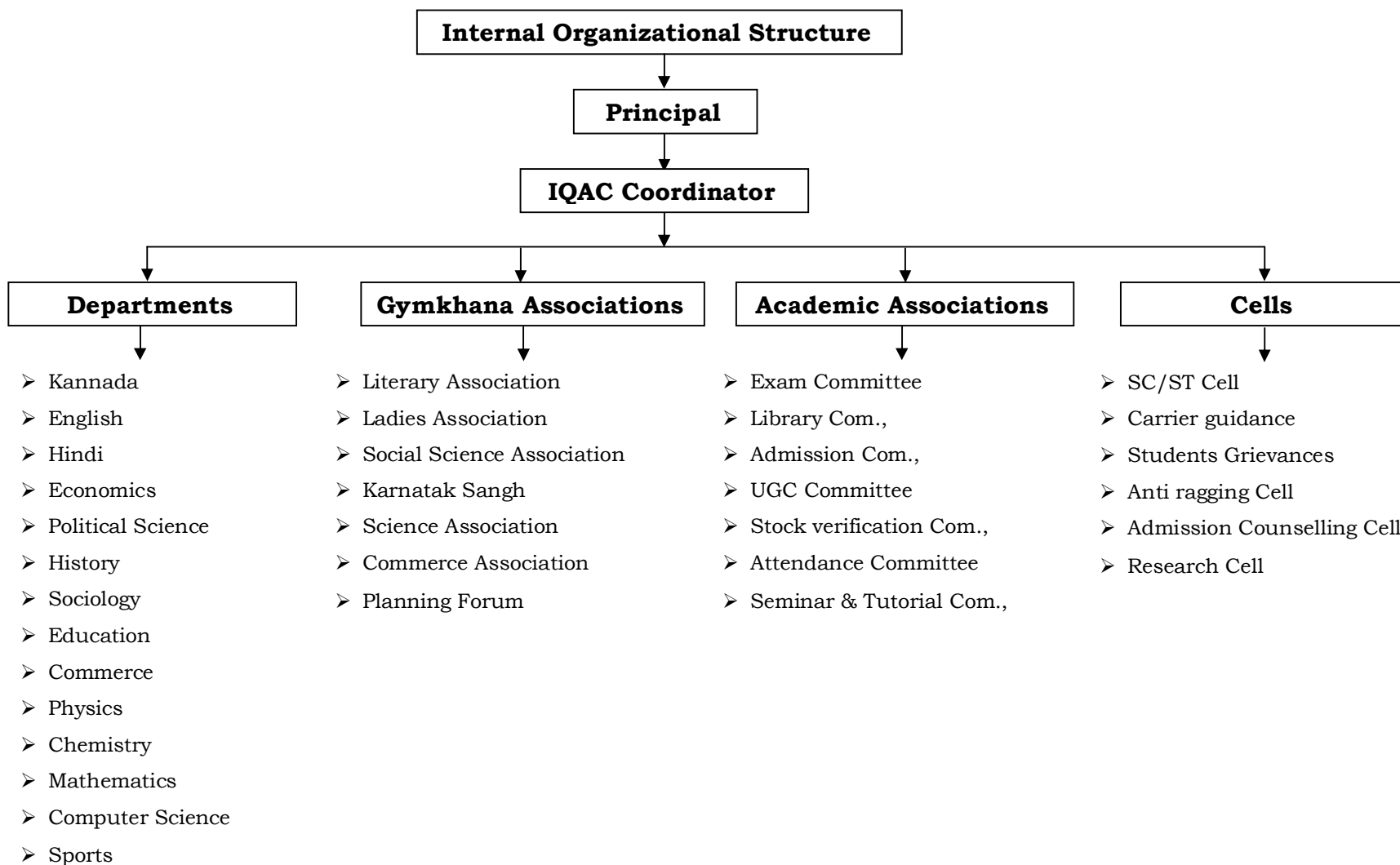
Yes, all institutional activities are focusing on the quality at every level.

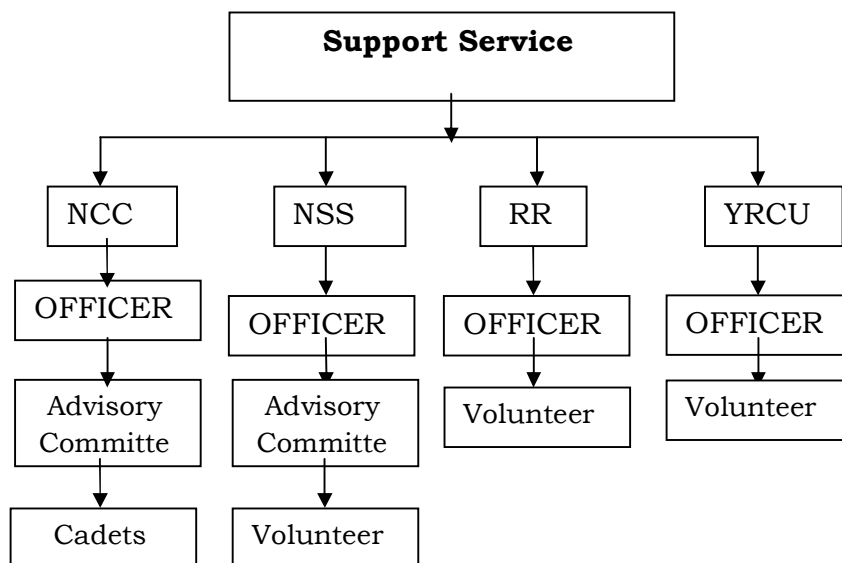
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- Yes.
 - Infrastructure
 - Career oriented / skill development cours.
 - Updating teaching learning facilities.
 - Strengthening the library resources including online subscriptions.
 - Upgrading laboratories.
 - Promotion of research and publications.

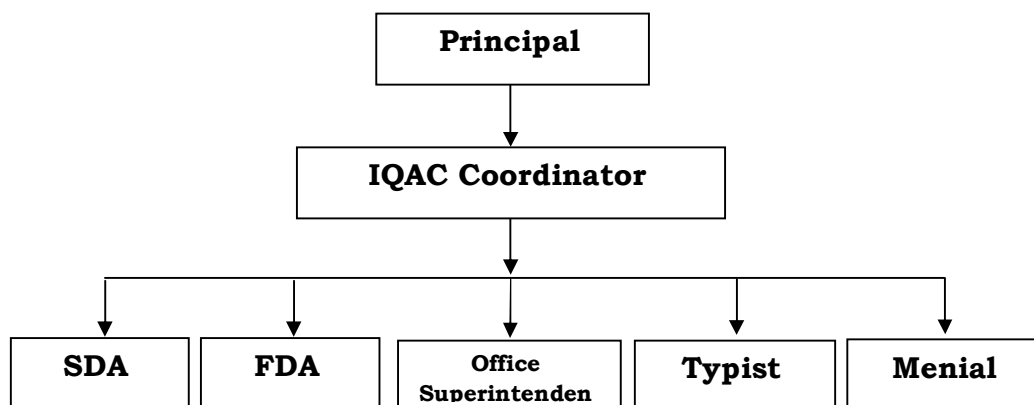
6.2.3 Describe the internal organizational structure and decision making processes.

- The college has developed efficient internal coordinating and monitoring mechanisms.
- The goals are set through collaborative and collective efforts of the institution and faculty. The responsibilities are assigned to individual faculty and departments.
- At this juncture, the head of the departments, the convenors of different sub-committees constituted for planning and implementation for quality sustenance and improvement play significant role along with the principal to monitor the progress and carry out the work.
- The college has a democratic principle with the following organisation structure.

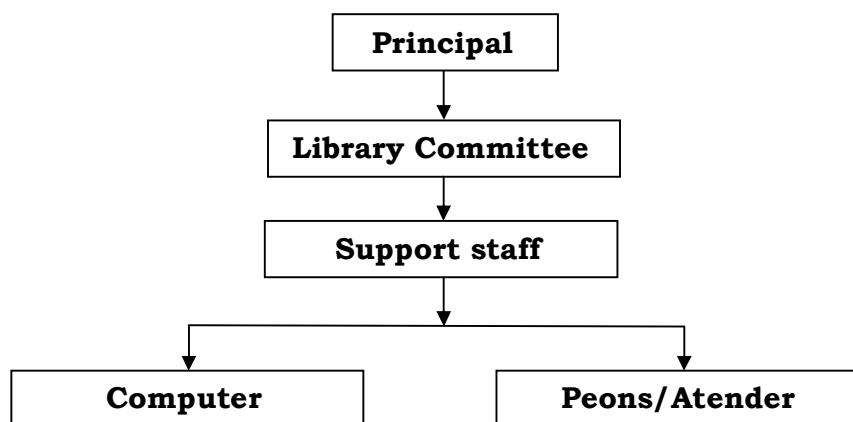




Organization of Non-Teaching Staff



Formal Organizational Structure of Library Staff



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

➤ **Teaching and Learning**

Mechanisms to adopt Learner-centric education approach through:

- Adhering to Academic Calendar.
- Teaching Plans to complete the syllabus on time.
- Suggesting inclusion of latest volumes in reference and text books.
- Encouraging to take-up GD, projects, field, work, surveys, and experimental project in teaching learning.
- Inviting resource persons from institutions of excellence.
- Encouraging the students to participate in seminar and conferences.

➤ **Research & Development**

Institution has the following mechanism to promote research activity, research publication, and professional development of faculty members and students for quality enhancement:

- The research cell monitors the research activities and about various projects and funding facility.
- Autonomy to the principal investigator/Guides.
- Inviting eminent personalities during seminars/conferences/workshops.
- Paper presenting in various international and national conferences/seminars for which institution supports by granting duty leave and financial support.
- ISBN Publications.
- Encouraging Publication by faculty in different International and National refereed journals, books, articles in edited volumes, seminar proceedings etc.
- Minor Research Projects

➤ **Community Engagement**

The institutional community commitments are through NSS/ NCC/ RYC/ RRC Units of the College. They are actively engaged in up-liftment programmes.

➤ **Human Resource Management**

- The management provides necessary HR support.
- The quality is maintained through regular Feedback from stake holders.
- HR is encouraged to upgrade the knowledge.

➤ **Industry interaction**

- MoU's
 - MoU of commerce department with Parry sugars Ltd., Khanpet.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The head of the institution communicates the feedback of stake holders to the management regularly.
- The stakeholders have freedom to contact the Principal to give feedback.
- The suggestions made or noted are incorporated in due process.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The management supports the faculty to participate actively in various academics related conference / workshops etc.
- The Management always believes in democratic functioning.
 - It ensures of institutional development.
 - The functioning of institution is done through committees.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Management Resolutions and Status during 2014-15

Date & Year of the Meeting	Resolution	Status
24.12.2014	Appointment of Principal	Implemented
21.05.2015	Teachers EL Encashment	
17.03.2015	Appointment of Principal and 3 rd Annual Increment of P.R.Hubbli and R.Y.Satyanaykar	
30.05.2015	Formation of College Governing Body and Time bond increment Mrs. D.S.Nargaund	
28.09.2015	Automatic special promotion to Shri.I.S.Nijaguli	

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, we have not applied for autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- Yes.
 - The College has a "Grievance Redressal Cell.
 - Majority of grievances are addressed orally & immediately by the Cell. However the grievances collected in the grievance Box is regularly addressed.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Yes.

The feedbacks concerned with infrastructure, teaching and learning, sports etc are to the greater extent met in consultation with the Principal. Feedback on institutional performance from student was analyzed by the committee constituted for the purpose and the suggestion regarding infrastructure, library, and campus maintenance are fulfilled immediately. The feedback selected to teaching learning process is carefully observed and the faculty members having poor feedback were informed by the principal to improve. The improvement is monitored by the forth coming feedback.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- Encouraging teaching staff in participating Regional, national /international seminars/conferences and workshops.
- Non teaching staff is also deputed to workshops to update their knowledge.
- Training the faculty to use the ICT facilities.
- Promoting research activities.
- Deputing to attend Refresher courses, Orientation programmes and course works.
- Organizing conferences/ workshops/ seminars for sharing of

knowledge and innovations.

- Arranging presentation of papers presented at national /international seminars/conferences/projects for the benefit of staff and students and sharing the knowledge among the colleagues.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Employees play a major role in all the activities of the institution as member of various committees.
- Faculty members are encouraged to participate in Refresher courses/Orientation programmes.
- Staff members as BOS members address the academic needs.
- Well organised administrative system.
- Skill sharing across departments, creating/providing conducive environment, etc.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Feedback from the students/parents is analysed.
- The poor feedback is discussed with the concerned staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The feedback analysis is communicated to management.
- Deficiencies in appraisal were communicated to concerned staff performance.
- Serious findings are informed to the concerned teacher;

sufficient time is given for improvement.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Welfare schemes available for teaching and non teaching staff and the percentage of staff benefited such schemes are:

Percentage of Staff Benefited from Welfare Schemes:

2011-12 to 2015-16

Sl. No.	Name of the WS	Teaching			Non-Teaching		
		T	Bnf	%	T	Bnf	%
01	Staff Co-operative Society	28	28	100	10	08	80
02	Uniforms	-	-	-	05	05	100

T-Teachers **Bnf**- Beneficiaries

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Attractive salary for efficient staff.
- Academic flexibility in teaching plans.
- Cordial and healthy teaching and learning environment
- Encouragement to research activities.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Institution has adopted following mechanism to monitor and use of available financial resources .
 - UGC committee looks after effective planning to obtain grants and utilization of the allocated funds under various schemes.
 - Institution plans for implementing the funded schemes/projects in the building committee meeting.
 - The regular financial audits along with utilization certificates are sent for appraisal to the concerned authorities to obtain

the remaining funds.

- This mechanism is also followed in MRP's and funded projects.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The internal and statutory audits are regularly carried by the concerned agencies.
- The external audit is carried out by A.G. of Karnatak Govt as per the provisions of the Government of Karnataka state Rules.
- The external audit is up to date. It has been completed for the last financial year 2014-15.
- There were no significant objections raised by the auditor. Some minor findings are complied with.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- Aided staff salary from the Govt. of Karnataka.
- Unaided staff salary is paid by the Vidya Parasark Samiti Management.
- Fees collected from students are the sources of income & deficit is met out by Vidya Parasark Samiti management.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- We have organized various national level seminar, conference and state level workshops with the financial assistance of UGC and self-financed programmes by pursuing local leaders, banks and private companies, industries, philanthropist.

Securing Additional Funding for Programmes

Name of the Department	Funding Agency	Year	Amount	Utilization
Political Science	Parry Sugars	2013	20000	Utilized
	Union Bank of India		5000	"
	Syndicate Bank		5000	"
	State bank of Mysore		20000	"
	Prof.G.B.Wadwadagi		14500	"
English	Shri.Shetty Sadavarti	2013	15000	"
	Union Bank of India		15000	"
	Vidya Prasarak Samiti		35000	"
History	T. Muncipal Corporation	2014	36000	"
	Prof.V.P.Karajagi		5000	"
	Prof.G.B.Wadwadagi		10000	"
	Shri.P.F.Patil		10000	"
	Vidya Prasarak Samiti		40000	"
Commerce	Shri.V.G.Bailwad	2014	15000	"
	Alumni Chartered Accountant		45000	"
	Shri.Girish Nyamgoudar		5000	"
	Shri.Ashok Pattan		60000	"
Physics	Shri.Venkateshwar Equipements Hydrabad	2015	20000	"
	Prof.V.P.Karajagi		10000	"
	Prof.S.V.Honungar		10000	"
	Prof.B.B.Vandal		10000	"
	Prof.M.B.Patil		10000	"
	Hukkeri Hard ware		10000	"
	Shri.K.R.Iliger		10000	"
	Shi.Vijay Dindwar		5000	
	Shri.S.S.Chikkodi		5000	"
	Shri.Malikjan Mudakavi		5000	"
	Maratha Society		10000	"
	Danakshirur		5000	"
	Shri.Vijay Gangannavar		5000	"
	Viday Prasarak Samiit		20000	"

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- Yes,
 - IQAC was established on 30.09.2004.
 - It plans the developmental activities in consultation with all stakeholders.
 - It conducts regular meetings to plan and execute the quality sustenance programmes.
 - It coordinates all the departments in cohesion with institutional development.
 - The collective efforts of all have resulted in achieving 'B' grade with an outstanding CGPA of 2.71 on points scale during the second cycle of accreditation.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

- Most of the decisions of the IQAC have been approved by the management. The implemented decisions are:

IQAC Plans and Status

Sl. No.	Year	Decision	Approved by Management	Implement
1	2011-12	08	06	05
2	2012-13	07	06	05
3	2013-14	09	08	07
4	2014-15	08	07	07
5	2015-16	04	04	04

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, alumini members, Stake holders etc.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

- The students and alumni members take active participation in meetings and give their feedback about functioning of the institution.
- The feasible suggestions are accepted and considered for implementation.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

- IQAC collects the opinion & suggestion from teaching and non teaching staff members and assigns the responsibility to staff for effective implementation of suggestions.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

- Yes.

The Students' activities to be carried out throughout the academic year is displayed at the beginning of academic year and guide the particular association to perform activity. This helps in maintaining the quality of the institution.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

- Yes.

The faculty is included in planning and implementation of quality programmes.

Programmes	Impact
Self financed conference / Seminar / Workshop	Enhanced skills among faculty members.
The institution has organized IQAC sponsored workshop / conference / seminar	

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- Yes.
 - Academic Audit by Management.
 - The outcomes are analyzed and adequate measures are taken to the institutional activities for the betterment of the institution.
 - This audit definitely improves the quality of the institutional programmes.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- On time submission of the IQAC reports of 2011-12, 2012-13, 2013-14, 2014-15 and 2015-16.
- Completion of the programmes/projects on time.
- The requirements of such agencies/authorities are constantly monitored.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- Preparation of Academic calendar
- Well designed Teaching Plans.
- Informal discussions with the students.

All these mechanisms have resulted positively.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- Quality assurance policies are published in prospectus & notified regularly

- Formal meetings at regular intervals with stake holders.
- For external contributors, meetings are arranged with advanced notice.
- Website of the institution is updated and provides all the information.
- Orientation and Induction programmes for students.

CRITERION-VII

**INNOVATIVE
AND BEST
PRACTICES**

CRITERION-VII**INNOVATIVE AND BEST PRACTICES****7.1 Environment Consciousness****7.1.1 Does the institute conduct a Green Audit of its campus and facilities?**

The institute conducts a green audit from an external body. The institute is housed in 0.73 Acres or 2899.31 sq.mtrs in the heart of Ramdurg town. There are different plants sappld to add beauty. The institute, through its NSS and NCC units conduct awareness programmes. The campus is eco-friendly and sustains flora and fauna plants. There are Ashoka trees. The details are as under;

- Building area : **2036.91 sq. mtrs**
- Area of Garden : **2154 sq. ft.**

ENERGY CONSERVATION

- Use of CFL bulbs : **Yes**
- Use of energy efficient tube light : **Yes**
- Use of energy efficient refrigerator : **Yes**
- Use of energy efficient Fans/AC : **Yes**
- No solar energy light system : **Solar water heater installed on the top of our ladies' hostel building**
- Amount spent for electricity per month in the campus : **Rs.9948/- Efforts are being made to reduce the bill and install solar and LED lights**
- Are there any measures taken by the college to minimize use of electricity and avoid un-necessary use of fans and lights : **Yes**
- Number of generators and capacity : **01; Maintenance and service is done regularly**
- Quantity of diesel consumption per year during 2013-14 and 2014-15 : **540 to 580 liters respectively. Efforts are being made to minimize diesel consumption**
- Is there any fire extinguishing arrangements? : **Yes, Handy light weight extinguishers are installed in Chemistry laboratory and library**

- No biogas plant and Wind Mill in the : campus
- Water harvesting facility is not made : in the campus
- Source of water is..... : **One bore well**
- No Rain water harvesting method : adopted in the campus. But many programmes are conducted to create awareness under NCC and NSS units

WASTE MANAGEMENT

- Hazardous chemicals are used for : **Yes** academic purpose and precaution is always being taken about the adversities
- Is there any first-aid facility : **Yes**
- Banned the use of plastic below 40 : micro grams

POLLUTION

Air/Noise/Water/Pollution

- Measures taken to reduce noise pollution by conducting awareness programmes, displaying posters etc.
- Drinking water purifying plants : **Yes**
02 RO purifiers
One for students
One for staff

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

➤ **Energy Conservation:**

With the objective of maintaining the campus eco-friendly and to conserve energy the following measures have been initiated by the institute.

- Class-rooms, Labs, Library and hostel rooms are well ventilated and exposed to ample natural light to the larger extent during day-time.
- Power generation is maintained and used as per need.
- Minimized power consumption by use of CFL and fluorescent bulbs.

- Computer labs, library and Science laboratories are well maintained and the concern staff takes much care on energy conservation.
- Students are educated to conserve energy and avoid its unnecessary use.

➤ **Use of Renewable Energy:**

Solar lighting grid is installed as an alternative measure which helps to reduce use of electricity.

➤ **Water Harvesting:**

Ramdurg is a backward taluka in Belagavi district of North Karnataka and rather far from Western Ghats invariably affected by scanty rains. Hence, the institute has not felt any occasion for rain water harvesting.

➤ **Check dam construction:**

Our institute's campus is not feasible for construction of a check dam.

➤ **Efforts for carbon neutrality:**

- The campus of the institute has pollution free environment. At the entrance of building there are green Ashoka trees and within the quadrangle there are fauna and flora with full protection.
- The campus is away from the main road unaffected by vehicular carbon and sound pollution.
- The institute provides a large parking place for vehicles of students and staff.
- Minimal use of generator and it is installed outside of the building which doesn't affect our classes.

➤ **Plantation:**

We have a very little green plantation. NCC and NSS wings organized programmes in the campus and in the adopted villages during NSS special annual campus. Through which they create awareness among villagers.

There is a gardener for its maintenance and annually his salary is Rs.12,000/-

➤ **Hazardous Waste Management:**

- The campus does not generate any hazardous waste.
- The campus is free from plastic waste generation.
- Elimination of parthenium and other waste or harmful plants.
- Reuse of waste paper sheets for taking rough drafts.

➤ **E-Waste management:**

- No e-waste is let out to create any environmental hazard in the campus.
- We donate old electronic goods (computers, Xerox machine etc) to sister institutions.
- Useful spare parts are retained for later use.

7.2. Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

In continuation of its vision and mission the institute has the spirit of innovation and experimentation and is introducing new mechanism for adequate quality progress in its functioning.

In regard to this the institute has implemented the following:

- Installation of biometric attendance for staff members to inculcate better time management.
- Practice of dress-code for the teaching staff and for students in a sense of belongingness to the institute.
- Installation of CCTV cameras to cover the campus under the third eye surveillance to maintain discipline and monitor students' activities.
- Providing Wi-Fi campus towards creation of e-learning zone.
- Provision of library facility to the students during examination times till 8.00pm.
- Additional reading room space for students.

- Appointment of security guards.
- Seminar Hall.
- Separate reading section for girl students.
- Computerization and bar coding at the library with internet, e-journal and e-magazine, digitalized question papers etc.
- OPAC catalogue system.
- Academic innovation like career counseling, personality development, life-skill development, MRP for staff and students, special classes for slow learners.

Besides the institute has adopted ICT based teaching-learning.

The academic infrastructure includes the following;

Sl. No.	Items	Quantity
1	Laptops	07
2	LCD projectors	07
3	Interactive Electronic Boards	06
4	ITC portable podium with built in computer monitor	01

The above shown details have had a positive impact on the functioning of the institute.

- Special guest lectures on curriculum, personality development, and career guidance.
- COP certificate course under UGC fund (from August 2007 to August 2012).
- Established various associations to motivate the students to harness or ignite their skills.
- Faculty offers free consultancy services in some areas to the students like;
 - Competitive exams.
 - P.G. courses.
 - Self job, business and entrepreneurship.
 - Marking and community oriented activities.
- Health care facility to students in association with Dr.Y.B.Kulgod Multi-specialty hospital, Ramdurg.

- Adoption of poor and meritorious students and extend help to them to complete their UG education.
- To enkindle creative writing skill among the young learners a special opportunity is provided to them to write in all three languages on various topics or subjects of their own choice. They are asked to write articles, poems, short stories, essays anecdotes etc and these writings are being brought out in the form of college miscellany entitled “Chiguru”. This will help them to emerge as creative writers in future.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format which has contributed to the achievement of the Institutional objectives and or contribute to Quality improvement of the core activities of the college.

BEST PRACTICES

1. Title of the Practice:

Expansion of Learning through Exposure

Continuous Endeavour for expansion of the boundaries of learning through exposure to the wisdom of the best minds.

➤ **GOAL:**

In fulfillment of the commitment of our mission of strengthening the future citizen to fulfill individual and social responsibility with maturity and to meet the global competencies our institute conducts inspiring intellectual lectures by eminent scholars and professionals in order to create a pool of open learning opportunities through exposure to the wisdom of the best minds.

The institute follows a better approach to attract eminent scholars, researchers and resource persons.

- Organizing conferences, seminars, workshops on relevant topics and issues.
- Arranging thought provoking talks by luminaries and social activists.

- Inviting eminent scholars from different fields with different expertise.

➤ **The Context:**

The objective of the conduct of intellectual lecture series is to inspire the faculty and students of the institute by enriching motivational talks by experienced scholars from various avenues of life. The declining value system and quality in the higher education have prompted the institute to rope in ideas experiences, and expertise of the scholars from different parts of the state and country to inculcate a practice of bringing in global competencies in the local thinking in order to develop a knowledge society.

The themes have a multi-disciplinary approach in which art historians, academicians, litterateurs, engineers, chartered accountants, journalists, lawyers, etc presented on their area of specialization as panelists, plenary session members and key-note speakers. Some of them presided over sessions during the seminars, organized by the department of Political Science, English, Physics and History.

➤ **Practice:**

It is the proud privilege of the institute to invite the following academicians and research scholars from various parts of the sate/country.

- ❖ Dr.C.S.Patil, Principal, Karnataka University Law College Dharwad delivered a key note address and Dr.M.I.Savadatti, former Vice-Chancellor of Mangalore University gave an inaugural speech in the national conference on “Human Rights”.
- ❖ Smt.Rajeshwari Metagud local adviser Women and Child Welfare delivered a talk on “Awareness of Women exploitation” i.e. “Nonda Mahileyara Jagruti”.
- ❖ Sri.H.N.Ashok, Manager State Bank of Mysore, delivered a talk on “Banking Facilities and Job opportunities”.

- ❖ Prof.S.V.Dalawai, H.O.D.Physics R.L.Science Institute Belagavi delivered a lecture on “Scientific Research, Nano-technology and Job opportunities”.
- ❖ Ln.MJF Krishnaraj Punaji, District Governor (Lions Club), delivered a lecture on “Developing Leadership”.
- ❖ Dr.G.B.Dhanashetti Principal B.V.V.Polytechnic, Bagalkot delivered a lecture on “Need of Information technology to Rural Students”.
- ❖ Dr.S.K.Malekar, Dr.M.G.Huddar and Shashidar Kulkarni delivered lectures on “Cultural Heritage, Farmers’ Suicide, Management of Natural Calamities”.
- ❖ Dr.Shivanand M.Jamadar (Retd IAS) delivered an inaugural address “On Higher Education, Globalization and Competence” during the Gymkhana Function.
- ❖ Shri.D.B.Attar District Convenor, Bharat Scouts and Guides Belagavi gave an inaugural speech on “Role of Scouts and Guides”.
- ❖ Shri. Ramazan Darga, Director Vachana Adhyayan Kendra, Bidar delivered a speech on “Centenary Celebration of Basavajayanti and the Relevance of Basaveshwar’s Thoughts”.
- ❖ Dr.P.Kannan H.O.D. of English, Women’s University Bijapur spoke on “English Language and Globalization”.
- ❖ Dr.(Smt).S.B.Kambi, Gynecologist, Spoke on “Importance of Youth Red Cross Society”.
- ❖ Smt.Sadhana Pote, Employment Bureau Officer, Belagavi delivered a lecture on “Preparation for Competitive Examination and Eligibility”.
- ❖ Prof.B.D.Patil, Faculty Member, Chanakkya Career Academy, Bijapur, gave a lecture on “Professionalism, Personality Development and Job Market”.
- ❖ Dr.Devanand Gaonkar, Joint Director Collegiate Education, Regional Office Dharwad, delivered an inaugural address on “Higher Education and the Role of the Teacher Academicians”.

- ❖ Dr.U.S.Raikar, Director USIC Karnataka University Dharwad delivered a talk on “Physical Scientific Research Today and Sri.C,V.Raman”.
- ❖ Dr.Shivaganga Rumma, Chairperson, Department of Studies in Kannada, Central University Gulbarga delivered a lecture on “Vachan Sahitya and Woman”.
- ❖ Dr.M.M.Kadakol, Kousali Institute of Management Studies, Karnataka University Dharwad, delivered a lecture on “Entrepreneurship and L.P.G.”.
- ❖ Sri.B.R.Laxmanrao, litterateur Bangalore, delivered a lecture on “The Role of Creative writers and Political Fate of India”.
- ❖ Dr.Meena Chandawarkar, Vice-Chancellor Karnataka State Women’s University, Bijapur gave an inaugural address during national seminar on “Re-structuring Teaching of English Language through Electronic Media”.
- ❖ Dr.K.Elango, H.O.D. of English Anna University Chennai (Tamil Nadu) delivered a key note address during national seminar on “Re-structuring Teaching of English Language through Electronic Media”.
- ❖ Dr.S.R.Hiremath, President, Samaj Parivartana Vedike, Dharwad and a social worker delivered a lecture in national level conference on “Combating Corruption in India; The Role of Civil Society”.
- ❖ Dr.(Smt).Vasanti Rasam, faculty Political Science department, Shivaji University, Kolhapur (Maharashtra) delivered a keynote address during the national level conference on “Combating Corruption in India; The Role of Civil Society”.
- ❖ Prof. T.R.Subramanya, Vice-Chancellor, Karnataka State Law University, Hubli delivered a keynote address at National level conference on “Combating Corruption in India and the Role of Civil Society”.
- ❖ Dr.G.B.Nandan, Registrar, Karnataka University, Dharwad delivered a lecture on “Combating Corruption in India and the Role of Civil Society”.

- ❖ Dr.S.M.Jamdar (Retd. IAS) delivered an inaugural speech during history conference held on “Ramdurg and Surrounding Region through the Ages: Prehistoric to Modern Period”.
- ❖ Dr.S.H.Pawar, Scientist Emeritus, Vice-Chancellor, D.Y.Patil Medical University Kolhapur delivered a key note speech on “Energy Crises; Possible Solutions through Passive Solar Design Techniques”.
- ❖ Dr.S.B.Padigar, Professor of History, Karnataka University, Dharwad delivered a lecture on “Archaeological Heritage”.
- ❖ Prof.B.R.Policepatil, Principal Banahatti College, delivered a talk on “Decline of Folk Art, Oral tradition of Lavani (Ballad) and Efforts to Protect”.
- ❖ Dr.Achala A.Desai R.P.D.College, Belagavi delivered a lecture on “Literature and Close Reading”.
- ❖ Dr.S.B.Biradar, S.V.M.College, Ilkal delivered a speech on “Language and Communication Skills”.
- ❖ Col. G.D.Vashista, C.O.28 Kar.Bn.N.C.C. Hubballi, Visited the college and encouraged the students and praised the functioning of our college N.C.C. unit.
- ❖ Prof.B.G.Mulimani, Vice-Chancellor, BLDE University, Bijapur, addressed keynote speech during History Conference.
- ❖ A.Sundar, Professor of History, Karnataka University, Dharwad.
- ❖ Dr.Gurupad Mareguddi, Sankeshwar delivered, a talk on “Life and Works of G.S.Shivarudrappa”.
- ❖ Dr.Sadananda B.Sugandhi, Assistant Director, UGC centre for the Study of Social Exclusion and Inclusive Policy (Goa University) spoke on “UGC and Extension of Higher Education”.
- ❖ Sri.S.F.Kumbar, Superintendent of Police, Lokayukta, Gulbarga delivered a speech as chief-guest on the event of 47th Annual Day Celebration.
- ❖ Dr.Sandhya R.Anvekar, Professor and Head of M.S.Ramaiah Research Institute of Management, Bangalore spoke about her ‘Alma mater and inspired the students”.

- ❖ Prof.M.Krishanegouda, St.Philomena College Mysore, was invited as a chief-guest on the event of 46th Annual Day celebration.
- ❖ Sri.Ramazan Darga, Director, Basaveshwar Study Centre, Basava Seva Prathisthan, Bidar, delivered a speech on “Basava Philosophy and its Relevance Today”.
- ❖ Dr.Ranga Raju, Registrar Evaluation Rani Channamma University, Belagavi visited the college on the occasion of Gymkhana inaugural function and addressed the teachers and students to be the role models in the present global situation”.
- ❖ Shri.Udaysinh G.Shinde, Director, Karnataka Milk Federation, Bangalore, Dr.Jayaprakash Mannikeri Manager Belagavi Milk Union and Dr.S.S.Patil Assistant Director, Veterinary Department Ramdurg spoke on “Challenges of Dairy Farming” in UGC sponsored One day workshop.
- ❖ Dr.Kamalaxi Tadasad and Dr.Ashok A ‘souza of Rani Channamma University, Belagavi and Shri.Basaraj Malali, District President, Karnataka Rajya Rait Sangh Delivered lectures in UGC sponsored one day Symposium.

Problems Encountered and Resources Required:

The institute has faced no problems in organizing seminars, conference and workshops by inviting eminent scholars but the financial constraints to organize has been the only difficulty which can be overcome by the resource mobilization from funding bodies and agencies.

2. Title of the Practice:

“Awakening the Creative Writing Skill and Spirit among the students”.

➤ **Goal:**

Along with the vision of empowering the students with knowledge the institution aims at sparking the hidden talent and creative writing of the students to make them to emerge as best writers in near future.

➤ **The context:**

The basic objective of higher education is to equip the students with the necessary skills and expertise to provide them the necessary tools to make themselves employable. In the present global scenario there is the need for multi-faceted and multi-skilled human resource. So the institute provides opportunities to the students to write poems, short-stories, essays, jokes, anecdotes, with creative skill, on any topic and subject of their choice. This helps them to gradually generate the art of creative writing under the guidance of language teachers. This promotes to imbibe a stable confidence among the students and enhance the overall development of the student.

➤ **The Practice:**

Ever since the establishment of the college during every academic year students are informed to write poems, essays, short-stories, jokes, anecdotes, short write ups, and submit them to the staff in charge. The annual report of the curricular and extra-curricular activities and the creative writings of the students is altogether being brought out in the form of college “Miscellany”. A great lot of such college miscellanies have been preserved in the library.

In regard to the cultural activities the college has well qualified staff to provide training. The college students take guidance from the teachers and present seminar papers and bring laurels to the college.

Evidence of Success:

The institute is represented by some talented students participating in various cultural as well as written competitions and presentation of seminar papers in national and state seminars and conferences. This has added feathers to the cap of success of the institution. The following details are the credentials of the success story of the college participants.

Sl. No.	Name of the Student	Year	Contribution	Prize if any
1	Mr.Pavan S.Kulkarni	Jan-2013	Role of Multinational Companies of Indian Economy	Consolation Prize
		Sept-2014	General Administration of Torgal Jahgirdars	
		Oct-2014	Unethical Business Practice leads to Disaster	
		Oct-2014	Language Identity Politics with Special Reference to Belagavi	Third Prize
		Dec-2014	Tax Planning U/s 80C	
		Mar-2015	Leading Human Resource for High Performance in Higher Education	Best paper
2	Miss. USha Nellur and Mr.Shivanand Raibag	Aug-2015	Science Essay	
3	Mr.Pavan S.Kulkarni	Jan-2015	Awareness About Consumer Movement	
		March-2015	Role of Rani Channamma and Sangoli Rayanna in Freedom Movement	Second Prize
		Sept-2015	Presented paper on Media and Responsibility	Third Prize
		Oct-2015	Analysis of Goods and service tax of India	Second Prize

		Feb-2016	Creative Entrepreneurship;a Sustainable Approach for Economic Growth	
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IV. EVALUATIVE REPORT OF THE DEPARTMENTS**DEPARTMENT OF KANNADA**

1	Name of the department	:	KANNADA			
2	Year of Establishment	:	1966			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	BA, B.Sc., B.Com			
4	Names of Interdisciplinary courses and the departments/units involved	:	B.Sc., B.Com			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	NA			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NA			
9	Number of Teaching posts					
		Sanctioned	Filled			
	Professor	-	-			
	Associate Professor	1	1			
	Assistant Professor	3	2			
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Dr.(Smt). S.S.Langoti	M.A, Ph.D	Asso. Prof.	Entire Kannada	35	-
	Dr. R.G.Annanavar	M.A Ph.D	Asst. Prof.	”	28	-
	Dr.H.P.Halolli	M.A Ph.D. B.Ed	”	”	15	-

11	List of senior visiting faculty	:	NA	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	NIL	
13	Student -Teacher Ratio (programme wise):	:	1:116	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NO	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:	:	M.A	Ph. D
			-	3
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	01 UGC sponsored Minor Research project completed by Dr. H.P.Halolli UGC grants- Rs.50000/-	
18	Research Centre /facility recognized by the University	:	NA	
19	Publication	:		
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:	:	12 paper in regional language journals and 5 ISSN papers	
	➤ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	:	NA	
	➤ Monographs	:	NA	
	➤ Chapter in Books	:	NA	
	➤ Books Edited or Written (Without ISBN)	:	02	
	➤ Books with ISBN/ISSN numbers with details of publishers	:	NA	
	➤ Citation Index	:	NA	
	➤ SNIP	:	NA	
	➤ SJR	:	NA	
	➤ Impact factor	:	NA	
	➤ h-index	:	NA	
20	Areas of consultancy and income generated	:	NA	

21	Faculty as members in : a. National committees b. International Committee c. Editorial Board: Dr.(Smt). S.S.Langoti as Advisory committee member for quarterly published journal “Basava Belagu”.										
22	Student projects	:									
	a. Percentage of students who have done in-house projects including inter departmental/programme: NIL b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NIL										
23	Awards / Recognitions received by faculty and students	:	NIL								
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlighten the students such as : ➤ Dr. Ramjan Darga, Director Vachana Adyayana Kendra Bidar ➤ Dr. Rajappa Dalawai, Chariman Department of Studies in Kannada Belagavi ➤ Dr. Siddanna Langoti, Rt.Professor, Ramdurg ➤ Dr. M. B Hugar, Rtd.Professor, Shivananda College Kagawad ➤ Dr. Gurupad Mariguddi, Arts and Commerce College Sankeswar ➤ Dr. C.K Navalagi, Principal JSS College Gokak ➤ Dr. Ramkrishna Marathe, B.K College Belagai ➤ Dr. Basavaraj Jagajampi, Rtd.Principal, Lingaraj College Belagavi ➤ Dr. Nagaraj. G.Dyamankoppa, Principal, Kunnur PU College Shiggaon ➤ Dr.Iranna Raju, Rtd. H.O.D of Kannada K.U.Dharwad ➤ Dr.P.K.Rathod Asso. Prof. Dept. of Kannada, K.U.Dharwad ➤ Dr.B.R.Policepatil Rt. Professor, P.U.College Banahatti										
25	Seminars/ Conferences/Workshops organized & the source of funding: a. National: b. International:										
	<table><tr><th>Sl. No.</th><th>Seminar / Conference / workshop</th><th>Status</th><th>Source of funding</th><th>Outstanding Participants</th></tr><tr><td>1</td><td>“Rastra Kavi Dr.G.S.S Avar Sahitya Manana”</td><td>State Level Workshop</td><td>Management</td><td>Dr.Gurupad Mariguddi Professor, Dept. of Kannada Arts & Com. College Sankeshwar Dr.M.B.Hugar Rtd. Professor Shivananda College Kagawad Prof.S.Y.Langoti Rtd. Professor, State PU College, Ramdurg</td></tr></table>	Sl. No.	Seminar / Conference / workshop	Status	Source of funding	Outstanding Participants	1	“Rastra Kavi Dr.G.S.S Avar Sahitya Manana”	State Level Workshop	Management	Dr.Gurupad Mariguddi Professor, Dept. of Kannada Arts & Com. College Sankeshwar Dr.M.B.Hugar Rtd. Professor Shivananda College Kagawad Prof.S.Y.Langoti Rtd. Professor, State PU College, Ramdurg
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	2	“Ananda Kandara Kavya Vektitva: Ondu Chintane”	State Level Workshop	Management	Dr. C.K Navalagi, Principal JSS College Gokak Dr. Ramkrishna Marathe, B.K College Belagai Dr. Basavaraj Jagajampi, Rtd.Principal, Lingaraj College Belagavi	
	3	“Dr.M.M.Kalaburgi Avar Sahitya Kuritu Vichar Sankirna”	Seminar	UGC	Dr.Veeranna Rajur, Rtd. H.O.D of Kannada K.U.Dharwad Dr.P.K.Rathod Asso. Prof. Dept. of Kannada, K.U.Dharwad	

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Student profile programme/course wise :

2011-12

Name of the Course /Programme (refer question no.4)	Applicatio ns Received	Selecte d	Enrolled		Pass Percentag e Average
			M	F	
B.A I & B.AII.Sem (Basic)	198	198	122	76	87%
B.A I & B.AII.Sem (O)	47	47	32	15	94%
B.A.III & IV.Sem(Basic)	179	179	128	51	94%
B.A.III & IV.Sem(O)	25	25	17	08	96%
B.A.V & VI.Sem(Basic)	71	71	47	24	95%
B.A.V & VI,Sem (O)	22	22	13	09	97%
B.Com.I & II.Sem	74	74	59	15	100%
B.Sc.I & II. Sem	35	35	19	16	72%
B.Sc.III & IV.Sem	48	48	21	27	100%

2012-13

Name of the Course /Programme (refer question no.4)	Applic ations Receiv ed	Selec ted	Enrolled		Pass Percentag e Average
			M	F	
B.A I & B.AII.Sem (Basic)	238	238	152	86	92.43%
B.A I & B.AII.Sem (O)	57	57	32	25	80.70%
B.A.III & IV.Sem(Basic)	159	159	115	44	95.60%
B.A.III & IV.Sem(O)	41	41	27	14	92.69%
B.A.V & VI.Sem(Basic)	59	59	45	14	93.22%
B.A.V & VI,Sem (O)	24	24	17	07	83.33%
B.Com.I & II.Sem	110	110	80	30	82%
B.Sc.I & II. Sem	35	35	15	20	100%
B.Sc.III & IV.Sem	35	35	15	20	100%

2013-14

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
B.A I & B.AII.Sem (Basic)	161	161	99	62	96%
B.A I & B.AII.Sem (O)	47	47	29	18	83%
B.A.III & IV.Sem(Basic)	201	201	126	74	93.53%
B.A.III & IV.Sem(O)	47	47	27	20	83%
B.A.V & VI.Sem(Basic)	82	82	67	15	100%
B.A.V & VI,Sem (O)	39	39	26	13	95%
B.Com.I & II.Sem	128	128	72	56	97%
B.Sc.I & II. Sem	44	44	22	22	100%
B.Sc.III & IV.Sem	32	32	11	21	100%

2014-15

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
B.A I & B.AII.Sem (Basic)	78	78	49	29	100%
B.A I & B.AII.Sem (O)	13	13	06	07	92%
B.A.III & IV.Sem(Basic)	133	133	77	56	100%
B.A.III & IV.Sem(O)	37	37	22	15	89%
B.A.V & VI.Sem(Basic)	111	111	65	46	100%
B.A.V & VI,Sem (O)	43	43	22	21	95%
B.Com.I & II.Sem	92	92	50	40	96%
B.Sc.I & II. Sem	40	40	15	25	100%
B.Sc.III & IV.Sem	41	41	20	21	100%

2015-16

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
B.A I & B.AII.Sem (Basic)	49	49	25	24	100%
B.A I & B.AII.Sem (O)	16	16	09	07	80%
B.A.III & IV.Sem(Basic)	69	69	43	26	98.36%
B.A.III & IV.Sem(O)	12	12	06	06	100%
B.A.V & VI.Sem(Basic)	85	85	54	31	100%
B.A.V & VI,Sem (O)	32	32	21	11	100%
B.Com.I & II.Sem	31	31	10	21	100%
B.Sc.I & II. Sem	14	14	05	09	100%
B.Sc.III & IV.Sem	37	37	15	22	100%

27	Diversity of Students:					
	Name of the Course		% of Students from same states		% of Students from other states	% of Students from abroad
	B.A.		100%		-	-
	B.Sc.		100%		-	-
	B.Com		100%		-	-
28	How many student have cleared national and state competitive examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:				:	04
29	Student Progression:					
	Student Progression			Against % enrolled		
	UG to PG			12%		
	PG to M. Phil.			1%		
	PG to Ph.D.			1%		
	Ph.D. to Post-Doctoral			NIL		
	Employed: ➤ Campus selection ➤ Other than campus recruitment			More than 50 students		
	Entrepreneurship/Self-employment			20%		
30	Details of Infrastructural facilities :					
	Library			:	7468 books in college library	
	Internet facilities for Staff & Students			:	Yes	
	Class rooms with ICT facility			:	Yes	
	Laboratories			:	We have well equipped Language Laboratory	
31	Number of students receiving financial assistance from college, university, government or other agencies				:	Centrally given by college office
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:					
	Name of the Speaker		Date	Nature	Theme of the Lecturer	
	Dr. Nagaraj. G. Dyamankoppa Principal, Kunnur PU College Shiggaon		04.03.2015	Spl. Lectures	“Kendra Sahitya Academi Puraskita Sahitigalada Dr.D.R Nagaraj and Dr.Geeta Nagabhoshan”	

	Dr.B.R.Policepatil Rt. Professor, P.U.College Banahatti	29.02.2016	”	“Janapad Sahitya mattu Kale
33	Teaching methods adopted to improve student learning : ➤ Teaching Methods- Lecture/Discussion/ppt / Lab etc. ➤ Laboratory Experiments-Grammar/Phonetics/Speech Models/dialogues ➤ Preparation-Reading/Writing/Lesson Plans ➤ Remedial Teaching for Slow-learners/failures			
34	Participation in Institutional Social Responsibility (ISR) and Extension activities: ➤ Dr, H.P Halolli Worked as Master Trainer in election ➤ Dr.H P Halolli comducted many awareness Programmes as NSS officer			
35	SWOC analysis of the department and future plans:			
STRENGTHS: ➤ Committed and dedicated faculty in the Department ➤ Positive and Optimistic Approach. ➤ Commitment for teaching skills, language and literature ➤ Good result and feedback ➤ Good number of books in college library				
WEAKNESSES: ➤ Impact of Globalization on Kannada Language				
OPPORTUNITIES: ➤ Job Opportunities for Kannada Medium Students. ➤ To help the students involve in creative thinking and writing ➤ To encourage the students to develop research culture ➤ To encourage the students to participate in seminar, conferences, debate ➤ To make the students employable				
CHALLENGES: ➤ To encourage the students for higher education in Kannada				
FUTURE PLANS: ➤ To introduce new programmes in the department ➤ To maintain quality of learning ➤ To increase the strength of the department				

DEPARTMENT OF ENGLISH

1	Name of the department	:	ENGLISH														
2	Year of Establishment	:	1966														
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	BA, B.Sc., B.Com														
4	Names of Interdisciplinary courses and the departments/units involved	:	B.Sc., B.Com														
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system														
6	Participation of the department in the courses offered by other departments	:	NA														
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA														
8	Details of courses/programmes discontinued (if any) with reason	:	NO														
9	Number of Teaching posts <table border="1"><thead><tr><th></th><th>Sanctioned</th><th>Filled</th></tr></thead><tbody><tr><td>Professor</td><td>-</td><td>-</td></tr><tr><td>Associate Professor</td><td>1</td><td>1</td></tr><tr><td>Assistant Professor**</td><td>2</td><td>2*</td></tr></tbody></table> <p>* 01 Working in PU section ** 02 Guest faculty are appointed by management</p>						Sanctioned	Filled	Professor	-	-	Associate Professor	1	1	Assistant Professor**	2	2*
	Sanctioned	Filled															
Professor	-	-															
Associate Professor	1	1															
Assistant Professor**	2	2*															
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)																
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years											
	Prof. S.S.Kodate	M.A. M.Phil	Asso. Prof.	Advanced linguistics	31	-											
	Prof. P.B.Tegghalli	M.A B.Ed M.Phil	Asst. Prof.	Indian Writing in English	15	-											
	Prof.P.N.Kambali	M.A B.Ed	Guest Lecturer	”	02	-											
	Prof.(Kum).M.L.Hugar	M.A	”	”	01	-											

11	List of senior visiting faculty	:	NA	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	36%	
13	Student -Teacher Ratio (programme wise):	:	1:92	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NIL	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:	:	M.A	M.Phil
			2	2
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	02 UGC sponsored projects completed by Prof.P.B.Tegghalli UGC Rs.25000/- for 1st Project Rs.60000/- for 2nd Project	
18	Research Centre /facility recognized by the University	:	NA	
19	Publication		:	
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:	:	10	
	➤ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	:	NIL	
	➤ Monographs	:	NIL	
	➤ Chapter in Books	:	01	
	➤ Books Edited or Written	:	02	
	➤ Books with ISBN/ISSN numbers with details of publishers	:	NIL	
	➤ Citation Index	:	NIL	
	➤ SNIP	:	NIL	
	➤ SJR	:	NIL	
	➤ Impact factor	:	NIL	
	➤ h-index	:	NIL	
20	Areas of consultancy and income generated	:	NIL	
21	Faculty as members in : d. National committees e. International Committee f. Editorial Board: Prof S.S Kodate worked as Member of Board of Studies and Board of Examination			

22	Student projects	:	01			
	c. Percentage of students who have done in-house projects including inter departmental/programme: 35 d. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NO					
23	Awards / Recognitions received by faculty and students	:	Prof. S. S Kodate Received Best Teacher award by Lions Club Ramdurg in year 2012.			
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlightened the students such as: <div>1. Dr. S.M Chillur, Nehru College Hubli. 2. Dr. G. K Badiger, GFGC Hubli. 3. Dr. N. V Parande, PG Centre, Belagav. 4. Dr. V.T Naik Kittle College, Dharwad. 5. Dr. R.V Chikkodi PG Centre Arjun Nagar. 6. Dr. Elango. K Anna University, Chennai. 7. Dr. Gurudevi Hulleppanavar Lingaraj College, Belagavi. 8. Dr. R. G Hegade Bangurnagar college, Dandeli 9. Dr.A.A.Desai RPD College, Belagavi 10. Dr.S.B.Biradar SVM College, Ilkal</div>					
25	Seminars/ Conferences/Workshops organized & the source of funding: b. National: b. International:					
	Sl. No.	Seminar / Conference / workshop	Status	Source of funding	Outstanding Participants	Beneficiaries
	01	“Re-structuring Teaching of English Through Electronic Media and Challenges Ahead”	National Seminar	UGC	Dr.K.Elango Professor, Dept. of English Anna University, Chennai Dr.Meena Chandawarkar Vice-Chancellor Karnataka State Women University, Bijapur	T-57 S-85
	02	“Language and Literature	State Level Workshop	UGC	Dr.Achala A.Desai Asso. Prof. R.P.D.College, Belagavi Dr.S.B.Biradar Asst. Prof. S.V.M.College, Ilkal	S-120
T-Teacher delegates S-Student delegates						

26

Student profile programme/course wise :

2011-12

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
B.A I & II Sem (Basic)	202	202	153	49	71%
B.A I & II Sem (O)	87	87	47	40	85%
B.A.III & IV Sem(Basic)	181	181	130	51	80%
B.A.III & IV Sem(O)	95	95	50	45	85%
B.A.V & VI Sem(Basic)	51	51	30	21	95%
B.A.V & VI Sem (O)	54	54	30	24	100%
B.Com.I & II Sem	97	97	70	27	87%
B.Sc.I & II Sem	47	47	23	24	100%
B.Sc.III & IV Sem	51	51	24	27	100%

2012-13

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
B.A I & II Sem (Basic)	243	243	155	88	84%
B.A I & II Sem (O)	133	133	70	63	87%
B.A.III & IV Sem(Basic)	161	161	115	46	88%
B.A.III & IV Sem(O)	87	87	60	27	90%
B.A.V & VI Sem(Basic)	91	91	60	30	100%
B.A.V & VI Sem (O)	91	91	60	60	100%
B.Com.I & II Sem	120	120	78	42	96%
B.Sc.I & II Sem	43	43	16	27	100%
B.Sc.III & IV Sem	37	37	18	19	100%

2013-14

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
B.A I & II Sem (Basic)	163	163	96	67	75%
B.A I & II Sem (O)	68	68	40	28	88%
B.A.III & IV Sem(Basic)	203	203	129	74	85%
B.A.III & IV Sem(O)	115	115	70	45	92%
B.A.V & VI Sem(Basic)	68	68	40	28	100%
B.A.V & VI Sem (O)	68	68	40	24	100%
B.Com.I & II Sem	145	145	78	67	87%
B.Sc.I & II Sem	45	45	22	23	100%
B.Sc.III & IV Sem	36	36	12	24	100%

2014-15

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
B.A I & II Sem (Basic)	79	79	50	29	76%
B.A I & II Sem (O)	47	47	27	20	89%
B.A.III & IV Sem(Basic)	135	135	78	57	85%
B.A.III & IV Sem(O)	63	63	38	25	92%
B.A.V & VI Sem(Basic)	68	68	38	30	100%
B.A.V & VI Sem (O)	102	102	52	50	100%
B.Com.I & II Sem	99	99	56	43	89%
B.Sc.I & II Sem	42	42	16	26	100%
B.Sc.III & IV Sem	42	42	21	21	100%

2015-16

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
B.A I & II Sem (Basic)	51	51	26	25	84.44%
B.A I & II Sem (O)	15	15	07	08	93.75%
B.A.III & IV Sem(Basic)	70	70	44	26	80.30%
B.A.III & IV Sem(O)	44	44	24	20	90.24%
B.A.V & VI Sem(Basic)	38	38	28	10	100%
B.A.V & VI Sem (O)	60	60	25	35	98.11%
B.Com.I & II Sem	39	39	11	28	94.4%
B.Sc.I & II Sem	15	15	08	07	100%
B.Sc.III & IV Sem	37	37	15	22	100%

27 Diversity of Students:

Name of the Course	% of Students from same states	% of Students from other states	% of Students from abroad
B.A.	100%	-	-
B.Sc.	100%	-	-
B.Com	100%	-	-

28 How many student have cleared national and state competitive examination such as NET, SLET, GATE, Civil Services, Defense Services, etc: **05**

29 Student Progression:

Student Progression	Against % enrolled
UG to PG	15%
PG to M. Phil.	.1%
PG to Ph.D.	.1%
Ph.D. to Post-Doctoral	NIL
Employed:	
➤ Campus selection	15%
➤ Other than campus recruitment	More than 50 students
Entrepreneurship/Self-employment	20%

30	Details of Infrastructural facilities :				
	Library	:	2471 Books in college library		
	Internet facilities for Staff & Students	:	Yes		
	Class rooms with ICT facility	:	Yes		
	Laboratories	:	We have well equipped Language Laboratory		
31	Number of students receiving financial assistance from college, university, government or other agencies		:	Centrally given by college office	
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:				
	Sl. NO.	Name of the Speaker	Date	Nature	Theme of the Lecturer
	1	Dr.S.M.Chillur	27.1.2015	Guest Lecture	
	2	Prof.P.B.Teggihalli	25.1.2016 to 29.2.2016	Training programme	Spoken English Final year students
	3	Prof.S.S.Kodate	17.7.2014	Workshop	English Phonetics
	4	Students	25.2.2015	Inter Collegiate Debate	Restructuring of Indian Culture is Possible in the Era of Globalization
	5	Dr.Achala Desai Dr.S.B.Biradar	16.2.2016	Workshop	Languages and Literature
33	Teaching methods adopted to improve student learning : ➤ Teaching Methods- Lecture/Discussion/ppt / Lab etc. ➤ Laboratory Experiments-Grammar / Phonetics / Speech Models / dialogues ➤ Preparation-Reading/Writing/Lesson Plans ➤ Remedial Teaching for Slow-learners/failures ➤ Counselling/Guidance-Employment under Coaching Classes for entry into Services ➤ Career Guidance/Personality Development/ Soft Skills Programmes for final year students.				
34	Participation in Institutional Social Responsibility (ISR) and Extension activities: ➤ Given Financial Assistance to poor students for Post graduation and B.Ed. ➤ Conducted Workshop on Passion to Excel for Final year students. ➤ Given CET Training to B.Ed and D.Ed students on 6.4.2013				

	<ul style="list-style-type: none"> ➤ Organized 2nd, 3rd and 4th Taluka Kannada Literary Conferences as a director of the Parishad. ➤ Given Training to B.Ed Students on 3rd Oct 2015 ➤ Given Corporate Training for Students under Coaching Classes for Entry into Services and prepared students to attend Campus Interviews. ➤ Worked as Master Trainer On 15.11.2014 at General Elections ➤ Given talk on Adverse Effects of Alcohol in a Campaign on 'Eradication of Drug Addiction held on 2nd Oct 2015
35	<p>SWOC analysis of the department and future plans:</p> <p>STRENGTHS:</p> <ul style="list-style-type: none"> ➤ Committed and dedicated faculty in the Department ➤ Positive and Optimistic Approach. ➤ Innovative Methodology of Teaching. ➤ Commitment for teaching skills, language and literature ➤ Good result and feedback ➤ Language Laboratory. <p>WEAKNESSES:</p> <ul style="list-style-type: none"> ➤ Impact of first language meddles in learning English by the students. <p>OPPORTUNITIES:</p> <ul style="list-style-type: none"> ➤ To help and guide the poor and average students in their studies. ➤ To help the students to involve in creative thinking and writing. ➤ To encourage the students to develop research culture. ➤ To encourage the students to participate in seminar, conferences, debate. ➤ To help them to develop soft skills. ➤ To make the students employable. <p>CHALLENGES:</p> <ul style="list-style-type: none"> ➤ To teach English to the students coming from poor English background. ➤ To encourage the students for higher education. ➤ To develop confidence and skill of employability among the students. <p>FUTURE PLANS:</p> <ul style="list-style-type: none"> ➤ To introduce new programmes in the department. ➤ To enhance quality of learning. ➤ To undertake Minor Research Projects with students' involvement. ➤ To introduce spoken English classes for rural students.

DEPARTMENT OF HINDI

1	Name of the department	:	HINDI			
2	Year of Establishment	:	1966			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	BA, B. Sc. And B.Com			
4	Names of Interdisciplinary courses and the departments/units involved	:	B. Sc. And B.Com			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	NA			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NO			
9	Number of Teaching posts					
		Sanctioned		Filled		
	Professor	-		-		
	Associate Professor	1		1		
	Assistant Professor*	1		-		
	* 02 Guest faculty members have been appointed by the Management.					
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Dr. S. B. Sangam	MA, M.Phil, Ph.D	Asso. Prof.	Hindi Literature	15	-
	Dr. U. B. Golannavar	M.A, M.Phil, Ph.D	Guest Lecturer	”	15	-
	Shri. C. S. Kabari	M.A M.Phil Ph.D	”	”	02	-
11	List of senior visiting faculty	:	NA			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	75%			

13	Student -Teacher Ratio (programme wise):	:	1:20		
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NIL		
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.:	:	MA	M.Phil	Ph. D
			-	-	03
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	01 UGC sponsored project Dr.S.B.Sangam		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	UGC Rs.50,000/-		
18	Research Centre /facility recognized by the University	:	NA		
19	Publication			:	
	Number of papers published in peer reviewed journals (national / international) by faculty and students:			:	07
	Number of publications listed in International Database (For Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)			:	NA
	Monographs			:	NA
	Chapter in Books			:	NA
	Books Edited or Written			:	NA
	Books with ISBN/ISSN numbers with details of publishers			:	NA
	Citation Index			:	NA
	SNIP			:	NA
	SJR			:	NA
	Impact factor			:	NA
	h-index			:	NA
20	Areas of consultancy and income generated	:	NA		
21	Faculty as members in a. National committees b. International Committee c. Editorial Board:	:	NA		
22	Student projects	:			
	a. Percentage of students who have done in-house projects including inter departmental/programme: 15% b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NIL				

23	Awards / Recognitions received by faculty and students ➤ Dr. C.B.Karbari awarded Ph.D in March-2016		
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlightened the students such as: 1. Mr. Ashok Pai, LIC Manager, Ramdurg 2. Mr. Rajendra Hebasur, Manager Union Bank of India, Ramdurg. 3. Mr. Nagendra Sargekar, Assistant Manager Union Bank of India, Ramdurg		
25	Seminar/Conference/Workshop organized and the source of funding: a. National b. International)	:	NIL
26	Student profile programme/course wise	:	

2011-12

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
BA-I & II Semester (B)	4	4	3	1	100%
BA-I & II Semester (O)	4	4	4	-	100%
BA-III & IV Semester (B)	2	2	4	-	100%
BA-III & IV Semester (O)	5	5	5	-	100%
BA-V & VI Semester (B)	1	1	1	-	100%
BA-V & VI Semester (O)	4	4	4	-	100%
B.Sc-I & II Semester	13	13	5	8	100%
B.Sc-III & IV Semester	2	2	1	1	100%
B.Com-I & II Semester	3	3	2	1	100%

2012-13

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
BA-I & II Semester (B)	4	4	4	-	100%
BA-I & II Semester (O)	13	13	7	6	100%
BA-III & IV Semester (B)	3	3	3	-	100%
BA-III & IV Semester (O)	2	2	2	-	100%
BA-V & VI Semester (B)	2	2	2	-	100%
BA-V & VI Semester (O)	4	4	4	-	100%
B.Sc-I & II Semester	9	9	3	6	100%
B.Sc-III & IV Semester	2	2	-	2	100%
B.Com-I & II Semester	2	2	1	1	100%

2013-14

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
BA-I & II Semester (B)	3	3	2	1	100%
BA-I & II Semester (O)	9	9	5	4	100%
BA-III & IV Semester (B)	-	-	-	-	100%
BA-III & IV Semester (O)	7	7	3	4	100%
BA-V & VI Semester (B)	3	3	3	-	100%
BA-V & VI Semester (O)	4	4	4	-	100%
B.Sc-I & II Semester	18	18	7	11	100%
B.Sc-III & IV Semester	1	1	1	-	100%
B.Com-I & II Semester	4	4	1	3	100%

2014-15

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
BA-I & II Semester (B)	1	1	1	-	100%
BA-I & II Semester (O)	9	9	4	5	100%
BA-III & IV Semester (B)	1	1	-	1	100%
BA-III & IV Semester (O)	5	5	3	2	100%
BA-V & VI Semester (B)	2	2	2	-	100%
BA-V & VI Semester (O)	6	6	4	2	100%
B.Sc-I & II Semester	6	6	3	3	100%
B.Sc-III & IV Semester	1	1	-	1	100%
B.Com-I & II Semester	6	6	3	3	100%

2015-16

Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average
			M	F	
BA-I & II Semester (O)	2	2	1	1	100%
BA-III & IV Semester (B)	6	6	2	4	100%
BA-III & IV Semester (O)	1	1	1	-	100%
BA-V & VI Semester (B)	8	8	4	4	100%
BA-V & VI Semester (O)	2	2	1	1	100%
BA-I & II Semester (B)	4	4	2	2	100%
B.Sc-III & IV Semester	1	1	1	-	100%

27

Diversity of Students:

Name of the Course	% of Students from same states	% of Students from other states	% of Students from abroad
BA	100%	-	-
B. Sc	100%	-	-
B. Com	100%	-	-

28

How many student have cleared national and State Competitive Examination

:

02

	such as NET, SLET, GATE, Civil Services, Defense Services, etc:		
29	Student Progression:		
	Student Progression	Against % enrolled	
	UG to PG	3%	
	PG to M. Phil.	-	
	PG to Ph.D.	-	
	Ph.D. to Post-Doctoral	-	
	Employed: ➤ Campus selection ➤ Other than campus recruitment	-	
	Entrepreneurship/Self-employment		
30	Details of Infrastructural facilities :		
	Library	:	2242 Books in college library
	Internet facilities for Staff & Students	:	YES
	Class rooms with ICT facility	:	Yes
	Laboratories	:	NA
31	Number of students receiving financial assistance from college, university, government or other agencies	:	Centrally given by college office
32	Details on student enrichment Programmes (special lectures / workshops / seminar) with external experts: 1. Mr. Ashok Pai, LIC Manager, Ramdurg 2. Mr. Rajendra Hebasur, Union Bank of India, Manager UBI Ramdurg. 3. Mr. Nagendra Sargekar, Union Bank of India, Assistant Manager UBI Ramdurg		
33	Teaching methods adopted to improve student learning : ➤ Teaching Methods- Lecture/Discussion/ppt / Lab etc. ➤ Preparation-Reading/Writing/Lesson Plans ➤ Remedial Teaching for Slow-learners/failures		
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	:	Election Duty
35	SWOC analysis of the department and future plans:		
STRENGTHS: ➤ Committed and dedicated faculty in the Department ➤ Positive and Optimistic Approach. ➤ Commitment for teaching skills, language and literature ➤ Good result and feedback ➤ Language Laboratory ➤ Good number of books in library			
WEAKNESSES: ➤ Decreasing the strength			

OPPORTUNITIES:

- To help and guide the poor and average students in their studies
- To help the students involve in creative thinking and writing
- To encourage the students to develop research culture
- To encourage the students to participate in seminar, conferences, debate
- To make the students employable

CHALLENGES:

- To teach Hindi for the Kannada Medium students.
- To encourage the students for higher education
- To develop among the students confidence and skill of employability

FUTURE PLANS:

- To introduce new programmes in the department
- To maintain quality of learning
- To increase the strength of the department

DEPARTMENT OF POLITICAL SCIENCE

1	Name of the department	:	POLITICAL SCIENCE			
2	Year of Establishment	:	1966			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	BA			
4	Names of Interdisciplinary courses and the departments/units involved	:	B.Sc. & B.Com			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	NA			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NO			
9	Number of Teaching posts					
		Sanctioned		Filled		
	Professor	-		-		
	Associate Professor	1		1		
	Assistant Professor	1		1		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Dr. S.V.Kulkarni	MA, Ph.D	Asso. Prof.	Public Administration & International Relations	31	-
	Dr.R.B.Sagar	M.A. M.Phil, Ph.D	Asst. Prof.	Political Theory & Constitution	08	-
11	List of senior visiting faculty	:	NA			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	NIL			

13	Student -Teacher Ratio (programme wise):	:	1:102			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NA			
15	Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.:	:	M.A.	Ph.D		
			-	02		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received					
	Title of MRP	Funding Agency	Sanctioned amount	Name of faculty	Completed Year	
	Chronic Poverty in Belgaum District	UGC	1,05,000/-	Dr.S.V.Kulkarni	2012	
	Naxalism Problem And Cures; A Case Study In Karnataka		1,20,000/-	Dr.S.V.Kulkarni	2016	
18	Research Centre /facility recognized by the University	:	NA			
19	Publication				:	
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:				:	50
	➤ Peer reviewed articles				:	10
	➤ Number of publications listed in International Database (For Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				:	NA
	➤ Monographs				:	NA
	➤ Chapter in Books				:	04
	➤ Books Edited or Written				:	01
	➤ Books with ISBN/ISSN numbers with details of publishers				:	NO
	➤ Citation Index				:	NO
	➤ SNIP				:	NO
	➤ SJR				:	NO
	➤ Impact factor				:	NO
	➤ h-index				:	NO
20	Areas of consultancy and income generated :					
	➤ Free and informal consultancy to students in academic matters is provided.					
	➤ Honorary Consultancy service to aspiring candidates in					

	respect of competitive Examinations					
21	Faculty as members in					
	Name of staff	National Committee	International Committee	Editorial Board		
	Dr. S.V.Kulkarni	Indian Political Science Association	Hyderabad institute of Social Science (HISS)	Conference Proceedings book published by our college (ISBN 9789383303-120)		
Indian Public Administration Association						
22	Student projects			:		
	a. Percentage of students who have done in-house projects including inter departmental/programme : 30% b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NO					
23	Awards / Recognitions received by faculty and students :					
		Name	Award	Year		
	Dr.S.V.Kulkarni		Best Teacher from Lion Club Ramdurg	2013		
			Doctoral Fellow from Sir Einstein University Florida USA	2013		
			Sanshodana Ratana from New Delhi	2015		
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlightened the students such as:					
	Sl. NO	Seminar/ workshops/ activities	Topic	Date	Guest/resource person / Place	Beneficiaries
	1.	Education Awareness Programme	Sex Education	11.12. 2012	Shri-Krishna Gumaste	80
	2.	World Human Rights Day Function	Violation of Human Rights	21.12. 2012	Shri-R.B.Budihal Principal District Session Judge Belgaum	140
	3.	Field Visit to KudalSangam and Almatti Reservoir	Kayaka and Dasoha System and Rehabilitation Programme of the government	20.01.2013	Kudalasnagam, Alamatti Dist : Bagalkot	55
	4.	One day Seminar	Gender Discrimination in India	15.02. 2013	Dr.Meena Chandawarkar Vice Chancellor Women's	120

					University Vijayapur	
5.	One Day Workshop	Project Report Writing and Research Paper Presentation	19.09.2013	Dr.S.S.Gawati S.S.N. Art and Commerce College, Hukkeri	100	
6.	Debate Competition	Corruption: Violates Human Rights	20.01.2014	KLES Lingaraj College, Belagavi	20	
7.	One Day Seminar	Human Rights- A perspective	4.02.2014	P.Krishna Bhat Principal District Sessions Judge	100	
8.	Field Visit	Voting Awareness	6 th & 7 th January 2014	Hanumana Nagar Sadashiva Nagar Belagavi	40	
9.	Field Visit to Kannerimath	Traditional Gross root Political system	19.04. 2014	Kannerimath Maharastra State	55	
10.	One Day National seminar	Identity Politics and India's Democracy	13.10.2014	Dr.Sanjeev Kumar SAAR University New Delhi	60	
11.	Guest Lecture	Management and New Public Management	4.09.2014	Dr. Subhash Patil R.P.D. College, Belagavi	50	
12.	Field Visit to Gotagudi	Traditional Gross root Political system	9.04.2015	Gotagudi Dist : Haveri	40	
25.	Seminar/Conference/Workshop organized and the source of funding (National / International) with details of outstanding Participants, if any:					
	Sl No	Seminar / Conference / workshop	Status	Source of funding	Outstanding Participants	
	1	<i>“Combating Corruption in India; The Role of Civil Society”</i>	<i>National Level Conference</i>	<i>UGC</i>	<i>Dr Subramnay</i> Vice-Chancellor Law University, Hubli <u>Dr.Vasanti Rasam</u> H.O.D.Pol.Sci. Kholapur University <i>Sri. S.R.Hiremath</i> Social Activist Dr.Nandan Registered K.U. Dharwad	
	2	<i>“National Rural Emplacement Guarantee Scheme”</i>	<i>National Level Workshop</i>	<i>UGC</i>	<i>Planned to organize August-2016</i>	

26	Student profile programme/course wise			:			
Year	Name of the Course / Programme (refer question	Applications Received	Selected	Enrolled		Pass Percentage Average	
				M	F		
	2011-12	BA-I & II Sem	176	176	100	76	91%
		BA-III & IV Sem					91%
		BA-V & VI Sem					92.50%
	2012-13	BA-I & II Sem	165	165	65	100	91%
		BA-III & IV Sem	138	138	68	70	92.50%
		BA-V & VI Sem	138	138	75	63	92%
	2013-14	BA-I & II Sem	121	121	70	51	91%
		BA-III & IV Sem	135	135	80	55	89%
		BA-V & VI Sem	130	130	55	75	91%
	2014-15	BA-I & II Sem	51	51	30	21	91%
		BA-III & IV Sem	99	99	49	50	91%
		BA-V & VI Sem	124	124	65	59	91%
	2015-16	BA-I & II Sem	50	50	20	30	100%
	BA-III & IV Sem	41	41	19	22	100%	
	BA-V & VI Sem	97	97	47	50	100%	
27	Diversity of Students:						
	Name of the Course	% of Students from same states	% of Students from other states		% of Students from abroad		
	BA	100%	-		-		
28	How many student have cleared national and State Competitive Examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:			:	05		
29	Student Progression:						
	Student Progression		Against % enrolled				
	UG to PG		30%				
	PG to M. Phil.		3%				
	PG to Ph.D.		2%				
	Ph.D. to Post-Doctoral		-				
	Employed:						
	➤ Campus selection		15%				
	➤ Other than campus recruitment		More than 50 students				
	Entrepreneurship/Self-employment		20% students				
30	Details of Infrastructural facilities :						
	Library	:	2459 Books in college library				
	Internet facilities for Staff & Students	:	YES				
	Class rooms with ICT facility	:	YES				
	Laboratories	:	NA				
31	Number of students receiving financial assistance from college, university, government or other agencies			:	By college office		

32	Details on student enrichment Programmes (special lectures / workshops / seminar) with external experts: <ol style="list-style-type: none"> 1. Right to information act-workshop addressed by Dr.Nandan Karntaka University Dharwad-100 students enriched 2. Human rights awreness Dr.S.S.Patil Law university Hubli-120 students enriched 3. Voting awareness Dr.S.S.Gavati Principal S.S.college, Hukkeri. 150- students enriched 4. Former Suede Dr.Kamalaxi Tadasad and Dr.D'Souza from Rani Channamma University Belagavi -300 students enriched
33	Teaching methods adopted to improve student learning : <ul style="list-style-type: none"> ➤ Teaching Methods- Lecture/Discussion/ppt. ➤ Preparation-Reading/Writing/Lesson Plans ➤ Remedial Teaching for Slow-learners/failures
34	Participation in Institutional Social Responsibility (ISR) and Extension activities <ul style="list-style-type: none"> ➤ Blood donation ➤ Delivered lecture in NSS camp. ➤ Awareness of voting in mullur and tunur village.
35	SWOC analysis of the department and future plans: <p>STRENGTHS:</p> <ul style="list-style-type: none"> ➤ Publication of Research Papers by the faculty. ➤ Students' paper presentation in Seminars/ Conferences. ➤ Conducted National Level Seminars. ➤ Conducted State Level Seminar. ➤ MOU with CMDR Dharwad and Indian Economic & Social change Bengaluru. <p>WEAKNESSES:</p> <ul style="list-style-type: none"> ➤ Lack of provision of Research Institute. <p>OPPORTUNITIES:</p> <ul style="list-style-type: none"> ➤ Introduction of M.A in Political Science ➤ Training Programme for Panchayat members ➤ Introduction of Certificate course in Leadership Qualities for the students <p>CHALLENGES:</p> <ul style="list-style-type: none"> ➤ Mere theoretical study of concepts of Political Science is not enough for the students to understand the political and non political activities of the state as well as other democratic institutions. ➤ Translations of poetic/dialectic subject matter of some classical works of eminent scholars into a readable English for understanding Political Theory and Political Philosophy. <p>FUTURE PLANS:</p> <ul style="list-style-type: none"> ➤ Organizing International seminar on 'Foreign Policy of India : Challenges and Opportunities' ➤ Organizing workshop on 'Human Rights'.

DEPARTMENT OF ECONOMICS

1	Name of the department	:	ECONOMICS			
2	Year of Establishment	:	1966			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	BA & B.Com			
4	Names of Interdisciplinary courses and the departments/units involved	:	B.Com			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	NA			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NO			
9	Number of Teaching posts					
		Sanctioned		Filled		
	Professor	-		-		
	Associate Professor	2		2		
	Assistant Professor*	1		1		
* Dr.G.B.Murgod Asst.Prof. Deputed to Govt. First Grade college Dharwad						
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Dr.(Smt). R.S.Gudaganavar	MA, Ph.D, PGDGS	Asso. Prof.	Banking	27	-
	Prof.S.M.Sakri	M.A,	,,	Econometrics	22	-
	Dr.G.B.Murgod	M.A Ph.D	Asst. Prof.	Demography	16	-
11	List of senior visiting faculty	:	NA			
12	Percentage of lectures delivered and practical classes handled (programme	:	NIL			

	wise) by temporary faculty				
13	Student -Teacher Ratio (programme wise):	:	2015-16		
			BA	1:35	
			B.Com	1:112	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NIL		
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.:	:	MA	M.Phil	Ph. D
			1	-	02
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NA		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	01 UGC sponsored Minor Project Research Completed by Prof.S.M.Sakri in2012-13 Rs.20,000/-		
18	Research Centre /facility recognized by the University	:	NA		
19	Publication			:	
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:			:	07
	➤ Number of publications listed in International Database (For Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)			:	NA
	➤ Monographs			:	NA
	➤ Chapter in Books			:	NA
	➤ Books Edited or Written			:	NA
	➤ Books with ISBN/ISSN numbers with details of publishers :				
	Name of Faculty	Name of Book	Publishers	ISBN/ISSN Number	
	Dr.(Smt).R.S.Gudaganavar	Business Statistics	Himalaya Publishing House	ISBN:978-93-5142-434-5	
	➤ Citation Index			:	NA
	➤ SNIP			:	NA
	➤ SJR			:	NA
	➤ Impact factor			:	NA
	➤ h-index			:	NA
20	Areas of consultancy and income generated	:	NA		
21	Faculty as members in a. National committees b. International Committee c. Editorial Board:	:	NA		

22	Student projects		:			
	a. Percentage of students who have done in-house projects including inter departmental/programme: 25 % b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NIL					
23	Awards / Recognitions received by faculty and students					
	Name of Faculty		Awards/Recognition	Year		
	Dr.(Smt).R.S.Gudaganavar		➤ Best Teacher Award y Lions Club of Ramdurg ➤ Awarded Ph.D Degree ➤ Samaj Ratna “Rajya Prashasti By Jnanna Mandar Academy, Bangaluru	2011 2012 2013		
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlightened the students such as: a. Lion. Krishnaraj S.Punaji, District Governor, 324 D2 Lions Clubs International (2011-12) b. Sri.Rajashekhar Adikenavar, Chief Manager, Karnataka Vikas Bank, Ramdurg (2013-14) c. Prof.P.I.Kanavi, HOD of Economics, Bhandari and Rathi College, Guledagudd. (2014-15) d. Shri.S.D.Ostwal, CA Hubballi (2015-16)					
25	Seminar/Conference/Workshop organized and the source of funding (National / International) with details of outstanding Participants, if any:					
	Sl. No.	Seminar / Conference / workshop	Status	Source of funding	Outstanding Participants	Beneficiaries
	01	“Challenges of Dairy Farming”	State Level Workshop	UGC	Shri.R.D.Katagall Asst. Director of Agriculture Ramdurg Shri.Y.Prakash Project Officer, SKDRDP, Ramdurg Shri.U.G.Shinde Director, KMF, Bangalore Dr.Jaiprakash Manneri Manager, Belagavi Milk Union, Belagavi Dr.S.S.Patil Asst. Director, Veterinary Dept., Ramdurg Dr.Girish Patil Vetarinary Officer, Veterinary Dept. Ramdurg	T-52 S-31

26	Student profile programme/course wise		:			
Year	Name of the Course / Programme (refer question)	Applications Received	Selected	Enrolled		Pass Percentage Average
				M	F	
2011-12	BA-I & II Sem	29	29	23	6	92%
	BA-III & IV Sem	35	35	29	6	92.5%
	BA-V & VI Sem	28	28	21	7	94%
	B.Com-I & II Sem	97	97	70	27	95%
	B.Com-III & IV Sem	104	104	72	32	97%
	B.Com-V & VI Sem	68	68	46	22	100%
2012-13	BA-I & II Sem	63	63	49	14	95%
	BA-III & IV Sem	21	21	17	04	95.5%
	BA-V & VI Sem	27	27	24	03	100%
	B.Com-I & II Sem	120	120	78	42	88%
	B.Com-III & IV Sem	90	90	62	28	95%
	B.Com-V & VI Sem	99	99	70	29	98%
2013-14	BA-I & II Sem	45	45	39	6	90.5%
	BA-III & IV Sem	54	54	43	11	94%
	BA-V & VI Sem	20	20	16	4	96%
	B.Com-I & II Sem	145	145	78	67	87%
	B.Com-III & IV Sem	112	112	75	37	95%
	B.Com-V & VI Sem	87	87	59	28	100%
2014-15	BA-I & II Sem	26	26	14	12	87%
	BA-III & IV Sem	32	32	25	7	92%
	BA-V & VI Sem	48	48	37	11	94%
	B.Com-I & II Sem	99	99	56	43	93%
	B.Com-III & IV Sem	117	117	52	65	96%
	B.Com-V & VI Sem	107	107	73	34	99%
2015-16	BA-I & II Sem	16	16	10	06	100%
	BA-III & IV Sem	25	25	14	11	95.75%
	BA-V & VI Sem	30	30	22	08	96.50%
	B.Com-I & II Sem	39	39	11	28	97.14%
	B.Com-III & IV Sem	87	87	51	36	96.47%
	B.Com-V & VI Sem	99	99	39	50	86.50%

Students Result-2011-15

Year	Class	No. of Students appeared for Exam	D	I	II	P	F	PP
2011-12	BA-VI	25	13	05	02	21	04	94%
	B.Com-VI	66	60	05	01	66	00	100%
2012-13	BA-VI	19	15	2	2	19	0	100%
	B.Com-VI	97	84	07	04	95	02	98%
2013-14	BA-VI	19	12	06	-	18	01	96%
	B.Com-VI	64	49	07	05	64	00	100%
2014-15	BA-VI	47	35	09	-	-	03	94%
	B.Com-VI	107	77	20	09	-	01	99%
2015-16	BA-VI	29	24	03	01	28	01	96.50%
	B.Com-VI	97	54	25	02	13	03	86.50%

D-Distinction, I-First Class, II-Second Class, P-Pass, F-Fail, PP-Pass Percentage				
27	Diversity of Students:			
	Name of the Course	% of Students from same states	% of Students from other states	% of Students from abroad
	BA	100%	-	-
	B. Com	100%	-	-
28	How many student have cleared national and State Competitive Examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:	:	04	
29	Student Progression:			
	Student Progression		Against % enrolled	
	UG to PG		11.5%	
	PG to M. Phil.		-	
	PG to Ph.D.		02 students	
	Ph.D. to Post-Doctoral		-	
	Employed: ➤ Campus selection ➤ Other than campus recruitment			
	Entrepreneurship/Self-employment		14.45%	
30	Details of Infrastructural facilities :			
	Library	:	3131 Books in college library	
	Internet facilities for Staff & Students	:	YES	
	Class rooms with ICT facility	:	YES	
	Laboratories	:	NA	
31	Number of students receiving financial assistance from college, university, government or other agencies	:	Centrally given by college office	
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:			
	Name of the Speaker	Date	Nature	Theme of the Lecturer
	Lion.K.S.Punaji	6.3.2012	Spl. Lecture	“Leadership”
			“	
	Sri.Rajashekar Adikenavar	10.3.2014	“	Contribution of an individual to society
	Prof.P.I.Kanai	23.1.2015	“	NITI Aayog
	Shri.S.D.Ostawal	19.1.2016	“	GST in India
33	Teaching methods adopted to improve student learning :			
	➤ Besides lecture method faculty uses different interactive methods			
	➤ Class Discussion			
	➤ Assignments in selected topics			
	➤ Learner centric method			
	➤ Solving question papers			
	➤ Content focused method			
	➤ Revision of the topics			
	➤ Seminars			

34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities :</p> <ul style="list-style-type: none"> ➤ Delivered lecture in NSS camp ➤ Worked as President, Kannada Sahitya Parishad, Ramdurg Taluka Unit.
35	<p>SWOC analysis of the department and future plans:</p> <p>STRENGTH:</p> <ul style="list-style-type: none"> ➤ A good pass percentage at the final year examination ➤ Faculty is actively involved in research activities ➤ Subject knowledge helps to prepare for most of the competitive and other exams. <p>WEAKNESS:</p> <ul style="list-style-type: none"> ➤ Number of students enrolling for economics is declining <p>OPPORTUNITY:</p> <ul style="list-style-type: none"> ➤ Higher levels of jobs for students of economics ➤ Efficient staff to motivate students to score more marks <p>CHALLENGES:</p> <ul style="list-style-type: none"> ➤ Declining strength for arts faculty. ➤ Preparing students for competitive examinations ➤ To create awareness about job opportunities available. ➤ Regional (Kannada) language students. <p>FUTURE PLANS:</p> <ul style="list-style-type: none"> ➤ Organize seminar/conference and workshop with the financial support from UGC and other funding Agency. ➤ To organize Inter Collegiate Debate competition. ➤ To conduct socio-economic survey in Ramdurg taluka. ➤ To prepare students to present papers in seminars, conference etc.

DEPARTMENT OF HISTORY

1	Name of the department	:	HISTORY		
2	Year of Establishment	:	1966		
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	BA		
4	Names of Interdisciplinary courses and the departments/units involved	:	NA		
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system		
6	Participation of the department in the courses offered by other departments	:	NA		
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA		
8	Details of courses/programmes discontinued (if any) with reason	:	NO		
9	Number of Teaching posts				
			Sanctioned	Filled	
	Professor		-	-	
	Associate Professor		-	-	
	Assistant Professor		2*	1	
	* 01 Guest lecturer appointed by management				
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)				
	Name	Qualification	Designation	Specialization	No. of Years of Experience
	Prof.(Smt).V.S.Joshi	MA, M.Phil	Asst. Prof.	History & Epigraphy	14
	Prof.F.B.Hosur	M.A.	Guest Lecturer	History & Epigraphy	05
11	List of senior visiting faculty	:	NA		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	32%		
13	Student -Teacher Ratio (programme wise):	:	1:111		

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NA	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.:	:	MA	M.Phil
			1	1
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NO	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NO	
18	Research Centre /facility recognized by the University	:	NA	
19	Publication		:	
	Number of papers published in peer reviewed journals (national / international) by faculty and students:		:	09
	Number of publications listed in International Database (For Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		:	NA
	Monographs		:	NA
	Chapter in Books		:	NO
	Books Edited or Written		:	NO
	Books with ISBN/ISSN numbers with details of publishers		:	NO
	Citation Index		:	NO
	SNIP		:	NO
	SJR		:	NO
	Impact factor		:	NO
	h-index		:	NO
20	Areas of consultancy and income generated	:	NA	
21	Faculty as members in National committees International Committee Editorial Board:	:	Local Editorial Board Bhavashankar	
22	Student projects	:		
	Percentage of students who have done in-house projects including inter departmental/programme: 40% Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NO			
23	Awards / Recognitions received by faculty and students	:	NO	

24	<p>List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlighten the students such as:</p> <ol style="list-style-type: none"> 1. Prof.S.R.Nagannavar, Vastrad Arts, Science and Commerce College, Hungund. 2. Prin.Shridhar Joshi, Ugarkhurd Arts and Commerce College, Ugarkhurd 3. Smt.Rajashwari Metagudd, Advocate 4. Prof.B.G.Patil, Sankeshwar College, Sankeshwar 5. Dr.A.B.Vaggar, GFGC Naragund 6. Prof.S.R.Nagannavar, Vastrad Arts, Science and Commerce College, Hungund. 7. Prof.(Smt).S.H.Ajjannavar GFGC College, Ramdurg 																						
25.	<p>Seminar/Conference/Workshop organized and the source of funding (National / International) with details of outstanding Participants, if any:</p> <table border="1"> <thead> <tr> <th>Sl. No.</th><th>Seminar / Conference / workshop</th><th>Status</th><th>Source of funding</th><th>Outstanding Participants</th><th>Beneficiaries</th></tr> </thead> <tbody> <tr> <td>01</td><td>“Ramdurg and Surrounding Region through Prehistoric Period to Modern Period”</td><td>National</td><td>UGC</td><td> Dr. A Sundar, Professor of History, K. U., Dharwad Prof. B.G.Mulimani Vice –Chancellor, BLDE University, Bijapur DR. S.M. JAAMDAR IAS, Principal Secretary to Govt. Home Dept. Karnataka Dr. S.V.Padiagar Former Professor, Dept. of History and Epigraphy K.U. Dharwad </td><td>T-52 S-31</td></tr> <tr> <td>02</td><td>“Role of History Teachers in Research”</td><td>State Level Workshop</td><td>UGC</td><td> Dr.Amresha Yatagal Asst. Prof. Dept. of History Campus Vijayapur Rani Channamma University Belagavi Dr.Somalingappa B. Asso. Prof. Dept. of History Hampi University, Hampi Dr.A.B.Vaggar Asst. Prof. Dept. of History GFGC Naragund </td><td>T-54 D-74</td></tr> </tbody> </table>					Sl. No.	Seminar / Conference / workshop	Status	Source of funding	Outstanding Participants	Beneficiaries	01	“Ramdurg and Surrounding Region through Prehistoric Period to Modern Period”	National	UGC	Dr. A Sundar , Professor of History, K. U., Dharwad Prof. B.G.Mulimani Vice –Chancellor, BLDE University, Bijapur DR. S.M. JAAMDAR IAS, Principal Secretary to Govt. Home Dept. Karnataka Dr. S.V.Padiagar Former Professor, Dept. of History and Epigraphy K.U. Dharwad	T-52 S-31	02	“Role of History Teachers in Research”	State Level Workshop	UGC	Dr.Amresha Yatagal Asst. Prof. Dept. of History Campus Vijayapur Rani Channamma University Belagavi Dr.Somalingappa B. Asso. Prof. Dept. of History Hampi University, Hampi Dr.A.B.Vaggar Asst. Prof. Dept. of History GFGC Naragund	T-54 D-74
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26	Student profile programme/course wise			:			
	Year	Name of the Course / Programme (refer question)	Applications Received	Selected	Enrolled		Pass Percentage Average
					M	F	
	2011-12	BA-I & II Sem	182	182	138	44	91%
		BA-III & IV Sem	164	164	118	46	91%
		BA-V & VI Sem	112	112	72	40	92.5%
	2012-13	BA-I & II Sem	211	211	130	81	91%
		BA-III & IV Sem	141	141	100	41	92.5%
		BA-V & VI Sem	134	134	99	35	92%
	2013-14	BA-I & II Sem	136	136	100	36	91%
		BA-III & IV Sem	185	185	115	70	89%
		BA-V & VI Sem	135	135	95	40	91%
	2014-15	BA-I & II Sem	69	69	43	26	91%
		BA-III & IV Sem	120	120	70	50	91%
		BA-V & VI Sem	69	69	43	26	91%
	2015-16	BA-I & II Sem	16	16	10	06	95.11%
BA-III & IV Sem		25	25	14	11	96.66%	
BA-V & VI Sem		30	30	22	08	100%	
27	Diversity of Students:						
	Name of the Course	% of Students from same states	% of Students from other states		% of Students from abroad		
	BA	100%	-		-		
28	How many student have cleared national and State Competitive Examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:			:	10		
29	Student Progression:						
	Student Progression			Against % enrolled			
	UG to PG			20%			
	PG to M. Phil.			1%			
	PG to Ph.D.			1%			
	Ph.D. to Post-Doctoral			-			
	Employed: ➤ Campus selection ➤ Other than campus recruitment			15% More than 50 students			
	Entrepreneurship/Self-employment			NIL			
30	Details of Infrastructural facilities :						
	Library	:	2459 Books in college library				
	Internet facilities for Staff & Students	:	YES				
	Class rooms with ICT facility	:	YES				
	Laboratories	:	NIL				
31	Number of students receiving financial assistance from college, university, government or other agencies			:	Centrally given by College office		

32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:																																								
	<table><tr><th>Sl. No</th><th>Seminar/Works hops/ activities</th><th>Topic</th><th>Date</th><th>Guest/Resources Person/Place</th></tr><tr><td>1</td><td>One Day workshop</td><td>Preparation for Exams</td><td>19.02.2011</td><td>Prof.S.R.Nagannavar Vastarad Arts, Sci. & Com. College, Hunagund</td></tr><tr><td>2</td><td>Special Lecture</td><td>Nanda Mahilayar Jagrati</td><td>25.01.2012</td><td>Smt.Rajeshwari Metagudd Advocate Ramdurg</td></tr><tr><td>3</td><td>Special Lecture</td><td>Personality Development</td><td>12.03.2013</td><td>Prin. Shridhar Joshi, Arts and Com. College, Ugarakhurd</td></tr><tr><td>4</td><td>One Day workshop</td><td>Itihas Mattu Samshodane</td><td>12.04.2014</td><td>Dr.A.B.Vaggar, GFGC Naragund Prof.S.R.Nagannavar Vastarad Arts, Sci & Com. College, Hunagund</td></tr><tr><td>5</td><td>Special Lecture</td><td>Bakathi Movement</td><td>.03.2014</td><td>Prof.S.H.Ajjannavar, Asst. Prof. GFGC Ramdurg</td></tr><tr><td>6</td><td>Special Lecture</td><td>Role of Youth in Nation Building</td><td>10.03.2015</td><td>Prof.B.G.Patil, Sankeshwar College.</td></tr><tr><td>7</td><td>Special Lecture</td><td>1919 Act</td><td>10.03.2016</td><td>Prof.S.H.Ajjannavar, Asst. Prof. GFGC Ramdurg</td></tr></table>	Sl. No	Seminar/Works hops/ activities	Topic	Date	Guest/Resources Person/Place	1	One Day workshop	Preparation for Exams	19.02.2011	Prof.S.R.Nagannavar Vastarad Arts, Sci. & Com. College, Hunagund	2	Special Lecture	Nanda Mahilayar Jagrati	25.01.2012	Smt.Rajeshwari Metagudd Advocate Ramdurg	3	Special Lecture	Personality Development	12.03.2013	Prin. Shridhar Joshi, Arts and Com. College, Ugarakhurd	4	One Day workshop	Itihas Mattu Samshodane	12.04.2014	Dr.A.B.Vaggar, GFGC Naragund Prof.S.R.Nagannavar Vastarad Arts, Sci & Com. College, Hunagund	5	Special Lecture	Bakathi Movement	.03.2014	Prof.S.H.Ajjannavar, Asst. Prof. GFGC Ramdurg	6	Special Lecture	Role of Youth in Nation Building	10.03.2015	Prof.B.G.Patil, Sankeshwar College.	7	Special Lecture	1919 Act	10.03.2016	Prof.S.H.Ajjannavar, Asst. Prof. GFGC Ramdurg
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33	Teaching methods adopted to improve student learning : <ul style="list-style-type: none">➤ Teaching Methods- Lecture/Discussion/ppt / Lab etc.➤ Preparation-Reading/Writing/Lesson Plans➤ Remedial Teaching for Slow-learners/failures																																								
34	Participation in Institutional Social Responsibility (ISR) and Extension activities <ul style="list-style-type: none">➤ Financial assistance to 04 poor students (2011-12 to 2015-16)																																								
35	SWOC analysis of the department and future plans:																																								
STRENGTHS: <ul style="list-style-type: none">➤ Dedicated Staff➤ Regular Historical filed Survey WEAKNESSES: <ul style="list-style-type: none">➤ Less job opportunities for history course. OPPORTUNITIES: <ul style="list-style-type: none">➤ Helpful to competitive exam➤ Opportunities in archaeology Department➤ Opportunities in Epigraphy Department➤ Opportunities in Tourism Department CHALLENGES: <ul style="list-style-type: none">➤ To encourage the students for higher education FUTURE PLANS: <ul style="list-style-type: none">➤ Introduce certificate course in Tourism and Epigraphy➤ Organize National and International Seminar/Conference➤ History awareness programme➤ Special lectures																																									

DEPARTMENT OF SOCIOLOGY

1	Name of the department	:	SOCIOLOGY			
2	Year of Establishment	:	1966			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	UG-BA			
4	Names of Interdisciplinary courses and the departments/units involved	:	B.Sc.			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	NA			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NO			
9	Number of Teaching posts					
		Sanctioned		Filled		
	Professor	-		-		
	Associate Professor	-		-		
	Assistant Professor	2*		1		
	* Guest Lecturer appointed by Management					
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Prof. S.I.Malagali	MA, M.Phil	Asst. Prof.	Sociology	08	
	Prof.S.N.Mustigeri	M.A, B.Ed	Guest Lecturer	,,	03	
11	List of senior visiting faculty	:	NA			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	20%			
13	Student -Teacher Ratio (programme wise):		1:31			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NIL			
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.:	:	MA	M.Phil		
			01	01		

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL	
18	Research Centre /facility recognized by the University	:	NA	
19	Publication			
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:	:	08	
	➤ Number of publications listed in International Database (For Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	:	NIL	
	➤ Monographs	:	NIL	
	➤ Chapter in Books	:	NIL	
	➤ Books Edited or Written	:	NIL	
	➤ Books with ISBN/ISSN numbers with details of publishers	:	NIL	
	➤ Citation Index	:	NIL	
	➤ SNIP	:	NIL	
	➤ SJR	:	NIL	
	➤ Impact factor	:	NIL	
	➤ h-index	:	NIL	
20	Areas of consultancy and income generated	:	NIL	
21	Faculty as members in a. National committees b. International Committee c. Editorial Board:	:	NIL	
22	Student projects	:		
	a. Percentage of students who have done in-house projects including inter departmental/programme: NIL b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NIL			
23	Awards / Recognitions received by faculty and students	:	NIL	
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlightened the students such as:			
	Seminar/Conference/workshop	Status	Sources of funding	Outstanding participants
	Farmers suicide; Reasons & Remedies"	UGC sponsored One day Symposium	UGC	Dr.Kamalaxi Tadasad Associ. Prof. And Dept. Of Poli. Sci. R.C.U.Belagavi Dr.Ashok A D'souza Associ. Prof. Scoial work R.C.U.Belagavi

25	Seminar/Conference/Workshop organized and the source of funding: a. National (b) International (c) Workshop	:	NIL			
26	Student profile programme/course wise	:				
Year	Name of the Course / Programme (refer question	Applications Received	Selected	Enrolled		Pass Percentage Average
				M	F	
2011-12	BA-I & II Sem	38	38	24	14	94.73%
	BA-III & IV Sem	12	12	04	03	83.33%
	BA-V & VI Sem	14	14	10	04	85.71%
2012-13	BA-I & II Sem	46	46	22	24	93.47%
	BA-III & IV Sem	33	33	20	13	90.90%
	BA-V & VI Sem	11	11	04	07	81.81%
2013-14	BA-I & II Sem	50	50	33	17	92%
	BA-III & IV Sem	38	38	16	22	94.76%
	BA-V & VI Sem	32	32	19	13	93.75%
2014-15	BA-I & II Sem	18	18	08	10	88.88
	BA-III & IV Sem	41	41	23	18	95.21%
	BA-V & VI Sem	32	32	11	21	87.05%
2015-16	BA-I & II Sem	04	04	04	-	88.88%
	BA-III & IV Sem	18	18	08	10	100%
	BA-V & VI Sem	39	39	24	15	100%
27	Diversity of Students:					
	Name of the Course	% of Students from same states	% of Students from other states	% of Students from abroad		
	BA	100%	-	-		
	B.Sc	100%	-	-		
28	How many student have cleared national and State Competitive Examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:			:	NIL	
29	Student Progression:					
	Student Progression		Against % enrolled			
	UG to PG		3%			
	PG to M. Phil.		NIL			
	PG to Ph.D.		NIL			
	Ph.D. to Post-Doctoral		NIL			
	Employed:		NIL			
	➤ Campus selection					
	➤ Other than campus recruitment					
	Entrepreneurship/Self-employment		NIL			
30	Details of Infrastructural facilities :					
	Library	:	2975 books in College Library			
	Internet facilities for Staff & Students	:	YES			
	Class rooms with ICT facility	:	Yes			

	Laboratories	:	NA
31	Number of students receiving financial assistance from college, university, government or other agencies	:	Centrally given by college office
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:	:	NIL
33	Teaching methods adopted to improve student learning : <ul style="list-style-type: none"> ➤ Home assignments ➤ Groups Discussion 		
34	Participation in Institutional Social Responsibility (ISR) and Extension activities : <ul style="list-style-type: none"> ➤ Worked as NSS Programme Officer 		
35	SWOC analysis of the department and future plans: <p>STRENGTH:</p> <ul style="list-style-type: none"> ➤ Experienced & Committed Teachers ➤ Positive Approach ➤ Confident of achieving goals ➤ Hard work ➤ Self-Motivated ➤ Good result <p>WEAKNESS:</p> <ul style="list-style-type: none"> ➤ Poor economic condition of the students. <p>OPPORTUNITY:</p> <ul style="list-style-type: none"> ➤ Good opportunity in Government and non-Government services. ➤ Publication of articles in Journals. <p>CHALLENGES:</p> <ul style="list-style-type: none"> ➤ Prepare the students for competitive exams. ➤ To make students to pursue higher education. <p>FUTURE PLANS:</p> <ul style="list-style-type: none"> ➤ Minor Research Projects by teachers and students. ➤ Increase number of publication. ➤ Support the student's participation in seminar and conferences. 		

DEPARTMENT OF EDUCATION

1	Name of the department	:	EDUCATION			
2	Year of Establishment	:	2006-07			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	BA			
4	Names of Interdisciplinary courses and the departments/units involved	:	NA			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	NA			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NO			
9	Number of Teaching posts					
		Sanctioned		Filled		
	Professor	-		-		
	Associate Professor	1**		-		
	Assistant Professor*	-		-		
	* 02 Guest lecturer appointed by the Management. ** Prof. S.Lepakshi retired on 31 st March 2015					
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Prof.N.N.Walwekar	MA, M.Ed. PGDHE	Guest Lecture	Adv. Edu. Psy. & Hist. Arch.	07	-
	Prof. R.L.Kullur	M.A, M.Ed.	,,	MGT. Edu Pl. Fin. & Hist. Arch.	07	-
11	List of senior visiting faculty	:	NA			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	100%			
13	Student -Teacher Ratio (programme wise):	:	1:8 (2015-16)			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NA			
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.:	:	MA	M.Phil	Ph. D	
			2	-	-	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL			

17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL			
18	Research Centre /facility recognized by the University	:	NA			
19	Publication	:				
	Number of papers published in peer reviewed journals (national / international) by faculty and students:	:	NIL			
	Number of publications listed in International Database (For Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	:	NA			
	Monographs	:	NA			
	Chapter in Books	:	NA			
	Books Edited or Written	:	NA			
	Books with ISBN/ISSN numbers with details of publishers	:	NA			
	Citation Index	:	NA			
	SNIP	:	NA			
	SJR	:	NA			
	Impact factor	:	NA			
	h-index	:	NA			
20	Areas of consultancy and income generated	:	NA			
21	Faculty as members in National committees International Committee Editorial Board:	:	NA			
22	Student projects	:				
	A. Percentage of students who have done in-house projects including inter departmental/programme: NIL B. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NIL					
23	Awards / Recognitions received by faculty and students	:	NIL			
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlightened the students such as:	:	NIL			
25	Seminar/Conference/Workshop organized and the source of funding: National (b) International (c) Workshop:	:	NIL			
26	Student profile programme/course wise					
Year	Name of the Course / Programme (refer question	Applications Received	Selected	Enrolled		Pass Percentage Average
				M	F	
2011-12	BA-I & II Sem	42	42	27	15	100%
	BA-III & IV Sem	51	51	30	21	100%
	BA-V & VI Sem	47	47	27	20	100%

2012-13	BA-I & II Sem	30	30	17	13	100%
	BA-III & IV Sem	32	32	20	12	100%
	BA-V & VI Sem	43	43	24	19	100%
2013-14	BA-I & II Sem	10	10	6	4	100%
	BA-III & IV Sem	29	29	18	11	100%
	BA-V & VI Sem	30	30	14	16	100%
2014-15	BA-I & II Sem	-	-	-	-	-
	BA-III & IV Sem	9	9	4	5	100%
	BA-V & VI Sem	29	29	19	10	100%
2015-16	BA-I & II Sem	-	-	-	-	-
	BA-III & IV Sem	-	-	-	-	-
	BA-V & VI Sem	8	8	5	3	100%

Academic performance of Students :

Sl. No.	Year	Sem	Enrolled	Appeared	D	I	II	P	PP%
01	2011-12	1&2	42	42	37	5	-	-	100%
		3&4	51	51	45	4	2	-	100
		5&6	47	47	40	5	2	-	100
02	2012-13	1&2	30	30	25	3	2	-	100
		3&4	32	32	8	3	1	-	100
		5&6	43	43	37	4	2	-	100
03	2013-14	1&2	10	09	08	01	-	-	100
		3&4	29	29	20	05	04	-	100
		5&6	30	30	11	17	-	-	93.33
04	2014-15	1&2	-	-	-	-	-	-	-
		3&4	09	09	07	02	-	-	100
		5&6	29	29	23	03	-	-	89.65
05	2015-16	1&2	-	-	-	-	-	-	-
		3&4	-	-	-	-	-	-	-
		5&6	07	07	07	-	-	-	100%

D-Distinction, I-First Class, II-Second Class, P-Pass, , PP-Pass Percentage

Year wise progress in result

Sl. No.	Academic Year	Overall % passing of student
01	2011-12	100
02	2012-13	100
03	2013-14	93.33
04	2014-15	100
05	2015-16	100%

27 Diversity of Students:

Name of the Course	% of Students from same states	% of Students from other states	% of Students from abroad
BA	100%	-	-

28	How many student have cleared national and State Competitive Examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:	:	04
29	Student Progression:		
	Student Progression	Against % enrolled	
	UG to PG	NA	
	PG to M. Phil.	NA	
	PG to Ph.D.	NA	
	Ph.D. to Post-Doctoral	NA	
	Employed:	NA	
	➤ Campus selection		
	➤ Other than campus recruitment		
	Entrepreneurship/Self-employment	NA	
30	Details of Infrastructural facilities :		
	Library	:	1612 Books college library
	Internet facilities for Staff & Students	:	YES
	Class rooms with ICT facility	:	YES
	Laboratories	:	NA
31	Number of students receiving financial assistance from college, university, government or other agencies	:	Given by college office
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:		
	Name of the Speaker	Date	Nature
	Prof. S.Lepakshi	2012-13	Special Lecturer
			Theme of the Lecturer
			Population explosion
33	Teaching methods adopted to improve student learning :		
	Teaching Methods- Lecture/Discussion/PPT		
	Preparation-Reading/Writing		
34	Participation in Institutional Social Responsibility (ISR) and Extension activities:		
	➤ Given Financial Assistance to poor students for Post graduation and B.Ed.		
	➤ Given CET and TET Training to B.Ed and D.Ed students.		
	➤ Given Training to B.Ed Students		
35	SWOC analysis of the department and future plans:		
	STRENGTH:		
	Committed and dedicated faculty in the Department		
	Positive and Optimistic approach.		
	Good result and feedback		
	WEAKNESS:		
	Decreasing strength in the department.		
	OPPORTUNITY:		
	Job opportunities in teaching and office work		
	Govt. job opportunities		
	CHALLENGES:		
	To encourage the students for higher education		
	To develop among the students confidence and skill of employability		
	FUTURE PLANS:		
	Project work by students		
	Study tour for students.		

DEPARTMENT OF COMMERCE

1	Name of the department	:	COMMERCE				
2	Year of Establishment	:	1971-72				
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	B.COM				
4	Names of Interdisciplinary courses and the departments/units involved	:	NA				
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system				
6	Participation of the department in the courses offered by other departments	:	NA				
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	Parry Sugars Ltd. Khanpeth, Ramdurg				
8	Details of courses/programmes discontinued (if any) with reason	:	NO				
9	Number of Teaching posts						
		Sanctioned	Filled				
	Professor	-	-				
	Associate Professor	4	4*				
	Assistant Professor**	-	-				
	* 03 Associate Professors retired						
	** 04 Guest faculty appointed by management.						
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)						
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years	Remarks
	Prof. V.P.Karajagi	M.Com	Principal	Costing	35		Retd. 30.6.16
	Prof.S.S.Sultanpur	M.Com	Associate Professor	”	36		Retd. 30.4.15
	Prof. R.S.Jirankali	M.Com	”	”	34		Retd 31.8.15
	Prof. V.J.Kilabanur	M.Com, M.Phil	”	”	34		Retd 31.12.15
	Prof. M.A.Nakarchi	M.Com	Guest Lecturer	”	06		
	Prof.(Smt.). S.A.Angadi	M.Com	”	Accounting & Taxation	01		
	Prof.(Kum). Sudha Kerur	M.Com	”	”	01		
	Prof. S.H.Mensinkai	M.Com, NET	”	Accounting & Finance	01		
11	List of senior visiting faculty	:	NA				
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	90%				
13	Student -Teacher Ratio (programme wise):	:	B.Com-1:38 (2015-16)				

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NIL	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:	:	M.Com 7	M.Phil 1
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL	
18	Research Centre /facility recognized by the University	:	NA	
19	Publication:			
	➤ Number of papers published in peer reviewed journals (National / International) by faculty and students:	:	NIL	
	➤ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	:	NIL	
	➤ Monographs	:	NIL	
	➤ Chapter in Books	:	NIL	
	➤ Books Edited or Written	:	NIL	
	➤ Books with ISBN/ISSN numbers with details of publishers	:	NIL	
	➤ Citation Index	:	NIL	
	➤ SNIP	:	NIL	
	➤ SJR	:	NIL	
	➤ Impact factor	:	NIL	
	➤ h-index	:	NIL	
20	Areas of consultancy and income generated	:	Accounting Standards and VAT on honorary bases	
21	Faculty as members in a. National committees b. International Committee c. Editorial Board:	:	NIL	
22	Student projects	:		
	a. Percentage of students who have done in-house projects including inter departmental/programme: NIL b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: 50%			
23	Awards / Recognitions received by faculty and students	:	Prof.V.J.Kilabanur Awarded Best Teacher by Lions Club Ramdurg-2015	
24	List of eminent academicians and scientists/visitors to the department: Some of the Eminent Academicians visited our Department and enlighten the students such as: 1. Shri. Mahesh Mashal, CEO Adopt Association Dharwad, 20 th March 2013 2. Shri.M.Ashok, Chief Manager, State Bank of Mysore Ramdurg, 28 th March 2014 3. Prof. A.M.Katkol, Dept. Of MGT Kousali institute of MGT KUD, 15 th March 2015			

	4. Dr.Kishore Pangi, Principal, Mrutyunjay College, Dharwad 5. Prof.M.G.Hiremath, Principal Gogte college of Commerce Belagavi February 2016									
25	Seminars/ Conferences/Workshops organized & the source of funding: a. National: b. International:									
	Sl. No.	Seminar / Conference / workshop	Status	Source of funding	Outstanding Participants					
	01	<i>"Inspiring Marketers for Better Future"</i>	<i>National Seminar</i>	UGC	Prof. Usha Munipalle Dept. of Commerce Osmania University Hyderabad-Telangana Shri. Naveen Jha CEO, Deshpande Foundation Hubli Dr. R.L. Hyderabad H.O.D. Commerce Karnataka University, Dharwad					
	02	<i>"Non-Conventional Banking "</i>	<i>State Level workshop</i>	UGC	Dr.S.O.Halasagi Principal, Sangolli Rayanna GFGC, Belagavi Dr.M.G.Hiremath R.P.D.College, Belagavi					
26	Student profile programme/course wise :									
	Year	Name of the Course / Programme (refer question	Applications Received	Selected	Enrolled		Pass Percentage Average			
	2011-12	B.Com-I & II Sem	97	97	70	27	61.96%			
		B.Com -III & IV Sem	104	104	72	32	60.61%			
		B.Com -V & VI Sem	68	68	46	22	87.88%			
	2012-13	B.Com-I & II Sem	120	120	78	42	72.57%			
		B.Com -III & IV Sem	90	90	62	28	60.23%			
		B.Com -V & VI Sem	99	99	70	29	56.25%			
	2013-14	B.Com-I & II Sem	145	145	78	67	38.41%			
		B.Com -III & IV Sem	112	112	75	37	58.18%			
		B.Com -V & VI Sem	87	87	59	28	72.73%			
	2014-15	B.Com-I & II Sem	99	99	56	43	58.06%			
		B.Com -III & IV Sem	117	117	52	65	53.57%			
		B.Com -V & VI Sem	107	107	73	34	78.50%			
	2015-16	B.Com-I & II Sem	39	39	11	28	58.33%			
		B.Com -III & IV Sem	87	87	50	37	43.53%			
		B.Com -V & VI Sem	99	99	38	61	86.17%			
	Academic performance of Students :									
	Sl. No.	Year	Sem	Enrolled	Appeared	D	I	P	F	PP%
	01	2011-12	1&2	97	92	31	18	8	35	61.95
			3&4	104	99	34	23	05	37	62.62
			5&6	68	66	22	29	07	08	87.88
	02	2012-13	1&2	120	116	47	34	05	30	74.13

			3&4	90	88	35	17	02	34	61.36
	03	2013-14	5&6	99	97	35	20	02	40	58.76
			1&2	145	138	24	26	08	80	42.02
			3&4	112	110	46	15	03	46	58.18
			5&6	87	69	34	16	03	16	76.81
	04	2014-15	1&2	99	93	20	24	10	39	58.06
			3&4	117	112	26	32	02	52	53.57
			5&6	107	107	41	38	07	21	80.37
	05	2015-16	1&2	36	36	9	12	-	15	58.33%
			3&4	85	85	21	12	03	48	43.53%
			5&6	98	98	54	25	02	13	86.17

D-Distinction, I-First Class, II-Second Class, P-Pass, F-Fail, PP-Pass Percentage

Year wise progress in result

Sl. No.	Academic Year	Overall % passing of student
01	2011-12	68.87%
02	2012-13	65.44%
03	2013-14	55.20%
04	2014-15	64.10%
05	2015-16	86.17%

* Kumari. Neha Nellur secured 1st Rank in B.Com Rani Channamma University, Belagavi for year 2014-15 and two Gold Medal in Accounting and Business Law.

27

Diversity of Students:

Name of the Course	% of Students from same states	% of Students from other states	% of Students from abroad
B.Com	100%	-	-

28

How many student have cleared national and state competitive examination such as NET, SLET, GATE, Civil Services, Defence Services, etc:

:

NIL

29

Student Progression:

Student Progression	Against % enrolled
UG to PG	20.55%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed:	10%
➤ Campus selection	25%
➤ Other than campus recruitment	
Entrepreneurship/Self-employment	15%
CA/CS	5%

30

Details of Infrastructural facilities :

Library	:	3619 books in college library
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	Internet facilities for Staff & Students	:	YES	
	Class rooms with ICT facility	:	Yes, Smart Board facility is available in the class room	
	Laboratories	:	NA	
31	Number of students receiving financial assistance from college, university, government or other agencies	:		Given by college office
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:			
	Name of the Speaker	Date	Nature	Theme of the Lecturer
	Shri.Mahesh Mashal	20.03.2013	Commerce Day	Enterpreneurship
	Shri.M.Ashok	28.03.2014		Banking
	Dr.A.M.Kadakol	15.03.2015		Job opportunities to commerce graduates
	Dr.Kishore Pangi			What next after B.Com
	Prof.M.G.Hiremath			Current affairs in Marketing field
33	Teaching methods adopted to improve student learning : ➤ Chalk and talk, PPT, Group Discussion, Seminar, Smart Boards etc			
34	Participation in Institutional Social Responsibility (ISR) and Extension activities : 1. Member in V.S.Apte Social Association Ramdurg. 2. Member in Kannada Sahitya Parishatta, Bangalore. 3. Member in Karnatak Rajaya Vijnyana Parishatta Bangalore.			
35	SWOC analysis of the department and future plans:			
STRENGTHS:				
➤ A good pass percentage at the final year examination				
➤ The Various Commerce subjects are basis for Entrepreneurship.				
➤ Subject knowledge helps the students to prepare for CA, CS, ICWA, Tax consultants and other competitive exams.				
WEAKNESSES:				
➤ Lack of Ph.D holders.				
OPPORTUNITIES:				
➤ Higher levels of jobs for students of commerce				
➤ Self employment				
CHALLENGES:				
➤ Preparing students for campus interview.				
➤ To create awareness about job opportunities available.				
➤ Regional (Kannada) language students.				
FUTURE PLANS:				
➤ Organizing seminar/conference and workshop with the financial support from UGC and other funding Agency.				
➤ To prepare students to present papers in seminars, conference etc.				
➤ To prepare the students for competitive exams.				
➤ To conduct market research.				

DEPARTMENT OF PHYSICS

1	Name of the department	:	PHYSICS			
2	Year of Establishment	:	1968			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	B.Sc.			
4	Names of Interdisciplinary courses and the departments/units involved	:	NIL			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	NA			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NO			
9	Number of Teaching posts					
		Sanctioned		Filled		
	Professor	-		-		
	Associate Professor	1		1		
	Assistant Professor	4*		-		
	*02 Guest Lecturers are appointed by management					
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Prof. S.P.Murari	M.Sc, M.Phil	Asso. Prof.	Nuclear Physics	32	-
	Prof. S.V.Honnuger	M.Sc	Guest Lecturer	Spectroscopy	11	-
	Prof.(Miss) S.S.Roogi	M.Sc	”	Solid state Physics	01	-
11	List of senior visiting faculty	:	NA			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	66%			
13	Student -Teacher Ratio (programme wise):	:	B.Sc-1:28			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		01			

15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.:	:	M. Sc 2	M.Phil 1	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NO		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NO		
18	Research Centre /facility recognized by the University	:	NA		
19	Publication			:	
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:			:	01
	➤ Number of publications listed in International Database (For Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)			:	NA
	➤ Monographs			:	NA
	➤ Chapter in Books			:	NO
	➤ Books Edited or Written			:	NO
	➤ Books with ISBN/ISSN numbers with details of publishers			:	NO
	➤ Citation Index			:	NO
	➤ SNIP			:	NO
	➤ SJR			:	NO
	➤ Impact factor			:	NO
➤ h-index			:	NO	
20	Areas of consultancy and income generated	:	Consultancy is provided on honorary basis		
21	Faculty as members in d. National committees e. International Committee f. Editorial Board:	:	NIL		
22	Student projects	:			
	a. Percentage of students who have done in-house projects including inter departmental/programme: 35% b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NO				
23	Awards / Recognitions received by faculty and students	:	NO		

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	B.Sc -V & VI Sem	50	48	21	29	100%
2013-14	B.Sc-I & II Sem	45	44	22	23	88.63%
	B.Sc -III & IV Sem	36	36	12	24	86.11%
	B.Sc -V & VI Sem	37	36	19	18	72.22%
2014-15	B.Sc-I & II Sem	42	42	16	26	68.29%
	B.Sc -III & IV Sem	42	42	21	21	78.57%
	B.Sc -V & VI Sem	34	34	11	23	88.23%
2015-16	B.Sc-I & II Sem	15	15	8	7	100%
	B.Sc -III & IV Sem	37	37	15	22	55.55%
	B.Sc -V & VI Sem	36	36	15	21	82.55%

Academic performance of Students :

Sl. No.	Year	Sem	Enrolled	Appeared	D	I	P	F	P. %
01	2011-12	1&2	47	43	03	13	20	23	48.78
	2011-12	3&4	51	50	34	11	45	05	90.00
	2011-12	5&6	32	31	10	18	28	03	90.32
02	2012-13	1&2	43	42	14	17	31	04	73.8
	2012-13	3&4	37	37	09	18	27	10	72.97
	2012-13	5&6	50	48	38	10	48	-	100
03	2013-14	1&2	45	44	20	19	39	05	88.63
	2013-14	3&4	36	36	27	04	31	05	86.11
	2013-14	5&6	37	36	16	10	26	10	72.22
04	2014-15	1&2	42	41	11	17	28	13	68.29
	2014-15	3&4	42	42	16	17	33	09	78.57
	2014-15	5&6	34	34	24	06	30	04	88.23
05	2015-16	1&2	15	11	08	02	01	-	100%
		3&4	36	35	07	02	09	17	51.42%
		5&6	36	36	19	10	-	07	82.55

D-Distinction, I-First Class, P-Pass, P. %-Passing Percentage

Year wise progress in result

Sl. No.	Academic Year	Overall % passing of student
01	2011-12	76.37
02	2012-13	82.26
03	2013-14	82.32
04	2014-15	78.36

27 Diversity of Students:

Name of the Course	% of Students from same states	% of Students from other states	% of Students from abroad
B.Sc	100%	-	-

28	How many student have cleared national and State Competitive Examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:	:	03
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29 Student Progression:

Student Progression	Against % enrolled
UG to PG	33.33%

	PG to M. Phil.	-	
	PG to Ph.D.	03%	
	Ph.D. to Post-Doctoral	-	
	Employed: ➤ Campus selection ➤ Other than campus recruitment	65 students	
	Entrepreneurship/Self-employment	46 students	
30	Details of Infrastructural facilities :		
	Library	:	Departmental Library 145 books donated by student and Teachers
	Internet facilities for Staff & Students	:	YES
	Class rooms with ICT facility	:	YES
	Laboratories	:	YES
31	Number of students receiving financial assistance from college, university, government or other agencies	:	Given by college office
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:		
	Visiting Date	Name of scientist	Position held
	11.9.15.	Dr. S.H. Pawar	V.C. D.Y. Patil medical university Kolhapur Maharashtra.
	11.9.15	Dr. S.M. Shivaprasad	Sr. Scientist JNCASR Bangalore
	11.9.15	Dr.S.M. Patil	Founder co- coordinator. Thin film Lab Shivaji university Kolhapur
	28.2.15	Dr.U.S.Raiker	Chairman, department of Physics K.U. Dharwad
	27.3.14	Dr. B.G. Mulimani	Vice chancellor B.L.D.E university Bijapur
	11.9.15	Dr. M.B. Kothale	Principal G.I. Bagewadi college Nippani
	28.2.12	Dr. G.B. Kalkoti	P.C.Jobin college Hubballi
	11.9.15	Dr. N. H. Ayachit	Chairman dept of physics R.C.U Belagavi
	21.9.15	Dr. Siddalingswamy	NAAC Coordinator for Govt.colleges J.D.C.E Bangalore
	28.2.12	Dr. J. S. Tonannavar	Dept of Physics K. U. Dharwad
	28.2.14	Dr.A.S.Lalasangi	Principal, GFGC Ramdurg
	28.2.13	Prof. Dalawai	RL Science Institute Belagavi
33	Teaching methods adopted to improve student learning : ➤ Teaching methods: Lectures/Discussing/ PPT/LAB etc ➤ Laboratory experiment ➤ Remedial teaching for slow learners/failures ➤ Counselling/Guidance services :Employment under classes for entry into services ➤ Career Guidance/Personality development		
34	Participation in Institutional Social Responsibility (ISR) and Extension activities		

	<ul style="list-style-type: none"> ➤ Given corporate training for students in coaching classes for entry into services & giving training to students to attend campus interview ➤ Participated in giving awareness to people for Rain water harvesting , Tree plantation, Blood donations & Pavada Bayalu program etc
35	SWOC analysis of the department and future plans: STRENGTHS: <ul style="list-style-type: none"> ➤ Committed and dedicated faculty in the department. ➤ Innovative methods of teaching. ➤ Good results and feedback. ➤ Good financial support and infrastructure. ➤ Good laboratory with latest instruments. ➤ Healthy interactions of students with Guests and Alumnae etc. WEAKNESSES: <ul style="list-style-type: none"> ➤ Poor economic and rural background of students. ➤ Declination of student's strength. OPPORTUNITIES: <ul style="list-style-type: none"> ➤ Guide the students in their studies. ➤ Encourage students to pursue higher studies and to develop research culture. ➤ To develop confidence among students to participate in seminars / conferences to present papers. CHALLENGES: <ul style="list-style-type: none"> ➤ To obtain good results from socially and economically backward students. ➤ To develop confidence in students for employment skill FUTURE PLANS: <ul style="list-style-type: none"> ➤ To improve quality of teaching by ICT technology ➤ To organize Workshops and science exhibition ➤ To increase the strength of department.

DEPARTMENT OF CHEMISTRY

1	Name of the department	:	CHEMISTRY			
2	Year of Establishment	:	1968			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	B.Sc.			
4	Names of Interdisciplinary courses and the departments/units involved	:	NIL			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	NA			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NO			
9	Number of Teaching posts					
			Sanctioned		Filled	
	Professor		-		-	
	Associate Professor		-		-	
	Assistant Professor		5*		2	
	*01 Guest Lecturers appointed by management					
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Prof. A.D.Kamath	M.Sc, SET	Asst. Prof.	Biochemistry and Analytical Techniques	06	
	Dr. K.S.Lamani	M.Sc, M.Phil, Ph.D	”	Organic Chemistry	06	01 (on going)
	Prof.G.B.Wadwadgi	M.Sc	Guest Lecturer	”	03	
11	List of senior visiting faculty	:	NA			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	33%			
13	Student -Teacher Ratio (programme wise):	:	B.Sc-1:28			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		Sanctioned-01, Vacant- 01 (1 temporary staff has been appointed by the management)			
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.:	:	M. Sc		Ph.D	
			2		1	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NO			

17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received					
	Principal Investigator	Name of the Research Project	Funding Agencies	Sanction Year	Sanction amount	Remark
	Prof.A.D.Kamath		UGC		1,63,500	Completed
Dr.K.S.Lamani				1,65,500		
18	Research Centre /facility recognized by the University			:	NA	
19	Publication				:	
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:				:	04
	➤ Number of publications listed in International Database (For Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				:	NA
	➤ Monographs				:	NA
	➤ Chapter in Books				:	NO
	➤ Books Edited or Written				:	NO
	➤ Books with ISBN/ISSN numbers with details of publishers				:	NO
	➤ Citation Index				:	NO
	➤ SNIP				:	NO
	➤ SJR				:	NO
	➤ Impact factor				:	NO
	➤ h-index				:	NO
20	Areas of consultancy and income generated			:	Prof. A.D Kamath is Hon. Consultant at JMS Consultancies Dharwad Environmental & Analytical Chemistry	
21	Faculty as members in a. National committees b. International Committee c. Editorial Board			:	01Dr.K.S.Lamani is on the editorial board of Journal of Practical Bio-Chemistry and Bio-Physics	
22	Student projects			:		
	a. Percentage of students who have done in-house projects including inter departmental/programme: 35 b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NO					
23	Awards / Recognitions received by faculty and students			:	NO	
24	List of eminent academicians and scientists / visitors to the department: Some of the EminentAcademicians visited our Department and enlighten the students such as:			:	NIL	

25	Seminars/ Conferences/Workshops organized & the source of funding					
	c. National:			b. International:		
	Sl. No.	Seminar / Conference / workshop	Status	Source of funding		
	1	<i>"Innovative Methods of teaching science subjects at high school level" (proposed plan-July-2016)</i>	<i>State level workshop</i>	<i>UGC</i>		
26	Student profile programme/course wise		:			
	Year	Name of the Course / Programme (refer question)	Applications Received	Selected	Enrolled M F	Pass Percentage Average
	2011-12	B.Sc-I & II Sem	47	43	24 23	62.70%
		B.Sc -III & IV Sem	51	50	22 29	92%
		B.Sc -V & VI Sem	32	31	9 23	87.09%
	2012-13	B.Sc-I & II Sem	43	42	16 27	83.30%
		B.Sc -III & IV Sem	37	37	18 19	72.97%
		B.Sc -V & VI Sem	50	48	21 29	95.80%
	2013-14	B.Sc-I & II Sem	45	44	22 23	65.90%
		B.Sc -III & IV Sem	36	36	12 24	97.22%
		B.Sc -V & VI Sem	37	36	19 18	69.44%
	2014-15	B.Sc-I & II Sem	42	41	16 26	78.04%
		B.Sc -III & IV Sem	42	42	21 21	80.90%
		B.Sc -V & VI Sem	34	34	11 23	76.47%
	2015-16	B.Sc-I & II Sem	15	15	8 7	90.9%
		B.Sc -III & IV Sem	37	37	15 22	69.44%
		B.Sc -V & VI Sem	36	36	15 21	42.85%

Academic performance of Students :

Sl. No.	Year	Sem	Enrolled	Appeared	D	I	P	F	P.%
01	2011-12	1&2	47	43	03	13	20	23	62.70%
	2011-12	3&4	51	50	34	11	45	05	92%
	2011-12	5&6	32	31	10	18	28	03	87.09%
02	2012-13	1&2	43	42	14	17	31	04	83.30%
	2012-13	3&4	37	37	09	18	27	10	72.97%
	2012-13	5&6	50	48	38	10	48	-	95.80%
03	2013-14	1&2	45	44	20	19	39	05	65.90%
	2013-14	3&4	36	36	27	04	31	05	97.22%
	2013-14	5&6	37	36	16	10	26	10	69.44%
04	2014-15	1&2	42	41	11	17	28	13	78.04%
	2014-15	3&4	42	42	16	17	33	09	80.90%
	2014-15	5&6	34	34	24	06	30	04	76.47%
	2015-16	1&2	15	11	01	07	02	01	91.1%
		3&4	36	35	07	02	09	17	51.42%
		5&6	36	35	10	05	-	20	42.85%

D-Distinction, I-First Class, P-Pass, P.%-Passing Percentage**Year wise progress in result**

Sl. No.	Academic Year	Overall % passing of student
01	2011-12	80.60
02	2012-13	84.02

	03	2013-14	77.52	
	04	2014-15	78.47	
	05	2015-16	42.85	
27	Diversity of Students:			
	Name of the Course	% of Students from same states	% of Students from other states	% of Students from abroad
	B.Sc	100%	-	-
28	How many student have cleared national and State Competitive Examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:		:	03
29	Student Progression:			
	Student Progression		Against % enrolled	
	UG to PG		40%	
	PG to M. Phil.		-	
	PG to Ph.D.		1%	
	Ph.D. to Post-Doctoral			
	Employed:			
	➤ Campus selection		40 students	
	➤ Other than campus recruitment			
	Entrepreneurship/Self-employment		15 students	
30	Details of Infrastructural facilities :			
	Library	:	Departmental Library with 400 e-books & 252 reference books	
	Internet facilities for Staff & Students	:	YES	
	Class rooms with ICT facility	:	YES	
	Laboratories	:	YES-02	
31	Number of students receiving financial assistance from college, university, government or other agencies		:	Yes, 80% of the Students
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:		:	NIL
33	Teaching methods adopted to improve student learning :			
	➤ Teaching Methods- Lecture/Discussion/ppt / Lab etc.			
	➤ Laboratory Experiments			
	➤ Remedial Teaching for Slow-learners/failures			
34	Participation in Institutional Social Responsibility (ISR) and Extension activities			
	➤ Given Corporate Training for Students under Coaching Classes for Entry into Services and prepared students for attend Campus Interviews.			
	➤ Worked as Master Trainer On 15.11.2014 at General Elections			
35	SWOC analysis of the department and future plans:			
STRENGTHS:				
1. Committed and dedicated faculty in the Department				
2. Innovative Methodology of Teaching.				
3. Good result and feedback				
4. Good Financial support and infrastructure				
5. Good Laboratory with instruments				
6. Good Library				

WEAKNESSES:

- No academic flexibility
- Decreasing strength

OPPORTUNITIES:

- Guide the poor and average students in their studies
- Encourage the students to develop research culture
- Encourage the students to participate in seminars, conferences, debates

CHALLENGES:

- To obtain good result from socially and economically backward students.
- To encourage the students for higher education
- To develop confidence in the students and employability skills

FUTURE PLANS:

- To introduce new programmes in the department
- To maintain quality of learning
- To increase the strength of the department

DEPARTMENT OF MATHEMATICS

1	Name of the department	:	MATHEMATICS			
2	Year of Establishment	:	1968			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	B.Sc.			
4	Names of Interdisciplinary courses and the departments/units involved	:	NIL			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	NA			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NO			
9	Number of Teaching posts					
		Sanctioned		Filled		
	Professor	-		-		
	Associate Professor	-		-		
	Assistant Professor	2*		-		
	* 04 Guest Lecturers are appointed by management					
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Prof. M.D.Angadi	M.Sc., B. P. Ed	Guest Lecturer	Mathematics	08	-
	Prof.(Kum).S.R. Ganganavar	M.Sc.	”	Mathematical Finance & Fluid Mechanics	04	-
	Prof.(Kum).G.IA ruvatagimath	M.Sc.	”	Graph Theory	01	-
	Prof.H.K.Kuri	M. Sc	”	Graph Theory & Number Theory	01	-
11	List of senior visiting faculty	:	NA			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	100%			

13	Student -Teacher Ratio (programme wise):	:	B.Sc-1:22	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NIL	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.:	:	M. Sc	M.Phil
			4	-
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NO	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NO	
18	Research Centre /facility recognized by the University	:	NA	
19	Publication		:	
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:	:	NIL	
	➤ Number of publications listed in International Database (For Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	:	NA	
	➤ Monographs	:	NA	
	➤ Chapter in Books	:	NO	
	➤ Books Edited or Written	:	NO	
	➤ Books with ISBN/ISSN numbers with details of publishers	:	NO	
	➤ Citation Index	:	NO	
	➤ SNIP	:	NO	
	➤ SJR	:	NO	
	➤ Impact factor	:	NO	
	➤ h-index	:	NO	
20	Areas of consultancy and income generated	:	NA	
21	Faculty as members in a. National committees b. International Committee c. Editorial Board:	:	NIL	
22	Student projects	:		
	a. Percentage of students who have done in-house projects including inter departmental/programme : 50 b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NO			
23	Awards / Recognitions received by faculty and students	:	NO	
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlighten the students such as:	:	NIL	

25	Seminars/Conferences/Workshops organized & the source of funding g. National: b. International			:	NIL		
26	Student profile programme/course wise			:			
	Year	Name of the Course / Programme (refer question	Applications Received	Selected	Enrolled M F		Pass Percentage Average
2011-12	B.Sc-I & II Sem		47	43	24	23	30%
	B.Sc -III & IV Sem		51	50	22	29	77.55%
	B.Sc -V & VI Sem		32	31	9	23	81.25%
2012-13	B.Sc-I & II Sem		43	42	16	27	41.86%
	B.Sc -III & IV Sem		37	37	18	19	56.75%
	B.Sc -V & VI Sem		50	48	21	29	76%
2013-14	B.Sc-I & II Sem		45	44	22	23	53.33%
	B.Sc -III & IV Sem		36	36	12	24	44.44%
	B.Sc -V & VI Sem		37	36	19	18	27.77%
2014-15	B.Sc-I & II Sem		42	41	16	26	23%
	B.Sc -III & IV Sem		42	42	21	21	73.08%
	B.Sc -V & VI Sem		34	34	11	23	76.47%
2015-16	B.Sc-I & II Sem		15	15	8	7	90.1%
	B.Sc -III & IV Sem		37	37	15	22	77.7%
	B.Sc -V & VI Sem		36	36	15	21	72.22%
27	Diversity of Students:						
	Name of the Course	% of Students from same states	% of Students from other states		% of Students from abroad		
	B.Sc	100%	-		-		
28	How many student have cleared national and State Competitive Examination such as NET, SLET, GATE, Civil Services, Defense Services, etc :			:	NIL		
29	Student Progression:						
	Student Progression			Against % enrolled			
	UG to PG			10%			
	PG to M. Phil.			-			
	PG to Ph.D.			-			
	Ph.D. to Post-Doctoral			-			
	Employed:						
	➤ Campus selection			-			
	➤ Other than campus recruitment			-			
	Entrepreneurship/Self-employment			-			
30	Details of Infrastructural facilities :						
	Library	:	1657 books available in College Library				
	Internet facilities for Staff & Students	:	YES				
	Class rooms with ICT facility	:	YES				
	Laboratories	:	NIL				

31	Number of students receiving financial assistance from college, university, government or other agencies	:	Centrally given by College office
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:	:	Yes
33	Teaching methods adopted to improve student learning : ➤ Teaching methods: Lectures/ Discussion/ PPT etc ➤ Remedial teaching for slow learners / failures ➤ Counselling / Guidance services : Employment under coaching classes for entry into services ➤ Career Guidance/ Personality development		
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	:	NO
35	SWOC analysis of the department and future plans:		
STRENGTHS: ➤ Committed and dedicated faculty in the dept. ➤ Innovated methods of teaching ➤ Good results and feedback. ➤ Healthy interactions of students with Guests and Alumnae's, etc.			
WEAKNESSES: ➤ Poor economic and rural background of students.			
OPPORTUNITIES: ➤ Revenue /Statistical Department ➤ Banking Exam and Competitive Exam			
CHALLENGES: ➤ To encourage students for higher studies. ➤ To develop confidence among students for employment skill			
FUTURE PLANS: ➤ To organize Workshops and seminars. ➤ To increase the strength of department.			

DEPARTMENT OF LIBRARY

1	Name of the department	:	LIBRARY			
2	Year of Establishment	:	1966-67			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	UG			
4	Names of Interdisciplinary courses and the departments/units involved	:	NIL			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	YES			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NO			
9	Number of Teaching posts					
			Sanctioned	Filled		
	Professor		-	-		
	Associate Professor		-	-		
	Asst. Prof./ Librarian		1	1		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Sri. S.B.Halyal	M.L.I. Sci. M.Phil	Librarian	Spl. Library System	06	
11	List of senior visiting faculty	:	NA			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	NA			
13	Student -Teacher Ratio (programme wise):	:	1:561			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		01			
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.:	:	M.Phil-01			
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL			
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL			
18	Research Centre /facility recognized by the University	:	NA			

19	Publication	:																									
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:	:	04 (ISBN)																								
	➤ Number of publications listed in International Database (For Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	:	NA																								
	➤ Monographs	:	NA																								
	➤ Chapter in Books	:	NO																								
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	➤ Impact factor	:	NO																								
	➤ h-index	:	NO																								
20	Areas of consultancy and income generated	:	NA																								
21	Faculty as members in a. National committees b. International Committee c. Editorial Board:	:	NIL																								
22	Student projects	:																									
	a. Percentage of students who have done in-house projects including inter departmental/programme: NIL b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies: NIL																										
23	Awards/Recognitions received by faculty and students	:	NIL																								
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlighten the students such as	:	NIL																								
25	Seminars/ Conferences/Workshops organized & the source of funding d. National: b. International:		NIL																								
26	Student profile programme/course wise :																										
	<table><tr><th>Year</th><th>Male</th><th>Female</th><th>Total</th></tr><tr><td>2011-12</td><td>612</td><td>296</td><td>908</td></tr><tr><td>2012-13</td><td>654</td><td>350</td><td>1004</td></tr><tr><td>2013-14</td><td>602</td><td>378</td><td>980</td></tr><tr><td>2014-15</td><td>468</td><td>369</td><td>837</td></tr><tr><td>2015-16</td><td>284</td><td>277</td><td>561</td></tr></table>	Year	Male	Female	Total	2011-12	612	296	908	2012-13	654	350	1004	2013-14	602	378	980	2014-15	468	369	837	2015-16	284	277	561		
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29	How many student have cleared national and State Competitive Examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:	:	NA
30	Student Progression:		
	Student Progression	Against % enrolled	
	UG to PG	NA	
	PG to M. Phil.	NA	
	PG to Ph.D.	NA	
	Ph.D. to Post-Doctoral	NA	
	Employed: ➤ Campus selection ➤ Other than campus recruitment	NA	
	Entrepreneurship/Self-employment	NA	
31	Details of Infrastructural facilities :		
	Number of books Library	:	42,162
	Internet facilities for Staff & Students	:	YES
	Class rooms with ICT facility	:	NA
	Laboratories	:	NA
32	Number of students receiving financial assistance from college, university, government or other agencies	:	NA
33	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:		NA
34	Teaching Methods adopted to improve student learning	:	NA
35	Participation in Institutional Social Responsibility (ISR) and Extension activities	:	Participation in college association activities.
36	SWOC analysis of the department and future plans:		
STRENGTHS:			
➤ Good number of text and reference books.			
➤ Library is fully automated.			
➤ Subscribed to N-List E-resource programme, print journals for the users.			
➤ Separate book bank facilities for meritorious and SC/ST students.			
➤ UPS backup.			
WEAKNESSES:			
➤ Inadequate building for library.			
➤ Inadequate planned library budget.			
OPPORTUNITIES:			
➤ To provide the e-information services to poor and needy students effectively and efficiently.			
➤ To expand the library facilities new and separate building if allocated.			
CHALLENGES:			
➤ Inadequate staff.			
➤ Physical constrains of current facilities.			
FUTURE PLANS:			
➤ Conducting conference/seminar.			
➤ Conducting books exhibitions book talks and best user award to motivate the reading habit among the users.			
➤ Celebration of national festival by conducting by book talks inviting dignitaries to impart the knowledge to student's community.			

DEPARTMENT OF PHYSICAL EDUCATION

1	Name of the department	:	PHYSICAL EDUCATION				
2	Year of Establishment	:	1966				
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	UG				
4	Names of Interdisciplinary courses and the departments/units involved	:	NIL				
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system				
6	Participation of the department in the courses offered by other departments	:	NA				
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA				
8	Details of courses/programmes discontinued (if any) with reason	:	NO				
9	Number of Teaching posts				Sanctioned	Filled	
			Professor		-	-	
			Associate Professor		-	-	
			Asst. Prof./Phy. Edu. Inst.		1	1	
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)						
	Name		Qualificati on	Designation	Specialization	No. of Years of Experie nce	No. of Ph.D Students guided for the last 4 years
	Shri. B.B. Kabadagi		MP. Ed, M. Phil	Physical Education Director	Athletics	06	
11	List of senior visiting faculty	:	NA				
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	NA				
13	Student -Teacher Ratio (programme wise):	:	1:561				
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NA				
15	Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.:	:	M. Phil-01				
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NIL				
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NIL				

18	Research Centre /facility recognized by the University	:	NA																																														
19	Publication	:																																															
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:	:	02																																														
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	<table><tr><th>Student Name</th><th>Achievement</th><th>University /State/ National/ International Level</th><th>Award</th><th>Year</th></tr><tr><td>Miss. A.S.Kappatti</td><td rowspan="3">Ball Badminton</td><td rowspan="12">Rani Channamma University Belagavi</td><td>Blue</td><td>2012-13</td></tr><tr><td>Miss. S. R. Halolli</td><td>"</td><td>2013-14</td></tr><tr><td>Miss. G.K.Kilabanur</td><td>"</td><td>"</td></tr><tr><td>Miss. A.S.Kappatti</td><td>Kho-Kho</td><td>"</td><td>"</td></tr><tr><td>Mr. K.I. Pailawan</td><td>Net Ball</td><td>"</td><td>"</td></tr><tr><td>Miss. L.V. Goranar</td><td>Kho-Kho</td><td>"</td><td>2014-15</td></tr><tr><td>Mr. L.M.Lamani</td><td>Net Ball</td><td>"</td><td>"</td></tr><tr><td>Mr. K.I. Pailawan</td><td rowspan="3">Kabaddi</td><td>"</td><td>"</td></tr><tr><td>Miss. S.I.Pailawan</td><td>"</td><td>2015-16</td></tr><tr><td>Mr. K.I. Pailawan</td><td>"</td><td>"</td></tr><tr><td>Miss. L.V.Goranar</td><td>Cross Country</td><td>"</td><td>"</td></tr></table>	Student Name	Achievement	University /State/ National/ International Level	Award	Year	Miss. A.S.Kappatti	Ball Badminton	Rani Channamma University Belagavi	Blue	2012-13	Miss. S. R. Halolli	"	2013-14	Miss. G.K.Kilabanur	"	"	Miss. A.S.Kappatti	Kho-Kho	"	"	Mr. K.I. Pailawan	Net Ball	"	"	Miss. L.V. Goranar	Kho-Kho	"	2014-15	Mr. L.M.Lamani	Net Ball	"	"	Mr. K.I. Pailawan	Kabaddi	"	"	Miss. S.I.Pailawan	"	2015-16	Mr. K.I. Pailawan	"	"	Miss. L.V.Goranar	Cross Country	"	"		
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	Miss. L.V.Goranar	Kho-Kho		”	”
	Mr. N.R.Bhajantri	Net Ball		”	”
	Miss. A.S.Kappatti	Cycle Polo	National		2013-14
	Miss. G.P.Harali				”
	Mr. K.I. Pailawan	Roll Ball			”
	Mr. S.S.Gadekar				”
	Mr. P.Y.Mavinkatti				”
	Mr. S.K.Gakati				”
	Mr. S.S.Gadekar	Mas Wrestling	National	2 nd Place	”
	Mr. S.S.Gadekar	Belt Wrestling	National	3 rd Place	”
	Mr. K.I. Pailawan	Cricket	Butwal Cricket Ground Butwal, Nepal	International T-20	23 rd & 24 th Jan 2015
	Mr. S.K. Mekhali				
	Individual Prize Winner students:				
	Student Name		Game	Place	
	Mr. S.S.Gadekar		Mas Wrestling	2 nd Place	
	Mr. S.S.Gadekar		Belt Wrestling	3 rd Place	
	Mr. K.I. Pailawan		Discuss Throw	1 st Place	
			Hammer Throw	2 nd Place	
	Miss. G.P.Harali		5 km Walk	4 th Place	
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlighten the students such as :				
	Date	Level	Team	Tournament	
	27.12.2013	R. C. U. Belagavi Single Zonal	Ball Badminton (Women)	Championship	
	2014-15	R. C. U. Belagavi First Zonal	Kabaddi (Men)	Championship	
25	Seminars/Conferences/Workshops organized & the source of funding A. National: B. International:				NIL
26	Student profile programme/course wise :				
		Year	Male	Female	Total
		2011-12	612	296	908
		2012-13	654	350	1004
		2013-14	602	378	980
		2014-15	468	369	837
		2015-16	284	277	561
27	Diversity of Students:				
	Name of the Course	% of Students from same states	% of Students from other states	% of Students from abroad	
	B.A.	100%	-	-	
	B.Com.	100%	-	-	
	B.Sc	100%	-	-	

28	How many student have cleared national and State Competitive Examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:	:	NA
29	Student Progression:		
	Student Progression	Against % enrolled	
	UG to PG	-	
	PG to M. Phil.	-	
	PG to Ph.D.	-	
	Ph.D. to Post-Doctoral	-	
	Employed: ➤ Campus selection ➤ Other than campus recruitment	-	
	Entrepreneurship/Self-employment	-	
30	Details of Infrastructural facilities :		
	Library	:	-
	Internet facilities for Staff & Students	:	YES
	Class rooms with ICT facility	:	-
	Laboratories/Gym Hall	:	YES (01 Gym Hall)
	Gym Hall Equipments:		
	Sl. No.	Particulars	Qty
	1	Multi Gym	16 stations
	2	Stepper	1
	3	Jogger	1
	4	Exercise Bicycle	1
	5	Pommel Horse	1
	6	Dumbbells	5 Sets
	7	Javelin (men) Olympic	1
	8	High Jump stand	1
	9	High Jump Crass Bar	1
	10	Electronic Weighing Machine	1
	11	Table-Tennis Table	2
	12	Weight Lifting Set 187kg	1
	13	Weight Lifting Stand	1
	14	Bench Press Bench Multipurpose	1
	15	Dambls stand	1
	16	Road Cycle	1
	17	Volley Ball Poles	1
	18	Shot Put Men	1
	19	Shot Put Women	1
31	Number of students receiving financial assistance from college, university, government or other agencies	:	NA

32	Details on student enrichment Programmes (special lectures / workshops / seminar / Tournament) with external experts:		
	Date	Tournament	Organized by
	27.12.2013	Ball Badminton (Single Zonal)	Our College
23.01.2016	Kabaddi (First Zonal)		
33	Teaching Methods adopted to improve student learning	:	NA
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	:	NA
35	SWOC analysis of the department and future plans:		
STRENGTHS: <ul style="list-style-type: none">➤ Good achievements in sports.➤ University blues.➤ National and International participation.➤ Sports tournaments.			
WEAKNESSES: <ul style="list-style-type: none">➤ Playground is not close to college building.			
OPPORTUNITIES: <ul style="list-style-type: none">➤ Increase in number of University Blues.➤ Participation at national and international level.➤ Diploma in Yoga.			
CHALLENGES: <ul style="list-style-type: none">➤ Less academic flexibility.➤ Motivate the students for sports practice.			
FUTURE PLANS: <ul style="list-style-type: none">➤ Ladies gym hall.➤ Incentives for sports men/women.➤ Yoga study course.			

DEPARTMENT OF COMPUTER SCIENCE

1	Name of the department	:	COMPUTER SCIENCE			
2	Year of Establishment	:	2003-04			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	B.COM, B.Sc., BA.			
4	Names of Interdisciplinary courses and the departments/units involved	:	B.COM, B.Sc., BA.			
5	Annual/ semester/choice based credit system (programme wise)	:	Semester based system			
6	Participation of the department in the courses offered by other departments	:	NA			
7	Courses in collaboration with other universities, industries, foreign institutions, etc	:	NA			
8	Details of courses/programmes discontinued (if any) with reason	:	NO			
9	Number of Teaching posts					
		Sanctioned	Filled			
	Professor	-	-			
	Associate Professor	-	-			
	Assistant Professor	-	-			
	* Guest lecturers appointed by Management					
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
	Prof. S.M.Nirvani	M.Sc IT	Guest Lecturer	Information Technology	9	
	Prof. S.M.Naik	M.SC. M.Phil	”	”	13	
	Prof. Smt.N.K.Chavan	MCM	”	Computer Management	7	
11	List of senior visiting faculty	:	NA			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:				
13	Student -Teacher Ratio (programme wise):	:	B.Com, BA, BSc-110:1			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		NIL			
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:	:	M. Sc		M.Phil	
			2		1	

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	NO																																													
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	NO																																													
18	Research Centre /facility recognized by the University	:	NA																																													
19	Publication	:																																														
	➤ Number of papers published in peer reviewed journals (national / international) by faculty and students:	:																																														
	➤ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	:																																														
	➤ Monographs	:	NA																																													
	➤ Chapter in Books	:	NO																																													
	➤ Books Edited or Written	:	NO																																													
	➤ Books with ISBN/ISSN numbers with details of publishers	:	NO																																													
	➤ Citation Index	:	NO																																													
	➤ SNIP	:	NO																																													
	➤ SJR	:	NO																																													
	➤ Impact factor	:	NO																																													
➤ h-index	:	NO																																														
20	Areas of consultancy and income generated	:	NIL																																													
21	Faculty as members in a. National committees b. International Committee c. Editorial Board:	:	NIL																																													
22	Student projects	:	NIL																																													
	a. Percentage of students who have done in-house projects including inter departmental/programme: b. Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies:																																															
23	Awards / Recognitions received by faculty and students	:	NIL																																													
24	List of eminent academicians and scientists / visitors to the department: Some of the Eminent Academicians visited our Department and enlighten the students such as: NIL		NIL																																													
25	Seminars/ Conferences/Workshops organized & the source of funding: e. National: b. International:		NIL																																													
26	Student profile programme/course wise :																																															
	<table><tr><th>Year</th><th>Name of the Course /Programme (refer question no.4)</th><th>Applications Received</th><th>Selected</th><th colspan="2">Enrolled</th><th>Pass Percentage Average</th></tr><tr><td rowspan="5">2011-12</td><td>B.Com-I & II Sem</td><td>97</td><td>97</td><td>70</td><td>27</td><td>61.96%</td></tr><tr><td>B.Com -III & IV Sem</td><td>104</td><td>104</td><td>72</td><td>32</td><td>60.61%</td></tr><tr><td>B.Com -V & VI Sem</td><td>68</td><td>68</td><td>46</td><td>22</td><td>87.88%</td></tr><tr><td>B.A- IV Sem</td><td>181</td><td>181</td><td>130</td><td>51</td><td>95%</td></tr><tr><td>B.Sc IV Sem</td><td>51</td><td>51</td><td>24</td><td>27</td><td>100%</td></tr><tr><td>2012-13</td><td>B.Com-I & II Sem</td><td>120</td><td>120</td><td>78</td><td>42</td><td>86.20%</td></tr></table>	Year	Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average	2011-12	B.Com-I & II Sem	97	97	70	27	61.96%	B.Com -III & IV Sem	104	104	72	32	60.61%	B.Com -V & VI Sem	68	68	46	22	87.88%	B.A- IV Sem	181	181	130	51	95%	B.Sc IV Sem	51	51	24	27	100%	2012-13	B.Com-I & II Sem	120	120	78	42	86.20%		
Year	Name of the Course /Programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage Average																																										
2011-12	B.Com-I & II Sem	97	97	70	27	61.96%																																										
	B.Com -III & IV Sem	104	104	72	32	60.61%																																										
	B.Com -V & VI Sem	68	68	46	22	87.88%																																										
	B.A- IV Sem	181	181	130	51	95%																																										
	B.Sc IV Sem	51	51	24	27	100%																																										
2012-13	B.Com-I & II Sem	120	120	78	42	86.20%																																										

		B.Com -III & IV Sem	90	90	62	28	69.31%
		B.Com -V & VI Sem	99	99	70	29	82.47%
		B.A- IV Sem	162	162	112	50	92.99
		B.Sc IV Sem	37	37	16	21	94.59
	2013-14	B.Com-I & II Sem	145	145	78	67	59.16%
		B.Com -III & IV Sem	112	112	75	37	80.00%
		B.Com -V & VI Sem	87	87	59	28	83.33%
		B.A- IV Sem	203	203	129	74	94.84%
		B.Sc IV Sem	50	50	28	22	96.00%
	2014-15	B.Com-I & II Sem	99	99	56	43	58.06%
		B.Com -III & IV Sem	117	117	52	65	71.42%
		B.Com -V & VI Sem	107	107	73	34	86.91%
		B.A- IV Sem	135	135	79	56	98.46
		B.Sc IV Sem	42	42	20	22	100%
	2015-16	B.Com-I & II Sem	39	39	11	28	63.88%
		B.Com -III & IV Sem	87	87	50	37	77.64%
		B.Com -V & VI Sem	99	99	38	61	97.95%
		B.A- IV Sem	70	70	40	30	77.66%
		B.Sc IV Sem	36	36	21	15	91.42%
27	Diversity of Students:						
	Name of the Course	% of Students from same states	% of Students from other states	% of Students from abroad			
	B.Com	100%	-	-			
28	How many student have cleared national and state competitive examination such as NET, SLET, GATE, Civil Services, Defense Services, etc:			:	NIL		
29	Student Progression:						
	Student Progression			Against % enrolled			
	UG to PG			Nil			
	PG to M. Phil.			Nil			
	PG to Ph.D.			Nil			
	Ph.D. to Post-Doctoral						
	Employed:			NIL			
	➤ Campus selection						
	➤ Other than campus recruitment						
	Entrepreneurship/Self-employment			20%			
30	Details of Infrastructural facilities :						
	Library	:	1040 books in library				
	Internet facilities for Staff & Students	:	YES				
	Class rooms with ICT facility	:	Yes				
	Laboratories	:	YES				
31	Number of students receiving financial assistance from college, university, government or other agencies			:	Given by college office		
32	Details on student enrichment Programmes (special lectures/workshops/seminar) with external experts:				NIL		

33	Teaching methods adopted to improve student learning: ➤ Chalk and talk, PPT, Group Discussion, Seminar, Smart Boards etc		
34	Participation in Institutional Social Responsibility (ISR) and Extension activities		NIL
35	SWOC analysis of the department and future plans:		

STRENGTHS:

- Committed and dedicated faculty in the Department
- Well networked systems and internet facility is provided on all systems.
- Good result and feedback
- Innovative teaching methods (PPT, Audio and video clippings for relevant topics)

WEAKNESSES:

- Lack of subject knowledge
- Lack of communication skills

OPPORTUNITIES:

- To help and guide the poor and average students in their studies
- There is ample scope for Computer Science students in IT, Public, Private as well as educational sectors.
- To encourage the students to develop research culture
- To help them to develop soft skills
- To make the students employable

CHALLENGES:

- Required to keep on upgrading with the new technology
- Rural background students’ inability to improve performance in studies
- Limited avenues in jobs for Degree students

FUTURE PLANS:

- To introduce new programmes in the department
- To maintain quality of learning
- To increase the strength of the department
- To introduce Seminar’s on latest technology
- To introducing Hardware based programme to improve the practical knowledge.

ENCLOSURES

Estd. : 1966

Vidya Prasarak Samiti's



**C.S. BEMBALAGI ARTS, SHA M.R. PALRESHA SCIENCE
AND G.L.RATHI COMMERCE DEGREE COLLEGE,
RAMDURG-591 123. Dist : Belagavi [Karnataka State]**

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Re-accredited at 'B' level by NAAC

STD.:08335 ☎ :242094 Fax:08335-242094

E-mail : principal_csb@yahoo.co.in

website : www.vpsdegreecollegeramdurg.com

CSB/IAQC/NAAC/2016-17

Ref. No.....

Date: 29.07.2016

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that V.P.S. C.S.Bembalagi Arts, Sha.M.R.Palaresha Science & G.L.Rathi Commerce College, Ramdurg (Affiliated), fulfills all norms.


1. Stipulated by the affiliating University and / or
2. Regulatory Council/Body (such as UGC, NCTE, AITE ect.,) and
3. The affiliation and recognition (if applicable) is valid as on date:

In case the affiliation /recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.




PRINCIPAL
V.P.S.C.S.Bembalagi Arts, Sha.M.R.P.Science
& G.L.Rathi Commerce College, RAMDURG
Dist:BELGAUM

Estd. : 1966

Vidya Prasarak Samiti's



**C. S. BEMBALAGI ARTS, SHA M.R. PALRESHA SCIENCE
AND G.L.RATHI COMMERCE DEGREE COLLEGE,
RAMDURG-591 123. Dist : Belagavi [Karnataka State]**

I:\NAAC_2016\MLP.doc

Re-accredited at 'B' level by NAAC

STD.:08335 ☎ : 242094 Fax : 08335-242094

E-mail : principal_csb@yahoo.co.in

website : www.vpsdegrecollegeramdurg.com

CSB/IQAC/NAAC/2016-17/

Ref. No.

Date: 29.07.2016

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in the Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that Peer team will validate the information provided in the SSR during the peer team visit.



[Signature]
PRINCIPAL
V.P.S.'s C.S. Bembalagi Arts, Sha M.R.P. Science
& G.L.Rathi Commerce College, RAMDURG
Dist: BELGAUM



ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಪೂನಾ ಬೆಂಗಳೂರು ರಾ.ಹೆ.-4, ವಿದ್ಯಾಸಂಗಮ, ಬೆಳಗಾವಿ-591 156.

RANI CHANNAMMA UNIVERSITY

Poona-Bangalore N.H.-4, Vidyanagum, Belagavi-591 156

ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ ಸಂಯೋಜನಾ ವಿಭಾಗ, College Development Council/ Affiliation Section

Email ID: directorcdrcu@gmail.com, Website: www.rcub.ac.in ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 0831-2565208, 2565219



Ref. No: ರಾಜ್ಯ/ಬೆಳಗಾವಿ/ಸಹಿತಿ ವಿಭಾಗ/2016-17/244

ದಿನಾಂಕ: 29/7/16

TO WHOM SO EVER IT MAY CONCERN

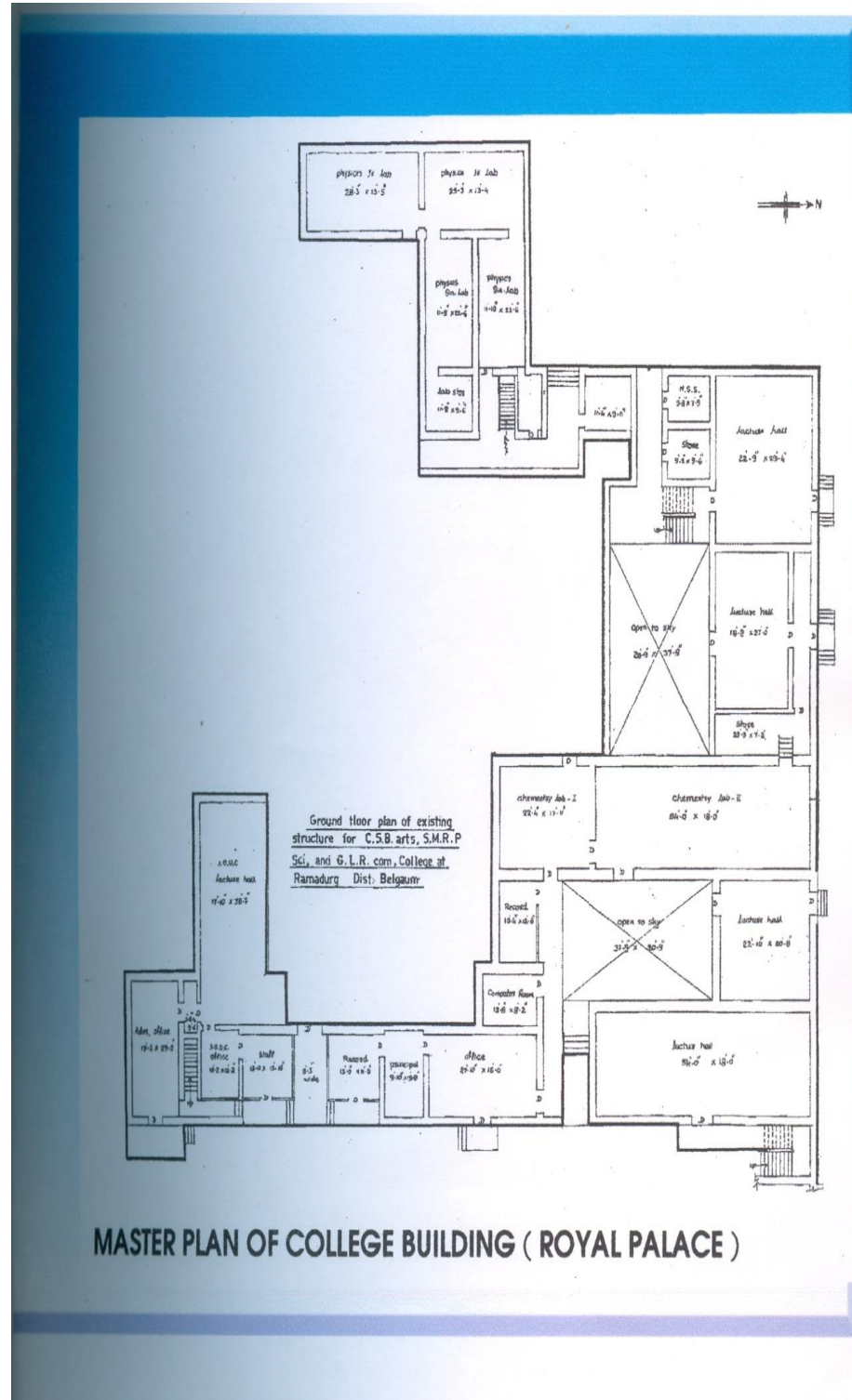
This is to certify that Vidya Prasarak Samiti's C.S.Bembalagi Arts, Sha.M.R.Palresha Science & G.L.Rathi Commerce College, Ramdurg Dist.Belagavi-591123 is affiliated to the Rani Channamma University, Belagavi since 2011 and the institution is recognized by the university Grants Commission, New Delhi.

This certificate is issued to the college for the purpose of NAAC accreditation for ~~at~~ third cycle.

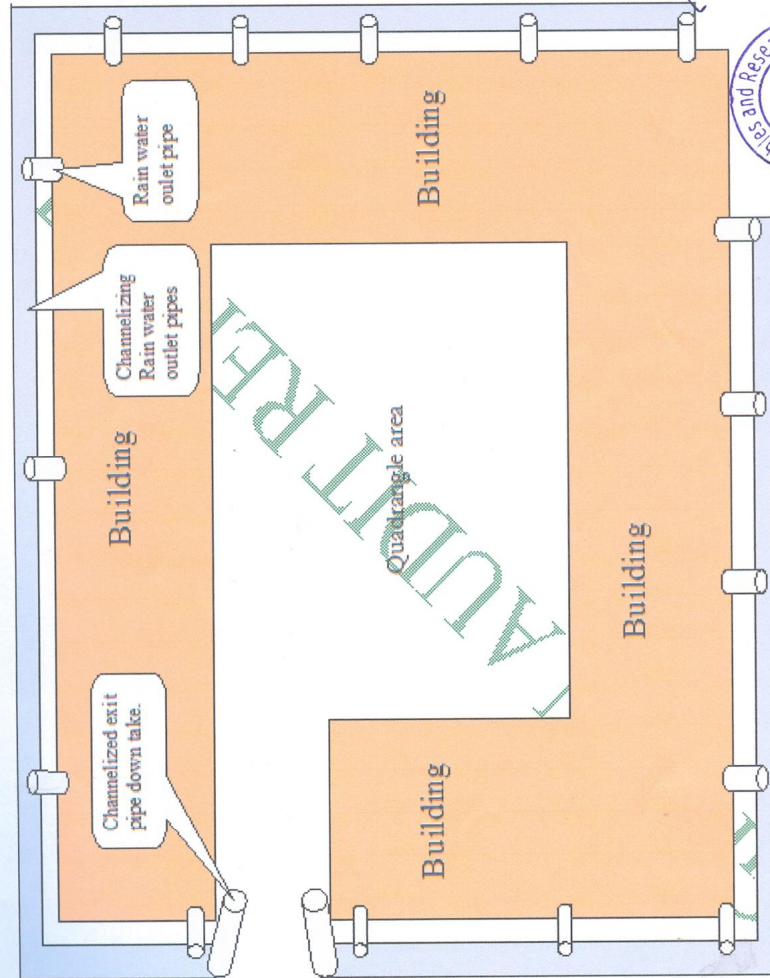
PRINCIPAL
V.P.S. C.S. Bembalagi Arts, Sha. M. R. Palresha
G. L. Rathi Commerce College, RAMDURG

Director
College Development Council





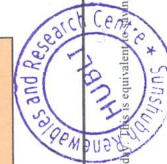
INDICATIVE SKETCH



THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper meaning 988 tonnes of paper meaning 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This will lead to saving about 33,00,678 trees per year.

SO LET US ALL USE BOTH SIDES OF THE SHEET even better adopt E-CORRESPONDENCE.



Handwritten signature and date: 17/08/2016

Annexure

KARNATAK UNIVERSITY, DHARWAD
COLLEGE DEVELOPMENT COUNCIL

No. CDC/UGC/2(f)/86-87/

Dated:

The Principals
of Affiliated and Constituent
Colleges,
K.U. Dharwad.

Sub:- List of Colleges prepared under Section 2(f)
of the U.G.C. Act, 1956 - Circulation of.....

-0-

Sir/Madam,

With reference to the subject mentioned above,
I am sending herewith a copy of the List of Colleges
prepared under Section 2(f) of the University Grants
Commission Act, 1956 as on 30.4.1986, received from the
University Grants Commission for your information.

Further, you are requested to check the list
in respect of your College and if there is any addition/
deletion to be made, the same may please be intimated to
this office to communicate the same to the U.G.C. to make
necessary correction(s) in the list.

Yours faithfully,
I/O DIRECTOR
COLLEGE DEVELOPMENT COUNCIL, K.U. D.

Encl:
As above.

UAC 85-86-87

22/11/86

22-11-1986

8/10

Karnataka University, Dharwad

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
V.M.S.R. Vastrad Arts, Science and Vijanaya Mahantosh Commerce College Hungund Dist. Bagalkot Karnataka	2(f) and 12(B)	1967	Permanent	Bachelor's	Non Government	
V.P. Mandal's Shri S.R.N. Arts & Sh. MBS Commerce College Bagalkot Karnataka	2(f) and 12(B)	1984	Permanent	Bachelor's	Non Government	
V.P.S.C.S.B. Arts, Schamrp Science and Samiti's Commerce College Ramdurg Dist. Belgaum Karnataka	2(f) and 12(B)	1966	Permanent	Bachelor's	Non Government	
V.V.S.'S S.V.M. Arts, Science & Commerce College Ilkal Dist. Bagalkot Karnataka	2(f) and 12(B)	1964	Permanent	Bachelor's	Non Government	
Vidya Vardhak Sangh's Arts and Commerce College Station Road, Bijapur-586 104 Karnataka	2(f)	1994	Temporary	Bachelor's	Non Government	
Vijay College of Fine Arts Gadag Dist. Dharwad Karnataka	2(f) and 12(B)	1985	Permanent	Bachelor's	Non Government	
Vishwashanti Foundation's Oxford College of Commerce Kusugal Road Solapur Highway Keshwapur Hubli - 580 023 Karnataka	2(f)	2008	Temporary	Bachelor's	Non Government	Unaided
Vishwashanti Foundation's Oxford College of Computer Applications Kusugal Road Solapur Highway Keshwapur Hubli - 580 023 Karnataka	2(f)	2006	Temporary	Bachelor's	Non Government	Unaided

As on 29.02.2016

CPP-I/C

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**PEER TEAM REPORT ON INSTITUTIONAL
ACCREDITATION
OF**

**C.S.B Arts, S.M.R.P Science and G.L.R Commerce College,
Ramdurg -591123, Karnataka**

16th - 17th September, 2011

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGALORE**

C.S.B Arts, S.M.R.P Science and G.L.R Commerce College, Ramdurg -591123, Karnataka

PEER TEAM REPORT ON
Institutional Re-accreditation of
C.S.B , S.M.R.P Science and G.L.R Commerce College,
Ramdurg -591123, Karnataka

Section I : GENERAL	Information
1.1 Name and address of the Institution :	C.S.B Arts, S.M.R.P Science and G.L.R Commerce College, Ramdurg -591123, Karnataka
1.2 Year of Establishment :	June 1966
1.3 Current Academic Activities at the Institution (Numbers)	
Faculties / Schools :	One Science , One Arts and One Commerce
Departments / Centres :	Total: 13 : Science- 03, Arts- 08, Commerce - 02
Programmes / Courses offered :	UG - 13 , PG - 00, Any other -01 Total = 14
Permanent Faculty Members :	Permanent Faculty M: 27, F: 03 Total = 30 (with Ph. D. - 06) Management Appointees Temporary Faculty M: 21 F: 03 Total= 24
Permanent Support Staff :	Non Teaching - 19 Technical - 03
Students :	UG - 908 PG - 00 Any other (COP)- 49 Total - 908
1.4 Three major features in the institutional context :	<ul style="list-style-type: none"> • An Institution of higher education to serve the disadvantaged sections of the society • Supporting education for girls • A rural grant-in-aid co-education college with good academic ambience.
1.5 Dates of visit of Peer Team :	16 -17 September, 2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Dr. Bhagirath Prasad
Member Coordinator	Dr. M.R. Srinivasan
Member	Dr. M. P. Rajan
NAAC Officer,	Mr. B.S. Ponmudiraj

*Re-Accreditation Peer Report -C.S.B Arts S.M.R.P Science and C.L.R. Commerce College,
Ramadurg -591 123, Karnataka
Page 1 of 10*

J.B.K. L


Section II : CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key - Aspects. (Please limit to three major ones for each and use telegraphic language. It is not necessary to indicate all three bullets each time, write only the relevant ones)
---	--

2.1 Curricular Aspects :	
2.1.1 Curriculum Design & Development :	<ul style="list-style-type: none"> Curriculum prescribed by the Karnatak University, Dharwad (KUD)/ Rani Channamma University (RCU), Belagavi are to be adopted, as it is an affiliated college. Graduate programs based on semester system in tune with the societal requirements.
2.1.2 Academic flexibility :	<ul style="list-style-type: none"> Institution runs UG courses. elective options are available for some UG programs besides respective core courses Mandatory subjects like environmental science and communication skills are offered
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> Interactive feedback is obtained from students, alumni, parents and other stake holders through an informal process. Suggestions on course revision are conveyed to University through the respective BOS
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> UG courses have been restructured as semester based system as per university norms. Karnatak University guidelines are followed for restructuring of the curricula from time to time Certificate course in power loom servicing
2.1.5 Best Practices in Curricular Aspects (If any)	<ul style="list-style-type: none"> Learner centric method is offered through audio visual aids. Faculty members update their knowledge by enhancing the qualification, attending seminars conferences and workshops



Re-Accreditation Peer Report –C.S.B Arts S.M.R.P Science and C.L.R. Commerce College,
Ramadurg -591 123, Karnataka
Page 2 of 10

2.2 Teaching – Learning & Evaluation	
2.2.1 Admission Process and Student Profile :	<ul style="list-style-type: none"> • Admission is transparent based on merit as well as Government and University norms. • Gender equity is maintained and consideration for differently abled, economically weaker sections, and sports.
2.2.2 Catering to the diverse needs:	<ul style="list-style-type: none"> • Orientation programme to students • Remedial teaching is conducted for slow learners • Weightage to assignments and tutorials
2.2.3 Teaching –Learning Process :	<ul style="list-style-type: none"> • Staff committee prepares the year plan at the commencement of academic year and monthly plan by the respective teacher • Student centric learning like seminars and group discussions are conducted. • Modern teaching aids like usage of audio-visual equipment and OHP are used.
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> • Teachers are selected through the Government norms and supported by temporary faculty appointed by management. • Teachers are encouraged to participate in conferences, seminars, workshops and apply for research projects
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • Semester System in practice • Continuous evaluation through tutorials and home assignments • Transparent Evaluation system and mechanism to look at the grievances
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any)	<ul style="list-style-type: none"> • Activity based learning like seminars and group discussions and use of audio-visual aids for students. • Self-appraisal of teachers. • Remedial coaching is imparted to slow learners



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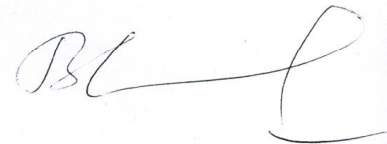
2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research cell motivates research activities. • Teachers allowed to attend conferences and present papers • Encourages faculty to avail FIP and FDP facility and to take up major and minor research projects
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Identified some priority areas for research. • Faculty members have obtained UGC grants for projects
2.3.3 Consultancy :	<ul style="list-style-type: none"> • Faculty offer free and voluntary consultancy services
2.3.4 Extension Activities :	<ul style="list-style-type: none"> • Extension activities are carried out by NSS and Compulsory Social service (CSS). • Community development through tree planting and <i>shramdaan</i> in villages • Outreach programs on tourism and culture. Service
2.3.5 Collaborations :	<ul style="list-style-type: none"> • Institution has MOU's with SBM, LIC, CMDR and ICRC.
2.3.6 Best Practices in Research, Consultancy and Extension (If any)	<ul style="list-style-type: none"> • Engaged and encouraged in research activities. • students participate in NSS and community service programs



2.4 Infrastructure and Learning resources :	
2.4.1 Physical Facilities for Learning :	<ul style="list-style-type: none"> • College has spacious lecture halls, well equipped laboratories, staff room, and seminar hall • Good facilities for extra curricular activities with gymnasium and play-ground . • common facilities for co-curricular activities like placement cell and health centre
2.4.2 Maintenance of Infrastructure :	<ul style="list-style-type: none"> • Annual budget allocation is made for maintenance of infrastructure. • Staff appointed on contract for maintenance and repairs
2.4.3 Library as learning Resources :	<ul style="list-style-type: none"> • Library Advisory committee is responsible for purchase of books, journals and maintenance of library including stock verification • Adequate number of Books and journals are accessible to students for reference and home. • Software installed for library operations.
2.4.4 ICT as Learning Resources :	<ul style="list-style-type: none"> • There are 60 computers in the department labs and library for student access with 40 nodes to Internet facility. • College has its website updated periodically. • Systems upgraded and maintained based on requirements.
2.4.5 Other Facilities :	<ul style="list-style-type: none"> • College has good sports facilities with a department of physical education. • Health unit with a visiting doctor and common facilities like bank and canteen.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any)	<ul style="list-style-type: none"> • Availability of good infrastructure • College has a recreational facilities and separate lounge for students • Broad band net connectivity are available for access by students and staff

*Re-Accreditation Peer Report –C.S.B Arts S.M.R.P Science and C.L.R. Commerce College,
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2.5 Student Support and Progression:	
2.5.1 Student Progression :	<ul style="list-style-type: none"> College results have been increasing in terms of percentage of pass, over the years. Drop out rate are reduced by counseling to students and some students have joined PG courses.
2.5.2 Student Support :	<ul style="list-style-type: none"> Financial support and free books are provided to the needy students Soft skills training through Infosys foundation College has Career guidance and placement cell for students.
2.5.3 Student Activities :	<ul style="list-style-type: none"> Institution has an Alumni association lending a helping hand to economically disadvantaged groups. College students participate in various , state and University level tournaments College Student council is responsible for conduct of major activities
2.5.4 Best Practices in Student Support and Progression :	<ul style="list-style-type: none"> Student representatives in academic and administrative bodies like Science and literary association, and library committee Students are offered incentives who excel in sports



2.6 Governance and Leadership :	
2.6.1 Institutional Vision and Leadership :	<ul style="list-style-type: none"> • Vision and mission is in tune with the objectives of the institution. • Governing Council monitors and review regularly the functioning of college • Promote students self development and employability skills through add-on courses.
2.6.2 Organizational Arrangements :	<ul style="list-style-type: none"> • College has an organizational structure headed by Vidya Prasarak Samiti followed by college governing body. • Principal plays an active role and serves as a bridge between the institution and the Governing Body • Admission committee, discipline committee and Grievance's cell etc., serves as coordination and monitoring mechanism
2.6.3 Strategy development and deployment :	<ul style="list-style-type: none"> • Vidya Prasarak Samiti's Governing body prepares the development plan and perspective of the college • Various Committees act as linkage between various sections of the institution
2.6.4 Human Resource Management :	<ul style="list-style-type: none"> • Performance assessment of the faculty is done through self appraisal and students feedback • College supports Faculty members in research activities • Faculty members are provided computer training and are helped to use teaching aids.
2.6.5 Financial Management and resource Mobilization :	<ul style="list-style-type: none"> • Salary of the permanent staff is through the government grant • Budgetary needs are fulfilled by the Government of Karnataka and the Samiti • Accounts are audited by CA, Jt Dir of collegiate education and Account General Office.
2.6.6 Best Practices in Governance and Leadership :	<ul style="list-style-type: none"> • Governance of college is done with participation of Governing Council and other stakeholders. • Being an aided college rules are followed in admission, recruitment and financial aspects



2.7 Innovative Practices :	
2.7.1 Internal Quality Assurance System :	<ul style="list-style-type: none"> • IQAC to review and monitor all aspects of providing quality education • Committees to address the needs of various groups
2.7.2 Inclusive Practices :	<ul style="list-style-type: none"> • Financial assistance to economically weaker and disadvantaged sections • Specially care and support for differently-abled students. • Students are provided support, through additional guidance and coaching
2.7.3 Stakeholder Relationships :	<ul style="list-style-type: none"> • Alumni association, parents-teachers association are involved in college activities • College is involved in rural community programs.

Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • College has a good infrastructure and scope for expansion and development • Transparent admission process as per Government regulations. • Both curricular and co-curricular activities are given importance • Success rate in university exams is matching with advanced colleges.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Absence of strong collaborations and linkages • Lack of any PG and job oriented UG courses • Research activities are limited. • Admitted strength is lower than sanctioned strength in Science courses.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Introduction of new job oriented UG and PG courses. • Undertake more research activities through minor/major research. • More participation by students in the academic committees. • Attracting quality faculty to meet the teaching requirements.

3.4 Institutional Opportunities	<ul style="list-style-type: none"> • Motivating teachers for M.Phil and Ph.D programs. • Introduction of UG & PG courses in management and applied job oriented programs. • Scope for introduction of valued added courses as short term certificate / diploma level like tourism for history students, based on the local requirements.
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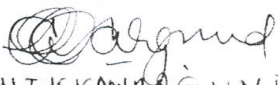
Section IV : RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- College may initiate steps in starting PG courses and applied courses under UG programs
- Skill based training through diploma and certificate courses has to be imparted to graduates for gainful employment
- Efforts should be made to get additional posts sanctioned in the departments to strengthen the teaching and research activities.
- Teachers should be encouraged to undertake more Minor and Major research projects as it will provide scope for infrastructure development.
- Need based collaborative activities in research and community services has to be strengthened.
- Institution of more medals and prizes to encourage meritorious students.
- Strengthen and encourage sports by offering more incentives and facilities.
- Scope for expanding extension activities in tune with the local needs.
- Recognition of faculty by providing incentives and awards.
- Student and alumni feedback mechanism to be strengthened to encourage quality.
- Augmentation of career counseling and placement activity.
- Need for an auditorium to conduct group activities.

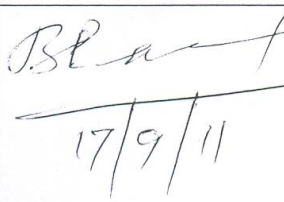
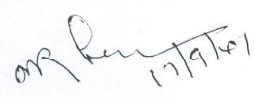
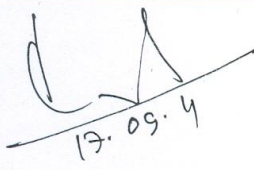
I agree with the Observations of the Peer team as mentioned in this report.

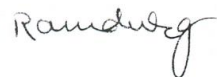
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Rajmurg - 591 121, Karnataka
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(SG CHIKKANARGUND)
Signature of the Head of the Institution
V.P.S.C S Benhalagi Arts, Sha M.R.P.Science
& G. L. Rathi Commerce College. RAMMURG.

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Dr. Bhagirath Prasad (Former Vice-Chancellor, Devi Ahilya Viswavidyalaya,), E-7/837, Sahapura, Arera Colony Bhopal – 462 016 Madhya Pradesh	Chairperson	 17/9/11
Dr. M.R. Srinivasan Professor of Statistics & Dean (CDC) University of Madras Chepauk, Chennai -600 005 Tamilnadu	Member Coordinator	 17/9/11
Dr. M. P. Rajan Principal, N.S.S. Hindu College, Perunnai, Changancherry- 686 102 Kerala	Member	 17.09.11
Mr. B.S. Ponmudiraj Assistant Advisor NAAC, P.O. Box 1075 Bangalore – 560 072	Coordinator	

Place: **CADAG**

Date :17 September, 2011

ACADEMIC AND ADMINISTRATIVE REPORT

Professor C.R. Karisiddappa
Chairman AAA Committee for 2014-15

12-5-2016

Professor V.P. Karajagi
Principal
CS Bembalagi Arts College
Sha M R Palaresha Science and
G L Rathi Commerce College
Ramdurg

Sub.: Submission of AAA report for 2014-15

Sir,

At the outset I along with my colleagues on the AAA Committee would like to place on record our heartfelt thanks for entrusting us this audit work for the year 2014-15. We accepted this as honour and in right earnest we carried out the audit work on 28 March 2016. This was a one-day vigorous and intense audit work that was carried out with all intents and purposes to ensure that this report paves the way for improving the working conditions in the institution and will help you to prepare a road map for scaling upwards in the grading by the NAAC.

Based on interaction with the staff of the institution and our own observation we have finalised this report, including commendation and recommendation. We submit this report for your careful perusal and further action.

Thanking you and with regards.

Sincerely,

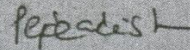
Professor C.R. Karisiddappa



Professor Ravi Korisettar



Professor Jagadish Kadadevaramath



EXECUTIVE SUMMARY OF GREEN AUDIT REPORT

SUNSHUBH RENEWABLES & RESEARCH CENTRE
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EXECUTIVE SUMMARY.

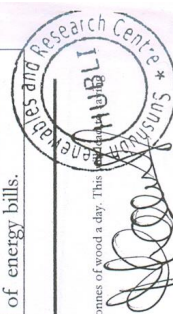
- This report focuses on WATER, HEALTH and POWER (Energy).
- They have been placed in order of significance in the interest of Human self sustainability.

Sl. No.	Observation*	Problems*	Resulting losses*	Remedial measures*	Capital*	Projected savings*
1	Rain Water Management	No serious water problem seen	Future shortage of water	Perforated Pavers and water management system.	Yes, Capital intensive	Improved quality of water and high yield. Calls for reduced pumping hours.
2	Health Hazard	Sanitary pads disposal provision.	Open area disposal	Incinerator placed at convenient point	Rs. 10000/- to 15000/-	Clean and safe health.
3	Solid Waste Management	Spilling of waste	Dirty used packages in and around the college	Need for cleanliness and place waste collection bins in all rooms.	Rs.4500/- per set	Reduced cleaning hours and good hygienic conditions.
4	Electrical	Old tube lights	High energy consumers	T5/LED or Induction* lights of appropriate ratings.	Rs.680/-per unit	Rs.300/- per tube per annum. ROI of 2 years.
4.1	Electrical	Leaving the Lights on when not occupied.	Waste of electrical Power.	Occupancy Sensors in Rooms.	Rs 1500/-	All Power cost when unoccupied.
4.2	Electrical	Loose electrical wiring	Fire	Re working with proper tools	Nil, In house manpower.	Substantial cost of energy bills on lighting.
5	Natural Lighting	Un cleaned windows and ventilators, Forced switching on of tube lights	High energy bills	Clean the window panes and allow maximum natural light penetration.	Nil, In house manpower.	Substantial cost of energy bills on lighting.
6	Natural Ventilation	Permanently closed ventilators.	Creation of hot air pockets below the ceiling.	Open the Ventilators for easy exit of hot/warm air from the rooms.	Nil, In house manpower.	Eliminates use of Electrical Fans and Substantial cost of energy bills.

THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper means 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This paper costs Rs. 13.00, 67% per year.

SO LET US ALL USE BOTH SIDES OF THE SHEET even better adopt E-CORRESPONDENCE.

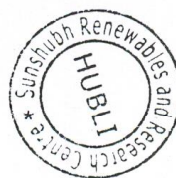


SUNSHUBH RENEWABLES & RESEARCH CENTRE

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7	Library	Low light in library	Energy demand	Re-arrange the Bookracks & Sitting arrangement.	NIL, In house manpower.	Electrical Energy.
8	Diesel Generator	Flue gas emission	Health	Redirect the exhaust pipe and increase the height.	Rs. 5000/-	Clean and safe health

* For details please follow the discussions in the report.



THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper meaning 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This will lead to saving about 33,00,678 trees per year.

SO LET US ALL USE BOTH SIDES OF THE SHEET even better adopt E-CORRESPONDENCE.