



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**VPS C. S. BEMBALAGI ARTS, SHA.M. R. PALARESHA
SCIENCE AND G. L. RATHI COMMERCE COLLEGE**

**KILLA COURT ROAD RAMDURG
591123**

www.vpsdgreecollegeramdurg.com

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

V.P.S's C.S.Bembalagi Arts, S.M.R.Palaresha Science and G.L.Rathi Commerce College Ramdurg, Dt. Belagavi is one of the Premier institutions established in 1966. It has been graduating thousands of students and imparting quality education to the students of rural background ever since its inception with the prime goal "Education is the light of life". The institution runs B.A, B.Com and B.Sc programmes with full fledged, highly qualified and competent teaching and non-teaching faculty. The college has a wonderful library with rare collection of more than 40000 thousand books, journals and magazines, encyclopedias. There has been a positive progression in academic, curricular, co-curricular and extra-curricular activities with the potential support of Sports, NCC, NSS, Rover-Ranger and Red Cross units.

The institution serves the student community providing the maximum services with minimum fee structure and the transparent admission policy. The college has a long cherished vision to motivate them to develop as a sociable and skilled individual, marketable commodity and cultural ambassador by means of a well organized channel. There is a grievances redressal system to provide equal opportunities and positions to the students irrespective of caste, creed and religion. We have a very effective mechanism of evaluation to assess the progress of the students such as Internal Examination Committee, Mentoring System, Career Guidance and Counseling cell.

The college has well equipped laboratories, language lab, multi-gym, library, reading room, ladies room, rest room and computer lab, Wi-Fi and other infrastructure facility. It encourages the teachers and the students to undertake the research activities apart from teaching and learning. Our students have excelled in sports making international records in running and university blues for the last five years. Gradually we are initiating self financed certificate courses in 'Communication and Presentation Skill', Waste Management and Yoga to impart in them soft skills at the best.

Vision

NATIONAL INTEGRATION AND NATION BUILDING THROUGH EDUCATION

Mission

- To infuse knowledge through curriculum, attitudes through co-curricular activities, life skills and values through extension activities.
- To adopt a new scientific pedagogy.
- To inculcate values of social responsibility free from caste, creed, gender, class and religion.
- Fostering global competency among students through ICT.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified, experienced, dedicated and democratic faculty
- Supportive management
- CBCS Curriculum to make the students employable
- Publications of books and research articles by faculty
- International athletes and good number of University blues
- Quality education at affordable cost with emphasis on rural students
- Clean and green campus
- Hostel facility for girl students
- Promotion of value-based and holistic education
- Well equipped, open access and online digital library with N-List.

Institutional Weakness

- Limited collaboration
- Lack of funding by external agencies
- Inadequate playground.
- Less scope for Corporate training and Campus drive

Institutional Opportunity

- Skill development
- Increased involvement of industry in Curriculum planning
- Enhanced research activities
- Collaboration with External agencies
- To enhance employability of student
- Increase community Services
- To encourage for higher study

Institutional Challenge

- Adverse effects of mobile and students unrest
- Rigidity in the university curriculum
- Financial crisis to run PG and diploma courses

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is affiliated to Rani Channamma University Belagavi. The CBCS (Choice Based Credit System) scheme has been implemented from the academic year 2020-21 and NEP from the academic years 2021-22 for B.A, B.Sc. & B.Com Programmes.

The college IQAC Coordinator prepares the Calendar of Events in the light of university Calendars. The principal calls the meeting of faculty members to develop various strategies for effective implementation of

curricular, co-curricular and extra-curricular activities and forms various committees such as Admission Committee, Time table Committee and Examination Committee and also forms the Gymkhana Associations for the effective implementation of curriculum.

The Admission committee takes care of the admission adhering to the reservation policies of the government and approved seats for each programmes and courses. The time table committee prepares college time table and HODs of each department distribute workload among the faculty members and prepares the lesson plans and teaching plans as per the guidelines of the university and deliver the curriculum. We identify slow learners and advance learners and give them personal counseling.

Each department arranges the review meetings to regulate the activities. The college has a well defined mechanism and imbibed unique types of courses in the curriculum framed by the university giving priority to the cross-cutting issues such as Environment sustainability, women empowerment, waste management, rain water harvesting, human rights, Constitutional rights, literature and humanities through curriculum delivery and ethical values through NCC, NSS, Rover and Ranger and Red Cross units. The college encourages the development of professional growth and research culture of the faculty deputing them for FDP, Conferences and seminars to present research articles and also imbibed research culture in the college.

Teaching-learning and Evaluation

66.73% students admitted to our college are from the reserved categories that are from educationally backward community. The institution has prepared the innovative strategies for teaching-learning and evaluation in tune with university guidelines and government policies. 63.69% of our faculty is highly qualified. The college recognizes slow learners and advance learners and provide teaching experience to their level of understanding. We have adopted the experiential, participative and problem solving methodologies for curriculum delivery adhering to vision and mission of the institution. That is to infuse knowledge through curriculum, attitude through co-curricular activities, life skills and values through extension activities'. We invite resource persons and subject experts and arrange guest lectures, skill development and career guidance programmes to develop entrepreneurship and employability. We take the students to field visits, industrial visits and study tours to provide firsthand experience of the social, cultural, economic and political issues and to develop efficiency to solve the cross cutting issues and 60% of students successfully submitted their projects on their study.

Besides, there are ICT enabled classrooms, language laboratory, Wi-Fi facility, physics, chemistry and computer labs, LED projectors, e-learning resources and rich library having more than forty thousand books, journals and e-learning resources to upgrade the learning level of the students. Our teachers prepare modules and send them through Whatsapp groups for the convenience of the students. During the pandemic situation most of the faculty used online mode of teaching and delivered the curriculum through on line mode using Google Meet, Webex and other platforms to reach the experience.

The Internal Examination Committee assesses the learning level of the students through internal assessment tests and assignments. The institution addressed many grievances related to internal and external examination. The IQAC encourages the teachers to take research, 01 faculty completed the Ph.D and two others are perusing Ph.D on part-time mode in these five years. The course and programme outcomes are made available to the students on the college website. We have 79.38% of result which is above the percentage of university result. We have uploaded the course and Programme outcomes on our website.

Research, Innovations and Extension

The institution encourages the research activities in the college. Our faculty members published 12 books and published 43 research articles in national and international peer reviewed journals with impact factors and ISBN and ISSN numbers and 39 articles published in conference proceedings. Our students are encouraged to take project works to develop research culture. They are taken into field work and industrial visits to get the research knowledge.

The IQAC has organized workshops on Research Methodology, Multi-disciplinary Research, Rain water Harvesting, Revised NAAC Guidelines and Waste Management and Preparation of Bio-Compost and Wirmi-compost. Students are also encouraged to present papers at the national and internal conferences and seminars.

The college has organized 32 extension activities despite Covid Pandemic situation and encouraged the students to take active participation in community services and awareness Programmes, Our NCC, NSS, Rover and Ranger and Red Cross Units organized Food packet distribution for flood affected people, Swatch Bharat Campaign, Cleanliness Programmes, Aids and Covid Awareness Programmes, Covid Vaccination and Health Check up Campaigns and environment friendly practices in and off campus and got recognition. Our faculty Manjula Mudlavar has rewarded the brave woman of the year for her outstanding contribution to extension activities. Besides; we have 05 collaborations with local industries, institutions and NGOS.

Infrastructure and Learning Resources

The College has adequate learning resources including infrastructure for smooth conduct of academic activities.

1. **ICT Enabled Class Rooms:** The College has well equipped and ventilated class rooms with ICT facilities. The classrooms have LED Projectors with audio-visual aids. green boards and dais.
2. : The College has well furnished science, language and computer laboratories. We have very advanced instruments in physics and chemistry laboratories with LED projectors and adequate space.
3. **Language Lab:** to encourage the rural students to learn English phonetics, pronunciation and grammar.
4. : The Library is fully automated through an Integrated Library Management System (ILMS) with e-Lib 16.2 Software. The library is spacing over an area of 343 sq. mtrs. 2980 sq ft. The library has a collection of 43,609 Books, 20,837 Titles, 17,291 Reference Books, 35 Periodicals, 17 Journals, 13 News Papers and 05 Magazines. . The Library has membership of N-LIST (National Library and Information Services infrastructure for Scholarly Content) consortium of INFLIBNET and National Digital Library of India (NDLI) through which the members of the library can access 6000+ e-journals, 135000+ e-books through NDLI.
5. The College has well furnished multi-gym facility which is kept open for students from morning to evening with a vision to create health fitness.
6. **CCTV Surveillance:** the college campus is more secure and has CCTV surveillance.
7. **Pure Drinking Water :** We have water filter plant with RO and UV to provide pure drinking water
8. **Solar Panel, Generator and Back up Battery:** The College has well furnished power resources to keep the regular academic and administrative activities.
9. **Ladies Rooms and Library reading rooms:** we have a seperate ladies rest room and library reading room
10. Well furnished administrative office with Printers, Zerox and Internet Facility.

Student Support and Progression

1. **State and Central Government Scholarships:** From the academic year 2017-18 to 2021-22 the 66.63 % of admitted students of our college are from the reserved category and 80.45% of them are the beneficiaries of state and central government (Government of India Post Metric Scholarship) scholarships and they are provided an academic ambience to establish their career.

2. **IQAC and Career Guidance Cell:** IQAC and Career Guidance Cell give timely guidance to prepare the students for competitive examinations. More than 80 students of our college successfully got employment through Competitive Examinations at state level. The IQAC and Career Guidance Cell organized many programmes related to Communication, Soft Skills, Mental Ability, Spoken English and Aptitude skills inviting the resources persons from the career academies to strengthen the employability of the students.

3. **Multi-Gym and Sports:** Multi-gym is kept open for college students from morning to evening and the sports department deputed students at university, zonal, state, national and international tournaments. We have 8 University Blues, 4 National Champions and 2 International Champions in 5000 mtrs running and Shuttle Badminton.

4. **NCC, NSS, Rover-Ranger and Red Cross Units** provide platforms to develop leadership quality and social skills. One NCC Cadet of our college took participation in Republic Day Parade at New Delhi. Rover and Rangers got Rajya Puraskar Award from the Governor of Karnataka.

5. **Endowment Prizes:** We have Endowments from the philanthropists, recognizing the performance, talent, annual year results; endowment prizes are distributed during Annual Day Celebration.

6. **Anti-ragging, Anti-harassment and Grievances Redressal Cell** to maintain gender equality and to monitor the grievances of students regarding internal assessment and university examination related issues, if persists.

7. **The Student Adoption Programme:** The faculty members started the Student Adoption Programme and provided financial assistance to the poor and meritorious students for admission.

Besides we have a social welfare fund which is given to the poor and meritorious students every academic year. Students are deputed to attend seminars and conferences, sports and cultural activities with financial assistance.

Governance, Leadership and Management

The college is established in the year 1966, under the management named "Vidya Prasarak Samiti. It has a broad vision and mission that focuses on innovative approaches in teaching. All stakeholders participate actively in the administration. There is a decentralization of power which enriches the effective and efficient functioning of the institution.

The Board of Management meets once in two months and resolves the issues related to the academic and administrative policies and takes major decisions of financial matters, increments and promotion of teaching and non-teaching staff based the self appraisal.

College Governing Body meets often and reviews the result and overall academic performance of the institution and gives valuable suggestions to improve the standards.

The Principal ensures the proper conduct of all the academic, research and extension activities. The Statutory Bodies are constituted and meetings are conducted and reviews as per the UGC, State Government and University Guidelines.

IQAC: College IQAC looks out the progression, sustenance of quality of academic activities and organizes the academic, research and extension activities and prepares AQAR for NAAC.

There are Academic Committees, Cells and Gymkhana Associations focusing on specific tasks and roles in the College that are working in the guidance of principal.

College Level Committees

1. Admission Committee
2. Internal Examination Committee
3. Time-table Committee
4. Stock Verification Committee
5. Discipline Committee
6. Anti Ragging and harassment Committee
7. Student Grievance cell
8. Career Guidance Cell
9. Alumni Association.

Institutional Strategic Goals and Strategic Planning

1. Admission Committee helps to take admission as per the intake capacity approved by the university and reservation policies of the government.
2. Time table Committee prepares the time table and subsequently HODs call the meeting of department members and distribute the workload.
3. Academic planning and preparation of Academic Calendar.
4. Preparation of teaching plan as per CBCS and NEP 2020 Constant assessment to measure outcomes.
5. Use of e- learning resources.
6. Financial Planning & Management.
7. MoUs
8. Alumni Interaction and Outreach activities.

Institutional Values and Best Practices

The college is highly conscious and very sensitive in tackling the major issues relating the academic and administrative aspects. Near about 50% of girls and 85% of rural students get admission in our college. We

serve the student community respecting their needs and aspirations. The college is highly active in addressing the basic needs of the students. We have a routine practice of observing the World Environment Day, Science Day, International Woman's Day, Non-Violence Day, International Yoga Day and Celebrates the Birth Anniversaries of the Great Indian ICONISTS like Mahatma Gandhi, Dr.Baba Saheb Ambedkar, Dr. Radha Krishan , Lord Basava, Kanaka Das, St.Valmiki in order to introduce their ideals among the students. We recognize the folk art and literature celebrating annually the JANAPAD Utsava.

Our college premises is situated in the antique fort, in a limited area, we do follow eco-friendly practices within and off the campus. We have solar panel and LED bulbs in the campus to conserve the power resources, we have a bore well, a water filter with RO and Rain-water Harvesting System to utilize the rain water and waste water from the water filter plant to use for gardening and we also use rain water storage to use it as distilled water for Chemistry Practical.

We take the students to field trip and off campus to develop life skills through NCC, NSS, Rover and Ranger Units and Red Cross Unit. Such as Mountain tracking, Blood Donation, Swatch Bharath Campaign, Health Awareness Programmes such as AIDS Awareness, Covid Awareness, Vaccination, Covid Test to sanitize the health and environmental issues.

The college caters the grievances related to the gender issues through Anti-ragging and Anti-harassment Cells and organizes Women Empowerment Programmes through Ladies Association. We create awareness about the child marriage, female foeticide, dowry issues, human rights and other social issues. We have a ladies hostel near by the campus to encourage the rural girls towards the higher education.

We have a library with e-learning resources and ICT enabled learning resources, and the Photo Gallery of more than 250 photos of famous Kannada litterateurs to inspire the young learners.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VPS C. S. BEMBALAGI ARTS, SHA.M. R. PALARESHA SCIENCE AND G. L. RATHI COMMERCE COLLEGE
Address	Killa Court Road Ramdurg
City	Ramdurg
State	Karnataka
Pin	591123
Website	www.vpsdgreecollegeramdurg.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	S M Sakri	08335-242094	9448637165	08335-242094	smseco64@gmail.com
IQAC / CIQA coordinator	P B Teggihalli	08335-241745	9448362520	08335-242094	rmdpbt23@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Rani Channamma University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-11-1986	View Document
12B of UGC	22-11-1986	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Killa Court Road Ramdurg	Urban	0.7164	7192.83

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Political Science History	36	PUC	Kannada	80	31
UG	BA,Political Science Hindi History	36	PUC	Kannada	20	12
UG	BA,Hindi Economics History	36	PUC	Kannada	20	0
UG	BA,Kannada Political Science History	36	PUC	Kannada	70	43
UG	BA,English Sociology Economics	36	PUC	Kannada	30	0
UG	BA,Kannada Political Science Economics	36	PUC	Kannada	40	27
UG	BA,English Sociology History	36	PUC	Kannada	35	5
UG	BA,Political Science Sociology History	36	PUC	Kannada	65	41
UG	BSc,Physics Chemistry Mathematics	36	PUC	English	120	69
UG	BCom,Com merce	36	PUC	English	180	73

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				32			
Recruited	0	0	0	0	5	0	0	5	12	2	0	14
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	11	6	0	17
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	2	0	0	2
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	9	4	0	13
Yet to Recruit				7

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	3	0	0	7
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	1	0	0	6	2	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	5	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	329	0	0	0	329
	Female	336	0	0	0	336
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	85	55	31	31
	Female	83	53	40	32
	Others	0	0	0	0
ST	Male	9	11	5	5
	Female	3	6	2	2
	Others	0	0	0	0
OBC	Male	232	184	134	100
	Female	247	192	159	122
	Others	0	0	0	0
General	Male	3	1	1	1
	Female	3	3	2	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		665	505	374	301

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Education is always concerned with the society and its welfare. We have fully prepared to implement NEP as to fulfill our vision of national integration and development through education. The classroom
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	<p>knowledge is not enough to build confidence and skills among the students, so NEP has unique objectives and outcomes to make the students to understand the real veins of society in general and inculcate knowledge and wisdom by means of interdisciplinary study which has a wide scope in NEP and it rappsorts the institution with society. So we have made MOUs with some social, academic and industrial establishment to provide our students the essential skills as to the needs of the students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Academic Bank of Credit will digitally store the academic credits earned by the students from all the institutions, we have well equipped ICT facility to manage the data of the students, moreover, the present students are technically motivated by the faculty and they have a faith in credit bank system, we too are building confidence among the students about this change. This new system helps us to evaluate the overall performance of the students at the institution and their active participation in academic and professional trainings without the fear of examination. We have prepared to communicate with the students by means of virtual as well as physical modes.</p>
<p>3. Skill development:</p>	<p>We encourage the students to learn soft skills by means of group discussion, seminars, students in house seminars, encouraging them to participate in intercollegiate competitions, sports, cultural and extra- curricular activities for the overall development. We have a very potential NCC, NSS, Red Cross, Rover and Ranger units to take care of the development of the skills. We conduct certificate course in “Communication and Presentation Skills” , Yoga Practice and Waste Management etc, to develop the professional and social skills among the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>No problem, as our institution is set in the semi-urban locality, we are too close to rural areas where we witness the true veins of Indian culture, and innocence behind the provincial language which is down to earth, we try to integrate Indian knowledge system more by means of co-curricular activities than online course, which is somewhat beyond the reach of digital world. We have a very rich literature to reflect the integration of Indian knowledge. We try to reach them by means teaching humanity, Indian</p>

	<p>literature and languages. We observe in the college campus Lord Ganesha festival, traditional week, organizing video sessions to show cultural diversity and unity to remind our young students the integration of Indian system. We try to reach them by means of Yoga and extension activities in the form of demo.</p>
5. Focus on Outcome based education (OBE):	<p>We are fully prepared to take our students back to the Indian ideology of unity in diversity, joint family tradition and its power over man by inculcating in them the social responsibility by means of education. After completion of graduation they must prove their strength in building the family, community and nation and live strong and self-reliance individual. So by means of activity oriented methods we judge the outcomes of the students then award the credits.</p>
6. Distance education/online education:	<p>6. Presently, we do not have distance education system in our institution, we don't offer any distance courses and programmes, instead we introduce some certificate course to serve the purpose. Still we need to be digitally strong to establish online mode of education.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
701	665	505	374	302

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	31	34	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.80	1.61	2.08	7.66	21.27

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is affiliated to Rani Channamma University Belagavi. The university designs the curriculum and evaluation process with the help of BOS and BOE members. Some of our faculty members have been working as active members of BOS and BOE and give valuable suggestions to form effective curriculum and evaluation process as to the need and relevance of the day. The university reviews the curriculum for every three years. The CBCS (Choice Based Credit System) scheme has been implemented from the academic year 2020-21 and NEP from the academic years 2021-22 for B.A, B.Sc. & B.Com Programmes.

We run UG Programmes such as B.A, B.Sc. & B.Com which are designed by Rani Channamma University. In the light of university academic calendar the college IQAC Coordinator prepares our own Calendar of Events for every academic year and implements it with the support of all the departments.

In the beginning of the academic year the principal calls the meeting of faculty members to develop various strategies for effective implementation of curricular, co-curricular and extra-curricular activities and forms various committees such as admission committee, time table committee and Examination Committee and forms the gymkhana associations for the effective implementation of curriculum.

The Admission committee takes care of the admission procedure by preparing college prospectus and application forms and helps the students to fill the admission forms adhering to the reservation policies of the government and the Time table committee prepares Time tables of all the Programmes and Courses both ODD and Even Semesters. The Examination committee prepares schedule for Internal Assessment Tests and collects the question papers from all the departments and manages the ledger of internal marks for evaluation process.

The HODs of all the departments call the meeting of faculty and distribute the workload and assigns the work of the department and strive hard to implement the syllabus by preparing the lesson plans and teaching plans as per the guidelines of the university and deliver the curriculum. We have regular practice of conducting remedial classes for slow learners and failures to bring them to the main stream and promoting the advanced learners to attend seminars, conferences to present papers. We also conduct classes for junior students from senior students to inspire them to learn.

To update the skill and efficiency, the faculty members are encouraged to participate in orientation course, refresher course, FDP Programmes, seminars, workshops, conferences and participate in faculty exchange programmes.

Each department arranges the review meetings regularly to discuss the completion of syllabus, students mentoring, attendance and improvement of teaching-learning process. Each faculty members maintain the work diary and get the signature of the HODs and counter sign by the principal. The principal

and the College Governing Body conduct the periodical meetings of all the faculty members to ensure the effective curriculum planning and delivery.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 6.12

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	75	44	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

In order to integrate the cross cutting issues relevant to professional ethics. Gender, human values and environment the college has a well defined mechanism and imbibed unique types of courses in the curriculum framed by the university such as Indian Constitution, Environmental science and study of literature and humanities. We inculcate ethical values to the students during the time of curriculum delivery as well as through co-curricular activities. Besides the college NCC, NSS, Rover and Ranger and Red Cross units have under taken number initiatives to imbibe these values among the children.

Environment and Sustainability: A course on Environmental Studies of 4 credits has been introduced in the CBCS Syllabus and of 3 credits in NEP-2020 to sensitize the students about the conservation and preservation of environment at its best and to learn the issues of its sustainability and to promote it to the next generation. The NSS unit organized cleanliness programme at the adopted village during the annual special camp and on the occasion of International Environment Day on 5th June of every year and celebrates “Vanamohotsava” by planting the siblings. Students took industry visits and field excursions to create awareness about environmental crisis.

Besides the IQAC of the college organized ‘Trainer’s Training Programme’ for taluka High school teachers on rain water harvesting’ on the occasion of “World Water Day’ with the theme of “Ground Water: Making Invisible Visible on 25.2.2022 in association with Smt. Daxayani B. Jabshetti Foundation Ramdurg and Department of Women and Child Welfare, Government of Karnataka.

The college NCC, NSS, Rover and Ranger Units organized Workshop and Demo on “Preparation of Warmi-Compost and Environment friendly Bio-compost in association with Smt.Daxayani Jabshetti Foundation and Gramapanchayat Snnal and Care India Foundation on 27th June 2022 at Kankanawadi village.

We organized one day Workshop in association with Smt.Daxayani Balachandra .Jabshetti Foundation Ramdurg on “The demo and workshop on ‘Field Application of Biotechnology in Muncipal and Agriculture Solid and Liquid Waste Management’ on 27.12.2021.

On account of Fit India college students organized cycle rally to create awareness on Environmental issues. Our college Ranger unit participated in many environmental sustainable programs across the taluka and around and had got recognition from the public.

Women Empowerment Programmes: The college ‘Ladies Association and Anti-ragging cell observe the International women’s Day’ and invite the resource persons to discuss on the gender issues, legal awareness about the Rights of Women and other discrimination against women.

Programes related to Ethical Values and Capacity Building: We observe Basava Jayanti, Vivekananda Jayanti, Kanaka Jayanti, Ambedkar and Gandhi Jayanti, Valmiki Janti and jayanti’s of other spiritual gurus and luminaries to inculcate social, moral and ethical values among the students.

WE organized one day state level workshop on “Revised NAAC Guidelines 2020:An Insight and Prospect” on 27th February 2020.

IQAC initiative UGC sponsored one day workshop on “Research Methodology on 26th March 2018

Organized one day UGC Sponsored National Conference on “Multi-disciplinary Research and New Trends”

We also organized blood donation camps, Blood Group Analysis Camps, health check-up camps and workshops on Capacity building for teaching and non-teaching staff to enhance the personal and professional ethical values and skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 74.89

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 525

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 33.79

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	301	244	188	132

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
660	660	660	660	660

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 66.73

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
246	296	242	186	131

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
330	330	330	330	330

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 20.03

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college developed strategy for experiential learning in the process of delivering curriculum along with conventional pedagogy to develop self-efficiency, to enhance creative ability, and problem solving strategies. We involved the students in different activities inside and outside the classrooms. In the beginning of the academic year, with the direction of the principal the HODs call the meeting of their faculty and prepares plan of action in tune with the university calendar and the calendar of events of the college.

The vision statement of our college is ‘national integration and nation building through education and the mission statement is to infuse knowledge through curriculum, attitude through co-curricular activities, life skills and values through extension activities’. These are truly reflected in our curriculum delivery.

Experiential Learning:

- 1.The department of Commerce and economics took industrial visit to provide the first hand experience of labour’s problem, production cast and marketing and industrial and environmental issues.
- 2.The Kannada and History departments took study tour to the places and museums of historical and cultural importance to provide learning experience of monuments, inscriptions, art, literature, architecture, folk tradition of provincial culture.
- 3.The English department organized skill enhancement programmes such as Certificate Course in “Communication and Presentation Skills” Group discussions, elocution competitions, and assigned the projects on issues of woman and farming.

- 4.The Political science department organized awareness campaigns on Voting, anti- corruption, human rights.
- 5.Department of Mathematics, Physics and Chemistry encouraged the students to prepare models to provide the first hand lab experience to clarify the theoretical concepts more effectively.

Participative Learning: Students actively participated in NCC, NSS, Rover and Ranger, Red-cross units and seminars, in house seminars, and group discussions, science exhibitions, field visits, and study tours, research projects to get participative learning experience.

The Sports department organized Yoga camp and Certificate course in Yoga both online and offline mode and took the students to university zonal, state and national level sports and it has a well equipped gym to provide participative and experiential learning

Problem Solving Methodologies: In order to develop critical thinking, clerical aptitude and reasoning ability among the students the mathematics department gave practical knowledge in Lab and assigned many project works and department of commerce and economics organized guest lectures and workshops, field study and submitted project report on banking, vermi-compost, bio-compost and rain water harvesting, budget, liquidation, financial marketing and entrepreneurship development.

Besides, we have ICT enabled tools and classrooms to formulate the strategy for experiential learning process such as Power Point Presentations, Audio-visual aids. The English and Kannada departments organized video sessions on language and humanities where students could visualize the experience.

The IQAC organized capacity building, skill development, career orientation, student exchange and faculty exchange programs to enhance the work efficiency and pedagogy which ensured student-centric learning atmosphere.

During the COVID Pandemic situation the college initiated teaching programs by means of online mode and provided teaching modules through Zoom, Google meet, Webex, Whatsapp, DU recorder to promote experiential learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	31	34	33

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 63.69

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	21	21	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The assessment is an integral part of education system. The institution ensures the transparent internal and external mechanism of assessment. In the beginning of every academic year IQAC Coordinator prepares the academic calendar in tune with Rani Channamma university examination guidelines and circulars and the detailed evaluation process is intimated to the students during the Orientation Program. The students are informed the tentative schedule of IA and external examinations and the assessment process of all programs and courses and the procedures of the internal assessment based on tests, assignments, 75% of attendance. The code of conduct of the examination and discipline is made available in the prospectus and the college Website.

We have a decentralized the internal assessment Process to bring transparency and objectivity. The examination committee prepares the schedule of the IA Examinations interacting with HODs and the

IQAC coordinator and works out the plan and reformative measures. The Exam Schedule is notified on the Notice Board and is sent to student's Whatsapp groups in advance and the faculty prepares the question papers based on the university model and submit it to the examination committee and the committee supplies the question papers as per the timetable and prepares the attendance sheets of the students and also allocates the blocks and invigilators for the smooth and transparent conduct of the exam. The answer sheets are sent to the respective departments for assessment. After one week of the tests, teachers show the assessed test papers for self-assessment of the students. In case of any grievances regarding internal assessment, the students are free to interact with the teachers and get it resolved there itself in the class.

Grievances associated with the internal assessment such as correction of marks, totaling, conduct of special examination for students who remains absent due to NSS, NCC camps, attending Army/Navy rallies, and severe health crisis etc. are resolved immediately by the examination committee or concerned department of the college conducting separate exams for such students.

After finalizing the IA Marks the Committee keeps the list in the library for review and transparent consent. After taking consent of the students the marks of all subjects are filled and submitted through Online Portal of the university and a print copy of the same is put in college for future reference.

The grievances related to the university examinations such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absentee etc. are addressed in stipulated time by the college examination committee.

Rani Channamma University, Belagavi implemented a well designed time bound mechanism to address the grievances of the students regarding university examination by means of online Student portal. Students can generate hall tickets, mark sheets from the portal and apply for photocopies of their answer sheets and apply for revaluation. Besides, the Students can put their examination related queries in the suggestion boxes kept in the college or even they can meet the concerned examination committee to solve their queries.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Course and Programme Outcomes gives a definite direction to learners to peruse their career. Our Affiliated University has its own POS and COS and publish with curriculum in the Website. Accordingly in the beginning of the academic year, the college prepares its own POS and COS in tune with curriculum designed by the university.

We have a practice of Organizing Orientation Programme for the Freshers about the aims and objectives of their study and ultimate outcomes of the Programmes and courses. It also initiated to introduce some certificate courses to fulfill the local needs and employability of the students. The outcomes have been prepared very meticulously after elaborative interaction with the concerned subject teachers in tune with our institutional vision and mission and displayed it in the college website.

To the knowledge of beginners, the college prepares and displays flex boards in the college premises highlighting achievements of the past students in the field of academics, sports, NCC and NSS, and publish it in the prospectus and website to inspire them. We have displayed the flex boards of our proud achievers such as rank holders, university blues, national and international players, NCC and NSS students participated in Republic Day Period as to the feather of the institution.

At institutional level, these outcomes are shared with the students in orientation programs. The concerned unit's heads like NSS, NCC, Red-Cross, Rover-Ranges etc. provide information about our achievements and available learning resources.

Some of our faculty are the members and chairmen of BOS and BOE of the university and give valuable suggestions to the university when introducing new courses and curriculum based on the needs of the market and society.

Besides, the college had organized workshops on revised syllabus and NAAC New Guidelines to update in tune with the university education. Recently we are introduced CBCS syllabus to take our students to compete with the students of different states and now the government of Karnataka introduced NEW Graduate Programmes under NEP-2020 which is surely helpful in bridging the gap between the need of the society and education institutions. So our institution is deputed our teachers to participate in workshops on restructuring of the whole curriculum by the university.

Presently, the program outcomes of all the subjects are clearly made known to the students by referring to the alumni of the institution who got selected in campus or off campus through placement officer. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program.

The college organized many Career Counseling lectures and skill enhancement programmes to communicate effectively the learning objectives and expected outcomes. To explore the talent of student community, all the departments have organized the special guest lecturers to enhance the competitive ability of the students and to prepare them for the social and economic need of the hour.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 79.59

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	100	63	76	69

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	138	94	77	78

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.71

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 23.15

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.63	4.63	4.63	4.63	4.63

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Our college has been encouraging a spirit of innovation to encompass various outreach programmes for creating and transfer of knowledge through various academic and Gymkhana Associations.

1. Gymkhana Associations as an ecosystem for innovations: The college has organized activities under this association to bring out the hidden talents and skills like elocution, debates on social issues, Rang Panchami, food fest, cultural programmes like traditional day, science day, literary association functions, women Empowerment Programmes, Entrepreneurship development under commerce Association and science fest -ADAVANCES IN SOLAR SCIENCE: TECHNOLOGY AND INNVOATION etc. All these programmes help our students to enhance creativity and innovative thoughts.

2. College Magazine: Our College publishes an annual magazine namely “CHIGURU” inviting original and research articles, writings, stories, jokes, poems, essays etc and provide an ample opportunities to explore creative energy to the students as well as teachers.

3. E-Library: The institute has well equipped central Library (E-Library) where new arrivals are exhibited to the students and staff. They are encouraged to use INFLIBNET to search for new articles and information to update their knowledge. The college library has a separate website,

www.csbcollege.wixsite.com/csblibrary which caters the students to browse e-journals, e-books and online e-resources.

4. Encouragement for Professional Development: Faculty members are encouraged to organize and participate and present their research articles in Faculty Development Programmes, Refresher Courses, Orientation Programmes, Workshops, Seminars and Conferences. Teaching and Non-teaching Faculty members are given leave to participate in such programmes with the consent of higher authority. The institution also encourages the teaching staff to pursue part-time PhD programs.

5. Under the auspices of IQAC the college has initiated and organized many workshops and hands-on training to the students to give first-hand knowledge of the field work such as -Field Application of Biotechnology in Municipal & Agricultural solid & liquid Waste Management, a Trainer's Training Programmes in "Ground Water: Making Invisible Visible", Savings & Investments in Post office, Crash Course Programme for GPRST aspirants, Field application in collaboration with Sunnal Grampanchayat organized a demo on Vermi-Compost and Bio-Compost. IQAC organized a workshop on Skill Development and Capacity Building for Administrative Staff to enhance the work efficiency.

6. The college Career Guidance cell organized campus drive in banking sector and recruited students and it also motivates the students towards the employability by organizing career guidance programme through Deshpande Foundation Hubli.

7. IQAC initiative one day Workshop organized on Revised NAAC Guidelines: 2020 to refresh the faculty towards innovative thoughts and creation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 33

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	04	09	03	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 1.23

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	08	07	07	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.11

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	07	08	09	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our college mission states to infuse knowledge through curriculum, attitude through co-curricular activities, life skills and values through extension activities. These statements are truly realized in the extension activities of the institution. We sensitize our students to issues of the community by organizing outreach programmes and extension activities through IQAC, NCC, NSS, Youth Red Cross and Rover and Ranger Units such as

1. Health Awareness and Save Nature Programmes in and outside the college premises.
2. Distribution of Food packets and blankets at the flood affected areas.
3. Organization of Seven Days NSS Special Camp in the adopted villages.
4. Rain Water Harvesting, Save Water, Waste Management Trainer's Training.
5. Programme and preparation of Vermi and Bio-compost demos at the villages.
6. Voters Day and VVPATT Awareness Rally and Campaign.
7. Fit India, blood donation, Health Check up Camp, Vaccination and save historical monuments programs.

The Extension Activities have a greater impact on students to acquire socio-cultural and civic responsibilities. Our college thereby aims on best social and economic transformation of the community by imparting human values and self dignity among youngsters. They are trained in holistic developments and leadership skills to compete in the society. We are not only inculcating academic education but very keen in moulding the students personality with collective responsibility of empowering the underprivileged by being more self-reliant and fostering themselves with self-introspection and attaining courage and confidence.

The extension activities are undertaken to make them understand their social responsibility. The extension activities help the students in understanding the real problems of the rural people, the various policies of the local government or the society and their impact on human life and values are brought to the perception of the students by participative and experiential learning.

The NCC unit of college plays a significant role in nurturing self-discipline, loyalty and patriotism. The NSS unit conducts annual camps in the adopted villages to have a rapport between colleges to village. This helps the student to develop leadership qualities and understand the difficulties, challenges and advantages of village life. Youth Red Cross (YRC) unit encourages our students and staff to donate their blood to the needy and extend its hand to save the life. It organizes the Blood donation camp in collaboration with Taluka Hospital. Anti-sexual harassment and anti-ragging committee, Alumni Association, career guidance and placement cell, cultural committee have engaged in conducting activities like gender sensitization, drug abuse and its ill effects, health camps, skill development programmes, entrepreneurship programmes. Students participated in zonal level and state level science exhibitions and science competitions. They bagged prizes at various levels. The National Science Day and the birthdays of national leaders are observed in the college. These activities enable the students to develop self-confidence, self-discipline, commitment, teamwork and leadership qualities along with excelling in academics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college encourages staff and students for active participation in extension activities through NCC, NSS, Rover and Ranger and Youth Red Cross units. All these units have been striving hard in imparting knowledge through extension activities. As a token of appreciation and recognition they have been awarded by various organizations.

For his outstanding contribution towards Education, Research, Literature and Society the former NSS Programme Officer and Associate Professor, Department of Hindi Dr. S.B Sangam has been awarded International Teacher's Pride Award 2021 at World Teacher's Day on October 05,2021 by Bohal Shodha Manjusha, An international Peer Reviewed and Refereed Multidisciplinary and Multi languages Research Journal, Sriganganagar-Rajasthan

Dr. C.B Carbari, the faculty of Hindi Department is awarded as a "Shrestha Guru" by MBPS Arts and Commerce College Munavalli.

Our college four Rover and two Ranger students in the leadership of Dr.K.S Lamani and Manjula D Mudlavar got "Rajya Puraskar Award" by The Honourable Governor of Karnataka in the year 2021.

Mrs.Manjula D. Mudlavar, Assistant Professor, Department of Commerce and Ranger Officer of the College has been recognized and saluted for her efforts and struggle to save life with a Certificate of Excellence on International Women's Day, by The Bharat Scouts and Guides, Karnataka, District Association Belagavi. She has been endorsed as the Bravest Woman of the Year 2022.

The Secondary School Leaving Certificate Examination for the academic year 2020-21 was held in the wake of Covid -19 during July 2021. For smooth functioning of the examination and maintain the health and safety of the students, hand sanitization before entering the examination hall and maintain the social distance during exit of students after the examination were carried out as safety measures. For his immense contributions in this very important endeavour Rover Mahesh Mayannavar of the Rover Unit of our college has been awarded with Appreciation Certificate by the Karnataka Secondary Education Examination Board, Bengaluru. He has been profusely thanked and appreciated for his work.

For "AIDS Awareness Rally" conducted in association with Taluka Government Hospital, Ramdurg, our college NSS Unit has been awarded with a Letter of Appreciation, for the wholehearted participation of the NSS Volunteers in the noble cause of spreading awareness of AIDS amongst the masses.

OUR NCC officer Lt.A D Kamath got Commandant's Bronze Medal, in AIR-3 at PRCN in KAMPTEE and brought laurel to our college.

Our pride NCC cadet Mr.Avinash Pammar participated in Republic Day period at Rajabhavana New Delhi in 2018.

Besides, our college extension activities in creating awareness of voting, VVPAT Awareness, vaccination, fit India, Swachh Bharat Abhiyana are appreciated by taluka administration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 32

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	1	2	6	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Our institution has adequate infrastructure and physical facilities to cater the needs and demands of the students. The building consists three blocks with sufficient classrooms, library, laboratories, gym, ladies room, rest rooms and staffrooms and office. The building has internet facilities for administrative purpose and wi-fi for students to browse the net and online e-resources. It has clean and pure drinking water facility; we have installed Water Purifying plant with RO to provide sufficient quantity of pure water for students. We have a solar panel to generate electricity of our own to minimize the expenditure and eco-friendly pool. Our campus is in the heart of the city and very close to bus stand which is more convenient for rural students and more secure for the girl students. We have a ladies hostel of our own near by the college which is built with financial assistance of UGC during X Plan Period.

ICT Enabled Class Rooms: The College has well equipped and ventilated class rooms with ICT facilities. The classrooms have LED Projectors with audio-visual aids. Green boards and dais for adequate use to deliver the curriculum. Students and teachers use them to create innovative learning experience.

Laboratories: The College has well furnished science, language and computer laboratories. We have very advanced instruments in physics and chemistry laboratories with LED projectors and adequate space. There is a unique language Lab in the institutions which encourages the rural students to learn English phonetics, pronunciation and grammar.

Library: Our college library has more than forty thousand books, journals, newspapers, magazines, encyclopedias, online E-resources, INFLIBNET, e-journals. It has its own website which is a pool of knowledge and a browsing centre with four computers. We have rare collection of Photos of Kannada litterateurs which is a unique of its kind in Karnataka.

Multi-gym: the college has well furnished sports department with multi-gym facility which is kept open for students from morning to evening with a vision to create health fitness.

CCTV Surveillance: the college campus is more secure and has CCTV surveillance. Cameras are installed in every classroom, laboratories, staff rooms and administrative blocks which are monitored by the principal and if there are any grievances from the students and staff, he will take the initiation to address them in no time.

WE have well equipped office with help desk for the students along with grievances redressal box to solve the queries of the students, we have a zerox machines to supply question papers for IA internal tests and to generate student's Hall tickets and other exam related documents in no time. The college has a function hall to conduct academic and student seminars and conferences. We also give permission to utilize classrooms or function hall for conducting training programmes, competitive examinations during the time of holidays and Sundays. The college building has a generator facility along with solar panel to supply electric power if the need arises.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 100

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.80	1.61	2.08	7.66	21.27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is like the heart of education institute. We have a very spacious and well furnished library to create a pleasant environment for study. The Library is fully automated through an Integrated Library Management System (ILMS) with e-Lib 16.2 Software. The library is spacing over an area of 343 sq. mtrs. The library has a collection of 43,609 Books, 20,837 Titles, 17,291 Reference Books, 35 Periodicals, 17 Journals, 13 News Papers and 05 Magazines. The e-lib circulation module automatically records the issue and return of books. Books are made available for borrowing after screening the same via barcode reader. This software enables its user to check the current status of the resources like reference, circulation and due date. The Library has membership of N-LIST (National Library and Information Services infrastructure for Scholarly Content) consortium of INFLIBNET and National Digital Library of India (NDLI) through which the members of the library can access 6000+ e-journals, 135000+ e-books through NDLI.

Mr. S.B. Halyal the librarian has developed a separate website for library. It gives detail account of online digital resources such as scanned 11 year old Question Papers, online free e-books, e-journals, e-resources, e-magazines, e-news papers,

e-learning, online, guidance for higher studies, e-encyclopedia, job opportunities etc, for the students and staff. In the institutional repository we upload learning resources of the faculty members for the benefit of students. The URL of library website is <https://csbcollege.wixsite.com/csblibrary>

e-Lib

“e-Lib” 16.2 is an Integrated Library Management Software (ILMS) which is a multi-user, multilingual and GUI (Graphical User Interface) based software. It helps the librarian to manage the library effectively and systematically. This software is for managing the enormity of the Library effectively. e-Lib provides the Admin, the right of control on all users. The Document Catalogue module registers the new entries of books, journals and non-book materials. Bibliographical details of all the books and journals can be viewed through this document catalogue module. The Barcode Circulation module automatically records the issue and return of books by the students and staff. Books are made available for borrowing after screening the same via barcode reader.

ILMS e-Lib Software Modules

Circulation: e-Lib is used for circulation, by using two computer terminals for the purpose of transactions, issue and return of library resources and to get user statistics.

Technical Section: The technical processing of library materials, books and periodicals, preparation of barcode is done at the technical section by using e-Lib.

Cataloguing: Cataloguing of books is done through e-Lib software, data input is entered using MARC format, fixing of Barcode label and other processing works is done in the technical section.

Acquisition: Acquisition of books is processed through e-Lib software by entering the required data like budget and approvals.

OPAC: OPAC is available for students and staff. The software supports searching of books, journals, non book materials and transactions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Our college has different digital technological facilities, available for students and staff. There are smart

classrooms, LCD projector equipped classrooms and digitally equipped seminar hall available in the college. College has a separate Language Laboratory with language learning software. A well-equipped computer and mathematics lab is also functioning in the college. The students and staff access the computer lab.

The college library is also digitally enabled wherein the students have access to the e-books and journals through INFLIBNET. To update their knowledge the staff and students use these facilities in the library which maintains a separate website, www.csbcollge.wixsite.com/csblibrary. This website caters to the e-journals, e-books and online e-resources. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device.

The official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating:

Computers are formatted on regular basis. College staff themselves format the computers without fees or with the assistance of computer experts from outside agencies paying required fee.

Anti-virus is regularly installed in computer. All computers have anti-virus package and upgraded on a regular basis. Wi-Fi connectivity is available in the Principal chamber, Office-room, IQAC room, various departments. The library and laboratories and every classroom CCTV are installed and maintained properly. If they damage, college initiates to replace new cameras or repairs them. All the computers, printers, Xerox machines are properly maintained and have regular services if the need arises.

College has website developed by Vision Infotech Ranebennur and college pay fee of its maintenance every year and updates the website and expands its capacity paying the requisite fee.

The college maintains stock registers and the entry of each equipment purchase and the records the dead stock and arranges to buy new ones. The expenditure incurred for the maintenance and repair of equipments and other infrastructure is maintained and entered into the stock register and audit report.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 12.98

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 54

File Description	Document
Upload supporting document	View Document

Other Upload Files	
1	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.80	1.61	2.08	7.66	21.27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 80.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
704	670	310	248	117

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.35

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	05	01	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 51.16

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	50	38	45	65

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	138	94	77	78

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	23	24	25

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	23	24	25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	4	1	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 33.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
54	10	44	43	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

As the institution is very old, it has a good number of alumni spread across the world, some are working in private and in public sectors brought great laurel to the institution with their work efficiency and potentiality. They not only graduated from our institution but have a great concern for the mother institution in all respect. They visit the college and enquire the major developments and get the feedback and try to resolve the issues and show their concern for the present students and think of their academic progression.

Our college alumni, ever since its establishment striving hard to improve and enhance the quality of the

students in particular and the institution in general with their timely support and financial assistance. There are some noted business icons and class one officers who provide us the financial support and academic inspiration.

From the academic year 2004-05 to 2019-20, it has been providing financial assistance to the poor and meritorious students of the college. It adopts three students every year from each discipline and fills their fees till they complete their education in the institution. It has the following scholarships sponsored by pride alumni such as

- Scholarship by by Shri. Rajagopal Rathi: The noted businessman of cotton king Shri Rajagopal Rathi is educationally adopting one poor and meritorious students of our college and giving scholarship of Rs. 3000/- every year for three years.
- Scholarship by Alumni Association: Alumni Association of our college instituted scholarship of Rs. 1000/- to two to five meritorious students from B.A., B.Sc., B.Com Part-I.

It has this practice up to 2011-12; afterwards it has changed the plan and began to give scholarships to the poor and meritorious students who come from the rural back ground. For the academic year 2019-20, the alumni association contributed 6000/- rupees for this scholarship during the parents meeting, the president, of the association Shri. G.S Dodamani with all office bearers called parent's meet and distributed the scholarships for the poor and meritorious students and during the academic year 2021-22, the association has given 4000/- rupees as scholarship for meritorious students. It is also striving hard to uplift the quality of the present students organizing programmes related to the career guidance and employability. Due to Covid pandemic situation, the alumni are not called general body meeting frequently. It has called meeting only on 12th March 2018 and on 23rd September 2019.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Our vision is National Integration and Nation Building through Education. We strive to generate knowledge for academic growth and ethics. Our institution aims in developing the potentiality of the students to explore in the given circumstances and capabilities. The values that we inculcate in our students are academic integrity, accountability and respect for all individuals and professions in the society.

Our college imparts higher education to learners to prepare them as a sociable individuals having responsibility of family and nation. This is not possible only to the leader. It is an outcome of collective activity. The principal acts as a mentor, guide, and leader. He constitutes number of committees that work on behalf of head of the institution.

As our college is Grant-in-aid College purely governed by the Board of Management and the Governing Body. It is the management that appoints the principal based on quality indicators and seniority. It is supreme in appointing the teaching and non-teaching faculty. The guidance of the president and the board of management, the principal displays his duty and power over the faculty.

The principal in associated with IQAC coordinator, prepares the calendar of Events and designs the plan of action. He formulates the academic Committees and Gymkhana Associations for the smooth functioning of the academic activities and hands over the responsibilities to the concerned chairman and members of the committee in the common room meeting.

The Admission Committee

The Examination Committee

The Discipline Committee

The Library Committee

The Stock Verification Committee

The Web Maintenance Committee and all other Ghymkhana Associations With Student leaders as secretaries to take initiation of association functions.

Sports activities also promote leadership qualities. In team games a Captain is nominated who is made responsible for forming strategies to add quality of sports.

More works are assigned to teaching and non-teaching staff as and when required. Guest faculty members are also assigned works other than teaching. This not only helps the institution but it also helps

them as this creates a sense of belongingness and responsibility among them.

Proper working plans are designed for smooth running of institutions. These plans are then given to concerned committees. The implementation of all working plans is regularly monitored. Regular meetings of the committees are held and all the points are recorded to be reviewed in the next meeting. Thus the power is also deployed to staff members by the Principal. The Principal exercises his powers to run the institution properly.

No academic excellence is possible without the support and help of IQAC and Alumni. They also contribute to the smooth functioning of the college. The Principal encourages the support, involvement and active participation of all staff members through the regular meetings and cater the needs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college runs with a power of hierarchy. The management delineates duties, responsibilities, accountability, and powers at each stage of action. It is established in the year 1966, under management named “Vidya Prasarak Samiti”. Our college has a broad Vision and Mission that focuses on innovative approach for quality teaching to the rural students. The college follows a participatory approach of governance for achieving its goals.

All stakeholders participate actively in the administration of the institute. The college has a well-structured administrative and academic setup to improve the quality and standard of education imparted and to achieve results. With greater consideration of all stakeholders over the last fifty seven years the institution is catering the needs of the students through an effective management system. The college has formed various committees for the effective functioning of the organization.

The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Statutory Bodies are constituted and meetings are conducted as per the UGC, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of

Management to complement the functions of the Statutory Bodies. The Board of Management nominates academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation. There are Committees, Cells and Associations focusing on specific tasks and roles in the College.

College Level Committees

- IQAC for Academic Audit, student regularity, Mentoring, Parent interaction & Infrastructure Monitoring
- Discipline Committee
- Anti Ragging and harassment Committee
- Student Grievance cell
- Admission Committee
- Career Guidance Cell
- Alumni Association
- Website Update Committee
- Examination Committee

Institutional Strategic Goals and Strategic Planning

1. Structure of teaching learning methodology

- Academic planning and preparation of Academic Calendar
- Preparation of teaching plan as per NEP 2020
- Preparation of Lesson Plan
- Constant assessment to measure outcomes
- Use of e- learning resources

1. Effective Leadership and Participative management

2. Internal Quality Assurance Cell to develop, maintain and regularly update the document of all the processes involved in the academic and administrative activities and the forms to implement the processes and to Promote research culture & facilities

3. Student's Overall Development through active participation

- Provide mentoring and individual support

- Follow a transparent feedback system

Women/Student Grievance Redressal

1. **Financial Planning & Management**
2. **Alumni Interaction and Outreach activities**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The College has effective welfare measures in practice for its teaching and non-teaching staff.

The various welfare schemes for the faculty are as follows:

1. Maternity benefits/ paternity leaves are sanctioned to the faculty as per the government norms
2. Teachers are encouraged to peruse Ph.D on part-time base providing NOC to continue research culture in the college.
3. Travel grants are sanctioned to faculty and students to present research papers at or to attend National or International Conferences in India, depending on availability of funds.

The following facilities are also provided by the institution to its employees for efficient functioning of the

academic activities

1. Wi-Fi facility to the staff inside the college campus
2. Office rooms for Staff (Teaching and Non-teaching) in the campus
3. Computing/Xerox facility and printers for printing question papers
4. Identity cards to all teaching and non-teaching staff
5. Two sets of uniforms to the domestic staff every year
6. To cater to the financial needs, a Co-operative society managed by the staff with the approval of the management in the college premises.

Performance Appraisal System for Teaching and Non-teaching Staff

An effective performance management system plays a significant role in promoting the objectives of the institution in an efficient manner and to achieve the mission and vision of the institution. The College has been following the Performance Based Appraisal System (PBAS) by incorporating the guidelines of UGC.

In this scheme, the performances are classified into three major categories.

1. Teaching, Learning and Evaluation related activities.
2. Co-Curricular, Extension and Professional Development related activities.
3. Research Publications and Academic Contributions. These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the prescribed format.

Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with IQAC Coordinator and senior Professors fix certain minimum API scores to be achieved by the faculty members in the three categories.

College Level Committee is formed to assess the performance of the faculty which consists of Principal, President of the Management, A Representative of the Government, Two University Subject experts and IQAC Coordinator and one or two senior faculty members. They assess the performance and give the score. These scores are used for the award of career advancements to faculty members and for corrective action.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. IQAC Coordinator prepares an action taken report as per the feedback received from the students. The non-teaching staff is assessed based on the self appraisals given.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.76

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	08	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 43.6

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	37	0	01	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our college has a well-planned process for the mobilization of funds and resource for the academic expenditure. The major sources of funds of the institution are as follows

1. Fees: Fees charged as per the university and government norms from the students for the various granted and self-financed courses is the major source of income to the college. The student Tuition fee collected every year is used for the maintenance and sustenance of the infrastructure and all the academic activities.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the college staff. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff working on granted posts.

3. UGC Grants: Our College is under 2F and 12B as per UGC Act and has the university Permanent Affiliation. So would receive grants from the UGC for the development and maintenance of Infrastructure and for the up gradation of the Learning Resources and Research culture (including grants for Minor and Major Research Projects, seminars, conferences and building fund). We have had one UGC Sponsored State Level Workshop and One Multi-Disciplinary National Conference out of the UGC grants at the end of XII Plan of UGC but afterwards we did not receive any grants from UGC.

4. We receive fund from Stakeholders, non-government bodies, individuals and Philanthropists.

5. The management provides need-based loans to individual activities and major academic activities and also gives funds to organize self-funded Workshops and Conferences etc.

6. Alumni contribute to the institute in giving scholarships to the poor and meritorious students.

The College has the following resource mobilization policies.

1.. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

2. The time-table committee ensures proper utilization of classrooms and laboratories and resources and infrastructures available in the college

3. The Library Advisory Committee takes care that the resources in library are utilized properly and optimally
4. The Campus cleanness and its utilization are monitored by the Campus Cleanliness and Beautification Committee.
5. The Drinking Water Committee takes care of supplying pure drinking water to the students and faculty.

The College Governing Body or the Board of Management issues directions to ensure the optimum utilization of resources and reviews the developments and solves the issues by calling meetings of such committees.

Optimal utilization of resources

- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent-teacher meetings.
- The college infrastructure is often utilized by Post Office for workshops and meetings or it is also utilized as an examination centre for government recruitments
- Library functions beyond the college hours for the benefit of students, faculty, and alumni.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) takes the academic responsibilities of the college and formulates the major policies for the smooth functioning of activities and monitors the quality and work efficiency of the system. It strives hard to upgrade the physical infrastructure and supports to enhance the academic facilities

The IQAC at the college was constituted in the year 2004. Since then, it has been performing the following tasks on the regular basis. It reviews the committee for every two years and calls the meeting in the leadership of the Governing Body Chairman or the Board of Management and collects the suggestions and designs the plan of action and executes them in priority. From the academic years 2017 to 2022, the IQAC

has formulated the following strategy to enhance the academic quality in the institution, such as

1. Curriculum Development: Along with chalk and talk method, the IQAC tries to inculcate in pedagogy including the student centric methods of teaching and learning. Inclusion of field work, industrial visit, seminar presentations by the students and assignments and internal assessment tests and evaluations. It has also guided all the teachers in preparing the teaching plans and lesson plans to manage the effective delivery of the curriculum within the stipulated time.
2. Teaching and Learning Process: In the beginning of the academic year IQAC conducts the orientation programmes for the entry level students to share with them all about the available physical and human resources. It takes major steps to improve the quality of teaching by regular inputs based on the need and feedback collected from the students. It checks the optimum use of ICT enabled resources in teaching and learning.
3. IQAC provides reviews the results of the students with the Governing Body and gives suggestions. It meets regularly and reviews the feedback collected from the students about the overall functions of the institution.
4. Research and development: It motivates the faculty members and the students to publish research articles in Peer Reviewed or UGC enlisted journals and encourages them to present research papers in national and international seminars and conferences. During the Covid Pandemic situation IQAC took active role in conducting online classes and National Webinars, quiz competitions and elocution competitions.
5. Library, ICT and Physical Infrastructures: IQAC has initiated in providing wi-fi connections for the students to refer e-learning resources in the campus as well as in the library.
6. Human Resource Management: IQAC collects the feedback from the students on overall performance of the college and teaching process. It takes self appraisal of teachers and maintains academic diary, API Scoring of each teacher and evaluates their progression. It also addresses the grievances of the students through Grievances Redressal Cell, Anti-ragging Committee and Discipline Committee

The IQAC prepares, evaluates and recommends the following for approval of the Govt. statutory authorities:

- (a) Annual Quality Assurance Reports (AQAR)
- (b) Self-Study Reports for NAAC
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) Stakeholder's feedback
- (e) Action Taken Reports

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The institution has a regular practice of promoting gender equity and has been celebrating and organizing the national and international commemorative days, events and festivals. We have honour to celebrate Independence Day and Republican Day as a token of love and respect.

More than 50% of girls get admission in our college and they are given opportunity to participate in sports and other Gymkhana activities in the college. Two girls become University blues and they are given chance to take part in NSS and other extension activities. The institute has a Special Senior Wing for girls in NCC and 33% of reservation is given to girls. The college has Ladies Association and it has been organizing Women Empowerment Programmes such as guest lectures, food fests, cultural programmes, Painting, Rangoli and dancing Programmes under Ladies Association. It organizes Fun Week to boost the potentiality of the girl child every year in the college premises and Celebrates International Women's Day regularly, inviting the academicians and the women who achieved distinctions in different areas. We have Anti-harassment, Anti-ragging and Woman Welfare cells to address the grievances related to gender discrimination and take care of girl students. The Institute has a special ladies room for girls and college is working under the CCTV surveillance.

We celebrate Ganesh Chaturthi with great gusto in the college for seven days in the campus to inculcate among the students and foster the cultural heritage.

Besides, the institute organizes the following national and international commemorative days, events and festivals to inculcate among the students the ethics, moral and social responsibility.

- International Yoga Day on 21st June for better health
- Teachers Day on 5th September to honour the teachers
- NSS Day on 24th of September to realize its objectives
- Gandhi Jayanti on 2nd October to commemorate the Mahatma
- World Non-Violence Day to inculcate the ideals of peace and harmony
- Maharshi Valmiki Jayanti on 9th October to honour the epic figure
- Kanaka Jayanti on 11th November to bring out the ethical values
- NCC Day - 4th Sunday of November to salute the nation
- Swami Vivekanda Jayanti on 12th January to observe Youth Week
- National Science Day on 28th February in the memory of C.V.Raman
- Dr.B.R Ambedkar Jayanti on 14th April to salute architect of Indian Constitution
- Basava Jayanti Celebration to inculcate the highest ideal "Work is Worship"
- World Environment Day on 5th June to strengthen the eco-friendly practices in and around the campus.
- International Women's Day on 8th March to boost the woman rights
- International Anti - drug Day on 28th June to create awareness about health hazards.

- Constitutional Day on 26th November to salute the democracy
- National Voters Day on 25th January. All these activities in the college truly help to motivate and inspire the students towards our mission 'national integration through education'

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
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7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institute has been making constant efforts to provide the student community an inclusive environment

by means Curricular, Co-curricular and Extra-curricular activities.

The college in reality is established in semi-urban area, ever since its inception, it has co-education and near about 50% of admitted students are girls from the village background. 66.73% students admitted to the college are from the reserved categories that are from educationally backward community. Our students are from multi-cultural, regional, religious, linguistic, socio-economic background. The institution has prepared the innovative strategies for teaching-learning and evaluation in tune with university guidelines, government policies and the Constitutional obligations to sensitize the students and employees in terms of values, rights, duties and responsibilities.

Our vision is to bring national integration through education and mission is to inculcate values and skills through curricular and extracurricular activities. The university designed the curriculum and is delivered in the institution. We teach human values and culture through literature and humanity, Indian Constitution, Environment Science, Human Rights, Social Equality and National integration through Social Sciences. The College has NSS, NCC, Rover and Ranger and Youth Red Cross units conducted many outreach programmes such as plantation, cleanliness, Fit-India, Swatch-Bharath Campaign, Voting and VVPAT Awareness Pogrammes off the campus and Skill Enhancement and Career Guidance, Blood Donation Camp, Vaccination and Health Checkup Camp through teaching of language and linguistics. We have Grievances Redressal Cell, Anti-ragging and harassment cells to sensitize the grievances of the students and lady employees.

The Board of Management and the Governing Body Chairman frequently call the meeting and evaluate the teaching and learning process, reviews yearly results and give valuable suggestions for the improvement. They have formed the different committees to maintain infrastructure and campus management and review the queries in the meeting.

The college IQAC takes the initiation in providing justice to the students of different communities by means of Orientation Programmes in the beginning of every academic year and also takes personal counseling if needed. The college has a discipline committee to bring the balance among the students of different segments. The institute has a mentor-mentee system to resolve the grievances of the students.

We observe Commemorative days of the great personalities to establish harmony, peace and college declares holidays on account of all the community fairs and festivals as per the guidance of the government and university.

The college initiated endowments to encourage the poor and meritorious students despite caste, creed and religion, regional and linguistic diversity. The faculty takes care of the students and began "Student Adoption Programme: and help the students of poor background and meet out their expenditure without being prejudices over these social barriers.

Besides, the college is running under the CCTV Surveillance, and has two watchmen to take personal care of the students and physical infrastructure of the college and to address the needs of the girl students.

File Description	Document
Upload Additional information	View Document
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7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Best Practice. I: “PROMOTION OF FOLK ART”

2. Objectives of the Practice: The objectives of this practice is

- To inspire the students for cross cutting issues related to folk art and literature
- To promote folk art and culture among the students.
- To nurture and foster the folk art and literature that is in the verge of extinct.
- To encourage and felicitate the rural folk artists in and around the Ramdurgtaluka.

3. **Context:** Ramdurga, the historical town is unmistakably the hive of art and literature in North Karnataka. Ever since its establishment, our institution has been nurturing this folk tradition by means co-curricular activities and has designed the folk art related programmes.

During 2017-18, this practice has taken a new turn. Shri. P. M. Jagatap, the honourable member and the past president of our Vidya Prasarak Samiti and his sisters Smt.Bharati Chandurao Nalavade of Katkaol and Smt.Ujwala Dilip Sinha Suryavanshi of Mumbai jointly deposited Rs.2,00,000/- as an Endowment in the memory of their father Late Shri Manasingh Rao J Jagatap to foster the folk heritage and literature.

4. **The Practice:** The following Programmes were organized by the institution regularly in association with Karnataka Association and the department of Kannada.

- **Inauguration of the Programme:** The First Conference of Folk Art was inaugurated on 22.02.2018 by Shri. Ashok M. Pattan, MLA. The Conference was presided over by Shri. P. M. Jagatap, the honourable member of Vidya Prasarak Samiti. Prof. Basavaraj Jagajampi of Lingaraj, College participated in the function as the chief guest. The awardee of Kannada Rajyotsava and the member Syndicate of Folk University, Shri. Siddu Mote, Smt. Lakshmibai Neelappanavar, the Awardee of Kannada Rajyotsava, Smt. Yellavva Salimani, the Awardee of Rajya Janapad , Folk Kalaratna awardee Mr Venkatappa Ambaji Sugatekara, Folk Academy Awardee Mr. Kalamsab Nadaf, Folk artist Smt. Shankravva Mugali were felicitated as part of the conference to inspire our students.
- **‘Janapada Rasadauthana’** (Feast of folklore) was held on 11.01.2019 in collaboration with Department of Kannada and Culture, Government of Karnataka and college Kannada Department. It was inaugurated by Assistant Director Shri. Srishaila Karishankari and presided over by Shri. P. M. Jagatap. The folklore scholar Dr. C. K. Navalagi of Gokak, Mrs. Rudrambika Yalagi, folk artist

and C.I.D. Divisional C.P.I. Mr. Jyotirlinga Honakatti, and Ranahalage Artists Mr. Eshwarchandra Betageri participated and felicitated the folk artists.

- **"Janapada Kala Sourabha"(folk art presentation)** was organized on 09.01.2020. It was inaugurated by Shri. P.M. Jagatap. The conference was presided over by Shri.V.G. Bailwad. Kittur Rani Channamma State awardee Smt. Lakshmi Aribenchi attended the Conference as the chief guest and artists were felicitated.
- **"Janapada Malaprabhe"** , was inaugurated on 03.08.2022 by Dr. Y.B Kulagod and presided over by Shri. S.A. Shettisadavarti. Dr. Ramu Mulagi was the Chief Guest. Many artists were felicitated.

5. Evidence of Success: As a result of this practice our students are taking active participation in cultural programmes and it is the best practice to foster the rural and local folklore artists.

6. Problems Encountered and Resource required: The College has encountered the problem of fund mobilization, because, the endowment amount is not sufficient enough to pay honorarium to the artists and it needs at least Rs. 50000 /- per year to carry out this practice.

1. The Title of the Best Practice II: "RESPECT WOMAN FOR LIFE"

2. Objectives of the Practice: As G.M Hopkins quotes, "God could not be everywhere, therefore he made mothers". Woman is respected in the world as being mother, sister, friend, and companion of life. It is because of her sacrifice, dedication, and perseverance the children find their way of life. Her need is more precious now, than ever. To encourage girl child, the institute has a practice of celebrating International Woman's Day with the following objectives

- To inculcate among the students the honour and respect for woman.
- To promote the higher education for girl child.
- To prepare the girl child towards professional and domestic life.
- To inspire rural woman and draw their attention towards the achievers.

3. The Context: As the college runs co-education, more than 50% of the total strength is of girls, the majority of the girl students are from the rural background, they need to be brought to the main stream and to remove their hesitation. Keeping in this view, we have made some strategy to promote quality education to the girl child and organize the programmes related to woman empowerment. The College has a regular practice of observing International Woman's Day.

4. The Practice: The following programmes were organized to enhance the empowerment in woman inviting the resource persons, academicians and social activists.

- "Rights for Woman" a Programme was organized under the joint auspices of Ladies Association, National Women Commission and college Anti-Ragging Cell on 21.10.2017. Dr.Sarada Nirvani was the Chief Guest.
- UGC sponsored "Women Empowerment Programme" was organized On 16.10.2017. Smt. S.H Ajjanavar attended the function as the chief guest. Dr.S.S Langoti, author and retired Associate professor was felicitated during the function.
- On 06.09.2018, International Woman's Day was observed in the college. Smt.Parvati Pitagi was

the chief guest.

- On 08.03.2019 International Woman's Day Organized. Dr. P B Tegghalli attended the function as the chief guest
- On 21.09.2019, International Woman's Day was observed .Smt. Vijayalaxmi Tirlapur of Maratha Mandala College attended the function as the chief guest. Food Fest is organized by Ladies Association to enhance the entrepreneurship among the students.
- On 08.03.2020, International Woman's Day is observed, Dr.Vijayalaxmi Palote, JSS College Gokak, attended the function as the chief guest.
- On 11.03.2022, Under the Ladies Association, International Woman's Day was celebrated. Shri. S M Sakri, Associate Professor attended the function as the chief guest.

5. **Evidence of Success:** Many girls who studied in the institution are successfully went for higher education and are in a very good position absorbed in various departments.

6. **Problems Encountered and Resources required:** the tight schedule of the university and mobilization of financial source is a problem to boost such activities.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Nestled in the lap of beautiful nature on the banks of the river Malaprabha, amidst the beautiful hills and forests, curled the tiny town of Ramadurg. To impart education to the students of rural background Vidya Prasarak Samiti established the degree college in 1966. Ever since its establishment, the college is known for its quality education.

The distinctive feature of our institution is best reflected **in the position of our alumni**. Many past students of the college rose to the position of District Collector (Mahantesh Biligi), IPS Officers (S.M Jhosi, Maribashetti), KAS Officers (Deepa Ramdurg, Chikkanagoudar), CPI (Ajj Kaladagi), PSI (Geeta Tegyal) Principals (Anand Lalasangi,S.P Halolli, Prof. S.G Chikkanaragund), Assistant Professors(Ajit. Kadakol, Basu Bilagi, Babu Dhannur, Hanumanth Bannur, M.M Tamboli, Sanjeev. Madarkhandi, Rajewari Patil. M.P Kanavi, S.R.Malagi, Chandaki, Mahantesh Holimath, Ajjannavar) Professors, Chartered Accountants, lecturers, Media persons, teachers, FDA, SDA, postal assistants, power men joined defense services, police department and many of them working in multi-national companies.

Besides, the college has a very good strategy for the transparency in examination and evaluation process. It

creates confidence and enthusiasm to pursue higher education among the students or to build skills of employability to achieve self-reliance. The college has Internal Examination Committee and conducts the internal assessment exam as per the guidelines of the university and our **college is recognized in the University** for the Conduct of impartial examination. It redresses the issues of the students if they fail to attend the internal exam at an inevitable circumstances based on health ground or attended the defense exam. If they provide the genuine proof, the college conducts them a separate exam. The college is under the CCTV surveillance to monitor the exam system.

The Portrait Gallery of Kannada Litterateurs in the college is one more distinctive feature of the institution. The department of Kannada and the Karnataka Association of our college has kept the tradition of unveiling the portrait of Kannada writers every year inviting the poets or the authors as the chief guest and unveils their portraits, which is a unique collection and **the first college in the state** to have such an art gallery. Prof. C.S Hiremath, the first Kannada professor of the college, implemented this Project of Unveiling the Portraits of Kannada Litterateurs' through the Karnataka Association. This distinctive practice began in 1971 with the unveiling the portrait of D. R Bendre and continued till today. It has 160 portraits so far and the practice is still in progress.

Every year, more than 50% of girls take admission in the college, because it is in the heart of the city and more convenient to travel from villages. The college has safety measures for the girls; It has anti-ragging and anti-harassment cells to redress the grievances of girls. It has a separate rest room for girls and reading room. We have been organizing many programmes exclusively for the girls under Ladies Association for their empowerment. The college has also ladies hostel to cater the needs of girl child.

The Institute has well equipped Science Laboratories, Language lab and Multi-gym in the college to give scope for physical fitness along with certificate course in Yoga. The sports department is very active and gives more scope for students to develop fitness along with study. Every year sports department grabbed at least six university blues, national and international awards.

The institute has college library having more than 40 thousand books and journals, e-library facility, e-journals, magazines and books for reference.

The college publishes the college magazine "Chiguru" to enhance the creative ability of the children. Students and teachers contribute creative writings to this magazine every year.

The Philanthropists, teachers and citizen of Ramdurg have placed endowments in the college to felicitate for recognizing the achievements of the students.

Near about 66% of the students get scholarships every year from the state and central government and our faculty members also established 'Student Adoption Programme' to provide financial assistance to the poor and meritorious students.

The institute encourages the teachers and the students to take research work, Project Works, field Trips, Study tours and industrial visits. Faculty members contributed 13 books and 39 Research articles in ISSN and ISBN journals and attended more than 200 seminars, webinars and conferences both online and offline mode. Our teaching faculty attended 78% Faculty Development Programmes. The college has conducted Skill Development and Capacity Building Programmes for non-teaching staff. IQAC has conducted Workshops and Conferences on 'Multi-disciplinary Research', 'Research Methodology', 'Revised NAAC Guidelines, International Woman's Day and 'Yoga Day' and Orientation Programmes for the

entry level students. etc. It invites resource persons from different universities and colleges and take their feedback on the performance of the college.

College has NCC, NSS, Rover- Ranger, Red Cross units and conducted more than 50 Outreach Programmes to develop leadership quality and social responsibility. Besides, 3 faculty members are rewarded for their achievement in the extension activities. One student participated at Republic Day Parade in New Delhi. 6 Rover and Rangers got 'Rajya Puraskar Award' from the Governor of Karnataka.

File Description	Document
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5. CONCLUSION

Additional Information :

1. The assessment year comprises Covid-Pandemic, which shattered the academic discipline, all the activities of the institution are stopped and students have forgotten the academic progression due to uncertainty of life and health hazards. Yet the institute organized online classes to those who have admitted to the college. The institute has enriched the curriculum, prepared Power Point Presentations, Video-recorders and provided the material to the students to study from home. Besides it organized Webinars, Quiz and Elocution -Competitions to keep the students busy.
2. For the last five years the institution has not received any financial assistance from UGC, it is very difficult to mobilize the financial resources in the rural area, so it has to face many challenges to organize expected programmes and undertake progressive initiatives in the Pandemic Situation. Yet, it initiated many academic and child-centered activities successfully within the available resources.

The implementation of 'NEW EDUCATION POLICY-2020' gave more scope to enhance multi-disciplinary study and child-centered, participative learning and take more outreach activities beyond campus.

Concluding Remarks :

The institution has been striving hard to uplift the rural community ever since its establishment. Though the college lacks play ground, potentially supports sports activities having collaboration with the neighboring college. So we do have 4 national level champions and 2 International champions and 8 University blues in this assessment period. The college takes care of both physical and intellectual development of the students; it has multi-Gym facility to encourage healthy practice.

The college sincerely and honestly conducts the university examination and gives more emphasis on personality development and sociable skills than producing ranks and gold medals. Many past students of the college are in a good position and they often remember the strict mechanism of conducting and evaluation process of the examination.

The College has a rare collection of books and encyclopedias in the library and there is a separate web for the library to cater the needs of the students. It has book bank scheme to provide extra books for poor and meritorious students and e-learning resources, journals and books easy access to the students.

The college is situated in the heart of the city, built in 2899.31 Square meters; The College has been conducting activities of awareness and eco-friendly activities beyond the campus through NCC, NSS, Rover and Ranger and Red-Cross Units. During Covid Pandemic, the college engaged the students on online mode and provided the learning experience from home by using Whatsapp, Webex, Google-Meet and other modes of teaching and encouraged the students by means of Elocution Competitions, Quiz Webinars etc. the college has organized Corona-awareness Programmes, Vaccination Camps and Health Check Up Camps throughout the year.

The institute gives priority to the girl's safety, more than 50% of the students are girls from rural area. The college has a routine practice of strengthening the empowerment of women, specifically girl child, the institute has anti-ragging and anti-harassment cells to take care and resolve the grievances of the girls. More girls from the rural area study in the college advances to higher education. Over all the institution is honestly serving the

rural community at large.